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## CONGRESSIONAL EDITION VOLUME 7590



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 50 pages. Original publisher: Washington, D. C. : U. S. General Accounting Office, 2003 OCLC Number: (OCoLC)53163780 Subject: Educational tests and measurements -- United States -- States -- Costs. Excerpt: . . . In developing their assessments, nearly all states ( 50 ) reported providing States Vary in Approach to 9 specific accommodations for students with disabilities. These often Specific Accommodations include Braille, large print, and audiotape versions of their assessments for visually impaired students, as well as additional time and oral administration. About a quarter of the states ( 12 ) report offering these assessments in languages other than English, typically Spanish. Both small and larger states scattered across the United States offer assessments in languages besides English. For example, states such as Wyoming and Delaware and large states such as Texas and New York offer Spanish language versions of their assessments. New York and Minnesota offer their assessments in 10 as many as four other languages besides English. While a quarter of the states currently translate or offer assessments in languages other than English, additional states may provide other accommodations for students with limited English proficiency, such as additional time to take the test, use of bilingual dictionaries, or versions of the test that limit use of idiomatic expressions. Thirty-six states report they currently use a combination of multiple-States Are Using Different choice and a limited number of open-ended questions for at least some of Types of Questions to the assessments they give their students. ( See fig. 3. ) For example, in Assess Students Florida, third grade students math skills are assessed using multiple-choice questions, while fifth grade students math skills are assessed using a combination of multiple-choice and open-ended questions. Twelve states reported having...



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