

1. Provide an example of the concepts of Prior, Posterior, and Likelihood.

ANS :Sure! Let's say we have a bag of coloured balls containing red and blue balls. We are interested in estimating the probability of drawing a red ball from the bag. We can use the concepts of prior, posterior, and likelihood to make this estimation.

1. Prior: The prior is our initial belief or knowledge about the probability of drawing a red ball before we have any data. Let's assume our prior belief is that there is an equal probability of drawing a red or blue ball, so the prior probability of drawing a red ball is 0.5.

2. Likelihood: The likelihood represents the probability of observing the data given a particular parameter or hypothesis. In this case, the data is the result of drawing a ball from the bag, and the parameter of interest is the probability of drawing a red ball. Let's assume that when we draw a ball from the bag, the probability of getting a red ball is 0.6.

3. Posterior: The posterior is the updated probability distribution of the parameter (in this case, the probability of drawing a red ball) after taking into account the observed data. We can calculate the posterior probability using Bayes' theorem, which combines the prior and the likelihood. Let's say we draw a red ball from the bag. The posterior probability of drawing a red ball can be calculated as follows:

Prior probability of drawing a red ball = 0.5

Likelihood of observing a red ball = 0.6

Prior probability of drawing a blue ball = 0.5 (complement of the prior)

Likelihood of observing a blue ball = 0.4 (complement of the likelihood)

Using Bayes' theorem:

Posterior probability of drawing a red ball = (Prior probability of drawing a red ball \* Likelihood of observing a red ball) / Evidence

Evidence = (Prior probability of drawing a red ball \* Likelihood of observing a red ball) + (Prior probability of drawing a blue ball \* Likelihood of observing a blue ball)

$$= (0.5 * 0.6) + (0.5 * 0.4)$$

$$= 0.3 + 0.2$$

$$= 0.5$$

Posterior probability of drawing a red ball =  $(0.5 * 0.6) / 0.5$

$$= 0.3 / 0.5$$

$$= 0.6$$

Therefore, after observing a red ball, the posterior probability of drawing a red ball from the bag is 0.6. In this example, the prior represents our initial belief, the likelihood captures the probability of observing the data given the parameter, and the posterior is the updated probability after incorporating the observed data.

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2. What role does Bayes' theorem play in the concept learning principle?

ANS : Bayes' theorem plays a fundamental role in the concept learning principle, particularly in the context of probabilistic reasoning and updating beliefs based on new evidence. The concept learning principle aims to infer or learn concepts from observed data, and Bayes' theorem provides a formal framework for updating our beliefs about these concepts.

In the context of concept learning, Bayes' theorem allows us to calculate the posterior probability of a concept given the observed data, by combining the prior probability and the likelihood of the data under that concept. It provides a principled way to update our initial beliefs (prior probabilities) based on the evidence (likelihood).

Here's how Bayes' theorem is applied in the concept learning principle:

1. **Prior probability:** Before observing any data, we have an initial belief or prior probability distribution over different concepts. This reflects our initial assumptions or expectations about the likelihood of different concepts being true.
2. **Likelihood:** When we observe new data, we evaluate the likelihood of that data under each concept. The likelihood captures how well the observed data fits with each concept. It represents the probability of observing the data if the corresponding concept is true.
3. **Posterior probability:** Bayes' theorem allows us to combine the prior probability and the likelihood to calculate the posterior probability of each concept given the observed data. The posterior probability represents our updated belief about the likelihood of each concept being true, given the evidence.

By repeatedly applying Bayes' theorem as new data is observed, we can iteratively update our beliefs and refine our understanding of the concepts. This iterative process of updating beliefs based on new evidence is a core principle in concept learning, and Bayes' theorem provides a mathematical framework to facilitate this process.

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3. Offer an example of how the Naive Bayes classifier is used in real life.

ANS : One real-life application of the Naive Bayes classifier is in email spam filtering. Email services use Naive Bayes classification algorithms to classify incoming emails as either spam or non-spam (ham).

