## Code Evaluation questionnaire

this document aims to provide a guideline how to evaluate (R) code

Please note: not all item might be applicable - please cross-out any non-relevant parts.

 $Please\ also\ use\ dedicated\ R\ package\ for\ code\ diagnostics\ e.g.\ lintr,\ code tools,\ good practice,\ dev tools::spell\_check().$ 

| 1.   | Informative naming of the file(s)/package?  □ absolutely □ not really because:   |  |  |  |  |
|--|--|--|--|--|--|
|  | □ absolutely □ not really because:   |  |  |  |  |
| Met  | ta-Information   |  |  |  |  |
| 2.   | Meta-information does exist? □ Yes □ No  |  |  |  |  |
| 3.   | Authors name:  |  |  |  |  |
| 4.   | Contact details are provided (email, URL, git)? $\Box$ Yes $\Box$ No   |  |  |  |  |
| 5. Date of development is listed? □ Yes □ No   |  |  |  |  |  |
| 6.   | Main purpose of the analysis is explained? □ yes □ not really because:   |  |  |  |  |
| 7. Needed input is defined? (format incl. which information are required e.g. shp with column of the and content of y)    yes    not really because: |  |  |  |  |  |
| 8.   | Output is defined? (incl. explanations, format etc.)   |  |  |  |  |
| 9.   | R version used and R packages needed are listed? $\Box$ yes $\Box$ not really because: $\_$  |  |  |  |  |
| 10.  | Operating system used is listed or on which one it has been tested? $\Box$ yes $\Box$ no   |  |  |  |  |
| 11.  | Required other scripts/commands are listed? (e.g. script with functions called via source()) $\Box$ yes $\Box$ not really because:                             |  |  |  |  |
| 12.  | If other software is required, it is explained? (download url, installation etc.)  □ yes □ no, because pure R code is used □ no, but it is desparately needed: |  |  |  |  |
| 13.  | Informative header is well formatted? □ yes □ not really because:  |  |  |  |  |
| 14.  | All necessary details are provided?  |  |  |  |  |
|  | $\hfill\Box$ Yes, I understand its aim and needed input  |  |  |  |  |
|  | $\hfill\Box$ No, I need to check the code carefully  |  |  |  |  |
|  | □ just some parts are provided.  |  |  |  |  |
| 15.  | What do you think until now what the output/results will be? Describe it briefly before checking the actual code:  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Act  | ual Code for the Analysis  |  |  |  |  |
| 16.  | 6. The script is actually a package?   □ yes □ no  |  |  |  |  |
| 17.  | Proper documentation (manual pages) is provided for this package?   □ yes □ no □ partly  |  |  |  |  |
| 18.  | <b>Data import is generic?</b> (no full paths, direct import possible) yes $\square \square \square \square \square \square \square \square \square$ no        |  |  |  |  |
| 19.  | Well commented? could be improved □—□—□—□ fantastic remarks:   |  |  |  |  |
| 20.  | Ratio of Comments vs. Code is adequate? no comments ————— too many comments  |  |  |  |  |
| 21.  | Easy to read? (appropriate indentation and spacing) could be improved ————————————————————————————————————   |  |  |  |  |

| 22.         | The code is written for generic data analysis? (not just one specific data set can be used)  absolutely   not really because:                          |  |  |  |  |  |
|-------------|--|--|--|--|--|--|
| 23.         | 3. The analysis can be run easily on other data sets? (generic code)  □ absolutely □ not really because:   |  |  |  |  |  |
| 24.         | 4. Is the code flexible? (i.e allows inputs of different data types, e.g geoPackage instead of shp)  □ absolutely □ not really because:                |  |  |  |  |  |
| <b>25</b> . | 5. Does the code require a rigid data structure? (e.g. specific column names in data frame)  □ absolutely □ no, quite flexible                         |  |  |  |  |  |
| 26.         | 6. Data can be retrieved without contacting the author?  □ absolutely □ not really because:  |  |  |  |  |  |
| 27.         | Code follows a logical structure?   absolutely   partly   not really because:  |  |  |  |  |  |
| 28.         | 28. Analysis only includes relevant codes? (no code or output which is not used afterwards)  □ absolutely □ partly □ not really because:               |  |  |  |  |  |
| 29.         | 9. Are the derived variables self-explanatory? (e.g. through clear variable names and/or comments)  □ absolutely □ partly □ not really because:        |  |  |  |  |  |
| 30.         | A consistent documentation structure/naming convention is applied?  □ absolutely □ partly □ not really because:  |  |  |  |  |  |
| 31.         | Appropriate use of commands - no unnecessary complex code snippets?  □ absolutely □ partly □ not really because:                                       |  |  |  |  |  |
| 32.         | If a function or command is provided: are example code/data provided/explained?  — yes for all — partly — not really because:                          |  |  |  |  |  |
| 33.         | 3. Does the code minimize the storage of data? (e.g. removal of unused variables)  □ yes □ no □ partly   |  |  |  |  |  |
| 34.         | Does the code minimize the use of RAM? (e.g. appropriate subsetting, no re-reading data) $\square$ yes $\square$ no $\square$ partly                   |  |  |  |  |  |
| 35.         | Data handling and transformation is coherent and well commented? yes, fully \( \subseteq \subseteq \subsete n \) no, not at all                        |  |  |  |  |  |
| 36.         | Novel code not covered in the course is used? a lot \( \subseteq \subseteq \subseteq \subseteq \) just known commands                                  |  |  |  |  |  |
| 37.         | Analysis is fast (based on performance measures) yes $\square \square \square$ |  |  |  |  |  |
|             | Which parts could be improved?   |  |  |  |  |  |
| 38.         | The code can be executed without any fixes?  |  |  |  |  |  |
| 39.         | Impression  The analysis triggered interest and you learned new things?  yes, a lot ———— no, not a bit  Please describe what was special/interesting:  |  |  |  |  |  |
|             |  |  |  |  |  |  |

