



Console Programs, Vectors, and Grids

What is the first thing that comes to your mind
when you think of the phrase "data structure"?
(put your answers the chat)





Roadmap

C++ basics

User/client

vectors + grids

stacks + queues

sets + maps

Core
Tools

testing

Object-Oriented Programming

Implementation

arrays

**dynamic memory
management**

linked data structures

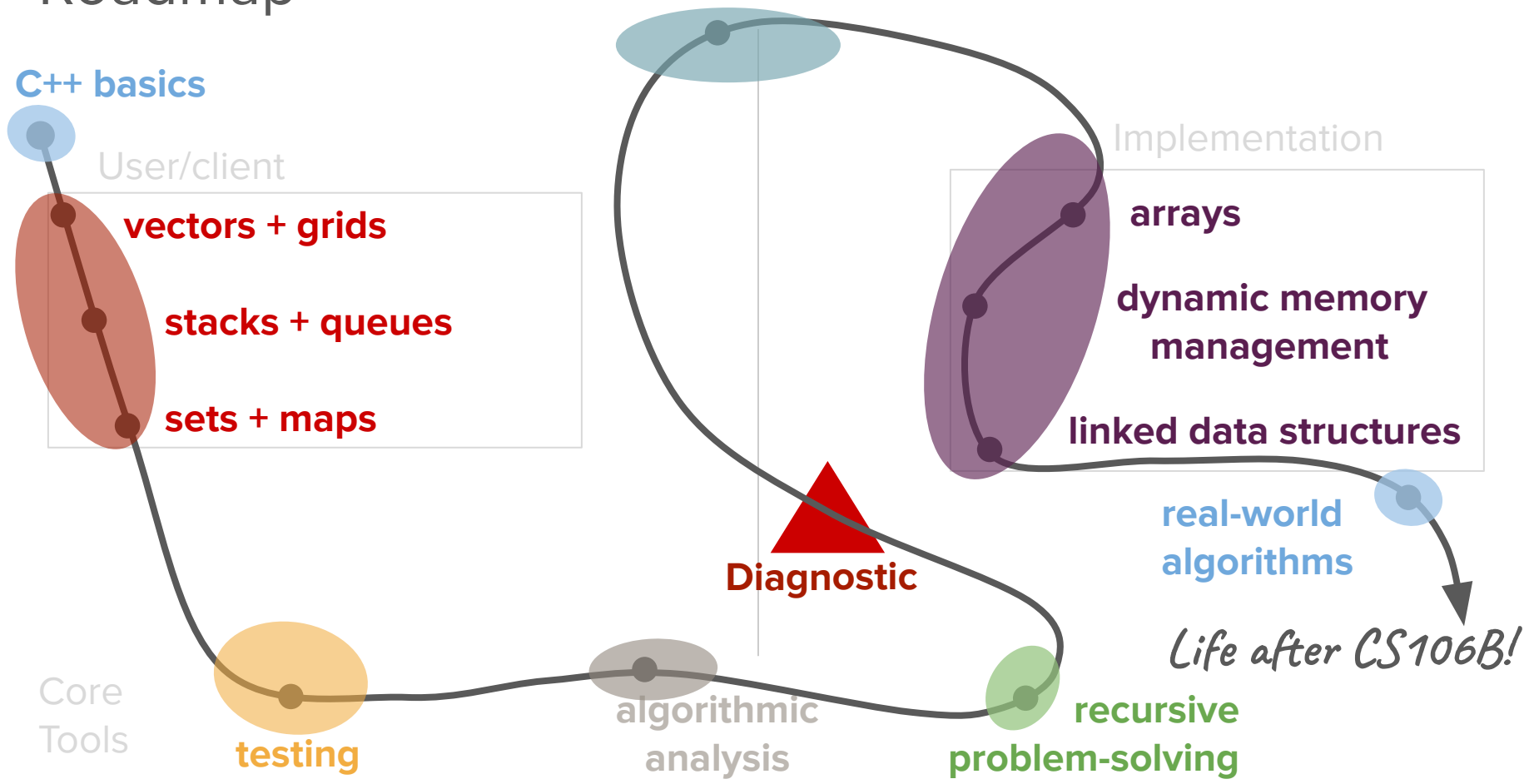
**real-world
algorithms**

Life after CS106B!

Diagnostic

**algorithmic
analysis**

**recursive
problem-solving**



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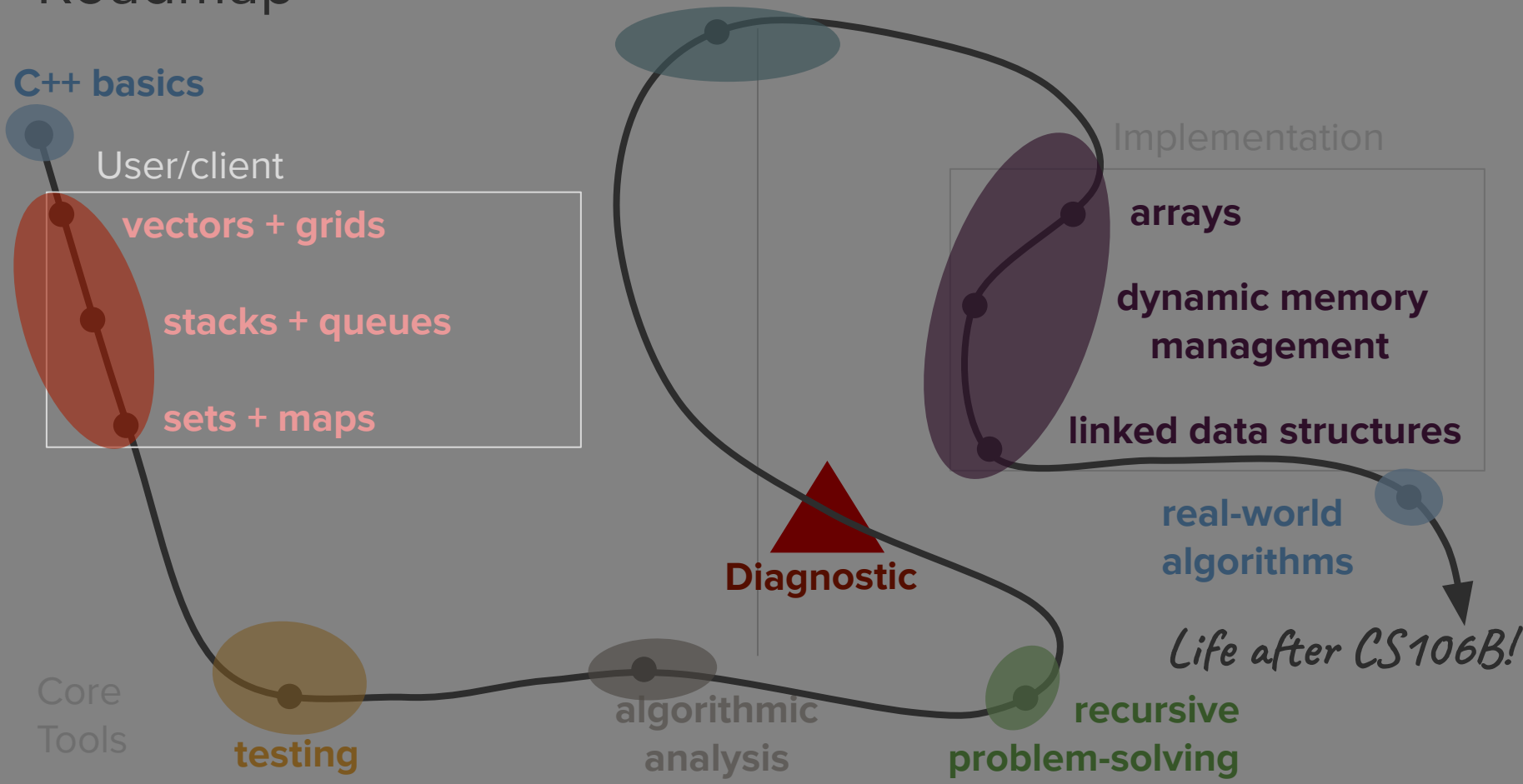
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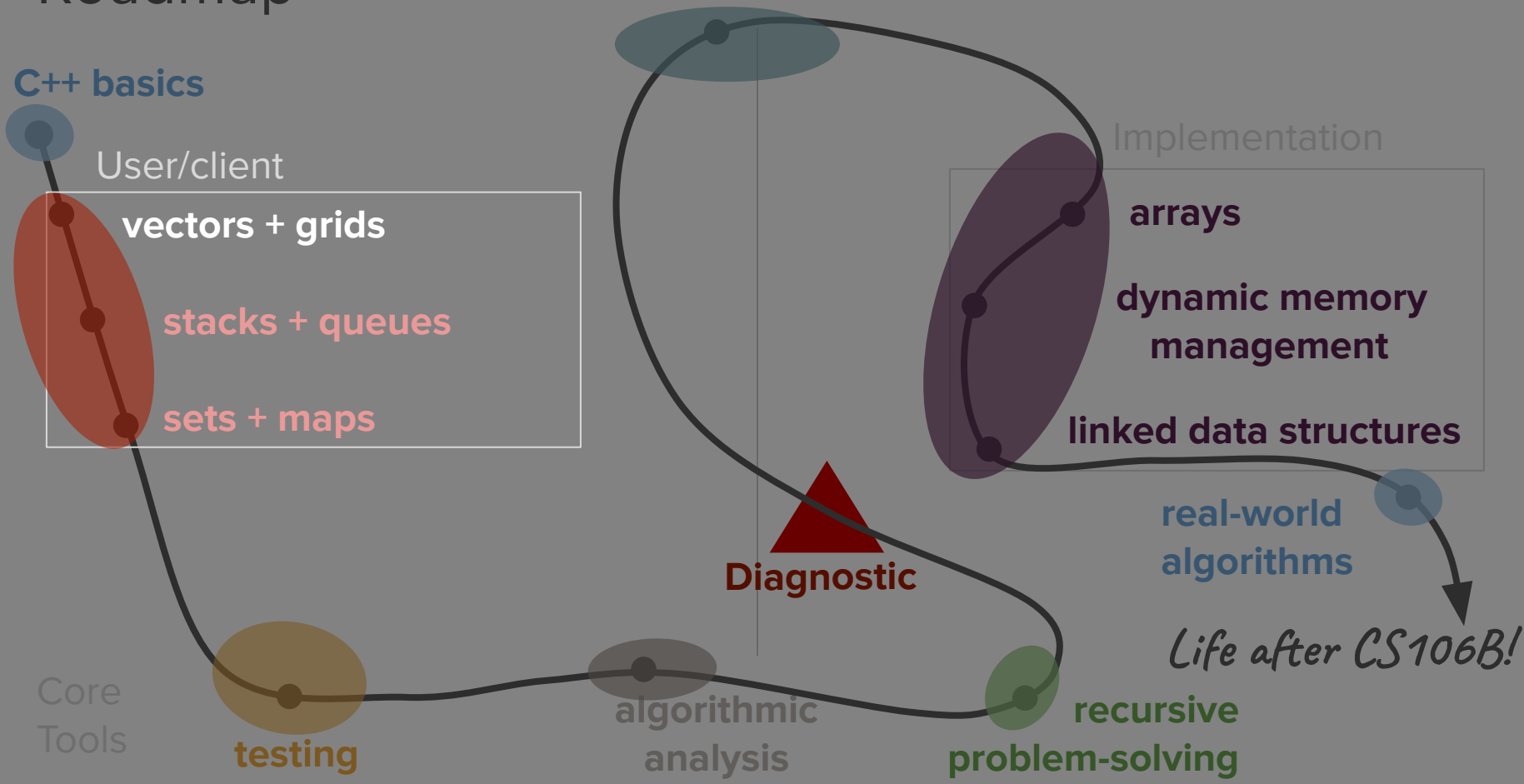
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Core
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algorithmic
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problem-solving





