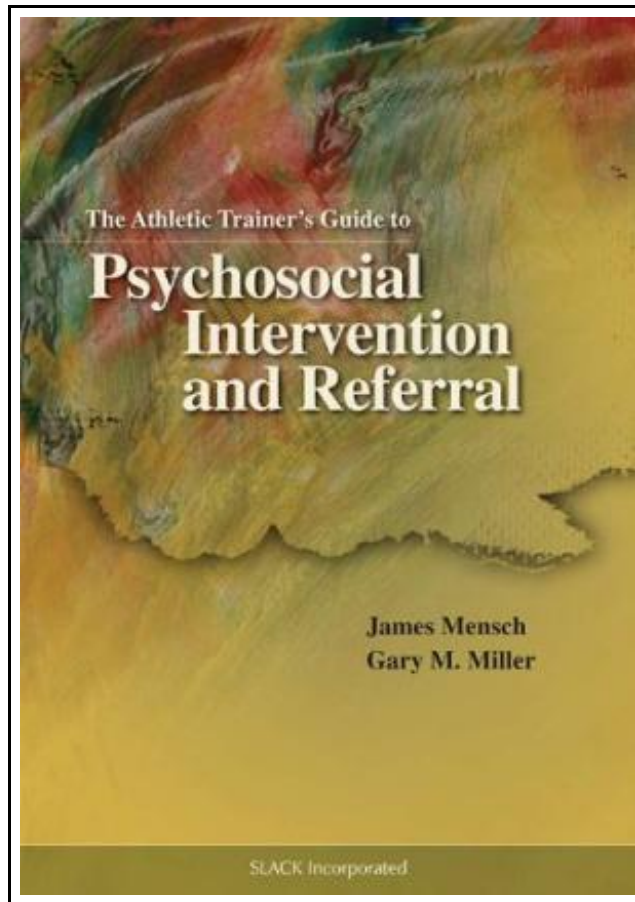


The Athletic Trainers Guide to Psychosocial Intervention and Referral



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Reviews

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THE ATHLETIC TRAINERS GUIDE TO PSYCHOSOCIAL INTERVENTION AND REFERRAL

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Slack Incorporated. Hardcover. Book Condition: New. Hardcover. 336 pages. Dimensions: 10.2in. x 6.9in. x 1.0in. In the dynamic world of athletic training, it is important for students and clinicians to be comfortable and capable of dealing with the mental, sociocultural, emotional, and physical behaviors of their clients. The Athletic Trainers Guide to Psychosocial Intervention and Referral is the perfect guide to assist athletic training educators and practicing clinicians with the necessary knowledge and skills to manage psychosocial issues in athletic training. Dr. James Mensch and Dr. Gary M. Miller have designed this text to help assimilate into practical application the cognitive and psychomotor competencies and clinical proficiencies pertaining to the Psychosocial Intervention and Referral domain outlined in the 2006 National Athletic Trainers Association Educational Competencies, Fourth Edition. Educators will welcome information relating to specific strategies to assist in teaching psychosocial content to athletic training students. In the clinical setting, detailed approaches, models, and protocols for referrals will be of value to practicing athletic trainers dealing with a variety of psychosocial issues. The Athletic Trainers Guide to Psychosocial Intervention and Referral provides appropriate intervention strategies and referral techniques specific to the role of an athletic trainer to initiate recovery for any patient/client experiencing a variety of psychosocial problems such as: eating disorders, anxiety issues, substance abuse, response to injury, catastrophic injuries, ergogenic aids, peer pressure, and depression. This text covers all cognitive, psychomotor, and affect competencies as well as the clinical proficiencies that are outlined in the new 2006 edition of the NATA Educational Competencies. Incorporated throughout the text are cognitive and psychomotor educational competencies from the following domains: Psychosocial Intervention and Referral Medical Conditions and Disabilities Nutritional Aspects of Injuries and Illnesses Acute Care of Injuries and Illnesses Pathology of Injuries and Illnesses Risk Management and Injury Prevention Health Care Administration...



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