\square absolutely

 \square no, quite flexible

Code Evaluation questionnaire

this document aims to provide a guideline how to evaluate (R) code in my course

Please note: not all item might be applicable - please cross-out any non-relevant parts. 1. Informative naming of the file(s)/package/commands? □ not really because: _ \square absolutely Meta-Information 2. Meta-information does exist? \square Yes \square No 3. Authors name: 4. Contact details are provided (email, URL, git)? \square Yes \square No 5. Date of development is listed? \square Yes 6. Main purpose of the analysis is explained? \square yes □ not really because: __ 7. Needed input is defined? (format incl. which information are required e.g. shp with column of type x and content of y) \square yes □ not really because: _ **8. Output is defined?** (incl. explanations, format etc.) \square yes \square not really because: \square 9. R version used and R packages needed are listed? □ not really because: __ \square yes 10. Operating system used is listed or on which one it has been tested? □ yes 11. Required other scripts/commands are listed? (e.g. script with functions called via source()) \square not really because: 12. If other software is required, it is explained? (download url, installation etc.) □ no, because pure R code is used □ no, but it is desparately needed: ___ 13. Informative header is well formatted? \square yes \square not really because: $_$ 14. All necessary details are provided? □ Yes, I understand its aim and needed input □ No, I need to check the code carefully \square just some parts are provided. 15. What do you think until now what the output/results will be? Describe it briefly before checking the actual code: **Actual Code for the Analysis 16.** Data import is generic? (no full paths, direct import possible) yes □—□—□—□ no 17. Well commented? horrible $\square - \square - \square - \square$ fantastic remarks: _ 18. Ratio of Comments vs. Code is adequate? no comments $\square - \square - \square - \square$ too many comments 19. Easy to read? (appropriate indentation and spacing) horrible $\square - \square - \square - \square - \square$ fantastic 20. The code is written for generic data analysis? (not just one specific data set can be used) □ not really because: □ 21. Does the code require a rigid data structure? (e.g. specific column names in data frame)

22.	Is the code flexible? (i.e allows inputs of different data types) □ absolutely □ not really because:						
23.	Data can be retrieved without contacting the author? absolutely absolutely not really because:						
24.	Code follows a logical structure? absolutely not really because:						
25 .	Analysis only includes relevant codes? (no code or output which is not used afterwards) □ absolutely □ not really because:						
26.	Are the derived variables self-explanatory? (e.g. through clear variable names and/or comments) □ absolutely □ not really because:						
27.	A consistent documentation structure/naming convention is applied? □ absolutely □ not really because:						
28.	The analysis can be run easily on other data sets? (generic code) absolutely absolutely not really because:						
29.	Appropriate use of commands - no unnecessary complex code snippets? □ absolutely □ not really because:						
30.	If a function or command is provided: are example code/data provided/explained? □ absolutely □ not really because:						
31.	Does the code minimize the storage of data? (e.g. removal of unused variables) \square yes \square no						
32.	Does the code minimize the use of RAM? (e.g. appropriate subsetting, no re-reading data) \square yes \square no						
33.	Data handling and transformation is coherent and well commented? yes \(\subseteq \subseteq \subsete - \subsete \) no						
34.	Novel code not covered in the course is used? a lot $\square \square \square \square \square \square \square \square \square$ just known commands						
35.	The script is actually a package? \Box yes \Box no						
36.	Proper documentation (manual pages) is provided for this package? $\ \square$ yes $\ \square$ no						
37.	Analysis is fast (based on performance measures) yes $\square - \square - \square - \square - \square - \square - \square$ no						
	Which parts could be improved?						
38.	The code can be executed without any fixes? absolutely not really because:						
Code	Impression						
39.	The analysis triggered interest and you learned new things? yes, a lot \(\sum_{} \sum_{} \sum_{} \no, \not a \) bit						
40.	Please describe what was special/interesting:						
41.	What is missing from the code?						

- <i>-</i>	What do you especially <u>dislike</u> about the code:						
43.	Please describe your impression of the code:						
10.							
ra	phs and Maps						
44.							
45.	i. Plots/Maps are are self-explanatory? □ absolutely □ not really because:						
46.	. Plots/maps are informative? yes $\square - \square - \square - \square - \square$ no						
47.	Graphs include all necessary items? (legend, axis title etc.) □ absolutely □ not really because:						
48.	Plots/maps are not overloaded? yes, clean —————— no, totally cluttered						
49.	Plots/maps layout is consistent through-out the analysis? □ absolutely □ not really because:						
50.	0. Plots/maps have appropriate colour scheme? □ absolutely □ not really because:						
51.	. Plots/maps have appropriate font size/type/orientation?						
52.							
53.	Maps include landmarks, cities, roads for orientation? □ absolutely □ not really because:						
54.	Please write what you (dis-)liked in the graphs/maps:						
)ve	rall Impression						
	e evaluate the following parts						
	Readability horrible —————— fantastic						
	Information horrible —————— fantastic						
	Structure horrible \square — \square — \square fantastic						
58.	Innovation horrible ————————————————————————————————————						

59.	Do you think it qualifies for being scientifically reproducible	?			
	□ yes				
	□ no				
	$\hfill\Box$ needs some more work:				
60.	Is the code really worth the effort for you to check it out? □ Yes, totally. □ Probably not. □ Don't know.				
61.	Would you be interested to use this code for your analysis?				
			yes, would love to		
			no, not really anything I couldn't do myself		
			yes, definitely parts of it.		
			No clue what is does. I just can't figure it out.		
Impr	ession of the analysis				
62.	When you check your anticipated results/output (Q 14) at the tations met? and if no, why not:	he	e beginning - are your expec-		
63.	What is missing from the analysis?				
64.	What do you especially like about this analysis:				
65.	What do you especially <u>dislike</u> about this analysis:				
			_		
66.	How do you think the analysis can be improved or which crucia	al	parts need to be fixed/added:		

code quality check - questionnaire	F