Today's questions

How do we build programs that
interact with users?

How do we structure data using
abstractions in code?



Today's topics

1. Review (strings, testing, and SimpleTest)
2. Console Programs
3. Abstract Data Types
 - a. Vectors
 - b. Grids (time permitting)
4. Pass by reference



Review

(strings, testing and SimpleTest)



SimpleTest



How does SimpleTest work?

main.cpp

```
#include "testing/SimpleTest.h"
```

```
#include "testing-examples.h"
```

```
int main()
```

```
{
```

```
    if (runSimpleTests(SELECTED_TESTS)) {
```

```
        return 0;
```

```
    }
```

```
    return 0;
```

```
}
```



NO_TESTS
SELECTED_TESTS
ALL_TESTS



How does SimpleTest work?

main.cpp

```
#include "testing/SimpleTest.h"
#include "testing-examples.h"

int main()
{
    if (runSimpleTests(SELECTED_TESTS)) {
        return 0;
    }

    return 0;
}
```

testing-examples.cpp

```
#include "testing/SimpleTest.h"

int factorial (int num);

int factorial (int num) {
    /* Implementation here */
}

PROVIDED_TEST("Some provided tests.") {
    EXPECT_EQUAL(factorial(1), 1);
    EXPECT_EQUAL(factorial(2), 2);
    EXPECT_EQUAL(factorial(3), 6);
    EXPECT_EQUAL(factorial(4), 24);
}

STUDENT_TEST("student wrote this test") {
    // student tests go here!
}
```



How does SimpleTest work?

main.cpp

```
#include "testing/SimpleTest.h"
#include "testing-examples.h"

int main()
{
    if (runSimpleTests(SELECTED_TESTS)) {
        return 0;
    }

    return 0;
}
```

testing-examples.cpp

```
#include "testing/SimpleTest.h"

int factorial (int num);

int factorial (int num) {
    /* Implementation here */
}

PROVIDED_TEST("Some provided tests.") {
    EXPECT_EQUAL(factorial(1), 1);
    EXPECT_EQUAL(factorial(2), 2);
    EXPECT_EQUAL(factorial(3), 6);
    EXPECT_EQUAL(factorial(4), 24);
}

STUDENT_TEST("student wrote this test") {
    // student tests go here!
}
```



How do we solve
interesting problems
with strings?

Real-life problems involving strings

加密

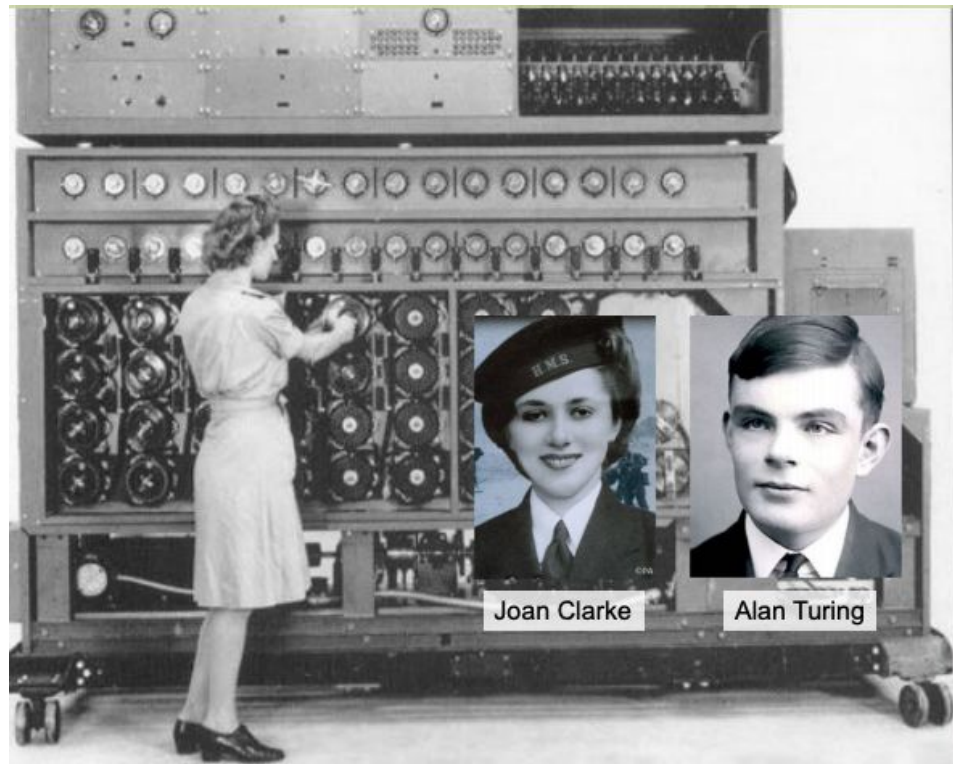
解密

- Encryption and decryption

```
string encrypted = 'Jvkpun pz mbu';
```

```
string decrypted = 'Coding is fun';
```

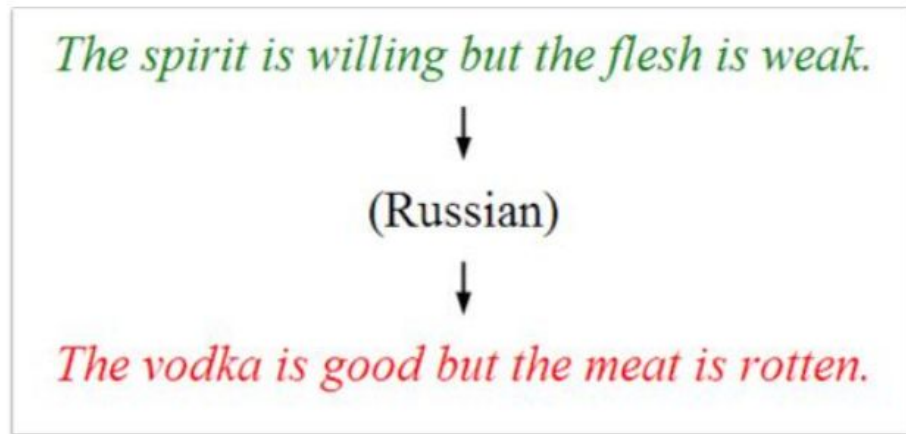
Bonus: What ^{密码} cipher is this?



