



J. KUMAR INFRAPROJECTS LIMITED

CSR IMPACT ASSESSMENT REPORT OF SHREYYASH COLLEGE OF ENGINEERING & TECHNOLOGY WITH SHREYYASH PRATISHTHAN, AURANGABAD

2024 - 25



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With gratitude,

M. M. Parikh & Co.



EXECUTIVE SUMMARY

J Kumar Infraprojects Limited (JKIL), a leading infrastructure development company in India, integrates corporate social responsibility as a core part of its business philosophy. The company believes in contributing to the economic and social development of communities, aligning with national priorities and sustainable development goals. JKIL recognizes CSR not as a compliance activity but as a strategic approach to creating long-term social impact and promote holistic community development.

The CSR initiatives for FY 2024–25 were guided by the company's policy, which is aligned with Schedule VII of the Companies Act, 2013. The key focus areas include healthcare and sanitation, education and skill development, environmental sustainability, and community development. During the year, JKIL reinforced its commitment to nation-building by emphasizing projects with high relevance and measurable impact, prioritizing education and skill development in underserved regions.

The partnership supported multiple interventions at the institution, including the development of engineering education infrastructure, provision of scholarships, and the enhancement of training facilities. These interventions aimed to improve access to quality higher education for underprivileged students, while also equipping them with industry-relevant skills. By focusing on employability, technical competencies, and inclusive access, the program contributed to long-term socioeconomic upliftment in the region.

For the purpose of the impact study, OECD¹ DAC² Evaluation Criteria was used for assessing the impact. The framework has defined six (6) evaluation criteria, i.e., Relevance, Coherence, Effectiveness, Efficiency, Impact, and Sustainability. The project considered for the study is highlighted below:

S.No.	CSR Initiative	Key Impact	SDG Mapping ³
1	Upgradation of Engineering & Technology College Infrastructure	Improved quality of education through modern labs, classrooms, and digital facilities	SDG 4: Quality Education
2	Scholarships for Students from Economically Weaker Sections	Increased access to higher education and inclusivity for first-generation learners	SDG 4: Quality Education SDG 10: Reduced Inequalities

¹ OECD - Organisation for Economic Co-operation and Development

² DAC - Development Assistance Committee

³ SDG Mapping - Process of aligning initiatives with the United Nations Sustainable Development Goals (SDGs) to understand and demonstrate contributions to global sustainable development.

3	Faculty Development & Training Programs	Enhanced teaching standards and exposure to emerging technologies	SDG 4: Quality Education
4	Vocational & Skill Development Programs (Technical & Soft Skills)	Improved employability and livelihood opportunities for youth	SDG 8: Decent Work & Economic Growth SDG 9: Industry, Innovation & Infrastructure
5	Industry Linkages & Placement Support	Strengthened academia-industry collaboration leading to higher placement rates	SDG 8: Decent Work & Economic Growth SDG 17: Partnerships for the Goals
6	Community Development through Higher Education Access	Long-term socio-economic upliftment of regional communities	SDG 1: No Poverty SDG 4: Quality Education SDG 11: Sustainable Cities & Communities

CHAPTER I

1.1 COMPANY OVERVIEW

J Kumar Infraprojects Limited (JKIL) is among India's leading infrastructure development companies, with expertise in designing and executing large-scale civil engineering projects, including metros, bridges, flyovers, roads, and urban transport systems. The company operates with a strong commitment to sustainability and inclusive growth, ensuring that its business operations contribute positively to society and the environment.

1.2 CSR POLICY AND KEY THRUST AREAS

The company's CSR policy outlines its mission statement, objectives, and guiding principles for fulfilling its social responsibilities. It also details the composition of the CSR Committee, the specific activities covered under the policy, and the designated areas of implementation. For comprehensive information on the CSR policy, including governance structure and operational framework.

Weblink to the CSR Policy - <https://jkumar.com/storage/reportFile/policies/corporate-social-responsibility-policy.pdf>

The key thrust areas that are outlined in the CSR Policy of the Company are as follows:



1.3 CSR IMPLEMENTATION STRATEGY

JKIL's CSR implementation strategy involves need-based assessments, partnerships with credible implementing agencies, and a robust monitoring framework. JKIL implements its CSR programs primarily through the Narayana Devi Trust (NDT), a registered public trust,



and may collaborate with other NGOs or partner organizations for effective execution. The company follows a structured approach by identifying projects within a 25 km radius of its project sites, ensuring relevance to local communities. The CSR Committee of the Board oversees the planning, budgeting, and execution of all CSR projects to ensure compliance and transparency. The company adopts a structured approach, ensuring that initiatives are sustainable, impactful, and aligned with its long-term vision of improving community well-being.

This governance mechanism, supported by periodic reviews and reporting through the Business Responsibility and Sustainability Report (BRSR), reflects JKIL's commitment to responsible business practices and social development.

1.4 ABOUT PROJECT – SHREYYASH PRATISHTHAN

One of the important objectives of J. Kumar Infraprojects Limited is to support sustainable social development initiatives by facilitating the creation of infrastructure for education, skill training, water conservation, and other community-oriented activities.

Shreyyash Pratishthan, with over 15 years of experience in higher education, is dedicated to providing quality learning across diverse fields including engineering and technology, pharmacy, management studies, polytechnic, and ayurvedic sciences. The trust has consistently focused on academic excellence and holistic development, establishing itself as a hub for professional education in Chhatrapati Sambhajinagar.

The CSR project – Shreyyash College of Engineering & Technology (SYCET) – is being implemented by the Trust at Chhatrapati Sambhajinagar, with a focus on strengthening technical education through infrastructure enhancement, scholarship support, faculty development, and vocational skill training programs. The initiative has enhanced educational quality, employability, and inclusivity, empowering underprivileged and first-generation learners while promoting long-term youth development and industry readiness.



Information about the courses and facilities of Shreyyash College Of Engineering & Tehnology can be accessed at <https://sycet.org/>

CHAPTER II

2.1 APPROACH FOR IMPACT ASSESSMENT

The evaluation methodology was developed to align with the project's objectives and scope. A collaborative approach was employed for conducting the impact assessment. The results were validated through triangulation, combining insights from stakeholder consultations with primary and secondary research, in accordance with the project-specific research objectives.

