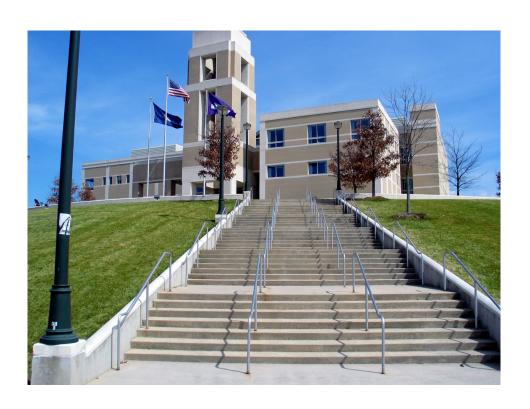


# Welcome!

# From One Beginner to Another: How to Get GIT Into Your Classroom



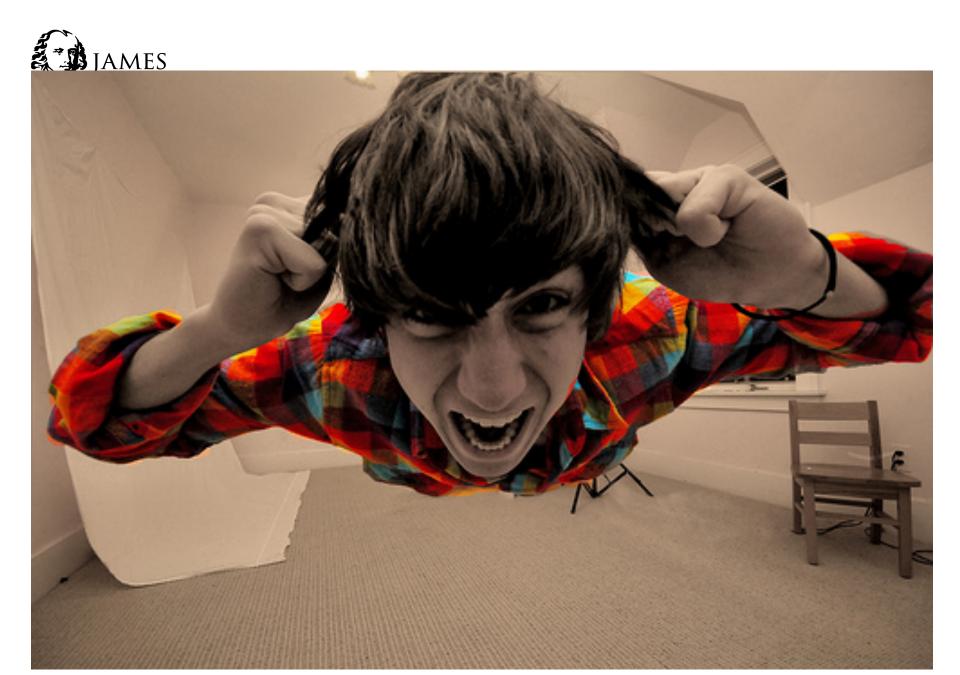
#### Dr. Dee A. B. Weikle

Associate Professor Computer Science James Madison University Harrisonburg, VA weikleda@jmu.edu



# Motivation

# Background Situation 5 Years Ago Experiences Trying to Learn VCS



John D'Angelo aka MagicDude (creative commons)



# My Resources

Academic Success Center
Credit for Course Work
CL Requirement
Culture of A Learning Community
POGIL and POSSE Communities

Building on the work of others....



# Solution

Work toward HFOSS in Capstone
Spread HFOSS learning outcomes out
Start with Git/GitHub in CS1/2
Incorporate content learning outcomes



# This Workshop

POGIL: What it is and example with VCS

POSSE VCS Big Picture

**POSSE Wiki Resources** 

Break: 4:15

Working Through an Example

HFOSS Projects (Jupyter – Work Flow)

Wrap-up/Feedback



# **POGIL**

#### **Process Oriented Guided Inquiry Learning**

- Interdisciplinary POGIL site: pogil.org
- Computer Science POGIL site: cspogil.org
  - (VCS Activity: Clif Kussmaul Muhlenberg)

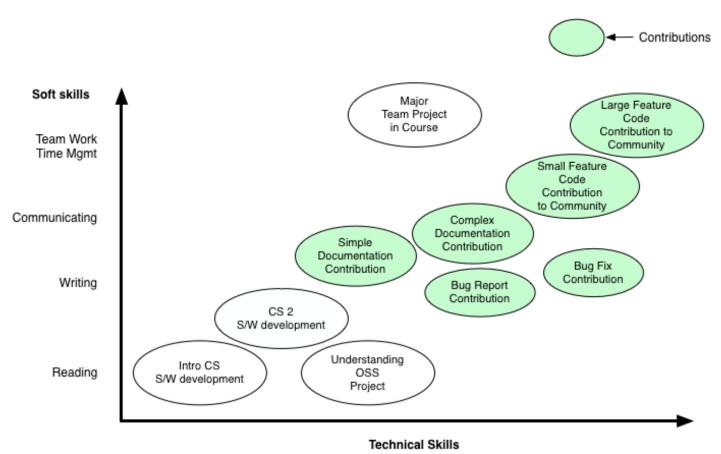
#### Idea

Use teams to solve carefully constructed "Activities"
Each person on team has a specific role
Activities designed to observe, explore and apply
Form of problem based, active learning
See interdisciplinary site above for research references
Win for me – scaffolding into larger project problem solving, HFOSS