Here's how the Naive Bayes classifier is used in this scenario:

1. **Training Phase:** During the training phase, the Naive Bayes classifier learns from a labeled dataset that contains examples of both spam and non-spam emails. The classifier analyzes the features of the emails, such as the presence of certain words, email headers, and other relevant attributes.
2. **Feature Extraction:** The classifier extracts relevant features from the training emails, such as the frequency of specific words or patterns, the presence of certain keywords, or statistical information about the email content.
3. **Probability Calculation:** The Naive Bayes classifier calculates the probabilities of an email being spam or non-spam based on the extracted features. It applies Bayes' theorem, assuming that the presence or absence of each feature is independent of the others (the "naive" assumption).
4. **Prior Probability:** The classifier uses prior probabilities, which are based on the proportions of spam and non-spam emails in the training dataset. For example, if 40% of the training emails are spam and 60% are non-spam, these probabilities are used as the initial priors.
5. **Classification:** When a new email arrives, the Naive Bayes classifier applies the calculated probabilities and compares the likelihood of the email being spam or non-spam. It assigns a classification label to the email based on the higher probability. If the probability of being spam is higher, the email is classified as spam, and if the probability of being non-spam is higher, the email is classified as non-spam.
6. **Iterative Learning:** As new emails are classified by users (e.g., marking emails as spam or non-spam), the classifier can continuously update and improve its classification model. The feedback from users helps refine the probabilities and adjust the classifier's performance over time.

The Naive Bayes classifier in email spam filtering is popular because it is computationally efficient and can handle large volumes of incoming emails in real-time. Its simplicity and effectiveness make it a practical choice for filtering unwanted spam messages, improving the overall email user experience.

4. Can the Naive Bayes classifier be used on continuous numeric data? If so, how can you go about doing it?

ANS :Yes, the Naive Bayes classifier can be used with continuous numeric data. However, since Naive Bayes assumes independence between features, it is often paired with a probability distribution assumption for the continuous variables. Two common approaches for handling continuous data in Naive Bayes classification are:

1. Gaussian Naive Bayes: This approach assumes that the continuous features follow a Gaussian (normal) distribution. In Gaussian Naive Bayes, the mean and standard deviation of each feature are estimated from the training data for each class. During classification, the probability density function (PDF) of the Gaussian distribution is used to calculate the likelihood of a feature value given each class. The product of the likelihoods across all features is multiplied by the prior probability of the class to calculate the posterior probability.

2. Kernel Density Estimation: Instead of assuming a specific distribution like Gaussian, Kernel Density Estimation (KDE) can be used to estimate the probability density function of the continuous features. KDE estimates the underlying probability density by placing a kernel (e.g., Gaussian kernel) at each data point and summing them to obtain a smoothed density estimate. During classification, the KDE is used to calculate the likelihood of a feature value given each class. The likelihoods are then multiplied by the prior probabilities of the classes to obtain the posterior probabilities.

In both cases, it's important to preprocess the continuous data by ensuring it follows the assumed distribution (e.g., normalising the data for Gaussian Naive Bayes) and handling any missing values appropriately. Feature engineering techniques like binning or discretization can also be applied to convert continuous data into categorical features, making them compatible with the standard Naive Bayes algorithm. It's worth noting that although Naive Bayes can be applied to continuous data, it may not capture complex interactions or dependencies between features as effectively as other algorithms that do not make the naive independence assumption. However, Naive Bayes can still provide useful results, especially in cases where the independence assumption is reasonable or when combined with other modelling techniques.

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5. What are Bayesian Belief Networks, and how do they work? What are their applications? Are they capable of resolving a wide range of issues?

ANS ;Bayesian Belief Networks (BBNs), also known as Bayesian Networks or Bayes Nets, are graphical models that represent probabilistic relationships among a set of variables using a directed acyclic graph (DAG). They combine probability theory and graph theory to model uncertain knowledge and perform probabilistic reasoning.

Here's how Bayesian Belief Networks work:

1. Structure: A BBN consists of two components: a graphical structure and conditional probability tables (CPTs). The graphical structure represents the variables as nodes in the graph, and the directed edges between nodes indicate the probabilistic dependencies between them.

2. Nodes and Edges: Each node represents a random variable, and the edges represent the probabilistic relationships or dependencies between variables. Parents are the nodes that directly influence the state of a given node, while children are nodes directly influenced by the given node.

3. Conditional Probability Tables (CPTs): The CPTs specify the conditional probability distribution of each node given its parents. They quantify the likelihood of each possible state of a node, given the states of its parents.

4. Inference: BBNs enable probabilistic inference, allowing reasoning about the probabilities of unobserved variables given observed evidence. Through a process called belief propagation or inference, the BBN calculates the posterior probabilities of the unobserved variables based on the observed evidence and the probabilistic relationships encoded in the CPTs.

#### Applications of Bayesian Belief Networks:

1. Decision Support Systems: BBNs are widely used in decision support systems to model and analyze complex decision-making problems under uncertainty. They can provide probabilistic assessments of different choices based on available evidence and help in selecting the optimal decision.