The impact assessment was carried out in five steps –

- (i) Review of project documents
- (ii) Design research instruments (questionnaires, interview guides, etc.)
- (iii) Data was collected through quantitative and qualitative methods
- (iv) Analysis of the data
- (v) After the data was analysed, inferences were drawn from the same

The CSR Impact Assessment Approach adopts a structured and evidence-based methodology to evaluate the outcomes and effectiveness of CSR interventions. The process begins with a comprehensive review of documents, including the company's CSR policy, annual action plan, and reports submitted by the implementing agency. This step ensures a clear understanding of the project scope, objectives, and compliance with statutory guidelines. It also provides a foundation for identifying key focus areas and intended social impact.

Following this, stakeholder consultation plays a crucial role in understanding the on-ground realities and perspectives of those directly and indirectly impacted by the CSR initiatives. Beneficiaries, community representatives, project teams, and implementing partners were engaged through structured discussions to capture both qualitative and quantitative feedback. To complement this, methods such as surveys, interviews, and onsite visits were employed to gather first-hand data.

The findings from these diverse sources were then subjected to data triangulation to ensure accuracy, reliability, and validity of conclusions. Finally, the impact evaluation phase applies the OECD-DAC evaluation criteria—Relevance, Coherence, Effectiveness, Efficiency, Impact, and Sustainability—to measure the CSR project's alignment with community needs, its efficiency in resource utilization, and the long-term benefits it delivers.

2.2 OBJECTIVES OF THE STUDY

The primary objective of the study was to evaluate the outcomes and the impact generated for stakeholders covered under the program, as well as its influence on the surrounding environment.

Impact assessment was undertaken on the following parameters:

- Adherence to the project implementation plan
- The nature and extent of impacts created by the project
- Overall performance and effectiveness of the project
- Identification of challenges, gaps, or shortfalls in execution or evaluation

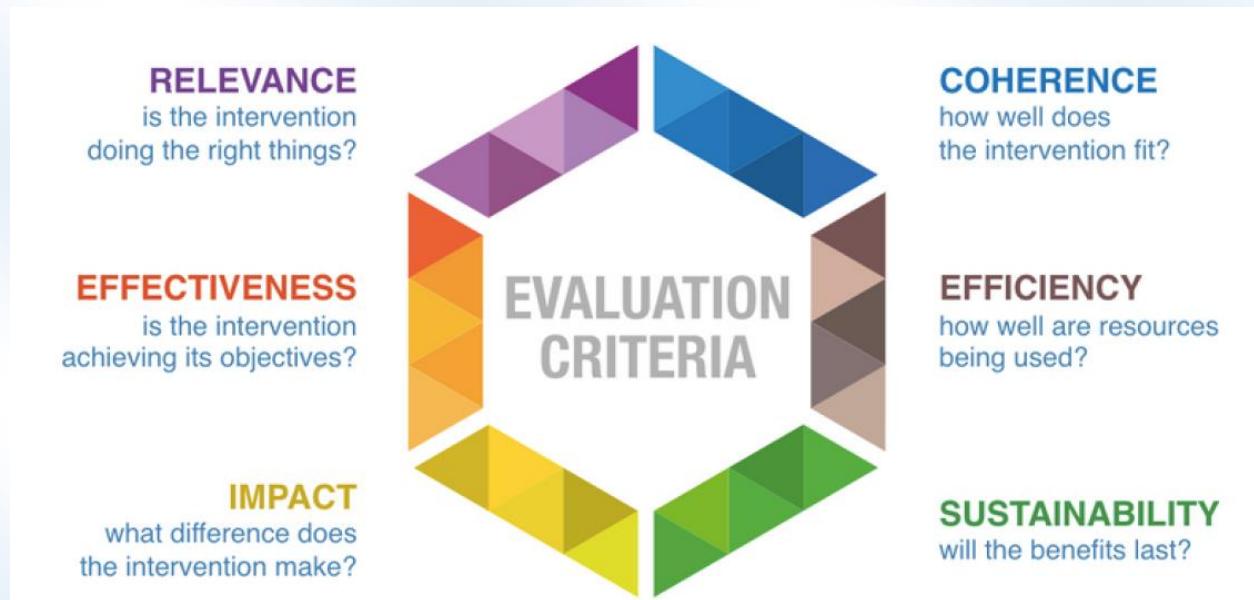
The study is expected to deliver the following benefits:

- Feedback from the implementing agency regarding the direct benefits realized
- Assessment of economic and social benefits, particularly in terms of improved educational infrastructure and enhanced access to technical learning for the community, with special emphasis on students from economically weaker sections of society.

2.3 EVALUATION CRITERIA

For assessment of the impact of CSR activities undertaken by JKIL, the OECD DAC evaluation criteria was used. The OECD DAC research framework provides a structured approach to evaluate the impact of development projects. It outlines six key criteria, namely –

OECD DAC RESEARCH FRAMEWORK



These set of criteria is used to evaluate the merit and worth of development interventions, including policies, programs and projects. These criteria help to assess the

overall success and long-term viability of development cooperation efforts by providing a structured and comprehensive approach to evaluation.

The CSR impact assessment for FY 2025 highlights that the project is highly relevant to the educational and skill development needs of the Chhatrapati Sambhajinagar region and aligns well with the company's CSR policy and government priorities. The initiative shows strong coherence through partnerships with academic institutions, industry collaborators and integration with national education and skill development programs.

2.4 DETAILED METHODOLOGY

The present study seeks to evaluate the impact and satisfaction levels among multiple stakeholders within village and semi-urban communities concerning the CSR initiatives undertaken by JKIL. These initiatives have been implemented across key project domains, including education, livelihood enhancement and skill development, infrastructure support, and other priority community needs requiring intervention.



2.5 PROGRAM ALIGNMENT & OBJECTIVE SETTING

The first stage of the CSR impact assessment focused on aligning the objectives of Shreeyas Pratishthan and Shreeyash College of Engineering & Technology with the company's CSR policy, legal framework, and the educational needs of the Chhatrapati Sambhajinagar region. A detailed review of project documents was undertaken, which included examining the CSR policy, annual action plans, request letter of the Trust for their CSR projects, their registration under the Public Charitable Trust and Income Tax Act as a registered trust. This review ensured that the project's objectives were in sync with the company's long-term CSR vision and compliant with statutory requirements.