Real-life problems involving strings

- Encryption and decryption
- Language translation

```
string input = "¿Dónde está la  
biblioteca?";  
  
string output = "Where is the  
library?";
```



**This result cost billions of dollars (adjusted for inflation)*

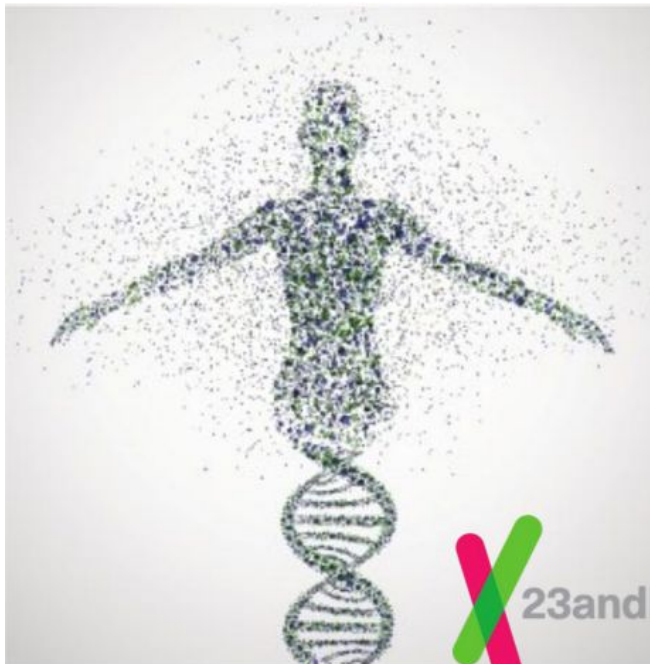
Real-life problems involving strings

- Encryption and decryption
- Language translation
- DNA Analysis

```
string input = "ATGCCGATGTGC";
```

```
output = gene analysis,
```

```
homology score, etc.
```



```
AGGTCAGTCAGATTTACCCCTGGCTCA  
TGTTTCGTACAACCAATTTAGGTGAGT  
TTCGGAAAGACTCCCTGGTACCATCC  
CCGGGGCTTGGAAATTTACGGGTCAGA  
ACCAATCGTAACATATGAGAGCCACT  
ATAATAGGGGAGGGTTCATTTCCGTCG  
CTAACTTTTGCTTAATACCCGACCACC  
CCACCCCTGGCATTATAGTACCCCGAA  
CGTAGAGCCAGATGTATGCAATGCCC  
GTAAGATCTCCAAAAGGTCGACGAT  
AGTGGGTACTTTGGATACCATCATTG  
ATCCGCTGATTGCTGGTTAATTCGTA  
TCCCGGTTTCAAGTTTCAGACACTAG  
CCTAGGGGCGTCCGACTGCCGACCATA  
TCAATAGGGTATCGGGAGGTTTCATT  
TGGCACCCGTCCTGCAACGGGTGTGCG  
GCCGCAGCTACCTCGAAAGTCATAGC  
CCTGATCGTCCATTACCGGGATGTGT  
GCGGGAGGGTCAACACAGGTAACCTC  
CTAACGCGTCCCATCCCATCCGAGA  
TTTTTAGAAATGTTTGTAGAATGGG  
TCGAGGGGTCCTTCGTTACCCATGGC  
AGTTCGCACTATTGACAAACGACCAT  
CCAGGAATTCGATGCCGATCGCTCG  
ACACCTTTGTCCAACTAACAAAGTAA  
TGTGAAAGTTTACCTAGATGGTCTG
```

Real-life problems involving strings

- Encryption and decryption
- Language translation
- DNA Analysis

```
string input = "ATGCCGATGTGC";
```

```
output = gene analysis,
```

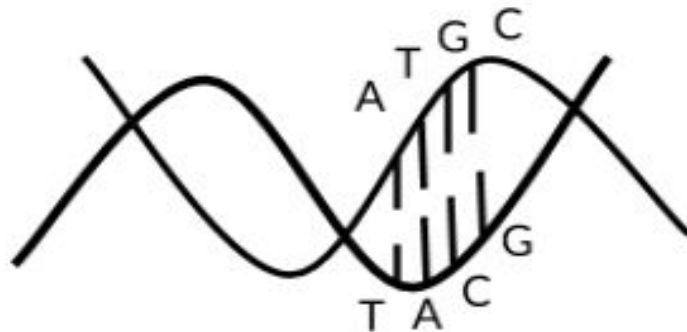
```
homology score, etc.
```



```
AGGTCAGTCAGATTTACCCCTGGCTCA  
TGTTTCGTACAACCAATTTAGGTGAGT  
TTCGGAAAGACTCCCTGGTACCATCC  
CCGGGGCTTGGAAATTTACGGGTCAGA  
ACCAATCGTAACATATGAGAGCCACT  
ATAATAGGGGAGGGTTCATTTCCGTCG  
CTAACTTTTGCTTAATACCCGACCACC  
CCACCCTGGCATTATAGTACCCCGAA  
CGTAGAGCCAGATGTATGCAATGCCCC  
GTAAGATCTCCAAAAGGTCGACGAT  
AGTGGGTACTTTGGATACCATCATTTG  
ATCCGCTGATTGCTGGTTAATTCGTA  
TCCCGGTTTCAAGTTTCAGACACTAG  
CCTAGGGGCGTCCGACTGCCGACCATA  
TCAATAGGGTATCGGGAGGTTTCATT  
TGGCACCCGTCCTCAACGGGTGTGCG  
GCCGCAGCTACCTCGAAAGTCATAGC  
CCTGATCGTCCATTACCGGGATGTGT  
GCGGGAGGGTCAACACAGGTAACCTC  
CTAACGCGTCCCATCCCATCCGAGA  
TTTTTAGAAATGTTTGTAGAATGGG  
TCGAGGGGTCCTTCGTTACCCATGGC  
AGTTCGCACTATTGACAAACGACCAT  
CCAGGAATTCGATGCCGATCGTCTG  
ACACCTTTGTCCAACTAACAAAGTAA  
TGTGAAAGTTTACCTAGATGGTCTG
```


Generating DNA Complement Sequences

- In biology, you might have learned that the fundamental unit of DNA is a nucleotide, or base.
- The four possible bases for DNA are Guanine (G), Cytosine (C), Adenine (A), and Thymine (T).
- These nucleotides form “base pairs” that make up complementary strands of DNA (which create its double-helix structure).
- A pairs with T, and G pairs with C.



Generating DNA Complement Sequences

We want to write a function with the prototype

```
string complement (string dnaStrand)
```

which takes in a strand of DNA as a string and returns its complement as a string.

The function's output should be **case-insensitive**; that is, **complement("ATG")** and **complement("aTg")** should return the same result => **"TAC"**. All output should be in uppercase.

The function can assume that all of the base pairs of the input string are valid DNA base pairs— that is, the string consists only of the following characters: **'a' , 'A' , 'g' , 'G' , 't' , 'T' , 'c' , 'C'**



Your Task (**instructions.txt**)

- We've provided a buggy implementation of **complement** for you in the public Ed workspaces. We've also provided some tests, but all of the tests currently pass, so they haven't yet unearthed the bug in the code.
- You and your breakout room group members have three tasks:
 - Write at least one additional test that uncovers the bug in the provided implementation.
 - Fix the bug and confirm that your new test passes.
 - Make sure to add a more accurate name to the STUDENT_TEST identifier in the code. Discuss with your group what other tests/groups of tests you might add if you had more time to make the code more robust.



Breakout rooms! (5 minutes)

[\(Ed workspace\)](#)

DNA Exercise Recap

- What sort of test cases were not being covered?
 - Inputs with lowercase letters!
 - Example of a test that you could have added to surface an error
 - `STUDENT_TEST ("DNA strand with lowercase letter") {
 EXPECT_EQUAL(complement("aTg"), "TAC");
}`
- How do you fix the bug?
 - Need to do conversion of the characters in the string to uppercase!
 - Could add `ch = toupper(ch)` as the first line inside the for loop
 - Could convert the whole string to uppercase before starting the loop
 - Less optimal: check all 8 cases with if statements (for upper and lower case bases)



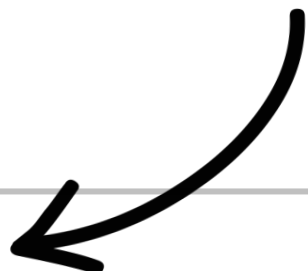
*Style tip: Minimize the number of
hardcoded checks/conditional statements!*



How do we build programs that interact with users?

Console programs!

*An abstraction
for the user!*

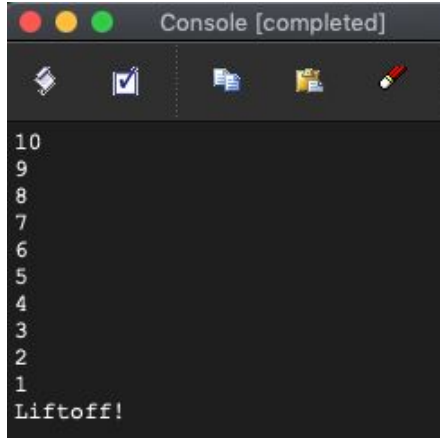


Definition

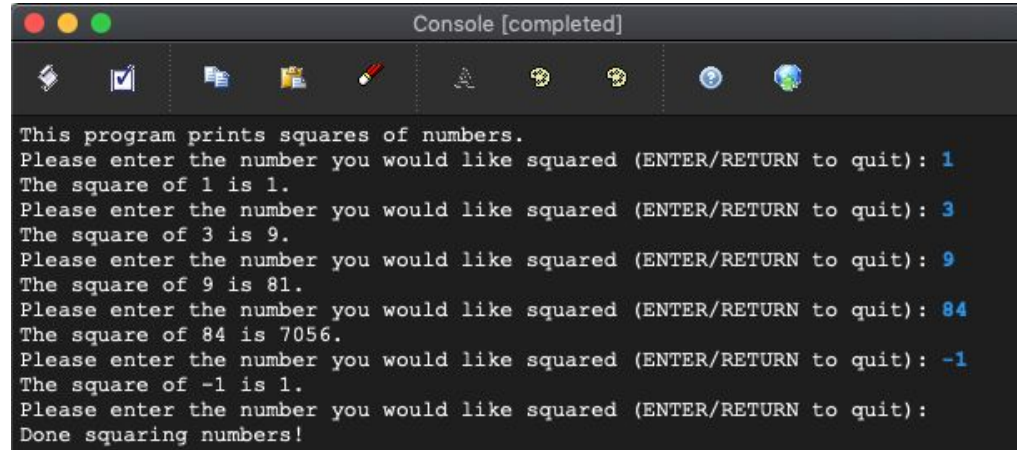
Console program

A program that uses the interactive terminal (console) as a communication boundary with the user.

