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XXXXXXXXX 2# 810 (A) 邮编 100083

手机: XXXXXXXX 电话: XXXXXXXX

E-mail: XXXXXXXX

• 求职目标

1.XXX/XXX 咨询、实施顾问 2.XXXX 软件工程师

• 教育背景

2003.9-2006.4	XXXXXXXXX 工业与制造系统所	
	制造信息系统方向, 将于 2006 年 4 月获得工学硕士学位(保送读研)	
1999.9-2003.7	xxxxxxxxxxxxxxx 机电学院	工学学士
	xxxxxxxxxxxxxxx 优秀学生 602 特别奖学金(1 次)	获奖比例: 全专业 1/234
	xxxxxxxxxxxxxxx 优秀学生 一等奖学金(2 次)	获奖比例: 全校 2%
	xxxxxxxxxxxxxxx 优秀学生 二等奖学金(2 次)	获奖比例: 全校 6%
	南航大毕业设计论文优秀(在线考试系统-XXXX)	获奖比例: 全班 5 人

• 项目经验

2004.11-今	xxxxxxxxxxxxxxx XXX 数据元标准化课题组	项目主要完成人
	• 阅读了 XXX 领域相关标准和各类有关 XXX 系统的期刊文章、书籍和用户指导手册, 熟悉 XXX 软件整体的体系结构和功能模型、过程模型和对象模型;	
	• 会使用 TeamCenter Engineering(XXXX), 学习 Metaphase 和 Smarteam 系统, 绘制了 XXX 系统基本模块的对象类图和过程模型图;	
	• 阅读数据元理论国际标准, 整理编撰完成 XXX 标准数据元字典;	
2004.11-今	xxxxxxxxxxxxxxx XXX 数据元标准化课题组	核心成员
	• 阅读了 XXX 领域相关标准和各类有关 XXX 系统的期刊文章、书籍和用户指导手册, 熟悉了 XXX 软件有关 MRP、生产计划和物料管理方面的内容;	
	• 使用 SAP R/3 培训系统, 结合数据元理论, 整理了部分 XXX 标准数据元;	
	• 对 XXX、供应链管理极其感兴趣, 主动学习相关著作;	
2005.6-今	xxxxxxxxxxxxxxx XXX/XXX 数据元注册管理系统开发	独立完成
	• 功能模块:简单/模糊检索、新数据元注册、审批/升级/废止/更改数据元, 导入/导出等	
	• 采用 UML 图分析需求,绘制系统类图和业务流程图;	
	• 采用 XXXX WEB SOLUTION 技术, 按照 MVC 架构模式进行开发	

• 社会工作

- 负责协助导师指导 2 位本科生进行毕业设计, 并带领团队高效率去完成项目
- 负责和项目乙方(xxxxxxxxxxxx)联系项目评审、报告并作项目中期报告演讲
- 被选为 xxxxxxxxxxxxxxxx-微软 2005 夏令营活动成员
- 本科担任 副班长 3 年; 研究生担任 大班党支部组织委员 2.5 年

• 个人技能

※英语:	• CET-6 Pass(大三) CET-4 Pass(大一) • 良好的中英文阅读、写作、表达和沟通技能
※计算机:	• 熟练操作 Powxxxxoint, Word 等文字制作软件, 能够撰写专业文章/报告和演示文档 • 掌握 XXXX 语言, 熟悉 UML 建模语言, 掌握面向对象的设计/编程思想; • 熟悉 J2EE 体系架构及 JSP、SERVELET、XXXXBEAN、JDBC 等相关技术开发 • 在 XXXX 领域陆续有两年的开发经验;
※其他	• 良好的团队合作精神, 良好的自我管理技能, 为人主动、热情, 做事认真、踏实

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XXXXXXXXXXXXXX Postal code: XXXXXX

Mobile phone: XXXXXXXXXXXXXXXX Fixed phone: XXXXXXXXXXXXXXXX
E-mail: XXXXXXXXXXXXXXXX

• Position

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- 1. XXX/XXX Consultant/Customization Engineer 2. Xxxx Software Engineer

• Education

2003.9-2006.3	Industrial and Manufacturing System Engineering , XXXXXXXXXXXXXXXX
	Manufacturing Information System M.S (government-supported scholarship)
1999.9-2003.7	Mechanical & Electrical Engineering , XXXXXXXX Mechanical Engineering B.S
	602 special scholarship for excellent student (once) 1/234
	First level scholarship for excellent student (twice) top 2% student
	Second level scholarship for excellent student (twice) top 6% student

• Project Experience

2004.11-	XXX Data Element standardization research core member
	<ul style="list-style-type: none">• Researched on criterions about XXX, read related books & papers & user guidesBe familiar with XXX software structure and function/object model• Manipulated TeamCenter Engineering (iMAN), studied Metaphase&SmarTeam system, drew a series of UML charts for universal object-model• Finished organizing the XXX data element dictionary
2004.11-	XXX Data Element standardization research core member
	<ul style="list-style-type: none">• Researched on criterions about XXX, read related books & papers & user guides• Used the SAP R/3 teaching system, drew some UML charts• Finished organizing part of the XXX data element dictionary• Be interested in MRP, XXX, Supply-Chain Management studying them by myself
2005.6-	Data Element Registry & Management System develop only member
	<ul style="list-style-type: none">• Function: simple/complicated search, data element registry/change/update etc.• Requirement Analysis & Process Modeling – utilized Rational Rose (UML)• MVC Framework/ JSP/XXXXBEAN/SERVELET/XXXXSCTIPT/JDBC techniques

• Social Experience

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- Assisted my mentor to supervise the research work of two senior students(2005)
 - Harmonized working between the co-operative research institute and our lab
 - (undergraduate) vice - class president 3 years
 - (graduate) commissary in charge of organization 2.5 years

• Skill

※English:	<ul style="list-style-type: none">• CET-6 Pass (junior) CET-4 Pass (freshman)• Good at reading/writing/communicating in English and mandarin
※Computer:	<ul style="list-style-type: none">• Master XXXX language and UML Modeling language• Be familiar with J2EE Structure and related techniques• Two years experiences in Xxxx development area
※Other:	<ul style="list-style-type: none">• Good skills at teamwork/time management/self management• Be active and have the passion in working