

Chapter 2: Introduction to C++



Computer Program Basics

- Program
 - A series of instructions executed by the computer
- Instruction Types
 - Input
 - Process
 - Output
- Variables
 - Refer to data
- PA: [A first programming activity](#)

Programming Basics

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Computational Thinking

- **Algorithm:** A sequence of instructions to solve a problem
- PA: [Computational Thinking](#)

Programming Basics

- ZyBooks Development Environment (ZyDE)
 - [A first program](#)

Basic Input: cin

- ZyDE: [Basic Input](#)

Basic Output: String Literals

```
#include <iostream>
using namespace std;

int main() {

    cout << "Keep calm";
    cout << "and";
    cout << "carry on";

    return 0;
}
```

Basic Output: Variables

```
#include <iostream>
using namespace std;

int main() {
    int wage;

    wage = 20;

    cout << "Wage is: ";
    cout << wage;
    cout << endl;
    cout << "Goodbye.";
    cout << endl;

    return 0;
}
```


Basic Output: Compound Statements

- ZyDE: [Single output statement](#)

Challenge Activities

- Enter the output
- Fix the output
- Read and output multiple inputs

Comments and White Space

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Coding Style

- Everyone has their own coding style
- General rule: Be consistent within a codebase
- Some organizations have very specific style guides, e.g.
 - Maximum line length
 - Indentation
 - Bracket style
 - Comments
 - etc.

Comments

- [Comments Example](#)

Whitespace

- Blank spaces between items and blank lines between statements
 - Ignored by the compiler
- Good use of whitespace
- Bad use of whitespace

Errors and warnings

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Syntax Errors

- [Syntax Error Example](#)
- [Misleading error message](#)
- [zyDE: Fixing syntax errors](#)
- Strategies
 - Fix the first error and then recompile
 - Compile frequently

Logic Errors

- Code compiles, but does not work properly
 - i.e. a bug
- [Logic error example](#)
- ZyDE: [Fix the bug](#)

Compiler warnings

```
if ( x = 5 )  
{  
    /* .. */  
}
```

Compiler warnings

```
main{}  
{  
    int total;  
  
    cout << total;  
}
```

Computers and programs

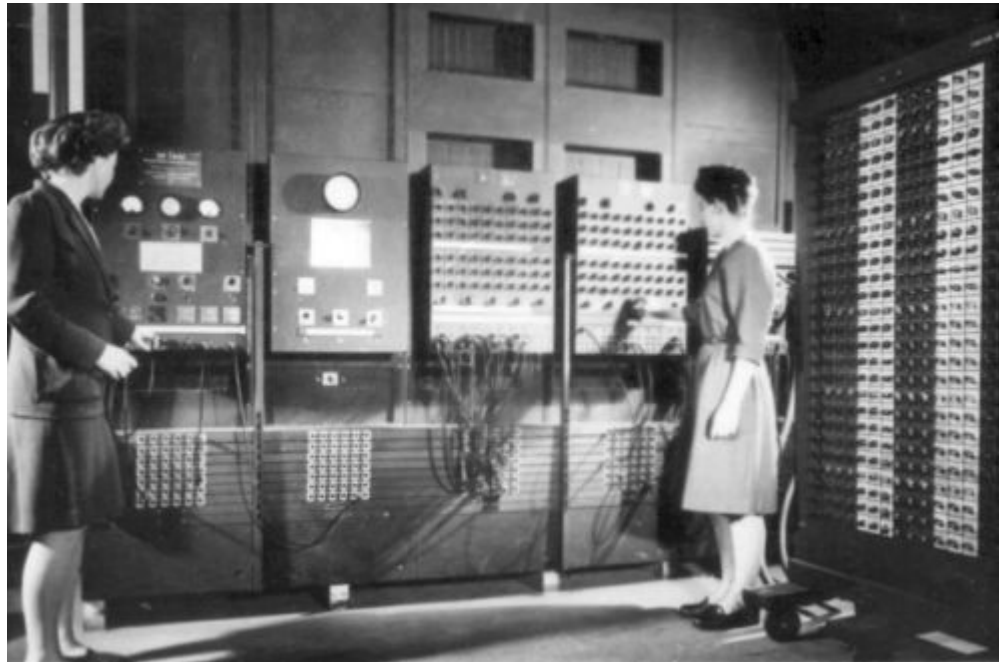
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Switches

- 1800s: Manual switches
- Early 1900s: Electronically controlled switches
 - Positive voltage allows electricity to flow, zero voltage prevents it
 - Used (e.g.) to route telephone calls
- Electronically controlled switches can be used to perform simple calculations
 - Positive voltage => 1, Zero voltage => 0
 - aka bits (binary digits)
- Circuits
 - Collections of switches to perform calculations

Early Computers

- 1930s and 1940s



Processors and Memory

- Processors
 - Circuits created to process (execute) sequences of instructions
 - Millions or billions of switches
- Memory
 - Storage for instructions and data
 - Addressed by memory location

Instructions

- [Sample processor executing instructions](#)

Writing computer programs

- Machine instructions: binary
- Assembly language instructions
 - Low level processor commands
 - Converted to binary by the *assembler*
- High Level Languages
 - e.g. FORTRAN, ALGOL
 - Compiler: Translates high level language into either assembly language or machine instructions

Computer components

- Input/output devices
- Storage
 - disk, NVRAM
- Memory (RAM)
 - Stores bytes
- Processor
 - aka CPU
 - Operating System
 - Cache
- Clock
- PA: [Computer Components](#)

Moore's Law

- Transistors
 - Smaller switches
- Integrated circuit (IC)
 - Multiple transistors on a single chip
- Moore's Law
 - The capacity of IC's doubles roughly every 18 months - 2 years
 - Held true for many years
- Currently: billions of transistors on an IC

Brief History of Programming Languages

1957	FORTRAN		1986	Objective C
1958	LISP		1987	Perl
1959	COBOL		1990	Python
1964	BASIC		1995	Ruby, Java, JavaScript
1969	B		2001	C#
1972	C		2003	Scala
1978	SQL		2009	Go
1980	C++ (C with classes)		2012	TypeScript

Languages Ranked by Search Popularity (2022)

Language	Percentage
Python	13.58%
C	12.44%
Java	10.66%
C++	8.29%
C#	5.68%
Visual Basic	4.74%
JavaScript	2.09%
Assembly language	1.85%
SQL	1.80%
Swift	1.41%

Programming vs. Problem Solving

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Matching Socks

- Three different colors of socks
- Why bother matching them? Just put them in a drawer and pull out a pair every day
- How would you ensure that you get a pair as quickly as possible every day?

Greeting People

- Meeting with 64 people
- Goal: Every person greets every other person at the meeting for 30 seconds
- How would you do it?

Sorting name tags

- 1,000 name tags sorted by first name
- Would like them sorted by last name
- How would you do it?

Programming and Precision



Whitespace

- PA: [Output formatting](#)

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