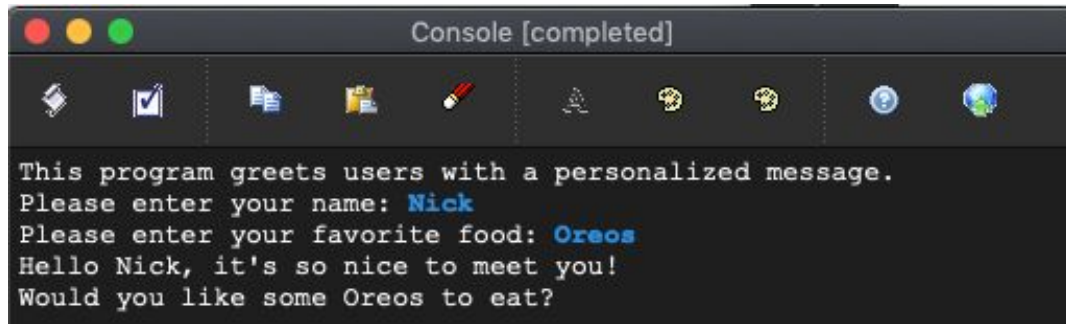
Some example console programs



```
10
9
8
7
6
5
4
3
2
1
Liftoff!
```



```
This program prints squares of numbers.
Please enter the number you would like squared (ENTER/RETURN to quit): 1
The square of 1 is 1.
Please enter the number you would like squared (ENTER/RETURN to quit): 3
The square of 3 is 9.
Please enter the number you would like squared (ENTER/RETURN to quit): 9
The square of 9 is 81.
Please enter the number you would like squared (ENTER/RETURN to quit): 84
The square of 84 is 7056.
Please enter the number you would like squared (ENTER/RETURN to quit): -1
The square of -1 is 1.
Please enter the number you would like squared (ENTER/RETURN to quit):
Done squaring numbers!
```



```
This program greets users with a personalized message.
Please enter your name: Nick
Please enter your favorite food: Oreos
Hello Nick, it's so nice to meet you!
Would you like some Oreos to eat?
```




How do we get information from the user?

*The interactive terminal (console)
and the **getLine()** function!*



The console and the **getLine()** function

- The console is the text-output area that we have already seen when using **cout** to display information. In addition to displaying text, the console can also solicit 征求 text from a user.
- The **getLine()** function takes in a single parameter, which is a prompt 提示 to show to the user.
- The function will then wait while the user types in text into the console.
- After the user submits their answer by hitting the “Enter/Return” key, the function returns the value that the user typed into the console.



Console Programs Demo



Console program summary

- Use **getline(prompt)** to read in information from the user.
 - Make sure to convert the data to the correct type
 - You can also use functions from [simpio.h](#) to get data of other types
- Use a **while** loop to enable multiple runs of your program.
 - **while(true)** paired with **break** is a powerful construct
- Console programs must be run directly from **main()**
 - ^{没有意义} Doesn't make sense to write tests using SimpleTest because they don't have neatly defined "output" to compare against



Announcements



Announcements

- Sections started yesterday and are continuing for the rest of the week! Check cs198.stanford.edu to see your time.
 - Section attendance and engaged participation are a part of your grade, so make sure to attend!
- Assignment 1 is out and is due next Tuesday at 11:59pm in your local timezone.
 - The YEAH session recording from last night is posted on Canvas under the "Course Videos" tab (different from where lectures are).
- Ed workspace notes
 - If you had technical difficulties during yesterday's example, check out the last 5 minutes of the lecture recording for a summary of the activity.
 - For now, you cannot fork public workspaces, but you can download the contents for later use.
- C++ survey results
 - We'll be making a post tomorrow on Ed addressing common questions that came up in the C++ survey. Keep an eye out for that so that you can get your questions answered!



How do we structure data using abstractions in code?

Abstract Data Types

- Data structures, or **abstract data types (ADTs)**, are powerful abstractions that allow programmers to store data in structured, organized ways
- These ADTs give us certain guarantees about the organization and properties of our data, without our having to worry about managing the underlying details



*An abstraction for
the programmer!*



Abstract Data Types

- Data structures, or **abstract data types (ADTs)**, are powerful abstractions that allow programmers to store data in structured, organized ways
- These ADTs give us certain guarantees about the organization and properties of our data, without our having to worry about managing the underlying details
- While we specifically study implementations of ADTs from the Stanford C++ libraries, these principles ^{超越}transcend language boundaries
 - We will do our best to point out comparisons to Java and Python along the way.
 - We will not be learning how to use the standard C++ (STL) data structures. If you're interested in learning more about these, check out the [CS106L course materials](#).



Vectors

What is a vector?

- At a high level, a vector is an **ordered** collection of elements of **the same type** that **can grow and shrink in size**.
 - Each element in the collection has a specific location, or index
 - All elements in a vector must be of the same type. Unlike in other programming languages, a single vector cannot contain elements of mixed types.
 - Vectors are flexible when it comes to the number of elements they can store. You can easily add and remove elements from a vector. Vectors also know their size, meaning you can query them to see how many elements they currently contain.
- Analogs in other languages: **list** in Python and **ArrayList** in Java
- Defined in the "**vector.h**" **header file** of the Stanford C++ libraries



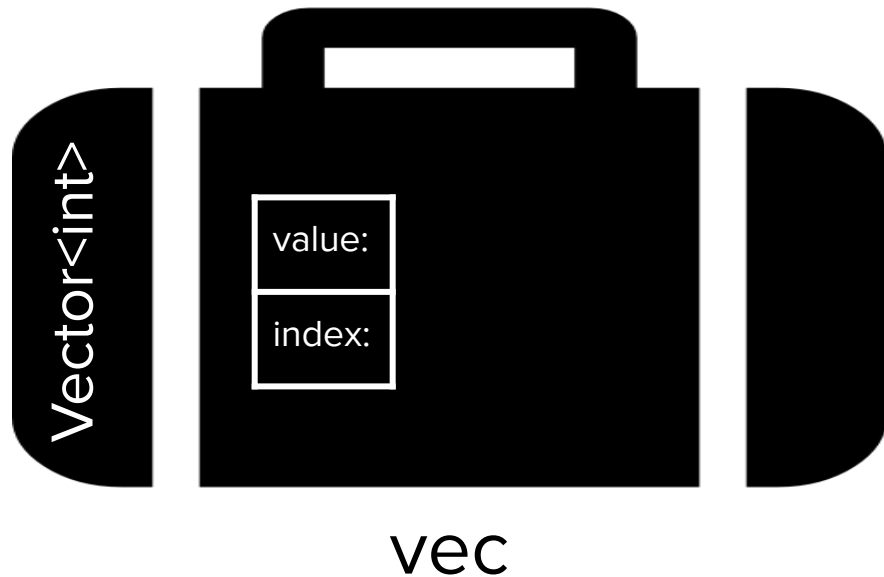
A collection of function prototypes that allows for code sharing and reuse.