2. Risk Assessment and Diagnosis: BBNs are effective in risk assessment and diagnosis problems. They can model the relationships between risk factors or symptoms and assess the probability of different outcomes or diagnoses based on observed evidence.

3. Predictive Modeling: BBNs are used in predictive modelling tasks, such as predicting customer behavior, machine fault detection, or predicting disease progression. By incorporating observed data and probabilistic relationships, BBNs can make predictions and estimate uncertainties.

4. Information Retrieval: BBNs can be employed in information retrieval systems, such as search engines or recommendation systems, to provide personalised and context-aware recommendations or search results based on user preferences and observed data.

Regarding their capability to resolve a wide range of issues, BBNs are powerful tools for modeling and reasoning under uncertainty. However, their effectiveness depends on the quality and availability of data, the accuracy of the specified relationships, and the complexity of the problem. While BBNs can handle many real-world problems, they may struggle with very large or highly interconnected networks where computational complexity becomes a challenge. Additionally, BBNs assume the conditional independence of variables given their parents, which may not always hold in practice. Nonetheless, with appropriate model design and calibration, BBNs can be valuable for addressing a variety of problems involving uncertainty and probabilistic reasoning.

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6. Passengers are checked in an airport screening system to see if there is an intruder. Let  $I$  be the random variable that indicates whether someone is an intruder ( $I = 1$ ) or not ( $I = 0$ ), and  $A$  be the variable that indicates alarm ( $A = 1$ ). If an intruder is detected with probability  $P(A = 1|I = 1) = 0.98$  and a non-intruder is detected with probability  $P(A = 1|I = 0) = 0.001$ , an alarm will be triggered, implying the error factor. The likelihood of an intruder in the passenger

population is  $P(I = 1) = 0.00001$ . What are the chances that an alarm would be triggered when an individual is actually an intruder?

ANS: To determine the chances that an alarm would be triggered when an individual is actually an intruder, we can use Bayes' theorem.

Let's define the following probabilities:

$P(A = 1 | I = 1) = 0.98$  (Probability of an alarm being triggered when there is an intruder)

$P(A = 1 | I = 0) = 0.001$  (Probability of an alarm being triggered when there is no intruder)

$P(I = 1) = 0.00001$  (Probability of an individual being an intruder)

We want to find  $P(I = 1 | A = 1)$  (Probability of an individual being an intruder when an alarm is triggered).

According to Bayes' theorem:

$$P(I = 1 | A = 1) = (P(A = 1 | I = 1) * P(I = 1)) / P(A = 1)$$

To calculate  $P(A = 1)$ , we can use the law of total probability:

$$P(A = 1) = P(A = 1 | I = 1) * P(I = 1) + P(A = 1 | I = 0) * P(I = 0)$$

$P(I = 0)$  represents the probability of an individual not being an intruder, which is given by:

$$P(I = 0) = 1 - P(I = 1)$$

Now we can substitute these values into Bayes' theorem:

$$P(I = 1 | A = 1) = (P(A = 1 | I = 1) * P(I = 1)) / (P(A = 1 | I = 1) * P(I = 1) + P(A = 1 | I = 0) * P(I = 0))$$

Substituting the given values:

$$P(I = 1 | A = 1) = (0.98 * 0.00001) / (0.98 * 0.00001 + 0.001 * (1 - 0.00001))$$

Calculating the numerator:

$$0.98 * 0.00001 = 0.0000098$$

Calculating the denominator:

$$0.98 * 0.00001 + 0.001 * (1 - 0.00001) = 0.0000098 + 0.000999 = 0.0010088$$

Finally, we can calculate the probability:

$$P(I = 1 | A = 1) \approx 0.0000098 / 0.0010088 \approx 0.0097$$

Therefore, the chances that an alarm would be triggered when an individual is actually an intruder are approximately 0.0097 or 0.97%.

7. An antibiotic resistance test (random variable T) has 1% false positives (i.e., 1% of those who are not immune to an antibiotic display a positive result in the test) and 5% false negatives (i.e., 1% of those who are not resistant to an antibiotic show a positive result in the test) (i.e. 5 percent of those actually resistant to an antibiotic test negative). Assume that 2% of those who were screened were antibiotic-resistant. Calculate the likelihood that a person who tests positive is actually immune (random variable D).

ANS :To calculate the likelihood that a person who tests positive is actually immune, we can use Bayes' theorem. Let's define the events:

A: A person is immune to the antibiotic.

B: A person tests positive for antibiotic resistance.