2.6 DESIGNING THE STUDY TOOLS

To ensure a robust and credible CSR impact assessment, a comprehensive set of research tools was developed to capture both quantitative metrics and qualitative insights from various stakeholders. These tools were designed specifically to evaluate the progress and impact of the engineering and technology college in the region.

- Structured questionnaires were developed for students, faculty, and scholarship recipients. The purpose of these tools was to capture quantifiable data on academic performance, employability readiness, inclusivity, and overall satisfaction with the program. They provided measurable indicators that could be compared helping to assess improvements in both academic and socio-economic outcomes.
- Interview guides were prepared for diverse stakeholders, including SYCET principal and dean to gather deeper qualitative insights on governance, relevance of the program, and long-term sustainability measures. While questionnaires provided numbers, the interviews offered context and perspectives that explained why certain outcomes were achieved and highlighted areas for improvement.
- In order to highlight impact at the individual level, dedicated templates were created to capture beneficiary stories in a structured way. These case studies documented personal journeys — for instance, students who were able to pursue higher education through scholarship support or secure employment after receiving technical training. The purpose was to supplement quantitative results with real-life experiences, making the outcomes of the initiative more tangible, relatable, and meaningful for stakeholders.

2.7 DATA COLLECTION (PRIMARY & SECONDARY)

A two-pronged approach was adopted to capture an accurate picture of the project's progress, outcomes, and stakeholder perceptions.

Primary Data Collection

- Site Inspections: On-site inspections were conducted at classrooms, laboratories, libraries, and training facilities to physically verify infrastructure upgrades and utilisation of resources. These visits provided firsthand validation of project outcomes and offered clarity on how effectively facilities were being used, thereby enhancing the authenticity and credibility of the assessment.
- Beneficiary Surveys and interviews: Surveys with students, faculty, and scholarship recipients provided quantitative insights on academic outcomes, employability, and satisfaction, helping track progress and trends. Focus Group Discussions with first-generation learners, students, and scholarship beneficiaries captured inclusivity, gender perspectives, and the broader social impact of the initiative. Complementing this, key informant interviews with administrators, principal, dean, and placement



head provided insights into governance, partnerships, sustainability, and alignment with institutional and industry needs.

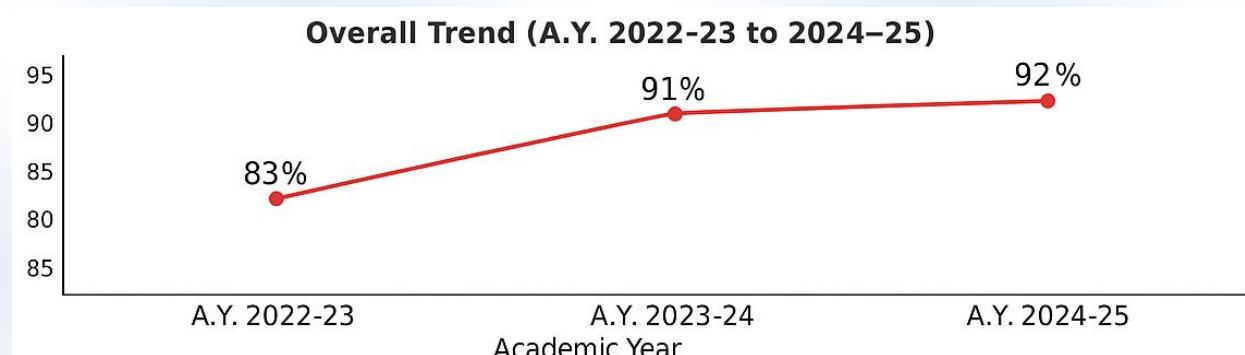
Secondary Data Collection

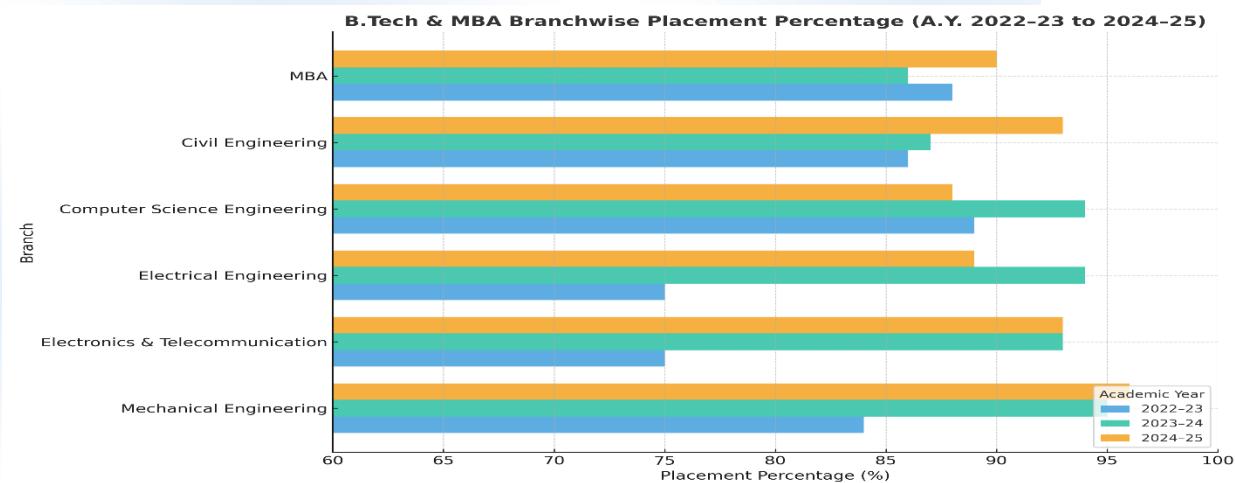
Alongside primary research, a comprehensive secondary data review was conducted to validate findings. The team reviewed critical documents, including:

- MOUs with companies
- Financial utilisation certificates (UCs)
- Institutional records (enrollment, pass percentages, placement data, scholarship registers)
- Approval letter from All India Council for Technical Education
- Confirmation of registration from Dr. Babasaheb Ambedkar Technological University, Lonere
- Confirmation of registration from Dr. Babasaheb Ambedkar Marathwada University
- Certificate of Accreditation

Outcome of this stage

The findings provided a comprehensive understanding of the project's progress and effectiveness at SYCET. Academic performance showed measurable improvement, placement outcomes rising from 83% in A.Y. 2022-23 to 92% in A.Y. 2024-25 following the intervention. Infrastructure enhancements – including upgraded laboratories, digital classrooms, and skill development facilities – were fully operational and actively utilised by all the students. Institutional readiness was further reflected through the participation of the faculty members in training programs and the students benefiting from scholarships and training programs. The achievements were benchmarked against national education standards and regional development indicators, confirming alignment with the project's intended objectives. This stage yielded critical insights into implementation quality, fund utilisation, and outcome efficiency, forming a strong foundation for data-driven analysis and the overall CSR impact assessment.





