

Lab04-Church's Thesis

CS363-Computability Theory, Xiaofeng Gao, Spring 2016

* Please upload your assignment to FTP or submit a paper version on the next class

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1. Suggest the natural definition of computability on domain \mathbb{Q} (rational numbers).

Solution. Definition:

- $Z(q) = 0$
- $q = \begin{cases} \frac{m}{n} & \text{if } q > 0 \text{ and } \gcd(m, n) = 1 \\ -\frac{m}{n} & \text{if } q < 0 \text{ and } \gcd(m, n) = 1 \end{cases}$
- $t = \mu x(\gcd(\pi_1(\pi(m, n))))$
- $U_i^n(q_1, q_2, \dots, q_n) = q_i$

2. Define $f(n)$ as the n -th digit in the decimal expansion of e . Use Church's Thesis to prove that f is computable. (e is the base of the natural logarithm and can be calculated as the sum of the infinite series: $e = \sum_{n=0}^{\infty} \frac{1}{n!}$)

Proof. As we can extend the e as the sum of the infinite series. Let $S_k = \sum_{n=0}^k \frac{1}{n!}$, by theory

of infinite series, $S_k < e < S_k + \frac{1}{k!}$. Since S_k is rational, the decimal expansion of S_k can be effectively calculated to any desired number of places using long division. Thus the effective method for calculating $f(n)$ (given a number n) can be described as:

Find the first $N \leq n+1$ such that the decimal expansion $S_N = a_0 \cdot a_1 \cdot a_2 \cdots a_n a_{n+1} \cdots a_N \cdots$ does not have all of $a_{n+1} a_N$ equal to 9. Then put $f(n) = a_n$.

To see that this gives the required value, suppose that $a_m \neq 9$ with $n < m \leq N$. Hence $a_0 \cdot a_1 \cdots a_n \cdots a_m \cdots < e < a_0 \cdot a_1 \cdots a_n \cdots (a_m + 1) \cdots$. So the n -th decimal place of e is indeed a_n .

Thus by Church's Thesis, f is computable. \square

3. Suppose there is a two-tape Turing Machine M with alphabet $\Gamma = \{\triangleright, \triangleleft, \square, 1\}$ and state set $Q = \{q_s, q_1, q_2, q_h\}$. M has the following specifications. Transform M into a single-tape Turing Machine \bar{M} , and write down the new alphabet and specifications.

$$\begin{aligned} \langle q_s, \triangleright, \triangleright \rangle &\rightarrow \langle q_1, \triangleright, S, R \rangle \\ \langle q_1, \triangleright, \square \rangle &\rightarrow \langle q_2, 1, R, R \rangle \\ \langle q_2, 1, \square \rangle &\rightarrow \langle q_2, 1, R, R \rangle \\ \langle q_2, \triangleleft, \square \rangle &\rightarrow \langle q_h, \triangleleft, S, S \rangle \end{aligned}$$

Solution. Alphabet $\Gamma = \{\triangleright, \triangleleft, \square, 1\}$, and the specifications are:

$$\begin{aligned} \langle q_s, \triangleright \rangle &\rightarrow \langle q_1, \triangleright, R \rangle \\ \langle q_1, 1 \rangle &\rightarrow \langle q_1, 1, R \rangle \\ \langle q_1, \triangleleft \rangle &\rightarrow \langle q_2, 1, R \rangle \\ \langle q_2, \square \rangle &\rightarrow \langle q_h, \triangleleft, R \rangle \end{aligned}$$

4. Design a three-tape TM M that computes the function $f(x, y) = x \% y$, where both m and n belong to the natural number set \mathbb{N} . The alphabet is $\{1, \square, \triangleright, \triangleleft\}$, where the input on the first tape is $x + 1$ “1”’s and $y + 1$ “1”’s with a “ \square ” as the separation. Below is the initial configurations for input (x, y) . The result is the number of “1”’s on the output tape with the pattern of $\triangleright 111 \cdots 111 \triangleleft$. First describe your design and then write the specifications of M in the form like $\langle q_s, \triangleright, \triangleright, \triangleright \rangle \rightarrow \langle q_1, \triangleright, \triangleright, R, R, R \rangle$ and explain the transition functions in detail (especially the meaning of each state).

