School Streets

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What we do



- School roles include Bike It, iBike, Healthy Street Officers, and School Officers.
- These roles are funded by local authorities
- Local authorities can bid for pots of money to fund Active Travel schemes and projects. This can be short term (6-12months) or long term funding (2+years)
- Funding supports Sustrans officers to work with the authority to support walking and wheeling to school with a range of activities.
- Rarely work directly with schools or parents without having a local authority partner to fund that project of work.
- School Street elements added to existing project work
- Dedicated School Street roles eg Oxfordshire



Automatic Number Plate Recognition (ANPR) is currently not available outside of London

There will be an update to legislation in England, expected late 2021/early 2022. Local authorities will react at different rates to implement ANPR schemes, so there will be a period of departments working out how to set up process and fund these

changes.

Some local authorities are looking to put in signage with the expectation of installing cameras at these sites as part of a long term plans.



There is no one-size-fits-all



Location

Cul-de-sac/ main road/ crescent/ bus route? Businesses, number of residents, staff access,

Delivery

Barriers and signage. Stewards or no steward? permits? Bollards? Planters? ANPR(Automatic Number Plate Recognition)?

Funding

TTRO/ETRO/TRO payment. Barriers? Traffic Management? Training?

Active travel funding or localised

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Enforcement



Stewards

Can control who has access in and out of site. Some sites just have barriers put out by the school.

Parking Permits

Set up by councils, can help stewards with access for residents/businesses within the site.

Physical permeant barrier

Bollards generally only work with resident-free sites. Planters potentially as a wider neighbourhood scheme (Low Traffic Neighbourhood)

Positive Promotion

Lots of communications to parents and locals to stop people using the road.

Important Top Tips



- Head teachers (and governors) must be supportive.
 If you do not have their support, the scheme will not be successful.
- Not all authorities have the processes, experience or staff in place
 Be patient and friendly. Share videos, articles of other scheme which are similar eg
 road layout, school role, permits. Get them to contact another authority for advice.
- Every authority will have their own way of doing schemes
 They may want to pick school(s), have set way of delivering schemes, training to be completed, own time scales, method of communications etc
- Permission to close the road has a cost
 Invite your local ward councillor to school run to see the issues. Ask for support and they can help make the case in the local council team.

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Important Top Tips



- A one-day event can 'trial' the impact of closing the road to vehicles. A simple one-day closure can help encourage an authority who haven't done it before or have no processes in place yet. What is your long-term end goal?
- Applications can take up to 12-weeks to process
 Patience. Help the school and authority with word of mouth and being supportive at each stage
- There is always one grumpy parent or resident- don't let them put you off
 Whoever is leading the project (School or authority) should manage any complaints
 or issues. The grumpy people often see the benefit once it is in place.
- Most of the complaints are about access.
 Reassure residents about access and offer parents a Park & Stride site if possible.

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Further Information



- Sustrans.org.uk/SustransSchoolStreets
 Education@Sustrans.org.uk
 @SustransJenny
- PlayingOut.net resources and info for councils
- YouTube Playlist of School Street videos





Sustrans is the charity making it easier for people to walk and cycle.

We connect people and places, create liveable neighbourhoods, transform the school run and deliver a happier, healthier commute.

Join us on our journey.

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