2.8 ANALYSIS OF DATA

After completion of data collection, an integrated analytical framework was applied to derive meaningful insights and assess the overall impact of the initiative implemented at SYCET. Data gathered through surveys, focus group discussions, site inspections, and institutional records was triangulated to ensure reliability and eliminate bias. A quantitative assessment was carried out to evaluate key performance indicators such as student enrollment, pass percentages, placement rates, utilisation of upgraded laboratories, and the number of scholarships awarded. Complementing this, qualitative insights drawn from faculty interactions, student feedback, and stakeholder interviews highlighted improved teaching-learning experiences, enhanced technical competence, and increased confidence among the students. The findings were further benchmarked against the OECD DAC evaluation criteria, confirming the project's relevance, coherence, effectiveness, efficiency, impact, and sustainability. The overall analysis established that the initiative is well aligned with CSR objectives and national education goals, contributing meaningfully to skill development and the socio-economic advancement of underprivileged communities.

2.9 REPORTING AND INSIGHTS

The final stage involved the compilation of findings into a detailed CSR Impact Assessment Report for the initiative undertaken at Shreeyash College of Engineering & Technology (SYCET) in collaboration with Shreeyash Pratishthan. The project showcased measurable improvements in academic infrastructure, student performance, and employability outcomes, supported by data on placements, scholarships, and faculty development. Dashboards and testimonials highlighted both quantitative progress and personal transformation. The initiative aligns with SDG 4 (Quality Education), SDG 5 (Gender Equality), and SDG 8 (Decent Work and Economic Growth), reaffirming its contribution to inclusive education, skill enhancement, and sustainable youth empowerment. This stage not only consolidates evidence of positive change but also provides actionable recommendations to strengthen employability programs, enhance academic-industry collaboration, and ensure long-term sustainability of educational outcomes.

CHAPTER III

3.1 COMPANY CSR PROJECT ASSESSMENT

As part of its Corporate Social Responsibility (CSR) policy, J. Kumar Infraprojects Limited (JKIL) undertakes initiatives to address critical social issues within communities. These include supporting preventive healthcare, creating livelihood opportunities through vocational skill training and educational support, and empowering communities by facilitating sustainable social development projects such as building infrastructure for training, education, and water conservation.

The Board of Directors (BOD) plays an active role in guiding CSR initiatives by providing strategic inputs and reviewing the progress of all CSR projects every six months. To ensure structured oversight, JKIL has constituted a CSR Committee comprising:

- Mrs. Archana Yadav – Chairperson
- Mr. Jagdishkumar M. Gupta – Member
- Mr. Kamal J. Gupta – Member

The CSR team periodically reviews all JKIL social initiatives, and detailed progress reports are submitted to the Board of Directors for monitoring and evaluation.

During one such review, the CSR Committee evaluated a proposal received from Shreeyash Pratishthan, Aurangabad for its CSR project aimed at strengthening Shreeyash College of Engineering & Technology at Chhatrapati Sambhajinagar. The proposal focused on enhancing academic infrastructure, promoting skill development, and supporting inclusive higher education through scholarships and technical training initiatives.

After detailed deliberations, the Committee concluded that the project aligns closely with J. Kumar Infraprojects Limited's (JKIL) CSR objectives of promoting quality education, enhancing technical skills, and empowering youth from economically weaker sections of society. Accordingly, the Committee approved a financial support of ₹2 crore to Shreeyash Pratishthan, Aurangabad, for the development and strengthening of this CSR project, reinforcing JKIL's long-term commitment to fostering inclusive growth, improving access to higher education, and contributing to sustainable socio-economic development through skill-based learning and institutional capacity building.

3.2 SHREEYASH PRATISHTHAN – THE IMPLEMENTING AGENCY

Shreeyash Pratishthan, established in Chhatrapati Sambhajinagar, is a reputed educational trust dedicated to advancing quality education, skill development, and social empowerment in Maharashtra. With over 15 years of excellence in higher education, the trust manages a diverse group of institutions offering programs in engineering and technology, pharmacy, management studies, polytechnic, and ayurvedic sciences. Guided



by its vision of “MISSION EDUCATION”, Shreeyash Pratishthan is deeply committed to transforming lives—particularly of students from economically weaker and rural backgrounds—through inclusive, value-based, and industry-relevant education.

At its core, Shreeyash Pratishthan believes that quality education is the foundation for social progress and economic growth. By promoting strong industry-academia collaboration, practical training, and research-driven learning, the trust ensures its graduates are skilled, confident, and socially responsible professionals. With dedicated faculty, modern infrastructure, and a culture of continuous innovation, Shreeyash Pratishthan continues to make a significant contribution to education, skill development, and socio-economic advancement in the Marathwada region and beyond. Its vision and mission is –

Vision

To be recognized internationally for excellence in Education & Research to benefit society.

Mission

- To create a tech-savvy campus to impart value-based education.
- To develop an environment to foster technology incubation and relevant research and development.
- To improve the satisfaction level of all stakeholders.