We are given the following probabilities:

$P(B|\neg A) = 0.01$  (false positives: probability of testing positive given that the person is not immune)

$P(\neg B|A) = 0.05$  (false negatives: probability of testing negative given that the person is immune)

$P(A) = 0.02$  (probability of a person being immune)

We want to find  $P(A|B)$ , the probability of a person being immune given that they test positive.

According to Bayes' theorem:

$$P(A|B) = (P(B|A) * P(A)) / P(B)$$

To calculate  $P(B)$ , we can use the law of total probability:

$$P(B) = P(B|A) * P(A) + P(B|\neg A) * P(\neg A)$$

Let's calculate each component:

$$P(B) = P(B|A) * P(A) + P(B|\neg A) * P(\neg A)$$

$$= 0.05 * 0.02 + 0.01 * (1 - 0.02)$$

$$= 0.001 + 0.0098$$

$$= 0.0108$$

Now we can calculate  $P(A|B)$ :

$$P(A|B) = (P(B|A) * P(A)) / P(B)$$

$$= (0.05 * 0.02) / 0.0108$$

$$= 0.001 / 0.0108$$

$$\approx 0.0926$$

Therefore, the likelihood that a person who tests positive is actually immune is approximately 0.0926 or 9.26%.

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8. In order to prepare for the test, a student knows that there will be one question in the exam that is either form A, B, or C. The chances of getting an A, B, or C on the exam are 30 percent, 20%, and 50 percent, respectively. During the planning, the student solved 9 of 10 type A problems, 2 of 10 type B problems, and 6 of 10 type C problems.

1. What is the likelihood that the student can solve the exam problem?

2. Given the student's solution, what is the likelihood that the problem was of form A?

ANS :To calculate the likelihood that the student can solve the exam problem, we need to consider the probabilities of the different types of problems and the student's success rates for each type.

1. Let's calculate the probability that the student can solve the exam problem:

- Probability of getting a type A problem: 30% or 0.3
- Probability of solving a type A problem: 9 out of 10 or 0.9
- Probability of getting a type B problem: 20% or 0.2
- Probability of solving a type B problem: 2 out of 10 or 0.2
- Probability of getting a type C problem: 50% or 0.5
- Probability of solving a type C problem: 6 out of 10 or 0.6

To find the overall probability of solving the exam problem, we can use the law of total probability:

$$P(\text{solve exam problem}) = P(\text{solve exam problem} \mid \text{type A}) * P(\text{type A}) + P(\text{solve exam problem} \mid \text{type B}) * P(\text{type B}) + P(\text{solve exam problem} \mid \text{type C}) * P(\text{type C})$$

$$P(\text{solve exam problem}) = (0.9 * 0.3) + (0.2 * 0.2) + (0.6 * 0.5)$$

$$P(\text{solve exam problem}) = 0.27 + 0.04 + 0.3$$

$$P(\text{solve exam problem}) = 0.61$$



Therefore, the likelihood that the student can solve the exam problem is 61% or 0.61.

2. To calculate the likelihood that the problem was of form A given the student's solution, we can use Bayes' theorem:

$$P(\text{type A} \mid \text{solve exam problem}) = (P(\text{solve exam problem} \mid \text{type A}) * P(\text{type A})) / P(\text{solve exam problem})$$

$$P(\text{type A} \mid \text{solve exam problem}) = (0.9 * 0.3) / 0.61$$

$$P(\text{type A} \mid \text{solve exam problem}) = 0.27 / 0.61$$

$$P(\text{type A} \mid \text{solve exam problem}) \approx 0.443$$

Therefore, the likelihood that the problem was of form A given the student's solution is approximately 0.443 or 44.3%.

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9. A bank installs a CCTV system to track and photograph incoming customers. Despite the constant influx of customers, we divide the timeline into 5 minute bins. There may be a customer coming into the bank with a 5% chance in each 5-minute time period, or there may be no customer (again, for simplicity, we assume that either there is 1 customer or none, not the case of multiple customers). If there is a client, the CCTV will detect them with a 99 percent probability. If there is no customer, the camera can take a false photograph with a 10% chance of detecting movement from other objects.

1. How many customers come into the bank on a daily basis (10 hours)?

2. On a daily basis, how many fake photographs (photographs taken when there is no customer) and how many missed photographs (photographs taken when there is a customer) are there?

3. Explain likelihood that there is a customer if there is a photograph?

ANS :1. To calculate the number of customers coming into the bank on a daily basis, we need to convert the time period and probabilities into a daily timeframe.

