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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2003-09-01 Pages: 219 Publisher: Zhejiang Education Publishing House SYNOPSIS subject teaching what is textbook-oriented or standards-based? The instructional design how to get rid of old wine in a new bottle embarrassment? How should we treat the subject of the classroom teaching role? How to play a leading role in teaching? What is good classroom teaching? How to evaluate classroom teaching? Teaching a classroom-based educational technology integration. or technology-oriented tools' performances? . Author team composed by a the developed core staff to participate in the national standards for curriculum standards and the first line of teachers to join the course materials experiments. the joint dedication of many years of research on the dynamics and problems of domestic and international curriculum development to reflect on the background of the curriculum reform under disciplinary curriculum and teaching problems encountered. from subjects reality to find the right course measures and teaching strategies. Author Xubin Yan. East China Normal University. Curriculum and Teaching Institute Professor and PhD supervisor. the incumbent East China Normal University Educational Science Associate Dean. Graduated from the Department of Mathematics of the University of Osnabrueck. Germany. in May 1994. Ph.D. Published monograph Mathematics Education Outlook mathematical concept learning in cognitive structure experimental study. translation education constructivism more than in the last three years. the institute has supervised more than books; published under the radical constructivism Mathematics Education more than 30 papers. Chair number of educational topics based on the mathematical model of the multimedia technology research Sino-German Comparative Study of mathematical activity courses. Humboldt scholarship. the outstanding young Subsidy Scheme of the Ministry of Education. the title of Outstanding Young Teachers in Shanghai. Section V of the...



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