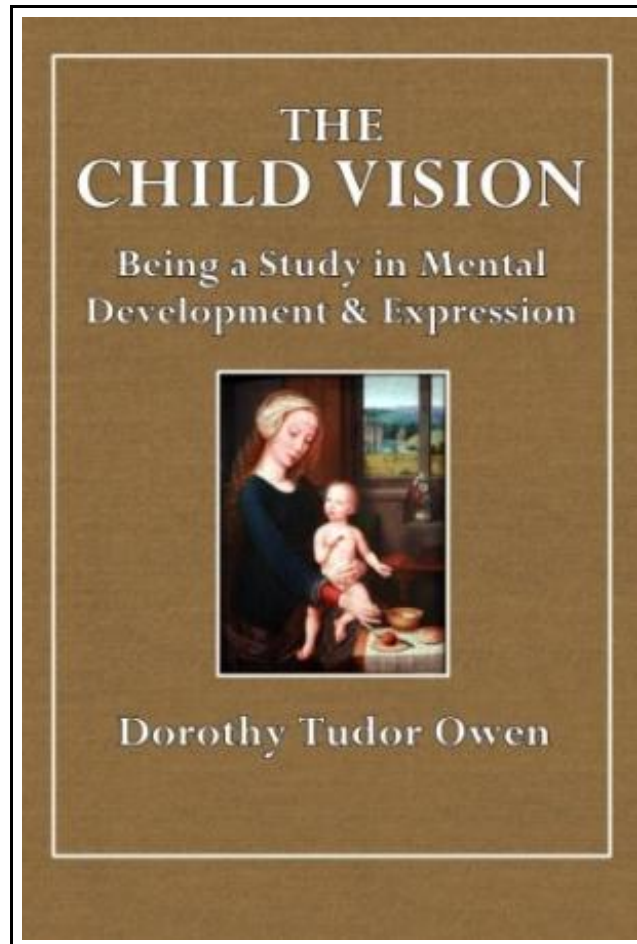


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Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.From the INTRODUCTION. Composition and literature, with their necessary adjuncts of reading and writing, are the oldest subjects of formal instruction. Possibly the teaching of versifying may be earlier than that of prose composition; but if bards and seers taught their disciples the art of poetry, we know very little about it. But over twenty-three centuries ago Athens was in a ferment because a class of men had arisen who earned their living by teaching young men how to compose speeches. It gave the young men an unfair advantage; and their fellow-countrymen who had to speak against them were naturally indignant, from which we may fairly conclude that the teaching was in a large measure effective. From that time onwards till a hundred years ago, Rhetoric had but one rival in the sphere of education above the most elementary stages; and that rival, Logic, was so nearly related to it that we may almost say that, prior to the nineteenth century, the history of education is the history of an attempt to make human beings better able to express themselves. It is true that the Renaissance resulted in the attempt being confined to a dead language and to the imitation of a Roman orator who had died fifteen hundred years previously; but this only emphasizes the dominance of the aim of expression in education. Strange is it therefore that, after all these twenty-three centuries, the teaching of composition in the vernacular should have been still in the unformed state which we still remember from our own schooldays. We were indeed expected to compose; essays might be sprung upon us in any form from the first to the sixth;...



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