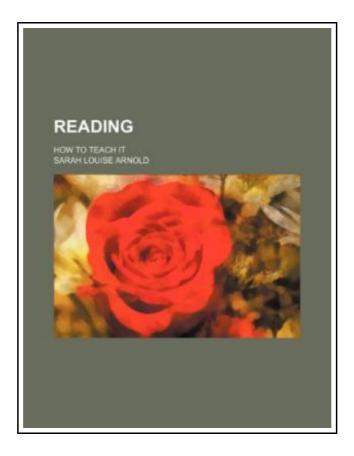
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Reviews

Basically no terms to clarify. It can be writter in basic terms instead of difficult to understand. I am easily could get a enjoyment of reading through a composed publication.

(Dr. Hazel Ziemann IV)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1899 Excerpt: .that he may add to his own strength and wisdom the strength and wisdom of the past ages. It is that he may find his own relation to the eternal, that the child, equally with the grown person, turns to the songs which ravish the ear and gladden the heart.--Mary E. Burt. CHAPTER VII. LESSONS TO SUGGEST PLANS OF WORK. I .-- Lesson upon the Cow. To precede or accompany Reading Lessons which refer to the Cow (in lowest grades), i. Find out what the children know about the cow. EVERY new lesson should be built upon and fastened to the children's past experience. If they have no knowledge of cows, we must introduce the subject accordingly. If they have always known them, the lesson will be merely a review, because the foundation will have been prepared. If the children live in the country and know the common animals, proceed at once to definite questions which will arrange their knowledge and help them to express it: Where have you seen cows? What do you know about them--their size, color; the head, ears, legs, feet, tail? How large are they, as compared with the horse, dog, cat? Compare the covering with that of the horse, dog, cat. Compare the parts with the corresponding parts of those animals. Describe the horns. Why do cows have horns? What use do they make of them? Describe the ears. Where are they? Does the cow move them? The ears of the dog,...

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