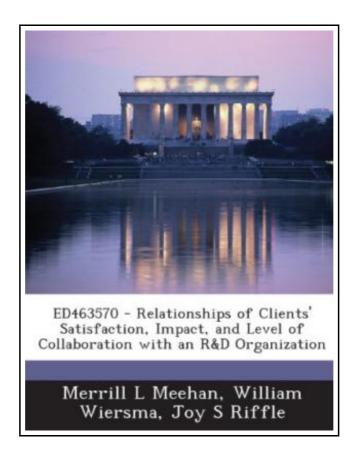
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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ****** Print on Demand ******.Nonprofit organizations seeking to improve the education system have found it necessary and desirable to form collaborative partnerships with other organizations, such as community and/or faith-based groups, and school districts. Such partnerships can reduce the costs of research and service delivery, limit the likelihood of service duplication, and provide much-needed access to additional resources and staff who possess expertise not found in any one organization. From FY 1996 through FY 1999, AEL, Inc., a nonprofit research and development organization, surveyed a number of clients to examine their perceptions of collaboration on various projects and the perceived impact of the products and services resulting from those collaborations. Survey instruments included the Collaboration Continuum Scale, the AEL Impact Questionnaire, and the Satisfaction with Collaboration Scale. Results were analyzed statistically. Results show that satisfaction was high across and within factors that affect collaboration. Level of collaboration was perceived to be slightly more interdependent than independent as measured using Intriligator's continuum framework. Finally, as clients became more satisfied with collaboration and saw collaboration as increasingly interdependent, they also perceived more impact of AEL products and services. (Contains 12 references and 12 tables.).

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