Conditional Probability

Colby Community College

The photo_classify data set represents a machine learning algorithm classifying a sample of 1822 photos as either about fashion or not.

		trut		
		fashion	not	Total
mach_learn	pred_fashion	197	22	219
	pred_not	112	1491	1603
	Total	309	1513	1822

If a photo is actually about fashion, what is the chance the algorithm will correctly identify the photo as being about fashion?

Of the 309 fashion photos, the algorithm correctly classifies 197 of them.

$$P(\text{mach_learn is } pred_fashion \text{ given truth is } fashion) = \frac{197}{309} = 0.638$$

Using the same data set as in Example 1.

		trut		
		fashion	not	Total
mach_learn	pred_fashion	197	22	219
	pred_not	112	1491	1603
	Total	309	1513	1822

If the algorithm predicts the photo as being about fashion, what is the probability is actually is?

Of the 1603 photos predicted to be about fashion, 112 we actually about fashion.

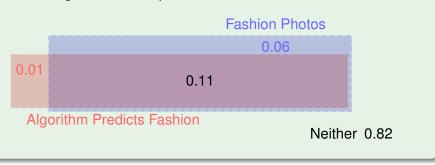
$$P(ext{truth is } ext{fashion } ext{given } ext{mach_learn is } ext{pred_fashion}) = rac{197}{219} = 0.900$$

Note

It can be helpful to draw Venn Diagrams of these contingency tables using rectangles.

Example 3

The Venn Diagram for Example 1 is:



A **marginal probability** is a probability based on a single variable without regard to other variables.

Example 4

$$P(\text{mach_learn is } pred_fashion) = \frac{219}{1822} = 0.12$$

Definition

A probability of outcomes for two or more variables is called a **joint probability**.

$$P(\text{mach_learn is } pred_fashion \text{ and } truth \text{ is } fashion) = \frac{197}{1822} = 0.11$$

Note

Sometimes a comma is substituted for "and" in a joint probability.

A **table proportions** is a table that summarizes joint probabilities. The proportions are computed by dividing each count by table's total.

Example 6

The table proportions for photo_classify are:

	truth: fashion	truth: not	Total
mach_learn: pred_fashion	197 1822	<u>22</u> 1822	219 1822
mach_learn: pred_not	112 1822	1491 1822	1603 1822
Total	309 1822	1513 1822	1822 1822
	$\downarrow\downarrow\downarrow$		
	truth: fashion	truth: not	Total
mach_learn: pred_fashion	0.1081	0.0121	0.1202
mach_learn: pred_not	0.0615	0.8183	0.8798
Total	0.1696	0.8304	1.0

The table proportions from Example 6 make a probability distribution.

Joint Outcome	Probability
mach_learn is pred_fashion and truth is fashion	0.1081
mach_learn is pred_fashion and truth is not	0.0121
mach_learn is pred_not and truth is fashion	0.0615
mach_learn is pred_not and truth is not	0.8182

Note

Joint probabilities can be used to calculate marginal probabilities in simple cases.

$$P(\text{truth is } fashion) = P(\text{mac_learn is } pred_fashion \text{ and truth is } fashion) + P(\text{mac_learn is } pred_not \text{ and truth is } fashion) = 0.1081 + 0.0615 = 0.1696$$

A **conditional probability** is a probability computed under a condition.

Example 9

$$P(\text{truth is } fashion \text{ given } \text{mach_learn is } pred_fashion) = \frac{197}{219} = 0.900$$

Definition

There are two parts to a conditional probability, the **outcome of interest** and the **condition**.

P (outcome of interest given condition) is the same as
P (outcome of interest | condition)

$$P(\text{truth is } fashion \mid \text{mach_learn is } pred_fashion) = \frac{197}{219} = 0.900$$

Note

Conditional probabilities are computed as:

$$P(A \mid B) = \frac{P(A \text{ and } B)}{P(B)}$$

```
P(	ext{truth is } fashion \mid 	ext{mach\_learn is } pred\_fashion)
= \frac{P(	ext{truth is } fashion \text{ and } 	ext{mach\_learn is } pred\_fashion)}{P(	ext{mach\_learn is } pred\_fashion)}
= \frac{0.0615}{0.1696}
= 0.3626
```

The smallpox data set provides a sample of 6,224 individuals from the year 1721 who were exposed to smallpox in Boston.

		inoculated			inocu	inoculated	
		yes	no	Total	yes	no	Total
result	lived	238	5136	5374	0.0382	0.8252	0.8634
	died	6	844	850	0.0010	0.1356	0.1366
	Total	244	5980	6224	0.0392	0.9608	1.0000

