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Cambridge University Press. Paperback. Book Condition: New. Paperback. 320 pages. Dimensions: 9.0in. x 6.0in. x 0.8in. This book studies the effect of background knowledge on reading comprehension and investigates the claim from the field of English for Specific Purposes (ESP) that tertiary level students for whom English is a second language should be given reading proficiency tests in their own academic subject areas. The volume includes a comprehensive overview of recent research into reading, in both a first and second language,...

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