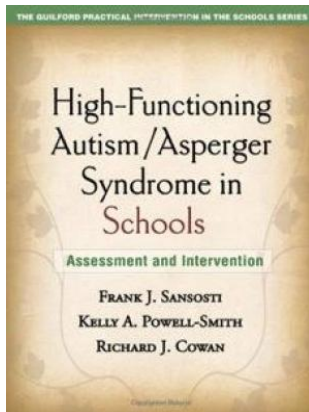


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HIGH-FUNCTIONING AUTISM/ASPERGER SYNDROME IN SCHOOLS: ASSESSMENT AND INTERVENTION



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- Authored by Frank Sansosti, Kelly Powell-Smith and Richard Cowan
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