

How to Think, Write and Cite: Key Skills for Irish Law Students



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Reviews

An exceptional publication as well as the font employed was exciting to see. it was actually writtern extremely flawlessly and helpful. Once you begin to read the book, it is extremely difficult to leave it before concluding.

(Dominic Collins)

HOW TO THINK, WRITE AND CITE: KEY SKILLS FOR IRISH LAW STUDENTS



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Round Hall Ltd, Ireland, 2016. Paperback. Book Condition: New. 2nd edition. 216 x 140 mm. Language: N/A. Brand New Book. Legal research and legal writing: Essential skills for success in the world of law The new edition of How to think, write and cite provides students who are new to law with clear and practical guidance on mastering essential skills which will be key to success in their assignments and examinations, and which will also be invaluable in the workplace after graduating. Key features * Developed by experienced Irish academics and researchers specifically for Irish law students * Easy-to-follow, practical advice * Explanations of how to read legislation and court judgments * Step-by-step instructions for accessing online legal databases * Explains effective legal writing for exams and essays, including sample answers and essays * Explains when and how to cite in essays * Includes a detailed citation manual for Irish materials based on the internationally-accepted OSCOLA system New to the second edition * Up-to-date information on how to use online databases * Expanded section on use of software to automate and simplify referencing * New section on completing assignments * Discussion of expanding role of clinical legal education * Detailed discussion of different research methods, including doctrinal, historical and socio-legal research * Suggestions for further reading * Second edition of OSCOLA Ireland The book is accompanied by a companion website, which will provide supplementary exercises and interactive quizzes which students can use to self-test at their own pace, or module co-ordinators can use to assess the work of students over the course of the module. (Please note that this website, while complementary to the book, is an independent endeavour by the authors. The book is sold as a stand-alone text.) The authors Jennifer Schweppe, School of Law, University of Limerick;...



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