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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2008-04 Publisher: Curriculum Development and Management of Science and Technology Press book theory to guide and lead the practice. to practice confirms and reflection theory as the guiding ideology. from the status of primary and secondary school-based curriculum development. in close connection with the school-based curriculum development and interpretation. a new perspective on the problems to be solved in the primary and secondary school teachers in the school-based curriculum development. The book can be divided into three parts: First. the background generated from a theoretical point of view in our school-based curriculum. the origin and development of the connotation of the school-based curriculum development. goals. ideas. values. principles. scope. model. methods and evaluation conducted a comprehensive. scientific. and easy to understand exposition. to help primary and secondary school teachers and education management cadres have complete control of the school-based curriculum. school-based curriculum development theory. Second. with plenty of space. focused. informative elaborated specific operational procedures developed by the school-based curriculum for primary and secondary school teachers and education management cadres can learn to develop school-based curriculum ideas and examples. Third. from the national to the provincial level. the school three levels described the management functions of the school-based curriculum development and management strategies for effective school-based curriculum development and management to provide a reference for the education and management of cadres. The book has high theoretical and practical value. primary and secondary school teachers. principals develop school-based curriculum and practical desk book. is the preferred reference for educational administrative cadres and teaching and research staff to guide the development of school-based curriculum. is engaged in teacher education indispensable teachers. prospective teachers to lead the reform of...



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