# Basics of Hypothesis Testing

Colby Community College

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#### Note

the "property of a population" is often the value of a population parameter.

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Using technology we have

P (545 or more consumers)  $\approx 0.005386$ 

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#### **Notation**

The null hypotheses is denoted by  $H_0$ .

The alternative hypotheses is denoted  $H_1$  or  $H_a$  or  $H_A$ .

Here is an example of a null hypothesis involving a proportion:

$$H_0: p = 0.5$$

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### Example 3

Here are different examples of alternative hypotheses involving proportions:

$$H_A: p > 0.5, \quad H_A: p < 0.5, \quad H_A: p \neq 0.5$$

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## Example 4

Returning to Example 1, for

"the majority of consumers are not comfortable with drone deliveries."

we have the hypotheses:

$$H_0: p = 0.5$$

$$H_A: p > 0.5$$

#### Note

If you are conducting a study and want to use a hypothesis test to *support* your claim, your claim must be worded such that it becomes the alternative hypothesis and can be expressed using only the symbols >, <, or  $\neq$ .

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#### Caution

You never support a claim that a parameter is equal to a specified value.

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#### Note

The significance level  $\alpha$  is the same  $\alpha$  we talked about in Chapter 7, when discussing confidence intervals.

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## Test Statistic for Proportion p

Sampling Distribution: Normal (z)

Requirements: np > 5 and nq > 5

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$$np \ge 5$$
 and Test Statistic:  $z = \frac{\hat{p} - p}{\sqrt{\frac{pq}{n}}}$ 

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## Test Statistic for Mean $\mu$

Sampling Distribution: Student t

Requirements: Both of the following:

- $\sigma$  not known.
- Normally distributed or n > 30.

Test Statistic: 
$$t = \frac{\bar{x} - \mu}{\frac{s}{\sqrt{n}}}$$

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In a hypothesis test, the **P-value** is the probability of getting a value of the test statistic that is at least as extreme as the test statistic obtained from the sample data, assuming that the null hypothesis is true.

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#### Caution

Be careful not to confuse the notation.

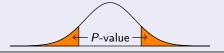
**P-value** The probability of a test statistic at least as extreme as the one obtained.

**p** The population proportion.

 $\hat{\boldsymbol{\rho}}$  The sample proportion.

## Two-tailed Test $(H_A: \neq)$

The critical region is in the two extreme regions under the curve.



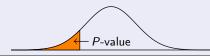
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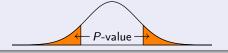
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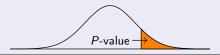
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# Right-tailed Test $(H_A: >)$

The critical region is in the extreme right region under the curve.



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- If P-value  $\geq \alpha$ , fail to reject  $H_0$ .

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In Example 1 we made a claim about the population proportion p, where we have n=1009 and x=545.

The alternative hypothesis is  $H_A$ : p > 0.5, so this is a right-tailed test.

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The test statistic is z = 2.54 and the area to the right of z is 0.0055.

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#### Note

Technology will compute P-values for you.

### Restate the Decision Using Nontechnical Terms

After you have decided to reject or not reject the null hypothesis, you need to restate the decision in terms that a layperson can understand.

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### Example 7

In Example 1 we restate the decision to reject the null hypothesis as:

"There is sufficient evidence to support the claim that the majority of consumers are uncomfortable with drone deliveries."

Original claim does not include equality and you reject  $H_0$ :

"There is sufficient evidence to support the claim that  $\dots$  (claim)."

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#### Caution

We say "fail to reject the null hypothesis" instead of "accept the null hypothesis."

## Procedure for Hypothesis Tests Flow Chart

Page 360 in your textbook contains a summary of all the steps.

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#### Note

A confidence interval estimate of a population parameter contains the likely values of that parameter.

We should therefore reject a claim that the population parameter has a value that is not included in the confidence interval.

A **type I error** is the mistake of rejecting the null hypothesis when it is actually true.

The symbol  $\alpha$  is used to represent the probability of a type I error.

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### **Definition**

A **type II error** is the mistake of failing to reject the null hypothesis when it is actually false.

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# Describing Type I and Type II Errors

When wording a statement representing a type I / II error, be sure that the conclusion addresses the original claim, which may or may not be  $H_0$ .

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Given the following null and alternative hypotheses

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In reality p=0.5, but sample evidence leads us to conclude the p>0.5. That is, we conclude that the medical procedure is effective when it reality it has no effect.

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What is a statement that describes a type II error?

In reality p>0.5, but we fail to support that conclusion. That is, we conclude that the medical procedure has no effect, when it really is effective in increasing the likelihood of a baby girl.