Leadership

- Er. Basawaraj Vishwanath Mangrule – Chairman
- Col. Joy Daniel – CEO
- Dr. B.M. Patil – Principal: Shreeyash College of Engineering & Technology
- Dr. P.M. Ardhapurkar – Academic Dean: Shreeyash College of Engineering & Technology
- Mr. Sandeep S. Khandagale – Principal: Shreeyash College of Engineering & Technology (Polytechnic)
- Dr. Ganesh G Tapadiya – Principal: Shreeyash Institute of Pharmaceutical Education & Research
- Dr. Sachin R. Wankhede – Director: Shreeyash Institute Of Management Studies & Research
- Dr. Paresh Deshmukh – Principal: Bachelors of Ayurvedic Medicine & Surgery
- Dr. Swati Parimal Itagi – Vice Principal: Bachelors of Ayurvedic Medicine & Surgery
- Prof. Anil Palve – Head of Training & Placement Cell
- Mr. Amitkumar Chavan – Admin Manager

3.3 FACILITIES AT SHREEYASH COLLEGE OF ENGINEERING & TECHNOLOGY

Shreeyash College of Engineering and Technology (SYCET), established in 2008, is one of the leading technical institutions in Maharashtra under the un-aided sector. The institute



is situated on a sprawling 53-acre campus in Chhatrapati Sambhajinagar and is presently affiliated with Dr. Babasaheb Ambedkar Technological University, Lonere. SYCET has emerged as a center of academic excellence, offering a comprehensive education that blends intellectual growth, technical advancement, and creative innovation. The institute is National Assessment and Accreditation Council (NAAC) accredited with a CGPA of 2.66 on a four-point scale at a B+ grade, valid up to December 19, 2027, reflecting its consistent commitment to quality and institutional excellence.

The institute is dedicated to fostering excellence in engineering and management education through high academic standards, innovative teaching methodologies, and research-driven learning. It emphasizes quality education, continuous improvement, and outcome-based teaching aligned with specific, measurable, attainable, relevant, and time-bound goals. The Master of Business Administration (MBA) program at SYCET, approved by All India Council for Technical Education (AICTE) and affiliated with Dr. Babasaheb Ambedkar Marathwada University, is recognized as one of the region's leading management schools, equipped with modern infrastructure and industry-integrated learning practices.

SYCET offers ten specialized branches:

- Computer Science Engineering (CSE)
- Data Science (DS)
- Artificial Intelligence and Machine Learning (AIML)
- Electronics and Computer Engineering (ECE)
- Electrical Engineering (EE)
- Civil Engineering (CE)
- Mechanical Engineering (ME)
- Very Large-Scale Integration Engineering (VLSI)
- 5G Internet Technology (5G)
- Master of Business Administration (MBA)

The campus provides a vibrant and eco-friendly environment, with landscaped gardens and modern infrastructure that create an ideal setting for learning and research. The institute boasts well-equipped laboratories, advanced computing facilities, and a conducive academic atmosphere that promotes discovery, innovation, and scholarship.

To date, approximately 1,800 students have successfully graduated from SYCET, with 70%–80% hailing from rural and economically weaker backgrounds. Demonstrating its commitment to inclusivity, tuition fees are waived for rural girls, who are charged only nominal development fees. This initiative reflects SYCET's mission to make quality technical education accessible to all and to empower underprivileged sections of society. With a team of dedicated faculty, competent support staff, and a motivated student community, SYCET continues to uphold its vision of becoming an institution of national and global importance.

3.4 CSR IMPACT MAP

Stage	Description	Project – Specific Details
Input	Resources invested – financial, human, and infrastructural contributions supporting the project	<ul style="list-style-type: none"> ₹2 Crore CSR Contribution from JKIL Procurement of laboratory equipment, digital infrastructure, and training tools Faculty engagement, administrative support, and institutional management by the Trust
Activity	Initiatives and actions undertaken to achieve project objectives	<ul style="list-style-type: none"> Upgradation of laboratories, digital classrooms, and library infrastructure Establishment of vocational skill development and training centers Introduction of scholarships for meritorious and economically weaker students Faculty training programs and industry-academia linkage activities Implementation of research-driven and experiential learning modules
Output	Immediate and measurable results achieved through project activities	<ul style="list-style-type: none"> Modernized academic infrastructure operationalized (labs, classrooms, and training centers) Enhanced learning environment benefitting over 1600 students annually Faculty upskilling initiatives implemented across key departments Scholarships disbursed to underprivileged and rural students Skill development programs conducted in collaboration with industry experts
Outcome	Short-to-medium term effects contributing to improved education quality and employability	<ul style="list-style-type: none"> Improved academic performance, pass percentages, and placement outcomes Increased participation of females and first-generation learners in higher education Strengthened institutional capacity and teaching quality Enhanced industry readiness through vocational and soft-skill training Elevated institutional standing through NAAC B+ accreditation (CGPA 2.66)
Impact	Long-term, sustainable improvements in education and socio-economic development	<ul style="list-style-type: none"> Expansion of access to quality technical education for rural and economically weaker students Empowerment of youth through employability and entrepreneurship opportunities Strengthening of the regional higher education ecosystem in Marathwada region,

	<p>Vidarbha region, Khandesh and Western Maharashtra</p> <ul style="list-style-type: none"> • Contribution to SDG 4 (Quality Education), SDG 5 (Gender Equality), and SDG 8 (Decent Work and Economic Growth) • Creation of a skilled, confident, and socially responsible workforce
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Skill Development, Employability, and Industry Integration Initiatives at SYCET

The CSR initiative at SYCET has fostered a strong ecosystem of skill development, employability enhancement, and industry collaboration, contributing significantly to regional educational advancement. In alignment with CSR objectives and SDG goals, multiple structured programs and partnerships have been introduced to ensure students are industry-ready, technically proficient, and globally competitive. Below are a few initiatives taken –

➤ Industry-Oriented Technical Training

Specialized training is provided to students of CSE, Data Science, AIML, and ECE through QSpiders, Pune, focusing on the latest IT technologies, coding practices, and placement readiness. This program bridges the gap between academic knowledge and industry expectations.

➤ Pre-Placement and Recruitment Readiness

For Tata Consultancy Services (TCS) recruitment, an intensive 2.5-month training module covering technical aptitude, communication skills, and National Qualifier Test (NQT) preparation was conducted for final-year students. As a result, 39 students are in the final stages of TCS recruitment, demonstrating tangible employment outcomes.



➤ National Cadet Corps (NCC) Empowerment

The 50 Maharashtra Battalion approved an NCC unit at SYCET with 80 cadets (60:40 male-female ratio) on 15th September 2021. Cadets have achieved 31 gold medals in various

competitions, with three selected for Republic Day training in Latur. The NCC initiative fosters discipline, leadership, and opportunities for entry into the armed forces, enhancing national integration and youth empowerment.

