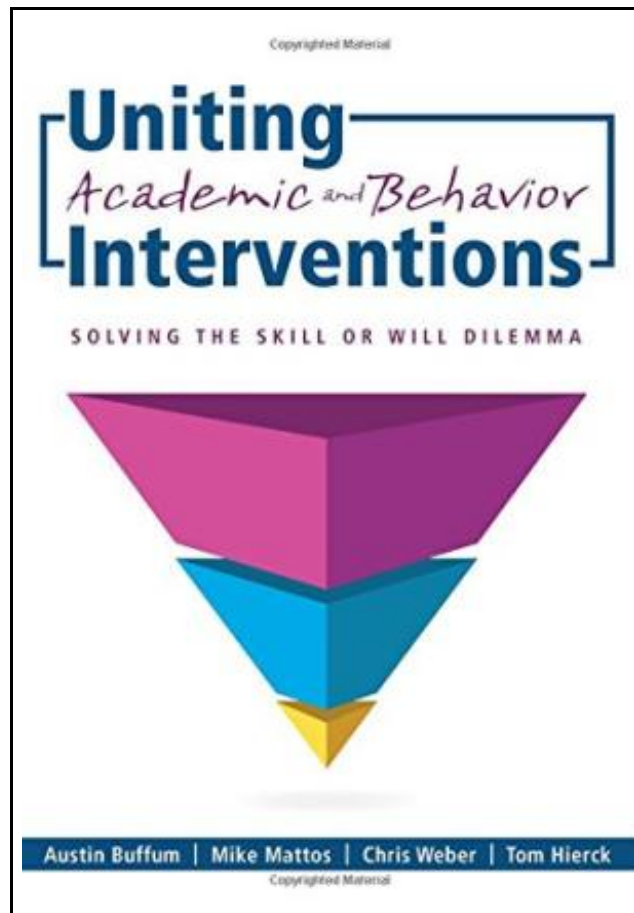


Uniting Academic and Behavior Interventions: Solving the Skill or Will Dilemma



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(Dr. Porter Mitchell)

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Solution Tree, United States, 2014. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book. The students most at risk of not acquiring the academic skills, dispositions, and knowledge necessary for long-term success are those who experience both academic struggles and behavior problems. Whether behavior influences academic performance or vice versa is an ongoing discussion that many experts have weighed in on with varying conclusions. In Uniting Academic and Behavior Interventions: Solving the Skill or Will Dilemma, authors Austin Buffum, Mike Mattos, Chris Weber, and Tom Hierck delve into the fray. They highlight teachers responsibility to educate all students and the need for united and simultaneous academic intervention and behavior intervention for students at risk. They show how collaborative teams of teachers and school personnel can use a research-based framework RTI at Work.



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