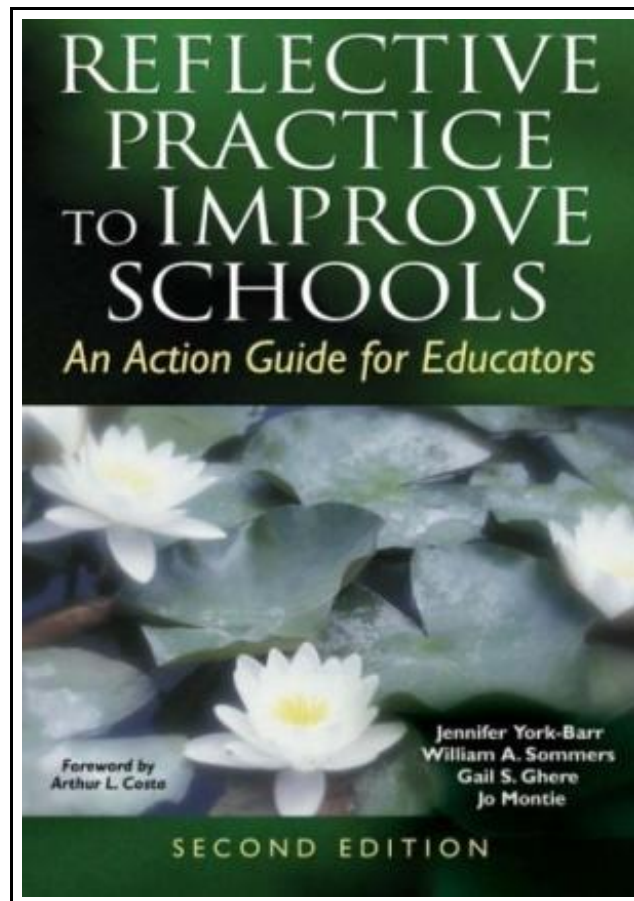


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REFLECTIVE PRACTICE TO IMPROVE SCHOOLS: AN ACTION GUIDE FOR EDUCATORS (2ND REVISED EDITION)



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SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Reflective Practice to Improve Schools: An Action Guide for Educators (2nd Revised edition), Jennifer York-Barr, William A. Sommers, Gail S. Ghere, Joanne K. Montie, Arthur L. Costa, Praise for the First Edition: '(the book) poses a challenging, compelling argument and is highly recommended for any educator in search of tips, tricks, and techniques for self improvement on the job' - Midwest Book Review 'This book is a must read for teacher leaders, principals, and central office administrators. The authors make a substantive and powerful argument for addressing reflection at all levels of the organization and provide practical tools and insights to facilitate a comfortable transition from theory to practice. This book will be valuable to anyone serious about ensuring success for all students' - Stephanie Hirsh, Deputy Executive Director, National Staff Development Council Reflective Practice to Improve Schools allows educators to examine individual and collective beliefs and assumptions, leading to insights about instructional effectiveness. A unique, useful tool for understanding the potential--in fact, the necessity--of reflective practice, this important book offers a practical guide to initiating or extending individual and collaborative commitments to reflective practice schoolwide. You will find new information added to this edition that includes:

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