

Wei Yi

Assistant Professor

School of Chinese as a Second Language, Peking University
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Education

PhD, Second Language Acquisition (2014-2020)
University of Maryland, College Park, USA

M.A., Teaching Chinese as a Second Language (2011-2014)
Peking University, Beijing, China

B.A., Chinese Linguistics & Literature (2007-2011, with honor)
Wuhan University, Wuhan, China

Employment History

Assistant Professor, School of Chinese as a Second Language, Peking University
(September 2020 – present)

Target Language Expert for Defense Language Proficiency Test (DLPT)-Mandarin
National Foreign Language Center, USA (2016-2017).

Research Interests

Vocabulary Acquisition & Bilingual Lexical Processing
Multiword Expressions/Formulaic Language
Statistical Learning & Usage-based Theories
Attention, Awareness, Implicit vs. Explicit Learning
Language Aptitude & Cognitive Individual Differences
Emotion and Embodied Cognition

Grants and Fellowships

Beijing Young Academic Leader Grant (2024, CNY 150,000)
National Social Science Fund of China (2023, CNY 200,000)
Peking University Start-Up Research Grant (2020, CNY 200,000)
Artificial Intelligence Supported Teaching Grant (2021, CNY 15,000)
Language Learning Dissertation Grant (2019, USD 2,000)
NFMLTA Dissertation Writing Support Grant (2019, USD 2,000)

Manuscript Reviewer for Journals

Applied Psycholinguistics
Bilingualism, Language & Cognition
Humanities & Social Sciences Communications
Journal of Psycholinguistic Research
Journal of Second Language Studies
Language and Cognition
Language Learning

Second Language Research
Studies in Second Language Acquisition
System
TESOL Quarterly
世界汉语教学 (Chinese Teaching in the World)
语言教学与研究 (Language Teaching and Linguistic Studies)
心理科学进展 (Advances in Psychological Science)

Professional Service

Editorial board member, *Humanities and Social Sciences Communications*

Professional Membership

Executive member of the committee for data science and second language research

Publications

Peer-reviewed English Journal Articles (* corresponding author)

- Yi, W*, Wang, W., & Zhao, Y. Four decades of research on multiword expressions: A bibliometric analysis. (under review)
- Yi, W*, & Xu, H. Perception of emotion across cultures: Norms of valence, arousal, and sensory experience for 4,923 Chinese words translated from Warriner et al. (2013). (under review)
- Zhong, Y, & Yi, W*. Norms of valence, arousal, familiarity, imageability, ambiguity, semantic transparency, and age of acquisition for 1,000 three-character Chinese idioms. (under review)
- Maie, R., & Yi, W*. (2024). Individual differences in L2 speaker intuitions of phrasal frequency and association strength of multiword sequences. *Vocabulary Learning and Instruction*, 13(1), 1-11. <https://doi.org/10.29140/vli.v13n1.1311>
- Yi, W*, & Zhong, Y. (2024). The processing advantage of multiword sequences: A meta-analysis. *Studies in Second Language Acquisition*, 46(2), 427-452. doi:10.1017/S0272263123000542
- Yi*, W., Man, K., & Ryo, M. (2023). Investigating L1 and L2 speaker intuitions of phrasal frequency and association strength of multiword sequences. *Language Learning*, 73(1), 266-300. <https://doi.org/10.1111/lang.12521>
- Yi*, W. (2022). Processing of novel L2 compounds across repeated exposures during reading: A growth curve analysis. *Applied Psycholinguistics*, 43(3), 551-579. <https://doi.org/10.1017/S0142716422000017>
- Yi*, W., DeKeyser, R. (2022). Incidental learning of semantically transparent and opaque Chinese compounds from reading: An eye-tracking approach. *System*, 107, 102825. <https://doi.org/10.1016/j.system.2022.102825>
- Yi*, W., Lu, S., & DeKeyser, R. (2022). Orthographic, semantic, and contextual influences on initial processing and learning of novel words during reading:

Evidence from eye movements. *Chinese Journal of Applied Linguistics*, 45(2), 194-219. <https://doi.org/10.1515/CJAL-2022-0203>

Yi*, W. (2018). Statistical sensitivity, cognitive aptitudes, and processing of collocations. *Studies in Second Language Acquisition*, 40(4), 831-856. <https://doi.org/10.1017/S0272263118000141>

Yi, W., Lu*, S., & Ma, G. (2017). Frequency, contingency and online processing of multiword sequences: An eye-tracking study. *Second Language Research*, 33(4), 519-549. <https://doi.org/10.1177/0267658317708009>

Peer-reviewed Chinese Journal Articles (* corresponding author)

Yi, W. (2022). 个体差异因素对伴随性习得汉语复合词的影响 (Individual differences and their impact on incidental learning of Chinese compounds). *汉语学习 (Chinese Language Learning)*. 2. 86-94.

