

ETUDE DE CAS SOCIOLINGUISTIQUE ET ETHNOGRAPHIQUE DE QUATRE FAMILLES INDIENNES IMMIGRANTES EN EUROPE

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Grin Verlag Jan 2013, 2013. Taschenbuch. Book Condition: Neu. 210x148x23 mm. This item is printed on demand - Print on Demand Titel. - Thèse de doctorat de l'année 2012 dans le domaine Etudes des langues romanes - Français - Linguistique, note: Très honorable, Université Stendhal Grenoble 3, langue: Français, notes: The empirical basis of the study is excellent. Haque has (a) developed a compelling comparative case study, (b) using a state-of-the-art and sophisticated theoretical and methodological apparatus and (c) yielding relevant insights into the field of migration, multilingualism, repertoires and language ideologies. - Prof. Jan Blommaert, résumé: This research is part of a multidisciplinary approach - monographic, ethnographic, sociolinguistic, and includes a longitudinal dimension. It attempts to expound the language practices of four Indian immigrant families settled in four European countries: France, Sweden, Norway and Finland. This study also seeks to identify issues of family language policies, a domain where little research has been undertaken and therefore, remains to be developed. Moreover, ideologies and attitudes about languages are reflected in decisions taken by the heads of the household, who manifest a special penchant for a specific language, for themselves and in particular, for their children. At the macro level, the national language policy of each country in our study is discussed, including that of India, with a focus on language education policy and on the teaching of immigrant languages in schools. The plurilinguism of participants is analyzed with the concept of multilingual repertoire, in which language competencies are truncated by specific domains. The concepts of space, context, mobility, scale, polycentrality and orders of indexicality were raised in order to understand and sift the truncated verbal repertoire. Intergenerational language transmission is examined through a critical analysis of national and family language policies; the question of...



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