|             | What is missing from the code?  |  |  |  |  |
|-------------|---|--|--|--|--|
| <b>42</b> . | What do you especially <u>dislike</u> about the code:   |  |  |  |  |
| 43.         | Please describe your impression of the code:  |  |  |  |  |
|             | phs and Maps  |  |  |  |  |
|             | •   |  |  |  |  |
|             | Plots or maps are providing key messages? □ absolutely □ not really because:  Plots/maps are self-explanatory? □ absolutely □ not really because: |  |  |  |  |
|             | Graphs or Maps are providing key messages?  □ absolutely □ partly □ not really because:   |  |  |  |  |
| 47.         | Plots/Maps are are self-explanatory?  □ absolutely □ partly □ not really because:   |  |  |  |  |
| 48.         | Plots/maps are informative? yes □—□—□—□ no  |  |  |  |  |
| 49.         | Graphs include all necessary items? (legend, axis title etc.)  □ absolutely □ partly □ not really because:  |  |  |  |  |
| <b>50.</b>  | Plots/maps are not overloaded? yes, clean □—□—□—□ no, totally cluttered   |  |  |  |  |
| 51.         | Plots/maps layout is consistent through-out the analysis?  □ absolutely □ partly □ not really because:  |  |  |  |  |
| <b>52.</b>  | Plots/maps have appropriate colour scheme?  □ absolutely □ partly □ not really because:   |  |  |  |  |
| 53.         | Plots/maps have appropriate font size/type/orientation?  □ absolutely □ partly □ not really because:  |  |  |  |  |
| 54          | Maps have scale bars, legend, coordinates?  □ yes, all □ partly □ not really because:   |  |  |  |  |
| <b>01.</b>  |   |  |  |  |  |
|             | Maps include landmarks, cities, roads for orientation?  □ yes □ partly □ not really because:  |  |  |  |  |

## Overall Impression of the Coding

| Pleas   | e evaluate the fo                | llowing parts:  |   |  |
|---|----------------------------------|---|---|--|
| <b>57.</b>  | Readability                      | could be improved $\Box -\Box -\Box$                  | l—□—□ fantastic                             |  |
| <b>58.</b>  | Information                      | could be improved $\Box -\Box -\Box$                  | l—□—□ fantastic                             |  |
| <b>59.</b>  | Structure                        | could be improved $\square - \square - \square$       | $\square$ — $\square$ — $\square$ fantastic |  |
| 60.   | Innovation                       | could be improved $\square - \square - \square$       | l—□—□ fantastic                             |  |
| 61.   | Do you think i                   | it qualifies for being reprod                         | ucible?                                     |  |
|   | □ yes                            |   |   |  |
|   | □ no                             |   |   |  |
|   | $\Box$ needs some m              | nore work:  |   |  |
| 62.   | Is the code rea  □ yes, totally. | ally worth the effort for you rather not.   don't kno | to check it out? w, not fully understood    | vet.   |
| 63.   |                                  | interested to use this code                           | ,   | . ,  |
| 00.   | would you be                     |   |   | yes, would love to   |
|   |                                  |   |   | no, not really anything I  |
|   |                                  |   |   | couldn't do myself   |
|   |                                  |   |   | yes, definitely parts of it.   |
|   |                                  |   |   | No clue what is does. I just can't figure it out.                      |
| 64.   | Correct spellin                  | g? yes □─□─□─□ no                                     | , lots of errors and type                   | os   |
|   |                                  | of the Analysis                                       |   |  |
|   | e evaluate the fo                |   |   |  |
|   |                                  |   | improved —————                              |  |
|   | _                                | tions and hypothesis properl                          | -   | e improved $\square - \square - \square - \square - \square$ fantastic |
|   | Triggered inter                  | 1   |   |  |
|   |                                  | he Analysis could be improve                          |   | ntastic  |
| 69.   | Analytical mis                   | takes exist □ non, none □                             | yes, the following:                         |  |
|   |                                  |   |   |  |
|   |                                  |   |   |  |
| 70.   | Do you think i                   | it qualifies for being a scien                        | tific analysis?                             |  |
|   | □ yes                            |   | ·   |  |
|   | □ no                             |   |   |  |
|   | □ needs some m                   | nore work:  |   |  |
| 71. When you check your anticipated results/output (Q 15) at the beg tations met? and if no, why not: |                                  |   |   | e beginning - are your expec-  |
|   |                                  |   |   |  |
|   |                                  |   |   |  |
|   |                                  |   |   |  |

| <b>72</b> . | What is missing from the analysis?   |  |  |  |
|-------------|--|--|--|--|
|             |  |  |  |  |
| 73.         | What do you especially like about this analysis:   |  |  |  |
|             |  |  |  |  |
|             |  |  |  |  |
| 74.         | What do you especially <u>dislike</u> about this analysis:                                   |  |  |  |
|             |  |  |  |  |
| 75.         | How do you think the analysis can be improved or which crucial parts need to be fixed/added: |  |  |  |
|             |  |  |  |  |
|             |  |  |  |  |