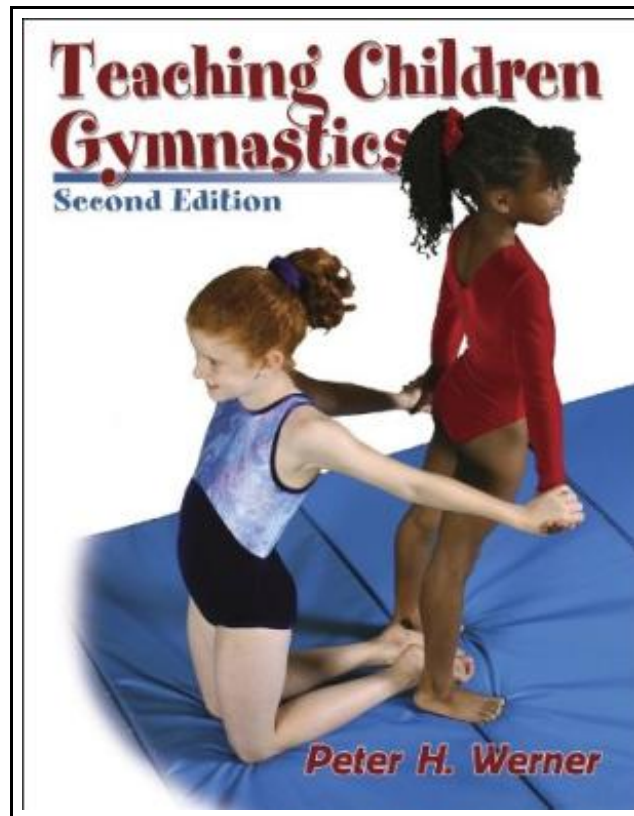


Teaching Children Gymnastics - 2nd



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Reviews

The publication is great and fantastic. It is probably the most remarkable book i actually have read through. Its been printed in an exceedingly easy way and it is merely right after i finished reading through this publication where in fact altered me, modify the way i think.
(Tomas Witting)

TEACHING CHILDREN GYMNASTICS - 2ND



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Human Kinetics, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Teaching Children Gymnastics, Second Edition, shows teachers how to use an innovative and individualized approach to teaching gymnastics skills and how to link those skills into sequences. This text has been expanded to present 30 child-tested examples of gymnastics activities (called learning experiences) that are ideal for children in kindergarten through grade 6. The learning experiences are divided into three skill themes: traveling, statics, and rotation. Each learning experience may be explored for three or more lessons to provide up to a full unit of instruction. This book explains the why and how of teaching children gymnastics. It describes how learning experiences allow teachers to focus each lesson on one skill theme while at the same time drawing on other themes to support the development of sequences. This approach helps children advance more quickly from performing isolated skills to performing movement sequences. This new edition includes many additions and updates: - Real-life scenarios in part I that bring key points to life - More standards-based learning experiences for each skill theme - Ideas for creating additional gymnastics learning experiences - Sections on behavior management, inclusion, fitness, and advocacy - Assessment of children in gymnastics using both process and product variables - Objectives and questions for reflection for each chapter Part I contains the necessary background information on the national standards for physical education, the importance of using a developmentally appropriate approach, advice on tailoring gymnastics instruction to fit each teaching situation, ideas for task development in gymnastics, effective management strategies and safety concerns, and ways to assess student progress across three domains: psychomotor, cognitive, and affective. The chapter objectives, scenarios, and questions for reflection help teachers think about and apply the material in...



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