What is the probability that a randomly selected person who was not inoculated died from smallpox?

```
P(\text{result is } died \mid \text{inoculated is } no)
= \frac{P(\text{result is } died \text{ and inoculated is } no)}{P(\text{inoculated is } no)}
= \frac{0.1356}{0.9608}
= 0.1411 \approx 14.11\%
```

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		inoculated				inoculated		
		yes	no	Total		yes	no	Total
result	lived	238	5136	5374		0.0382	0.8252	0.8634
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What is the probability that a randomly selected inoculated person died from smallpox?

```
P(\text{result is } died \mid \text{inoculated is } yes)
= \frac{P(\text{result is } died \text{ and inoculated is } yes)}{P(\text{inoculated is } yes)}
= \frac{0.0010}{0.0392}
= 0.0255 \approx 2.55\%
```

The smallpox data set provides a sample of 6,224 individuals from the year 1721 who were exposed to smallpox in Boston.

The residents of Boston self-selected whether or not to be inoculated.

Is this study observational or experimental? Observational

Can we infer any causal connection using this data?

No, the fact this is an observational study combined with the self-selecting bias means we cannot.

What are some potential confounding variables that might influence whether someone lived or died?

People die for many reasons, wealth determines level of medical care available, etc...

General Multiplication Rule

If A and B represent two outcomes or events, then

$$P(A \text{ and } B) = P(A \mid B) \cdot P(B)$$

Example 15

Suppose we are only given two pieces of information:

- 96.08% of Boston residents were not inoculated.
- 85.88% of Boston residents who were not inoculated ended up surviving.

Let us find the probability that a resident who was no inoculated and lived.

```
P(\text{result is } lived \text{ and inoculated is } no)
= P(\text{result is } lived \mid \text{inoculated is } no) \cdot P(\text{inoculated is } no)
= 0.8588 \cdot 0.9698
= 0.8251 \approx 82.51\%
```

Let's use

- P(inoculated is yes) = 0.0392
- $P(\text{result is lived} \mid \text{inoculated is yes}) = 0.9754$

to find the probability that a person was both inoculated and lived.

```
P(\text{result is } \textit{lived } \text{and } \text{inoculated is } \textit{yes})
```

- $=P(\text{result is }lived \mid \text{inoculated is } yes) \cdot P(\text{inoculated is } yes)$
- $= 0.0382 \cdot 0.9754$
- $= 0.0382 \approx 3.82\%$

Sum of Conditional Probabilities

Let A_1, A_2, \ldots, A_k represent all the disjoint outcomes for a variable. Then if B is an event, possibly for another variable, we have:

$$P(A_1 | B) + P(A_2 | B) + \cdots + P(A_k | B) = 1$$

Note

If an event and it's complement are conditioned on the same information, then:

$$P(A \mid B) = 1 - P(A^C \mid B)$$

Example 17

If 97.54% of the inoculated people lived, what is the proportion of people that must have died?

There are only two outcomes: 1ived and died. Which means that 100% - 97.54% = 2.46% people who were inoculated died.

Let *X* and *Y* represent the outcomes of rolling two dice.

Let us compute the following:

$$P(Y = 1 \mid X = 1) = \frac{P(Y = 1 \text{ and } X = 1)}{P(X = 1)}$$

$$= \frac{P(Y = 1) \cdot P(X = 1)}{P(X = 1)}$$

$$= \frac{P(Y = 1) \cdot P(X = 1)}{P(X = 1)}$$

$$= P(Y = 1)$$

Note

We have shown that if two events are independent, then knowing the outcome of one should provide no information about the other.

Ron is watching a roulette table in a casino and notices that the last five outcomes were black. He figures that the chances of getting black six times in a row is very small and puts his paycheck on red.

Why is this a really bad idea?

Each spin of a roulette wheel is independent of any of the previous spins. The next spin has the exact same probability of getting black and any other.

Note

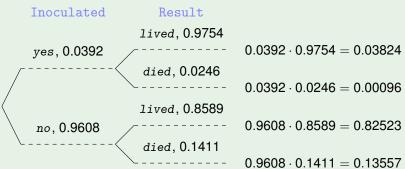
Posting the last several outcomes of a betting game is a real practice casinos use to trick people into believing the odds are in their favor. It's known as the **gambler's fallacy**.

A **tree diagram** is a tool to organize outcomes and probabilities around the structure of the data.

They are most useful when two or more processes occur in a sequence and each process is conditioned on its predecessor.

Example 20

Here is the tree diagram for smallpox dataset.



Suppose that 13% of students earned an A on the midterm. Of those students that earned an A, 47% received an A on the final and 11% of the student who earned a lower grade than an A on the midterm received an A on the final.