Look at Team Roles in Folders – discuss and assign Let's do part of Clif's VCS activity – end by 3:30



# VCS Big Picture



programming, version control, software platforms



# SIGCSE 2016

#### **HFOSS Learning Outcomes**

#### 1) Personal Software Development

- a) Save different versions of a document or code base (commit)
- b) Query and visualize history (git-status)
- c) Roll-back to an earlier version of document or code base (git-reset)

#### 2) Explore options in developing document or code base (git-branch)

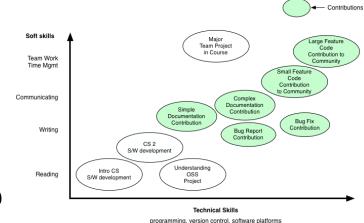
- a) Understanding code bases
- b) Track/identify author of an artifact (git-blame)
- c) Obtain own copy of other's work (clone, fork repository, Git-Hub basic)

#### 3) Teamwork and Collaboration (local)

- a) Provide personal contributions to others (pull-request)
- b) Describe benefit of a contribution (also pull-request)
- c) Resolve document/code base conflicts (merge)
- d) Provide access control and work in a project with access control (admin to approve contribution)

#### 4) Direct Contribution to External Code Base

Apply all of the learning outcomes above to an open-source project that has participants outside of the class/university community.





### FOSS2Serve

**POSSE** 

http://foss2serve.org/index.php/POSSE

Learning Activity Links – Git and GitHub Pathways
Courses
HFOSS Links



# Example CS1/2

### **Overall Structure**

http://foss2serve.org/index.php/Voting Program Activity

Take ~5 minutes and read through

Discuss with neighbor



# Example(s)

Two example CS1/2 Assignments
Form see Voting Activity on foss2serve for overall structure

In pairs, pick one of these and write solution as .java or other file Specifically

Voting: <a href="https://w3.cs.jmu.edu/mayfiecs/cs149\_16fa/pa4/ArrayElection.html">https://w3.cs.jmu.edu/mayfiecs/cs149\_16fa/pa4/ArrayElection.html</a>

Implement basic class with countPopular method

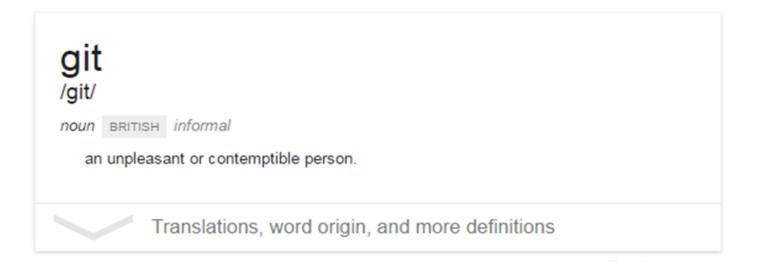
Sudoku: see handout

Implement basic class with printMySudoku method

# Git Intro Activity

Darci Burdge Stoney Jackson

# What is Git?



# What is Git?

- Git is a version control system
- It allows you to keep track of changes to a set of files over time
- You can also revert back to the previous state of a file

# **Team Formation**

- Roles:
  - Driver: Creates and maintains a local git repository
  - Navigator: Ensures that the team is following the activity
  - Recorder: Records all answers and questions
- For teams of 2, combine the navigator and recorder roles
- Record answers to questions on a titanpad; use your first names, for example, titanpad.com/JoeMarySue

For CCSC-E Workshop
Use paper, teams of 2



# Activity ~30 min

### GitIntro - download and basic use

1) Read Overview:

http://foss2serve.org/index.php/Git: Git Intro Activity

2) Do Activity as described below (also link from above)

https://github.com/StoneyJackson/git-intro-activity

In G, create .java file with initial method solution to one of code assignments done previously instead of birthday.txt

Specifically

Voting: https://w3.cs.jmu.edu/mayfiecs/cs149 16fa/pa4/ArrayElection.html

basic class with countPopular method

Sudoku: see handout

Basic class with printMySudoku

# Who we are – foss2serve.org



### Acknowledgement

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Muhlenberg College



# **GitHub**

### **Tips for later**

Get account ahead of time, get educational discount
Beginning of semester have students get StudentPack
Make organization for specific class
Request estimated number of private repositories
Create private repositories for each student for semester
Add them during semester

### Create a GitHub account https://github.com/

- For now just make it public and use personal email
  - Consider using professional user name @gmail.com
- Educational accounts take time to get (give 2 weeks?)



# Load Code

Once you have account, let me add you

Can have submit assignments for HW here with final submit in normal way...

Short description of features

- Issues etc.



# Other Resources

Carol Willing <a href="https://github.com/willingc">https://github.com/willingc</a>

- Nice set of slides with beginner work flow described



# Thank You!

### I am happy to share please just email me

### Please fill out feedback form!

- [1] Interdisciplinary POGIL site: pogil.org
- [2] Computer Science POGIL site: cspogil.org (VCS Activity: Clif Kussmaul Muhlenberg)
- [3] http://www.hfoss.org/index.php/goals-and-objectives



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Other suggested workshops: POGIL: 8:30-9:45 Sat

Git and GitHub: 10:15-12:45 Sat.