Yi, W., & Lu, S. (2022). 线性混合效应模型在二语眼动阅读研究数据分析中的应用——以 R 语言为例 (Linear mixed-effects model for the analysis of eye-tracking data in L2 reading research: A tutorial in R). *汉语教学学刊 (Hanyu Jiaoxue Xuekan)*. 14(2). 71-85.

Wang, W., Yi*, W., & Lu, S. (2021). 句子语境类型对汉语二语学习者伴随性词汇习得的影响 (The influence of context type on incidental L2 vocabulary acquisition). *世界汉语教学 (Chinese Teaching in the World)*, 35(3), 392-405.

Long, M., Lu, S., & Yi, W. (2017). 关于任务型教学的问与答——Michael H. Long 教授专访 (Questions and answers on task-based language teaching). *国际汉语教育 (International Chinese Language Education)*, 2(1), 88-99.

Yi, W., & Lu, S. (2013). 语块的心理现实性 (The psychological reality of formulaic language). *心理科学进展 (Advances in Psychology)*, 21(12), 2110-2117.

Book Reviews

Malone*, J., Yi, W., & Man, K. (2020). Using eye-tracking technology in applied linguistics and SLA: A review of Conklin et al. (2018) and Godfroid (2020). *Applied Linguistics*. <https://doi.org/10.1093/applin/amaa041>

Conference Presentations

Yi, W. (2024, July). The processing advantage of multiword sequences: A meta-analysis. Paper presented at EUROSLA 33, Montpellier, France.

Yi, W. (2023, September). The processing advantage of multiword sequences: A meta-analysis. Keynote talk delivered at New Trends in Chinese as a Second Language, Lancaster, UK.

- Yi, W. (20223, September). Embodied visual simulation of shape information during first and second language sentence comprehension. Paper presented at New Trends in Chinese as a Second Language, Lancaster, UK.
- Yi, W. (2022, October). The processing advantage of multiword sequences during online tasks: A meta-analysis. Paper presented at 第三届人工智能时代的语言科学国际会议 (The 3rd International Symposium on Language Science in the Era of Artificial Intelligence), Beijing, China.
- Yi, W. (2022, December). Investigating L1 and L2 speaker intuitions of phrasal frequency and association strength of multiword sequences. Paper presented at 第一界数据科学与第二语言研究国际要讨会(The 1st International Conference on Data Science and Second Language Studies), Ningbo, China.
- Yi, W. (2020, November). Attentional processing and incidental learning of semantically transparent and opaque compounds through reading: An eye-tracking study. Paper presented at 第二届汉语国际教育研究方法中青年学者论坛, Beijing, China.
- Yi, W. (2019, March). An eye-tracking investigation of selective attention and the role of salience in incidental vocabulary learning. Paper presented at the 2019 Annual Conference of the American Association for Applied Linguistics (AAAL), Atlanta, GA.
- Yi, W. (2017, October). Statistical sensitivity, cognitive aptitudes and online processing of collocations. Paper presented at the Second Language Research Forum (SLRF), Columbus, OH.
- Yi, W. (2016, April). Frequency, contingency and online processing of multiword sequences: An eye-tracking study. Paper presented at the 2016 Annual Conference of the American Association for Applied Linguistics (AAAL), Orlando, Florida.

Conference and Colloquium Organization

- Yi, W. & Pulido, M. Recent advances in research on multiword expressions. Invited colloquium at the AAAL 2025 Conference, Denver, Colorado, USA, March 2025.
- Yi, W. Bilingual/Second language lexical processing. Invited colloquium at the 3rd International Symposium on Language Science in the Era of Artificial Intelligence, Beijing, China, October 2022.

Invited Talks & Workshops

- Yi, W. (2023 Feb). Statistical sensitivity, cognitive aptitudes, and processing of collocations. Lancaster University. Invited by Professor Patrick Rebuschat. Online Talk through Teams.

- Yi, W. (2022, July). The processing of multiword sequences and the underlying statistical learning mechanisms. Peking University Summer School on Teaching Chinese as a Second Language, Beijing, China.
- Yi, W. (2018, July). Analyzing eye-tracking data using R. Beijing Language & Culture University.
- Yi, W. (2017, June). Linear mixed-effects modeling for second language research. Beijing Language & Culture University, Beijing, China.
- Yi, W. (2017, June-July). Using R for second language research (two-week workshop). Peking University, Beijing, China.

Selected Media Coverage

[Peking University News](#)

Teaching Experience

Chinese Reading & Writing

Using R for Second Language Research

Eye Tracking for Second Language Research