Basic Vector Operations: Creation

```
Vector<int> vec;
```

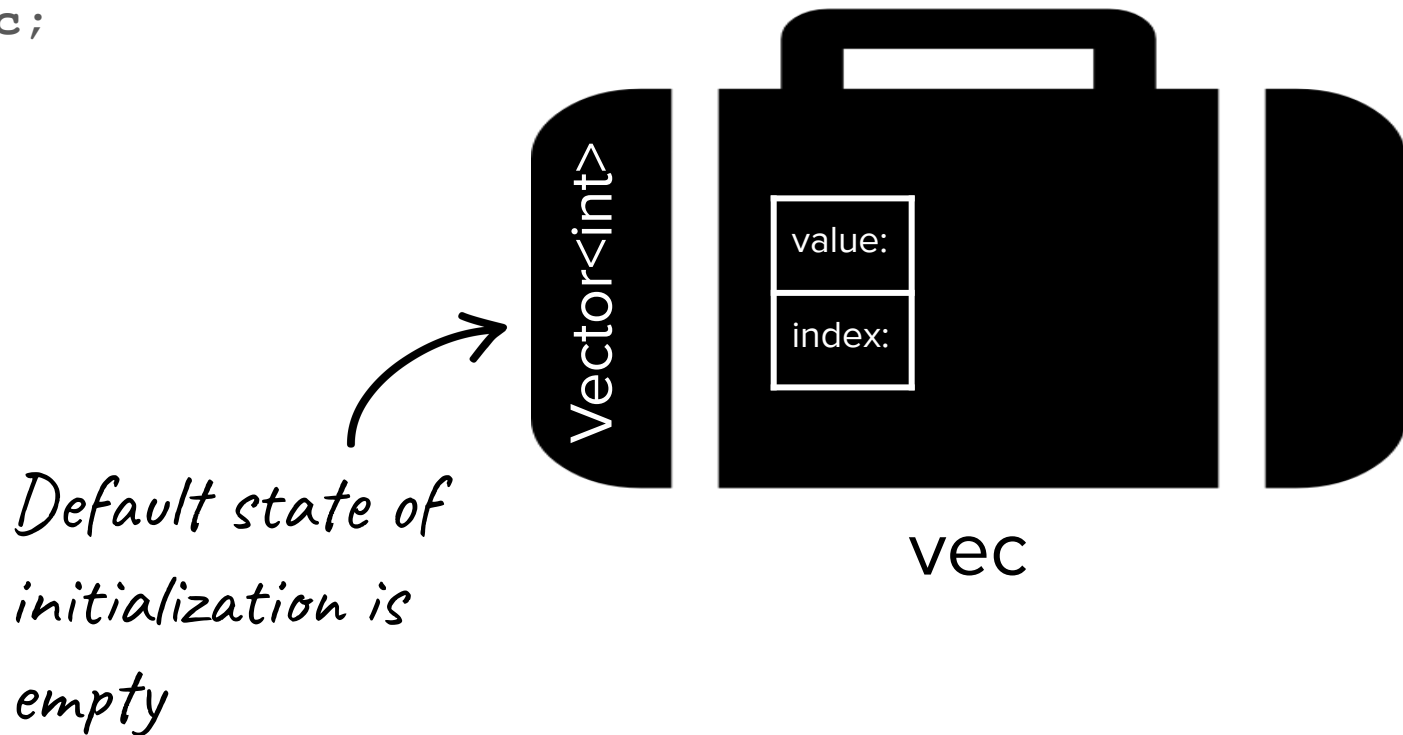


*Must specify the
type of values
that will be held
at creation time.*



Basic Vector Operations: Creation

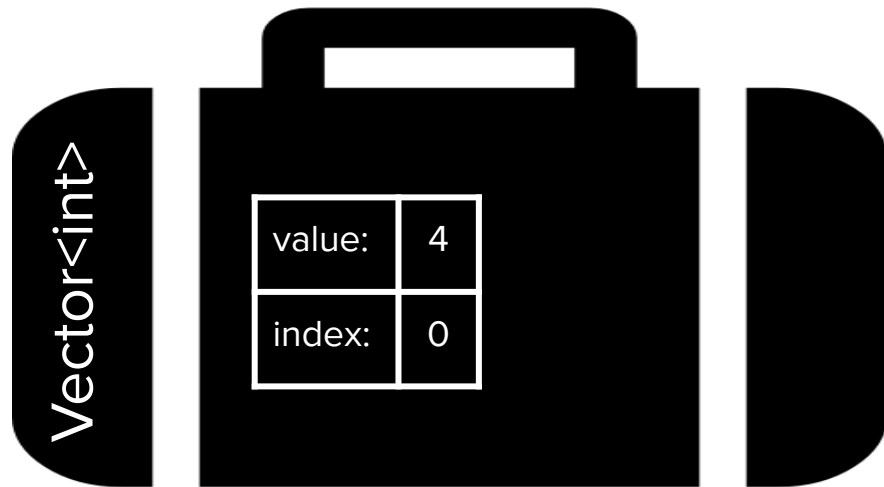
```
Vector<int> vec;
```



Basic Vector Operations: Adding Elements

```
Vector<int> vec;
```

```
vec.add(4);
```



*Note: indexing `vec`
starts at 0*

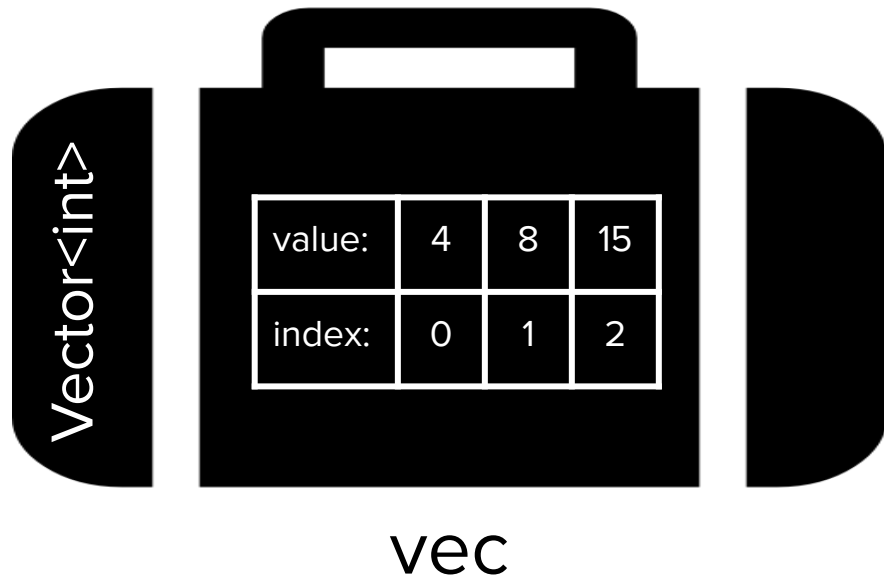
Basic Vector Operations: Adding Elements

```
Vector<int> vec;
```

```
vec.add(4);
```

```
vec.add(8);
```

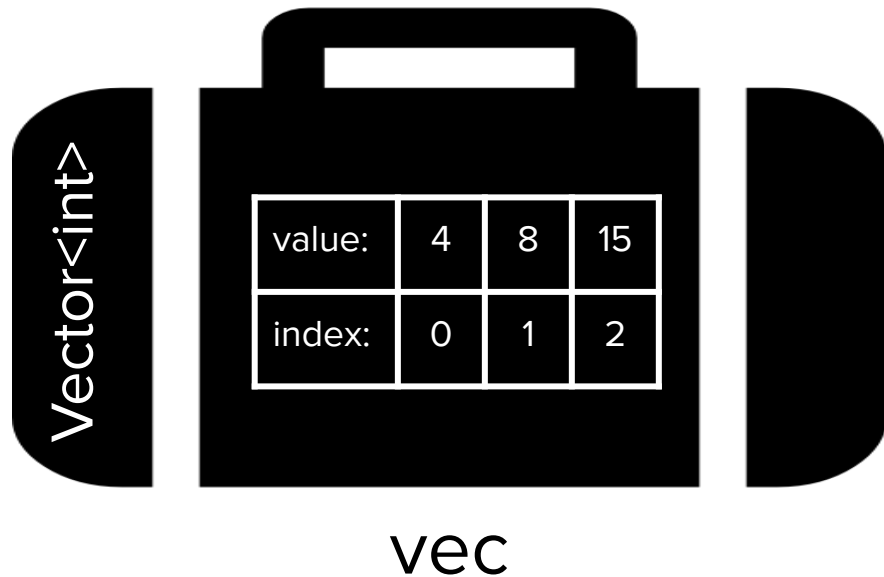
```
vec.add(15);
```



Basic Vector Operations: Creating + Adding Together

```
Vector<int> vec = {4, 8, 15};
```

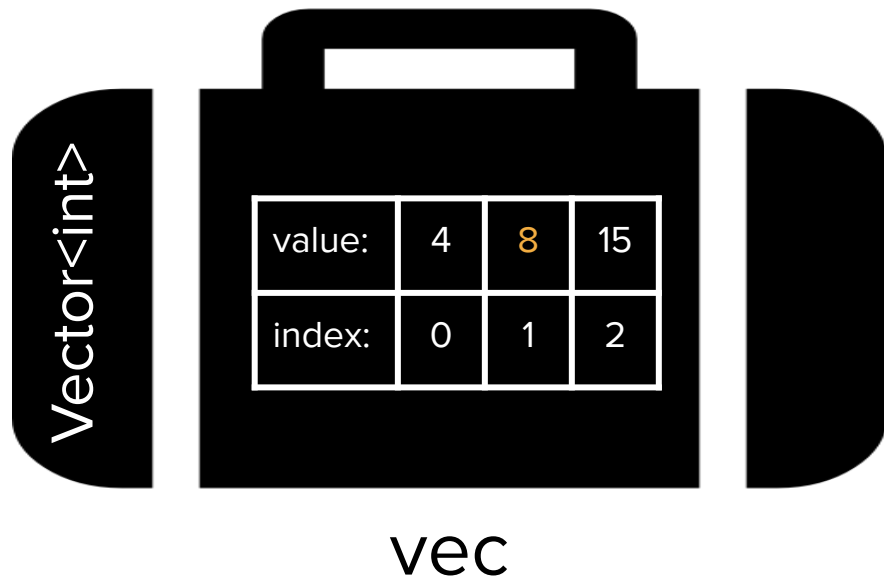
You can combine these four lines of code into one.



Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};
```

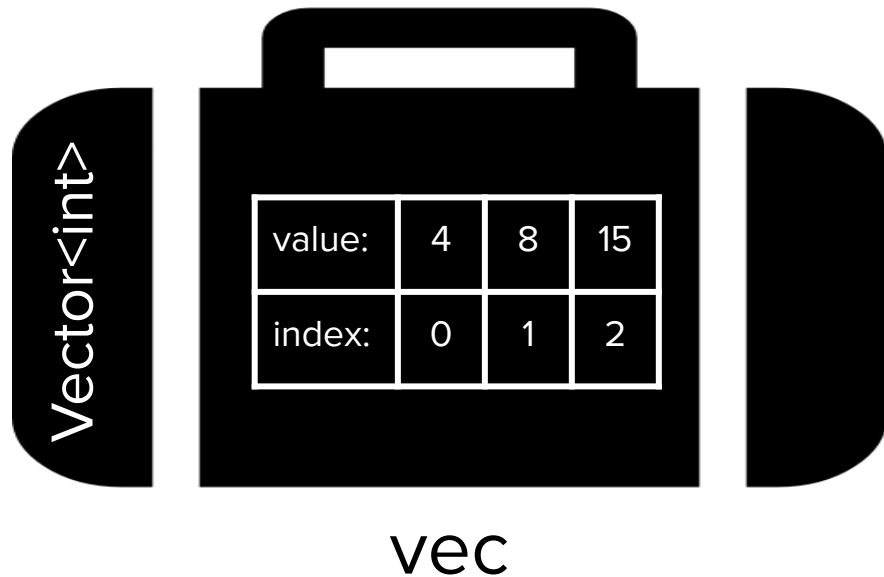
```
cout << vec[1] << endl;
```



Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};
```

```
cout << vec[3] << endl;
```

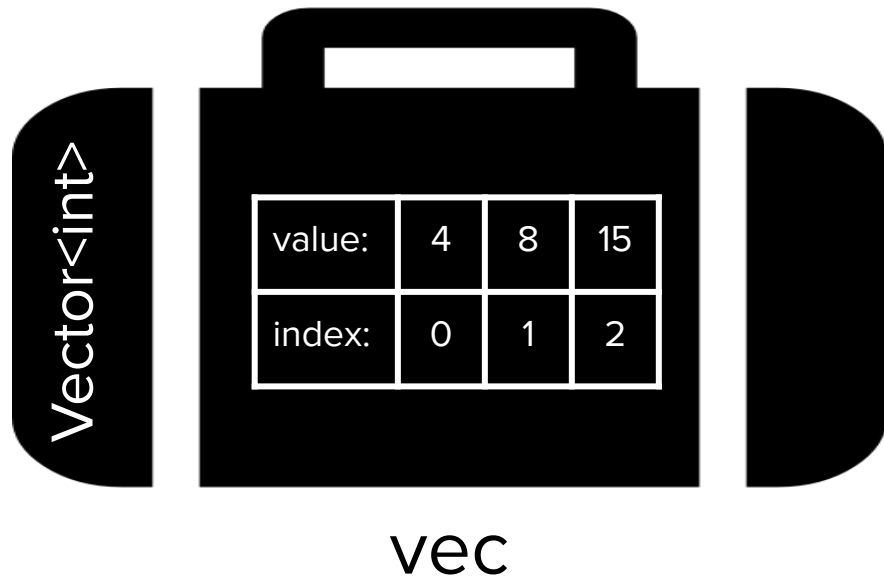


Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};
```

```
cout << vec[3] << endl;
```

Poll: What will be the output of the above code snippet?



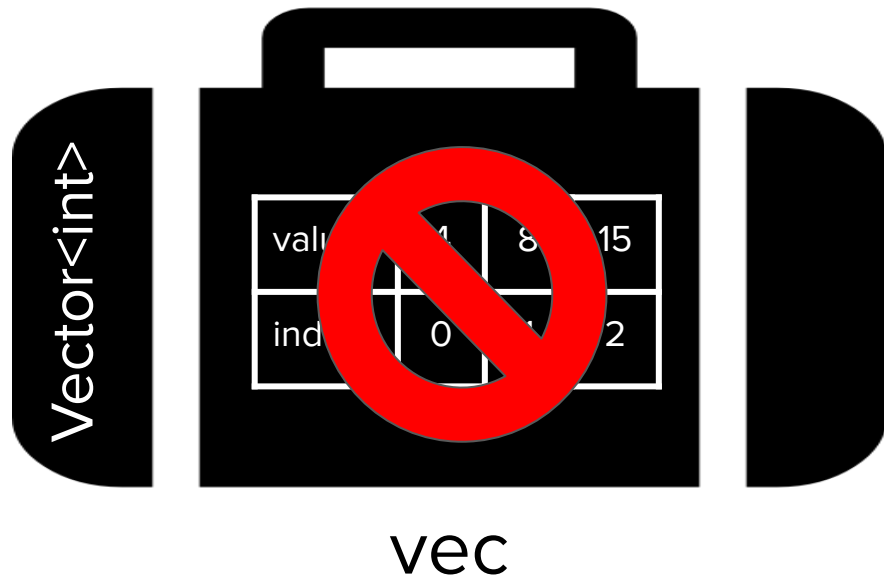
Basic Vector Operations: Accessing Elements

```
Vector<int> vec = {4, 8, 15};
```

```
cout << vec[3] << endl;
```

```
// this will throw an error!
```

```
// takeaway: Vector does  
bounds checking and will not  
allow you to access elements  
that are out of bounds
```

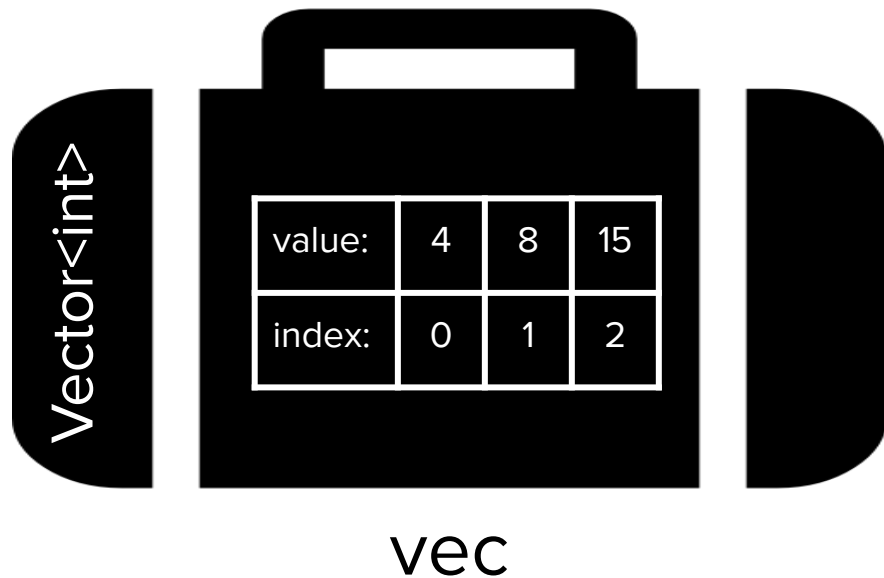


Basic Vector Operations: Removing Elements

```
Vector<int> vec = {4, 8, 15};
```

```
cout << vec[1] << endl;
```

```
vec.remove(0);
```



Basic Vector Operations: Removing Elements

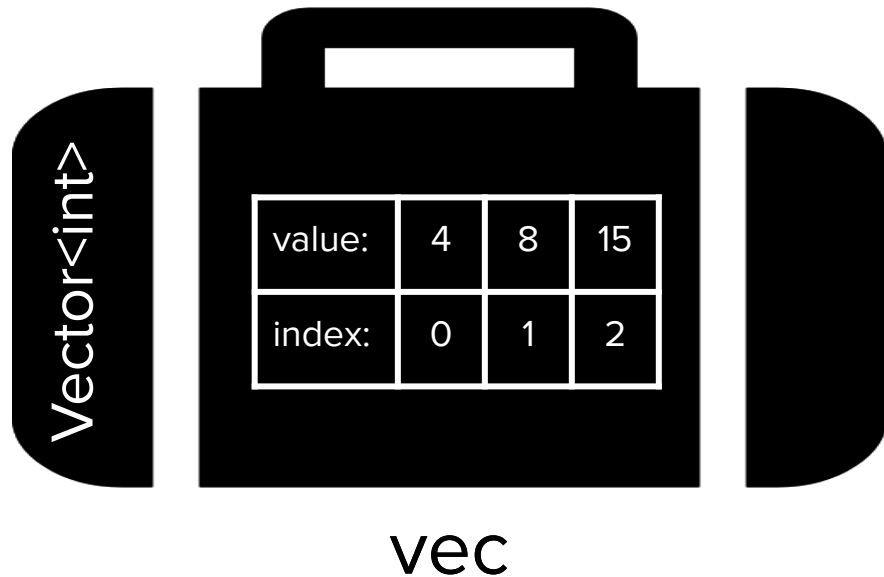
```
Vector<int> vec = {4, 8, 15};
```