Initial Configurations

Tape 1:	<table> <tr> <td>\triangleright</td> <td>1</td> <td>1</td> <td>\dots</td> <td>1</td> <td>1</td> <td>\square</td> <td>1</td> <td>1</td> <td>\dots</td> <td>1</td> <td>1</td> <td>\triangleleft</td> </tr> </table>	\triangleright	1	1	\dots	1	1	\square	1	1	\dots	1	1	\triangleleft
\triangleright	1	1	\dots	1	1	\square	1	1	\dots	1	1	\triangleleft		
	\uparrow $\leftarrow x + 1$ squares \rightarrow $\leftarrow y + 1$ squares \rightarrow													
Tape 2:	<table> <tr> <td>\triangleright</td> <td>\square</td> <td>\square</td> <td>\dots</td> <td>\dots</td> <td>\dots</td> <td>\square</td> <td>\square</td> <td>\square</td> <td></td> </tr> </table>	\triangleright	\square	\square	\dots	\dots	\dots	\square	\square	\square				
\triangleright	\square	\square	\dots	\dots	\dots	\square	\square	\square						
	\uparrow													
Tape 3:	<table> <tr> <td>\triangleright</td> <td>\square</td> <td>\square</td> <td>\dots</td> <td>\dots</td> <td>\dots</td> <td>\square</td> <td>\square</td> <td>\square</td> <td></td> </tr> </table>	\triangleright	\square	\square	\dots	\dots	\dots	\square	\square	\square				
\triangleright	\square	\square	\dots	\dots	\dots	\square	\square	\square						
	\uparrow													

Solution. Begin.

$$\langle q_s, \triangleright, \triangleright, \triangleright \rangle \rightarrow \langle q_1, \triangleright, \triangleright, R, R, S \rangle$$

Copy $x + 1$ '1' to Tape 2

$$\langle q_1, 1, \square, \square \rangle \rightarrow \langle q_1, 1, \square, R, R, S \rangle$$

$$\langle q_1, \square, \square, \square \rangle \rightarrow \langle q_2, \triangleleft, \square, R, S, S \rangle$$

Move pointer of Tape 2 to the end.

$$\langle q_2, 1, \triangleright, \square \rangle \rightarrow \langle q_2, \triangleright, \square, R, S, S \rangle$$

$$\langle q_2, \triangleright, \triangleright, \square \rangle \rightarrow \langle q_3, \triangleright, \square, L, L, S \rangle$$

Move back pointer of Tape 2 and Tape 3 at the same time and get the result

$$\langle q_3, 1, 1, \square \rangle \rightarrow \langle q_3, 1, \square, L, L, S \rangle$$

If $x = y$ or $x > y$, calculate $x = x - y$.

$$\langle q_3, \square, \triangleright, \square \rangle \rightarrow \langle q_4, \triangleright, \square, R, R, S \rangle$$

$$\langle q_3, \square, 1, \square \rangle \rightarrow \langle q_4, \triangleright, \square, R, R, S \rangle$$

$$\langle q_3, 1, \triangleright, \square \rangle \rightarrow \langle q_7, \triangleright, \square, S, R, R \rangle$$

Get $x = x - y$.

$$\langle q_4, 1, 1, \square \rangle \rightarrow \langle q_4, 1, \square, R, R, S \rangle$$

$$\langle q_4, \triangleleft, \triangleleft, \square \rangle \rightarrow \langle q_4, \triangleleft, \square, L, S, S \rangle$$

$$\langle q_4, 1, \triangleleft, \square \rangle \rightarrow \langle q_5, \square, \square, L, L, S \rangle$$

$$\langle q_5, 1, 1, \square \rangle \rightarrow \langle q_5, \square, \square, L, L, S \rangle$$

$$\langle q_5, \square, 1, \square \rangle \rightarrow \langle q_6, \square, \square, L, L, S \rangle$$

$$\langle q_6, \square, 1, \square \rangle \rightarrow \langle q_2, \triangleleft, \square, R, S, S \rangle$$

Else perform copy from Tape 2 to Tape 3 and halt.

$$\begin{aligned}\langle q_7, \square, 1, \square \rangle &\rightarrow \langle q_7, \square, 1, S, R, R \rangle \\ \langle q_7, \square, \triangleleft, \square \rangle &\rightarrow \langle q_H, \triangleleft, \triangleleft, S, S, S \rangle\end{aligned}$$