➤ Industrial Exposure and Hands-On Training

Weekly industrial visits and field training sessions are organized for both students and faculty. Faculty members visit industries beforehand to understand ongoing projects, ensuring structured experiential learning for students. These visits promote practical skill development and real-world application of engineering knowledge.

One Month Internship of Second and Third Year Students of EE and ME Branches



Internship of Second and Third Year EE Branch



➤ Institutional-Industry Collaboration

SYCET's collaboration with the National Institute of Personnel Management (NIPM) — which represents over 5,000 companies — provides access to industry insights, internships, and guest lectures. This partnership enhances curriculum relevance, placement opportunities, and exposure to corporate practices.

MOU with NIPM



MOU with NIPM



LOKMAT TIMES

NIPM Students' Chapter at Shreeyash campus

LOKMAT NEWS NETWORK
CHHATRAPATI SAMBHAJINAGAR

The National Institute of Personnel Management (NIPM) Students' Chapter was inaugurated at Shreeyash College of Engineering and Shreeyash Institute of Management Studies and Research, recently.

The names of the executive committee members of chapter were announced. President of the Students' Chapter, Rakshanda Chakre, Vice President and Manager of Trueview Warner Electronics Ltd Sameer Karurkar, chairman of the city NIPM Chapter and director of Loyal Infoservices Puneet Dhingra,



Members of NIPM Students' Chapter that was inaugurated at Shreeyash College of Engineering and Shreeyash Institute of Management Studies and Research, recently.

NIPM National Council Member and chief Human Resource Officer of Nidec Global Appliances India Ltd. Anurag Kalyani spoke at the event.

Principal of Shreeyash College of Engineering Dr B M Patil, Dr P M Ardhapurkar, Anil Palve, Dr Sachin Wankhede and others were present.



➤ **Community and Employment Outreach – Mega Job Fair**

The Shreeyash Mega Job Fair attracted 1,980 students from various engineering colleges, with 71 companies participating and 680 students placed. This large-scale initiative not only improves student employability but also contributes to community development and regional workforce strengthening.

➤ **National Skill Development Collaboration**

Through tie-ups with the National Skill Development Corporation (NSDC), an additional 30–35 students secured employment, further reinforcing the institute's role in promoting nationwide skill-building and youth empowerment.

➤ **Innovation and Talent Recognition**

SYCET continues to nurture innovation and technical excellence among its students through active participation in national-level competitions and hackathons. A notable achievement includes a student from the Electronics and Computer Department securing second place in the prestigious Reimagine National Coding Hackathon, organized by Shreyansh Coding School, Bhopal. Competing among participants from over 700 colleges nationwide, the student's success underscores the institution's focus on developing problem-solving abilities, coding proficiency, and innovation-driven learning. Guided by faculty mentors and supported by the management of Shreeyash Pratishthan, such accomplishments highlight SYCET's commitment to fostering a culture of creativity, technical advancement, and national-level competitiveness.

➤ **Global Education Linkages**

A Memorandum of Understanding (MoU) with Wisdom Career Education (WCE), Mumbai, enables students aspiring to pursue higher studies, internships, or jobs abroad. WCE connects with over 100 global universities mainly in the USA, UK, Australia, Germany, France, etc. Since it was the first year (FY 2024–25), 10–15 students availed of this opportunity, expanding the international reach of SYCET.

3.5 CSR PROJECT EVALUATION

Criteria	Definition	Assessment	Indicators	Score (1-5)
Relevance	The degree to which the project addresses community educational needs and aligns with CSR policy priorities.	The project is highly relevant as it supports quality technical education for underprivileged students in the regions of Marathwada, Vidarbha, Khandesh and Western Maharashtra,	<ul style="list-style-type: none">• Need-based project selection• Beneficiary demand and socio-economic alignment• Alignment with national priorities and skill development	5

		aligning with Schedule VII and JKIL's CSR policy.		
Coherence	The extent to which the initiative complements other interventions and maintains consistency with institutional, local, and national goals.	The initiative is coherent with the State's higher education goals, AICTE standards, Dr. Babasaheb Ambedkar Technological University, Lonere and Dr. Babasaheb Ambedkar Marathwada University's framework. It also complements government skill development schemes and NAAC quality benchmarks.	<ul style="list-style-type: none"> • Consistency with AICTE/University guidelines • Integration with national/state education missions • Complementarity with other CSR projects 	4
Effectiveness	The extent to which objectives are achieved and intended results realized.	The project effectively enhanced infrastructure, faculty development, and scholarships. Improved student performance, employability, and inclusivity demonstrate achievement of targeted outcomes.	<ul style="list-style-type: none"> • Improvement in pass and placement rates • Beneficiaries reached (students/faculty) • Quality enhancement measures implemented 	5
Efficiency	The measure of cost-effectiveness and optimal use of CSR resources in achieving outcomes.	Resources were efficiently utilized for infrastructure, scholarships, and training programs.	<ul style="list-style-type: none"> • Cost benchmarks • Adherence to timeline milestones • Institutional resource leverage 	4
Impact	The broader, long-term positive effects on education, employability, and community development.	The initiative has created lasting educational and socio-economic impact by empowering rural and first-generation learners, improving access to quality technical education, and contributing to regional development.	<ul style="list-style-type: none"> • Increased enrollment from rural backgrounds • Employment and entrepreneurship outcomes • Alignment with SDG 4, SDG 5, and SDG 8 	5
Sustainability	The likelihood of continued	The project is sustainable due to institutional ownership,	<ul style="list-style-type: none"> • Financial sustainability plan 	5

	benefits after CSR funding ends.	continuous academic improvement, and integration with regular operations. NAAC accreditation reinforces the long-term viability of quality education initiatives.	<ul style="list-style-type: none"> • Faculty recruitment • Academic tie-ups • NAAC accreditation and compliance 	
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The rating scale has been defined below –

Score	Performance Level
5	Excellent – Fully meets or exceeds expectations
4	Good – Meets most objectives; minor improvements possible
3	Satisfactory – Partially meets objectives; several gaps identified
2	Needs Improvement – Significant shortfalls exist
1	Poor – Objectives not met

➤ Evaluation Criterion 1: Relevance

Relevance measures the extent to which the project addresses identified community educational needs and aligns with the company's CSR policy objectives and Schedule VII of the Companies Act, 2013. The CSR initiative at SYCET is highly relevant, as it responds to the pressing need for quality technical education and skill enhancement across the regions of Marathwada, Vidarbha, Khandesh, and Western Maharashtra. The project focuses on improving access to higher education for students from rural, economically weaker, and first-generation backgrounds – groups historically underrepresented in technical fields. It aligns with JKIL's CSR priorities of education, employability, and youth empowerment, and supports the government's broader goals under the Skill India Mission and National Education Policy (NEP 2020). Baseline educational data, stakeholder consultations, and institutional assessments confirm that the project directly contributes to addressing the regional skill gap and promoting equitable educational development.

