


[DOWNLOAD](#)


# Language Assessment: Principles and Classroom Practices

By H. Douglas Brown, Priyanvada Abeywickrama

Pearson Education (US), United States, 2010. Paperback. Book Condition: New. 2nd Revised edition. 231 x 178 mm. Language: English . Brand New Book. Language Assessment: Principles and Classroom Practices, offers a clear, comprehensive survey of the essential principles of assessing second language learning, as well as the critical tools teachers need to evaluate performance fairly and effectively. This invaluable resource joins Brown's classic texts, Principles of Language Learning and Teaching and Teaching by Principles, in providing indispensable guidance for second language instruction. Language Assessment provides a working knowledge of the principles of assessment and their practical application in the classroom. This concise, comprehensive treatment of all four skills includes classification of assessment techniques ranging from controlled to open-ended item types, while a discussion of standardized tests examines their design, purpose, validity and utility. Additional key features: \* Clearly framed fundamental principles for evaluating and designing assessment procedures \* A focus on classroom-based assessment at all levels of proficiency \* A thorough examination of standards-based assessment and standardized testing \* A wealth of practical examples to illustrate principles and guidelines \* An exploration of the ethics of testing in an educational and commercial world \* Comprehensive treatment of alternatives in...


[READ ONLINE](#)

## Reviews

*I actually started looking over this publication. It really is really interesting through studying period. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- Dana Hintz

*Good electronic book and valuable one. It really is basic but unexpected situations in the 50 percent in the pdf. You won't really feel monotony at any moment of your time (that's what catalogues are for concerning when you ask me).*

-- Elisa Reinger