

## CURRICULUM VITAE

### Nina Zhuxiaona Wei

Co-Founder, Head of Product & Design, Qokka Inc.  
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## EDUCATION

**Master of Human-Computer Interaction + Design** GPA 3.76 2013 - 2014  
University of Washington (UW), Seattle, WA

**B.S. of Applied Psychology** Major GPA 3.73, Rank 3/31 2009 - 2013  
Zhejiang Sci-Tech University (ZSTU), Hangzhou, China

## PROFESSIONAL EXPERIENCE

**Co-Founder, Head of Product & Design** 2018 - present  
Qokka Inc, Mountain View, CA

- Responsible for all things product and design, led a small team of developers and designers building **AI / ML / NLP** powered products from zero;
- Assisted in fundraising, business development, sales and marketing

**Product Manager & Designer** 2017 - 2018  
DeepLearning AI / AI Fund, Palo Alto, CA  
Project: BellyBot, an AI coach for weight loss  
Supervisor: Dr. Andrew Ng

- **Initiated and conceptualized a research project** on, led a small team of researchers (both in the U.S. and in China) on everything from literature review, experimental design, participant recruiting, to data analysis, manuscript preparations, and presentations;
- **Published a paper on IEEE Pervasive Computing as the first author**
- Led a small team of engineers, experts, incubated a **chatbot to help people with obesity or eating disorders have better relationships with food**;

**Designer & Researcher** 2016 - 2017  
Silicon Valley Artificial Intelligence Lab, Baidu Research, Sunnyvale, CA  
Project 1: TalkType Voice Keyboard

- Solo designer in the lab, responsible for designing and building AI-powered consumer products, launched TalkType Voice Keyboard, acquired 100K organic users in a few months, launched SwiftScribe Transcribe Software;

- Demoed chatbot in the Keyboard

#### Project 2: Talking Toy

- Led a **Talking Toy** project, assisted in **Speech, NLP / NLU / TTS** projects

#### Project 3: Evaluating Speech-based Conversational Agents

Supervisor: Dr. James Landay, Professor, Computer Science, Stanford University

- **Initiated and conceptualized a research project** on, led a small team of researchers (both in the U.S. and in China) on everything from literature review, experimental design, participant recruiting, to data analysis, manuscript preparations, and presentations;
- **Published a paper on IEEE Pervasive Computing as the first author**

#### Designer & Researcher

2013 - 2016

Ilol.biz, PanoTagg, Quirky, Sourcebits, Matrix Partners, Whitespace, Junior.io

- Provide design and research services to various startups, agencies, and ventures

### RESEARCH EXPERIENCE

#### Summer Research Assistant @Stanford University

2020

Pervasive Wellbeing Technology Lab

Supervisor: Dr. Pablo Paredes, Clinical Assistant Professor, Psychiatry & Behavioral Sciences

##### Project 1: PopBots: A Suites for Conversational Agents for Stress Management

- Advised stanford students on software design, survey design, and pilot studies;
- Assisted in NIH grant proposals, and manuscripts preparations **on AI-assisted mental health interventions**

##### Project 2: Home Sweet Office, Reduce stress for remote workers

- Survey Covid19
- Design Chrome Extension

#### Summer Research Assistant @Chinese Academy of Sciences

2012

Engineering Psychology and Human Factors Lab

Supervisor: Dr. Feng Du, Professor, Chinese Academy of Sciences

- Modified, improved E-Prime experiments, and facilitated hundreds of experiments, collected and analyzed data, for Attention Blink (EyeLink), Attention Capture & Working Memory (Tobii), and Workload & Time perception (Physiological Polygraph);
- Researched extensive literature on Human Factors in the recent five years

#### Research Assistant @ZSTU

2009 - 2013

Human Factors and User Research Lab

Supervisor: Dr. Liezhong Ge, Professor, Zhejiang University

- Assisted professors and graduate students in various cognitive and engineering psychology research projects supported by national grants;

- Recruited thousands of participants, ran hundreds of experiments, programmed experiments, collected and analyzed data, prepared manuscripts;
- Attended multiple lab meetings, provided feedback on research proposals and manuscripts, presented individually as the only undergrad in the room;
- Initiated and led teams of college students on multiple research projects supported by Young Fellow Research Grant at the university