➤ Evaluation Criterion 2: Coherence

Coherence evaluates the degree to which the project aligns with JKIL's CSR strategy and complements national and institutional education initiatives. The SYCET project aligns with the objectives of Dr. Babasaheb Ambedkar Technological University, Lonere, and Dr. Babasaheb Ambedkar Marathwada University, while adhering to AICTE standards and NAAC accreditation guidelines. It supports ongoing government programs in skill development and technical training, such as PMKVY (Pradhan Mantri Kaushal Vikas Yojana) and state-level vocational initiatives. Furthermore, the project integrates seamlessly into JKIL's long-term CSR roadmap focused on capacity building and educational inclusion. Collaborative engagement between Shreeyash Pratishthan, academic bodies, and industry stakeholders ensures that the project strengthens institutional networks and enhances curriculum relevance. These synergies validate the



project's coherence, ensuring alignment with broader education sector objectives and sustainable development frameworks.

➤ **Evaluation Criterion 3: Effectiveness**

Effectiveness assesses the extent to which the project's objectives have been achieved in relation to intended outputs and outcomes. The CSR initiative at SYCET has effectively met its goals of infrastructure modernization, faculty development, and student support. The institution has implemented significant upgrades across laboratories, digital classrooms, libraries, and skill development centers, providing students with a robust environment for experiential learning. Scholarships and financial aid have enabled greater participation of students from low-income and rural backgrounds, while faculty training initiatives have improved academic delivery standards. Quantitative evidence shows improved pass percentages, placement rates, and academic performance post-intervention. The project has also enhanced inclusivity, with increased participation of women and first-generation learners in technical programs, reinforcing the institution's mission of equitable education.

➤ **Evaluation Criterion 4: Efficiency**

Efficiency measures the extent to which project resources – financial, human, and institutional – have been used optimally to achieve desired outcomes. The ₹2 crore CSR contribution from JKIL was efficiently utilized for laboratory upgradation, scholarship disbursement, and faculty training initiatives. The project's execution adhered to approved timelines and budgetary allocations, with transparent monitoring mechanisms and periodic fund utilization reports ensuring accountability. SYCET leveraged existing institutional infrastructure, management systems, and faculty expertise to minimize costs and maximize value. Despite minor administrative delays typical of academic projects, the overall progress remained well within planned schedules. The cost-efficiency of the intervention, combined with prudent fund management and institutional collaboration, underscores a high level of operational effectiveness in CSR implementation.

➤ **Evaluation Criterion 5: Impact**

Impact measures the long-term positive changes generated for the institution, students, and the wider community as a result of the project. The initiative has significantly improved educational outcomes, employability, and social mobility in the Chhatrapati Sambhajinagar region. By enhancing infrastructure, expanding access through scholarships, and strengthening faculty capabilities, SYCET has become a hub for high-quality technical education. The project has empowered students – particularly women and those from rural and economically weaker backgrounds – by equipping them with market-relevant skills and fostering entrepreneurial mindsets. It has also promoted local employment and industry linkages, supporting regional economic development. The project aligns with the Sustainable Development Goals (SDG 4 – Quality Education, SDG 5



– Gender Equality, and SDG 8 – Decent Work and Economic Growth), demonstrating its contribution to inclusive and sustainable progress.

➤ **Evaluation Criterion 6: Sustainability**

Sustainability assesses the project's ability to maintain and scale its benefits beyond the period of CSR funding. The CSR initiative at SYCET exhibits strong sustainability owing to institutional ownership, structured governance, and long-term planning by Shreeyash Pratishtan. The academic and infrastructural improvements introduced through the project – such as upgraded laboratories, scholarship programs, and faculty development systems – have been integrated into the college's core operational framework. The institution's NAAC accreditation (B+ grade, CGPA 2.66, valid till December 2027) underscores its commitment to quality and continuous improvement. Sustainable practices, including ongoing faculty recruitment, curriculum updates, and partnerships with industry, ensure that benefits continue to expand over time. The trust has established a financial sustainability plan supported by regular institutional funding, ensuring the continuity of programs even after CSR funding concludes.



SUMMARY OF IMPACT STUDY

The CSR impact assessment conducted for SYCET undertaken by J. Kumar Infraprojects Limited demonstrates that the initiative is highly effective and strategically aligned with community needs and company objectives. The project scores an overall rating of 4.7 out of 5, reflecting excellent performance across key evaluation parameters. The initiative stands as a model for socially responsible, education-centric – creating long-term value for students, communities, and the regional economy.

The study reveals that the CSR intervention has significantly strengthened institutional capacity through modern infrastructure, upgraded laboratories, digital classrooms, and enhanced faculty development. These improvements have contributed to better learning outcomes, reflected in higher pass percentages, improved placement rates, and greater student engagement. The scholarship and skill training programs have enabled wider participation of students from economically weaker and rural backgrounds, promoting inclusivity and gender balance, particularly by supporting women and first-generation learners.

The assessment confirms that the project has successfully achieved its objectives of promoting academic excellence, employability, and social mobility while aligning with Schedule VII of the Companies Act, 2013 and multiple UN Sustainable Development Goals (SDGs). Through strong collaboration between Shreyash Pratishthan, academia, and industry, SYCET has evolved into a regional center of excellence driving skill-based growth and local employment. Its sustainability is reinforced by institutional ownership, NAAC accreditation, and continued academic reforms, ensuring that the benefits of the CSR intervention remain impactful and enduring beyond the project period.

