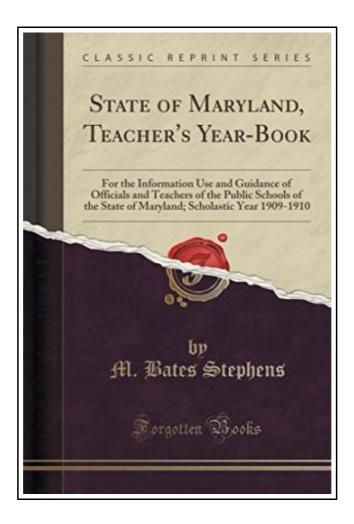
State of Maryland, Teacher s Year-Book: For the Information Use and Guidance of Officials and Teachers of the Public Schools of the State of Maryland; Scholastic Year 1909-1910 (Classic Reprint)



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Reviews

A must buy book if you need to adding benefit. It is actually rally fascinating through studying time. Your way of life span will likely be transform as soon as you complete looking over this publication. (Ms. Bernice Rolfson)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from State of Maryland, Teacher's Year-Book: For the Information Use and Guidance of Officials and Teachers of the Public Schools of the State of Maryland; Scholastic Year 1909-1910 The time has come when we should begin to plan our next year s work. It is our purpose to distribute this issue of the Teachers Year-Book before the present scholastic year ends, for reasons that are obvious. The information contained herewith has been compiled especially for the teacher, and should be read carefully and completely. The Revised Course of Study will go into effect September 1, 1909, and every teacher is expected to be familiar with its provisions in order to live up to its requirements. The Course will not appear in this booklet for the reason it was recently published as a separate pamphlet and furnished all schools by the County School Boards. The County Superintendent will adapt the work of the Revised Course to the particular text-books used in his county, and send to each teacher a printed copy of grade requirements in each text-book in use. It is necessary to know the entire year s work of the school in order to plan intelligently each grades work and apportion the time therefor. The Center of Community Life should be the school. The relation of the district school to country life is the most important educational problem which challenges our attention. As has been well said, upon its solution depends in large measure the future welfare and stability of our people. Possibly eighty per cent. of our pupils come from the farms or from homes identified with agricultural interests. Probably seventy-five per cent. of...

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