## CLINICAL EXPERIENCE

### **Suicide and Crisis Counselor** 2020 - present

Suicide and Crisis Hotline & Emergency Department Patient Outreach Program  
County of Santa Clara Behavioral Health Services

- Provide suicide assessment and intervention to hotline callers (200+ hours);
- Provide face-to-face counseling to patients at Emergency Room due to self-harm injuries or suicide attempts, help develop safety plans, and make follow-up calls

### **Grief Counselor** 2020 - present

Center for Living with Dying, Bill Wilson Center

- Facilitate group and individual grief counseling to teachers, students, first responders, suicide survivors, and other clients;
- Intake and manage grief support cases, schedule meetings and send follow-ups

### **Domestic Violence Counselor** 2020 - present

AACI Asian Women's Home

- Provide mental health support to domestic violence victims;
- Facilitate clinicians on various tasks, bilingual mental health resources, etc.

## CLINICAL TRAINING

**Suicide and Crisis Intervention** @County of Santa Clara 2020

**Group Counseling** @Me and Us Psychotherapy Groups (China) 2020

**Critical Incident Stress Management** @Bill Wilson Center 2020

**Domestic Violence Advocate** @AACI Asian Women's Home 2020

**Mental Health First Aid** @County of Santa Clara 2019

## SELECTED SKILLS

**Software:** SPSS, E-Prime, PsychoPy, RStudio

**Programming:** HTML, CSS, Javascript, Python

**Product & Design:** Product strategies, product management, project management, user research, data analysis, UX design, rapid prototyping, user testing, visual design

## COMMUNITY SERVICES

Volunteer @Various product, design, AI organizations, startup conferences	2013 - present
Startup Mentor @Alley Tech for Good Accelerator	2020
President, Student Association Union of School of Sciences @ZSTU	2011 - 2012
Vice President, Public Relations, Student Council @ZSTU	2010 - 2011

## GRANTS, HONORS, & SCHOLARSHIPS

Honor Graduate	2013
Young Fellow Research Grant	2010 - 2012
Excellent Leadership	2010 - 2012
Excellent Social Work Scholarship	2010 - 2012
National Scholarship	2009 - 2012

## PUBLICATIONS & ARTICLES & PATENTS

1. **Wei, Z.**, & Landay, J. A. (2018). Evaluating Speech-Based Smart Devices Using New Usability Heuristics. *IEEE Pervasive Computing*, 17(2), 84-96. DOI: [10.1109/MPRV.2018.022511249](https://doi.org/10.1109/MPRV.2018.022511249)
2. **Wei, Z.**, et al. (2018). Systems and Methods for Improved User Interface. *US10481863B2*. U.S. Patent and Trademark Office.
3. **Wei, Z.** (2018). Display Screen or Portion Thereof With Graphical User Interface. *USD812635S1, USD815110S1, USD817337S1*. U.S. Patent and Trademark Office.
4. **Wei, Z.** (2017). So You Want To Be An AI Designer?. *ACM interactions*, 24(4), 44-49. DOI: [10.1145/3106743](https://doi.org/10.1145/3106743)
5. **Wei, Z.** (2017). How can I help? - A Look Into Mental Health Startups. *Healthcare in America*. Retrieved from <https://healthcareinamerica.us/how-can-i-help-a-look-into-mental-health-startups>
6. **Wei, Z.** (2017). This Is the 25 Day Life of Lunabot. *Chatbots Life*. Retrieved from <https://chatbotslife.com/this-is-the-25-day-life-of-lunabot>
7. **Wei, Z.** (2017). Voice, It's Just the Beginning. *Muzli - Design Inspiration*. Retrieved from <https://medium.muz.li/voice-its-just-the-beginning-9e40832073e3>
8. Zheng Y., **Wei, Z.**, Ge, L. (2013). College Students' Sex-Role Concept and Its Factors. *Chinese Journal of Applied Psychology*, 19(4).
9. Zhu, Y., & **Wei, Z.** (2011). College Students' Mobile Phone Addiction Behavioral Study. *Journal of Zhejiang Sci-Tech University*.
10. Jin, X., Xu, H., Zhen.Y., Huang, F., Zhu, R., & **Wei, Z.** (2011). A Study on the Current Situation of College Student Startups - Taking 147 Startups Funded by the Government as an Example. *Pioneering with Science and Technology Monthly*, 18, 24-26