```
cout << vec[1] << endl;
```

```
vec.remove(0);
```



Specify the *index*
to remove at

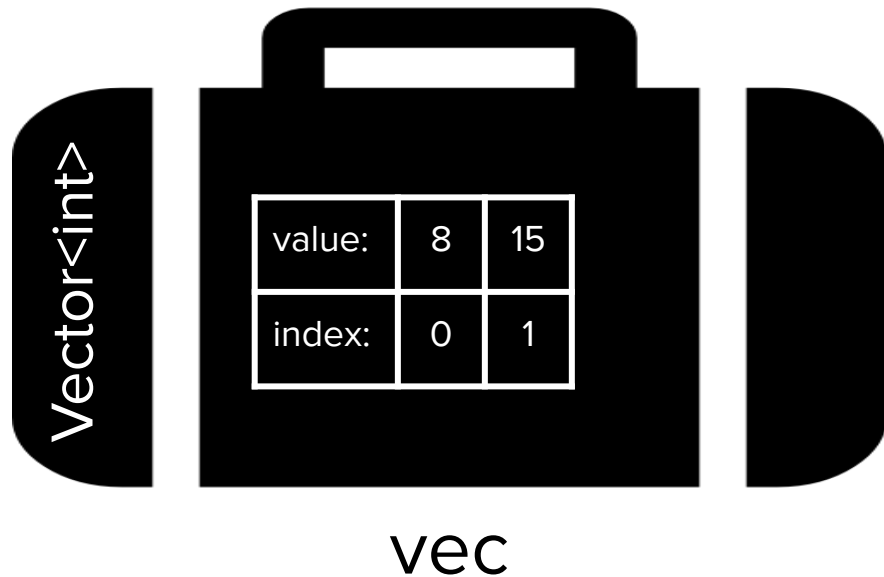


Basic Vector Operations: Removing Elements

```
Vector<int> vec = {4, 8, 15};
```

```
cout << vec[1] << endl;
```

```
vec.remove(0);
```



Basic Vector Operations: Number of Elements

```
Vector<int> vec = {4, 8, 15};
```

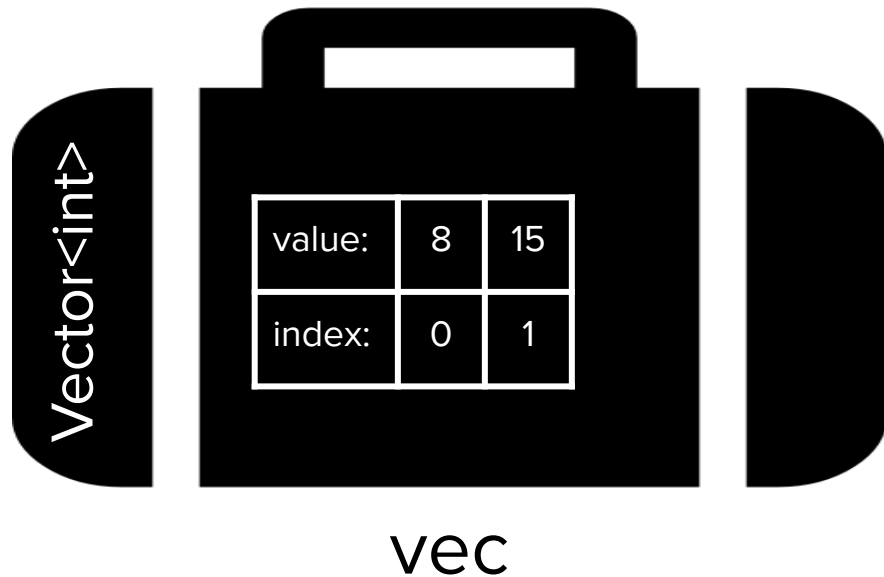
```
cout << vec[1] << endl;
```

```
vec.remove(0);
```

```
cout << vec.size() << endl;
```

Output:

2





遍历

Traversing a Vector

- Method 1: Traditional for loop

```
Vector<int> vec = {1, 0, 6};  
for (int i = 0; i < vec.size(); i++) {  
    cout << vec[i] << endl;  
}
```

- Method 2: for-each loop

```
Vector<int> vec = {1, 0, 6};  
for (int num: vec) {  
    cout << num << endl;  
}
```

Output:

1

0

6



Vector Functions

```
#include "vector.h"
```

- The following functions are part of the Vector collection, and can be useful:
 - **vec.size()**: Returns the number of elements in the vector.
 - **vec.isEmpty()**: Returns true if the vector is empty, false otherwise.
 - **vec[i]**: Selects the ith element of the vector.
 - **vec.add(value)**: Adds a new element to the end of the vector.
 - **vec.insert(index, value)**: Inserts the value before the specified index, and moves the values after it up by one index.
 - **vec.remove(index)**: Removes the element at the specified index, and moves the rest of the elements down by one index.
 - **vec.clear()**: Removes all elements from the vector.
 - **vec.sort()**: Sorts the elements in the list in increasing order.
- For the exhaustive list, check out the [Stanford Vector class](#) documentation



A vector example

[demo + poll]

Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negativity from the vector by changing the sign of all negative values to turn them into their positive equivalents
- Poll: What is the output of the code snippet?**

```
void eliminateNegativity(Vector<int> v){  
    for (int i = 0; i < v.size(); i++){  
        if (v[i] < 0){  
            v[i] = -1 * v[i];  
        }  
    }  
}  
  
int main(){  
    Vector<int> nums = {1, -4, 18, -11};  
    eliminateNegativity(nums);  
    cout << nums << endl;  
}
```

Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negativity from the vector by changing the sign of all negative values to turn them into their positive equivalents
- Result: The vector is passed by value, so a copy is modified, and no changes persist.

```
void eliminateNegativity(Vector<int> v){  
    for (int i = 0; i < v.size(); i++){  
        if (v[i] < 0){  
            v[i] = -1 * v[i];  
        }  
    }  
}  
  
int main(){  
    Vector<int> nums = {1, -4, 18, -11};  
    eliminateNegativity(nums);  
    cout << nums << endl;  
}
```

Eliminating Negativity

- Consider the following task: Given a Vector of integers, write a function that eliminates negativity from the vector by changing negative values to their positive equivalent.
- Result: The vector is modified in place, so a copy is not needed. Changes persist.

```
void eliminateNegativity(Vector<int> v){  
    for (int i = 0; i < v.size(); i++){  
        if (v[i] < 0){  
            v[i] = -1 * v[i];  
        }  
    }  
}
```

So how do we allow functions to modify vectors?

```
int> nums = {1, -4, 18, -11};  
eliminateNegativity(nums);  
cout << endl;
```



Pass by reference

(i.e. How do we efficiently and effectively handle data structures in functions?)



Definition

pass by value

When a parameter is passed into a function,
the new variable stores a copy of the passed
in value in memory

Definition

pass by reference

When a parameter is passed into a function, the new variable stores a *reference* to the passed in value, which allows you to directly edit the original value

What exactly is a reference?

- Regular variables look like this:

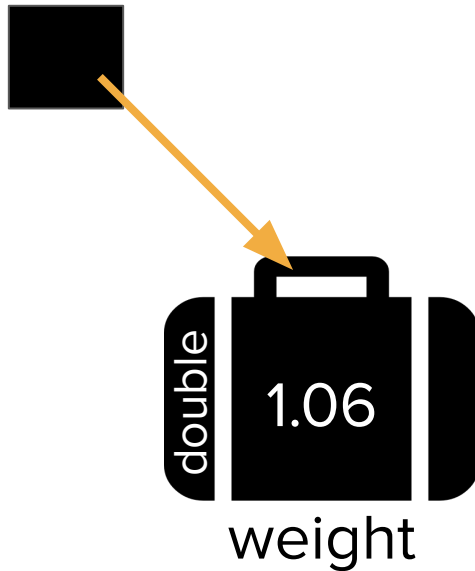
We will think of a variable as a
named container
storing a value.



What exactly is a reference?

- References look like this:

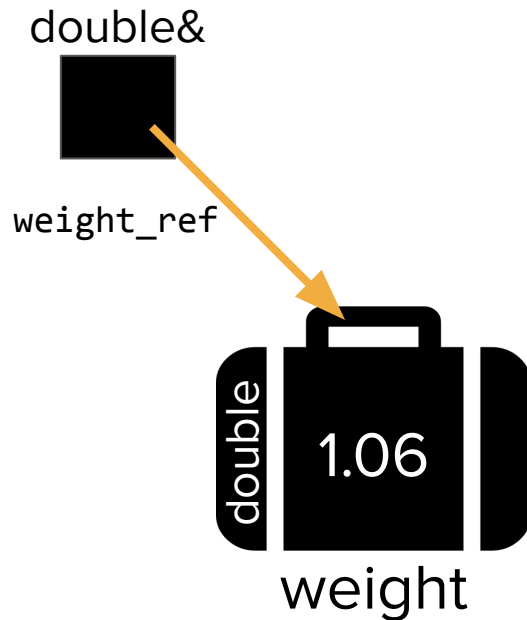
We will think of a reference as a box that just refers to an existing variable.



What exactly is a reference?

- References look like this:

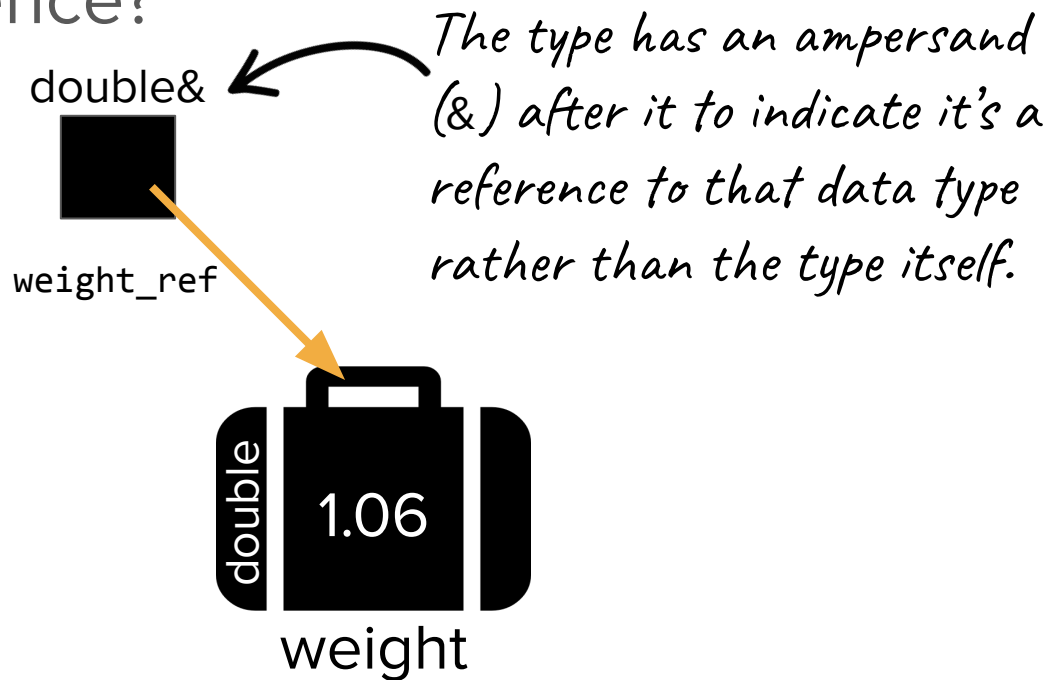
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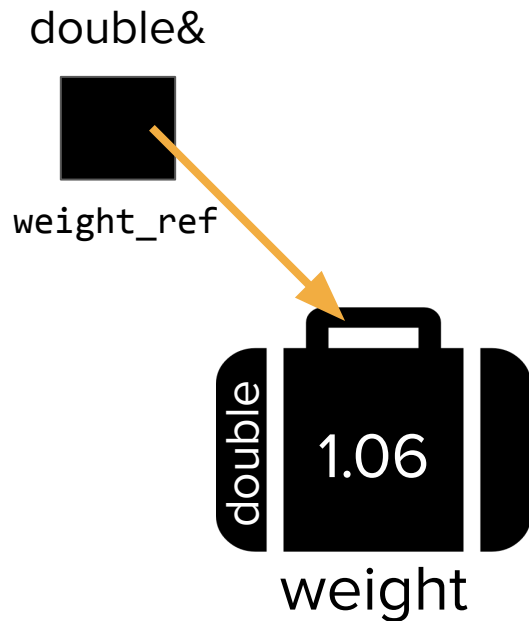


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Here's what this would look like in code:

```
void tripleWeight(double& weight_ref) {  
    weight_ref *= 3; // triple the weight  
}  
  
int main() {  
    double weight = 1.06;  
    tripleWeight(weight);  
    cout << weight << endl; //prints 3.18  
}
```

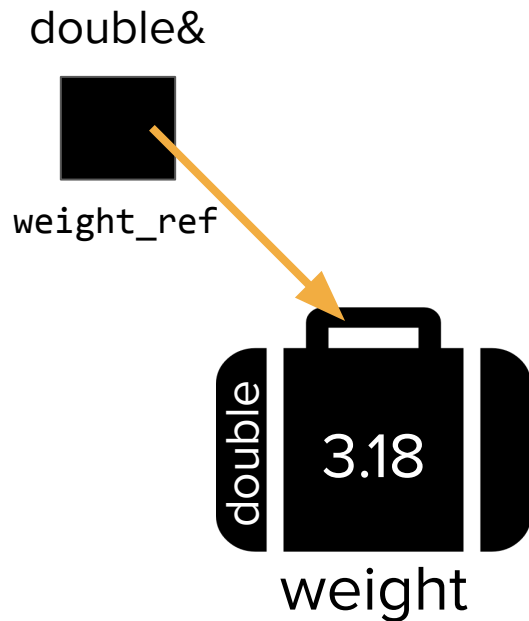


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double&


weight_ref


weight



But we don't usually write code this way...



When we use references

- To allow helper functions to edit data structures in other functions
 - But why don't we just return a copy of the data structure?
- To avoid making new copies of large data structures in memory
 - Passing data structures by reference makes your code more efficient!
- References also provide a **workaround** for **multiple return values**
 - Your function can take in multiple pieces of information by reference and modify them all. In this way you can "return" both a modified Vector and some **auxiliary** piece of information about how the structure was modified. This makes it as if your function is returning two updated pieces of information to the function that called it!



Revisiting eliminateNegativity

[demo]



When we *don't* use references

- If we always used references, functions would all be able to edit one another's variables, and scoping would get confusing!
 - This would also make bugs much more likely. Unexpected and unintended changes to variables could persist across functions.



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- Note: You can't provide a literal as an argument if you are passing a parameter by reference.

?

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void tripleWeight(double& weight_ref);  
...  
tripleWeight(1.06);
```



Don't do this!

Compiler error!



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What's next?

Roadmap

C++ basics

User/client

vectors + grids

stacks + queues

sets + maps

Object-Oriented Programming

Implementation

arrays

dynamic memory
management

linked data structures

real-world
algorithms

 Diagnostic

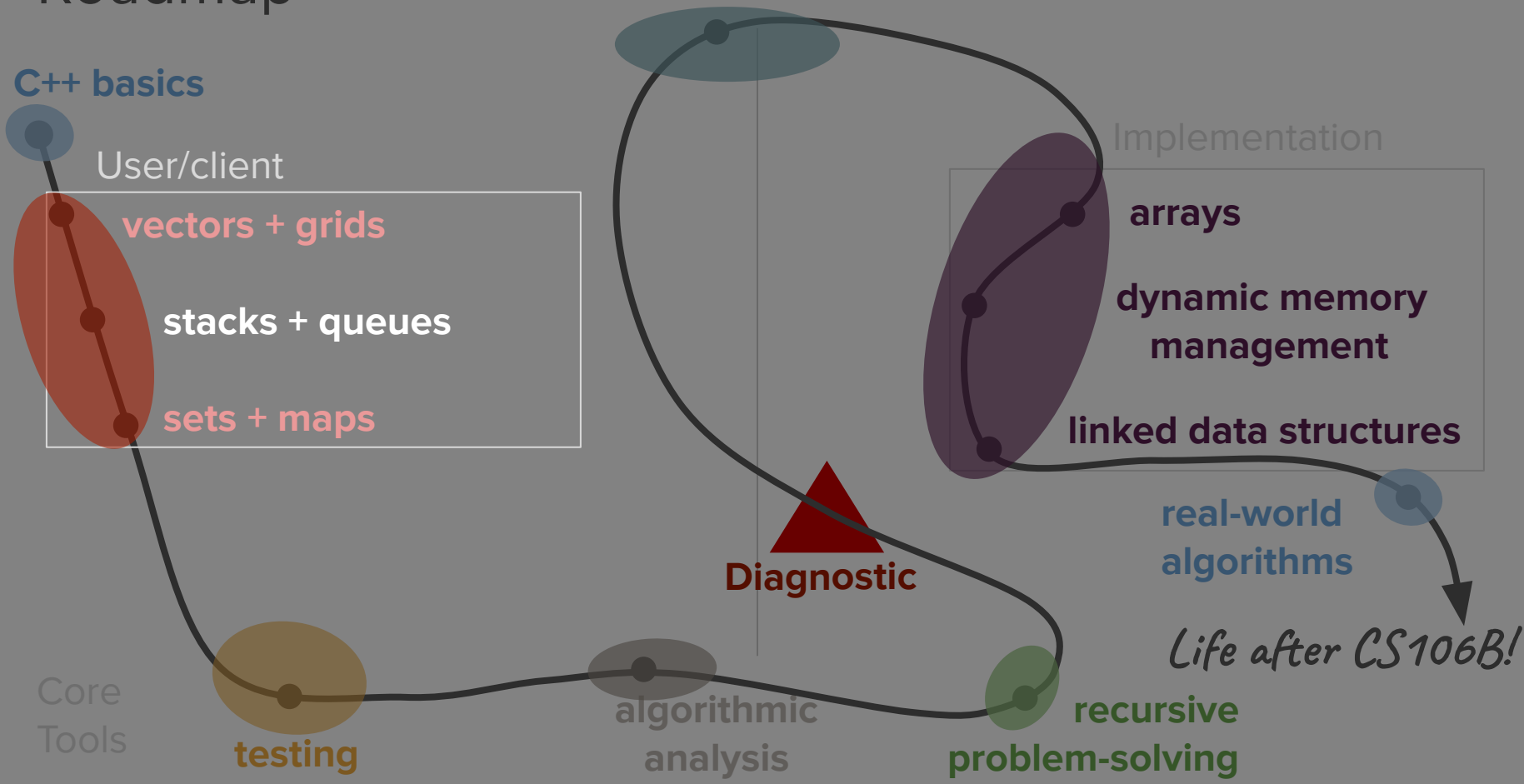
Life after CS106B!

Core
Tools

testing

algorithmic
analysis

recursive
problem-solving



Stacks and Queues

