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An introduction to NAEP: National Assessment of Educational Progress

By -

No binding. Book Condition: New. This item is printed on demand. Original publisher: Washington, DC : National Center for Education Statistics, 2010. OCLC Number: (OCoLC)738494453 Subject: Educational evaluation -- United States. Excerpt: . . . As a teacher, my constant focus is to help students make progress in the classroom. NAEP helps with this mission by creating a common measure of student achievement across the country. Iris Garcia, Teacher Biscayne Elementary Community School, Miami Beach, FL Achievement Levels Statistical Significance Achievement levels are standards showing what students should. Because NAEP results are based on know and be able to do along the continuum of performance. Based samples, there is a margin of error on recommendations from policymakers, educators, and members surrounding each score or percentage. of the general public, the Governing Board sets specific achievement Differences that are larger than levels for each subject and grade. NAEP results are reported as the margin of error are statistically percentages of students performing at or above the Basic and significant. Significant increases Pro cent levels and at the Advanced level. or decreases from one assessment Basic denotes partial mastery of prerequisite knowledge and year to the next indicate...



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