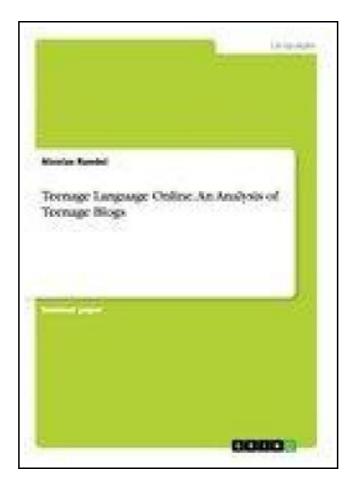
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TEENAGE LANGUAGE ONLINE. AN ANALYSIS OF TEENAGE BLOGS



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GRIN Verlag Apr 2013, 2013. Taschenbuch. Book Condition: Neu. 208x149x4 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2012 in the subject English - Literature, Works, grade: 1,0, Ernst Moritz Arndt University of Greifswald (Institut für Anglistik/Amerikanistik), course: Sociolinguistics: language variation and change, language: English, comment: Die Arbeit enthält im Anhang den untersuchten Korpus. Dieser umfasst auch Material, das nicht explizit in der Arbeit erwähnt bzw. analysiert wird. Allerdings sind die ausgesuchten Beispiele in der Arbeit repräsentativ, was mithilfe des Korpus nachvollzogen werden kann., abstract: 1. IntroductionIn September 2010 a huge debate started in Britain after the famous actress Emma Thompson had given an interview for the BBC during which she complained heavily about the language of teenagers. I went to give a talk at my old school and the girls were all doing their likes and innit and it ain ts, which drives me insane 1, she said indignantly. Her statement probably mirrors what the majority of adults think of the language used by teenagers today. Parents and teachers often have a critical and negative attitude towards adolescent language, judging it as sloppy and attempting to correct vernacular features such as local accents, slang words, discourse particles or code-mixing. (Androutsopoulos 2005: 1501) This debate about the appropriateness or inappropriateness of vernacular language use traces back to the very roots of modern sociolinguistics. The American linguist William Labov was the first who conducted several quantitative studies concerning language variation in the 1960s (cf. Becker & Bieswanger 2006: 193). He tried to find out how the social background of speakers influences their language use, and why people decide to use either standard or non-standard language. Concluding from his studies, he developed the concept of language prestige, which assumes that standard...

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