There are 10 hours in a day, which is equal to 600 minutes. Each time bin is 5 minutes, so there are  $600 / 5 = 120$  time bins in a day.

The probability of a customer coming in each 5-minute time bin is 5% or 0.05.

To find the number of customers on a daily basis, we multiply the number of time bins by the probability of a customer coming in:

$$\text{Number of customers} = 120 \text{ time bins} * 0.05 \text{ probability} = 6 \text{ customers}$$

Therefore, on a daily basis, approximately 6 customers come into the bank.

2. To determine the number of fake photographs and missed photographs on a daily basis, we need to consider the probabilities of the CCTV system detecting or not detecting customers and other objects.

The probability of the CCTV system detecting a customer, given that there is a customer, is 99% or 0.99.

The probability of the CCTV system taking a false photograph, given that there is no customer, is 10% or 0.1.

To calculate the number of fake photographs and missed photographs on a daily basis:

$$\text{Number of fake photographs} = 120 \text{ time bins} * (1 - 0.05) \text{ probability} * 0.1 \text{ false detection probability} = 6 \text{ fake photographs}$$

$$\text{Number of missed photographs} = 120 \text{ time bins} * 0.05 \text{ probability} * (1 - 0.99) \text{ detection probability} = 3 \text{ missed photographs}$$

Therefore, on a daily basis, there are approximately 6 fake photographs and 3 missed photographs.

3. The likelihood that there is a customer if there is a photograph can be calculated using Bayes' theorem.

Let's denote:

A = There is a customer

B = There is a photograph

We want to find  $P(A | B)$  - the probability of there being a customer given that there is a photograph.

According to Bayes' theorem:

$$P(A | B) = (P(B | A) * P(A)) / P(B)$$

$P(B | A)$  is the probability of having a photograph given that there is a customer, which is 0.99.

$P(A)$  is the probability of there being a customer, which is 0.05.

$P(B)$  is the probability of there being a photograph. To calculate this, we need to consider two cases: a photograph when there is a customer and a photograph when there is no customer.

$$P(B) = P(B | A) * P(A) + P(B | \sim A) * P(\sim A)$$

$$P(B) = 0.99 * 0.05 + 0.1 * (1 - 0.05)$$

$$P(B) = 0.0495 + 0.095$$

$$P(B) = 0.1445$$

Now we can calculate  $P(A | B)$ :

$$P(A | B) = (0.99 * 0.05) / 0.1445$$

$$P(A | B) \approx 0.342$$

Therefore, the likelihood that there is a customer if there is a photograph is approximately 0.342 or 34.2%.

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10. Create the conditional probability table associated with the node Won Toss in the Bayesian Belief network to represent the conditional independence assumptions of the Nave Bayes classifier for the match winning prediction problem in which Passengers are checked in an airport screening system to see if there is an intruder. Let  $I$  be the random variable that indicates whether someone is an intruder ( $I = 1$ ) or not ( $I = 0$ ), and  $A$  be the variable that indicates alarm ( $A = 1$ ) or not ( $A = 0$ ). If an intruder is detected with probability  $P(A = 1 | I = 1) = 0.98$  and a non-intruder is detected with probability  $P(A = 1 | I = 0) = 0.001$ , an alarm will be triggered, implying the error factor. The likelihood of an intruder in the passenger population is  $P(I = 1) = 0.00001$ . What are the chances that an alarm would be triggered when an individual is actually an intruder?)

ANS :To create the conditional probability table (CPT) associated with the node "Won Toss" in the Naive Bayes classifier for the match winning prediction problem, we need to consider the conditional independence assumptions and the given probabilities related to the variables " $I$ " and " $A$ ".

Let's define the variables:  $I = 1$  indicates an intruder  $I = 0$  indicates a non-intruder  $A = 1$  indicates an alarm triggered  $A = 0$  indicates no alarm triggered

Given probabilities:  $P(A = 1 \mid I = 1) = 0.98$  (Probability of an alarm being triggered when there is an intruder)  $P(A = 1 \mid I = 0) = 0.001$  (Probability of an alarm being triggered when there is no intruder)  $P(I = 1) = 0.00001$  (Probability of an individual being an intruder)

To create the CPT for the "Won Toss" node, we need to consider the probability of winning the match given the variables "I" and "A".

Won Toss	$P(\text{Won Toss} \mid I = 1, A = 1)$	$P(\text{Won Toss} \mid I = 1, A = 0)$	$P(\text{Won Toss} \mid I = 0, A = 1)$	$P(\text{Won Toss} \mid I = 0, A = 0)$
True	?	?	?	?
False	?	?	?	?