SUCCESS STORIES

Story 1: Ashkan Chand Pathan



I am Ashkan Chand Pathan, and I come from a humble background where my father used to run a small mattress shop. With determination and hard work, I got selected at India Mart Ltd. with a package of 4.5 LPA. I was given training in New Delhi for three months, which helped me learn and grow. Now I am working in Pune at a good package. My journey shows that with dedication, dreams can really come true.

Story 2: Vishal Barde



I am Vishal Barde, a hardworking and talented student from a very simple and small family. With the right guidance from my college, I qualified in the NET exam and also cleared the SBI PO exam. But I was still aiming for higher success, so I continued working hard. I got the opportunity to appear for the IOCL Ltd. recruitment exam as per my institute's guidance, which I successfully cracked along with the interview. Today, I am proud to say that I got selected at IOCL Ltd. with a package of 24 LPA. My journey proves that consistent effort always leads to great achievements.

Story 3: Bhagyashree Bhide, Buldhana district



I am Bhagyashree Bhide from Buldhana district, which is considered one of the most backward districts of Maharashtra. I come from a humble family, but my college always guided me well and gave me opportunities to practice coding through institute activities. Even my interview was rescheduled by the institute by requesting the company, since it was not possible for me to reach Pune on the scheduled date due to some family difficulties. With this support and my hard work, I qualified in the TCS recruitment process. Today, I am working at TCS as a Full Stack Developer in Pune with a package of 7 LPA. My success shows that the right guidance and dedication can change life.

Story 4: Akash Kale



I am Akash Kale from a very small village in Chhatrapati Sambhajinagar district, and my father is a farmer. I was trained rigorously by the institute, even physically through the NCC unit. With this support, I followed my passion of joining the Armed Forces and worked hard for it. Finally, I cracked the SRPF recruitment process. Today, I am proud to say that I got selected at SRPF in Chhatrapati Sambhajinagar. My journey shows that with discipline and dedication, dreams can truly be achieved.

Story 5: Divya Lahane

Story 6: Hakkani Mubarak, Nanded



I am Hakkani Mubarak Shaikh from the Mechanical Engineering branch. I am from Nanded and originally belong to a small village there. When I first joined engineering, I was shy, confused, and could not perform well. But with the guidance and support of the institute, I gradually improved and got selected at Utility Services and Project Pvt. Ltd., Pune with a package of 4.5 LPA. The institute also guided me about overseas education, and with their support, I cleared the TOEFL exam and got admission at the University of Sydney, Australia for my further studies. My journey shows that guidance and determination can open many doors.



DISCLAIMER AND LIMITATIONS

This CSR Impact Assessment Report has been prepared exclusively for evaluating the outcomes of the CSR-funded project implemented at Shreeyash College of Engineering & Technology (SYCET), Chhatrapati Sambhajinagar, aimed at strengthening technical education, enhancing academic infrastructure, and promoting skill development.. The findings, analyses, and recommendations are based on information provided by the implementing agency, project stakeholders, beneficiaries, and relevant government sources, combined with field surveys, site visits, and secondary research.

While every effort has been made to ensure accuracy and completeness, the assessment relies on data shared by third parties. The authors assume no responsibility for errors, omissions, or misrepresentations arising from these sources. This report is intended solely for CSR reporting and should not be reproduced, circulated, or used for any other purpose without prior written consent.

The findings are based on available data, limited field surveys, and stakeholder responses. Data inaccuracies may arise due to respondent misunderstandings, social influences, or time constraints. As this is not a pre- and post-intervention study, it relies significantly on secondary data and inferential analysis, and certain outcomes observed in the community may also be influenced by other ongoing government or non-government initiatives. External factors such as policy changes, socio-economic conditions, and environmental factors may also affect the project's outcomes and sustainability.

This report does not constitute a financial audit, statutory certification, or legal opinion. The conclusions and recommendations reflect an independent assessment of the project's relevance, coherence, effectiveness, efficiency, impact, and sustainability within the scope of the CSR contribution. Any reliance on this report by third parties is at their own discretion and risk, and the assessment team shall not be held liable for any losses, damages, or misinterpretations arising from its use.

GALLERY

On-site photos of Shreeyash College of Engineering & Technology

College Campus



Girls Hostel and Staff Quarter



Equipped with Hi-Tech labs and facilities as per AICTE Norms

Computer Science and Engineering Labs

Programming Lab



IOT Lab



Web Technology Lab



Software Development Lab



Electrical Engineering Labs

High Voltage Lab



Electrical Measurement Lab



Switchgear & Protection Lab



Electrical Machine Lab



Civil Engineering Labs

Structural Dynamics Lab



Hydraulics Lab



Geotechnical Engineering Lab



Strength of Material Lab



Environmental Engineering Lab



Concrete Technology Lab



Electronics and Computer Engineering Labs

Digital Electronics Lab



Analog Electronics Lab

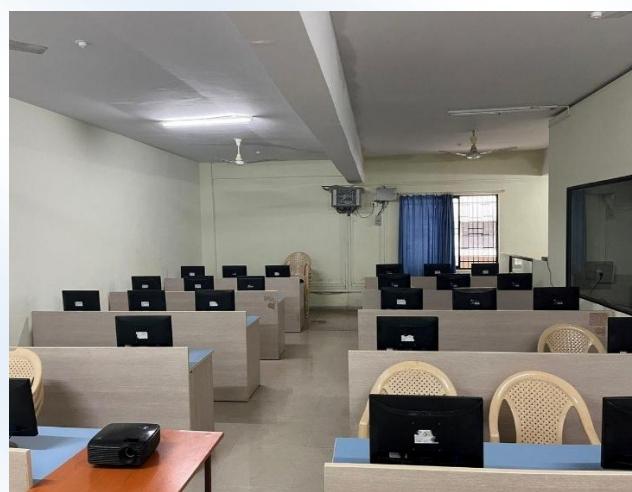


Mechanical Engineering Labs

I/C Engine Lab



CAD/CAM Lab



Thermodynamics Lab



5G Internet Technology Lab

Microwave RF Communication Lab



Library Facilities



Campus Interviews





Industrial Visit of a Steel Industry for ME



Infosys Industrial Visit for CSE, ECE, AIML, DS, MBA



Industrial Visit for ME, EE



Industrial Visit for EE



ISRO Industrial Visit

