

# Getting Children Outdoors

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## Design Question

**How can we motivate children (6-10) in urban areas to engage in the outdoors to promote physical & mental well-being and a long-term active lifestyle?**

**WHY**

## Current State

**Health issues stem from a decline in outdoor activity.**

In the past 30 years, childhood obesity has **DOUBLED** in children, and **TRIPLED** in adolescents.

**88%** of children reported using a computer every day while only **11%** reported visiting a local park or nature area every day.

# Current Products

Many tech games simulate the outdoors, but the kids don't actually play outdoors. The focus is on technology, not physical activity.



Dora the Explorer



Disney Pixar Adventure

# Current Products

Some games encourage kids to be more active, but they are sponsored by big companies that market unhealthy products to kids.



The Athlete Polar Bear “Jack” - CocaCola

# Current Products

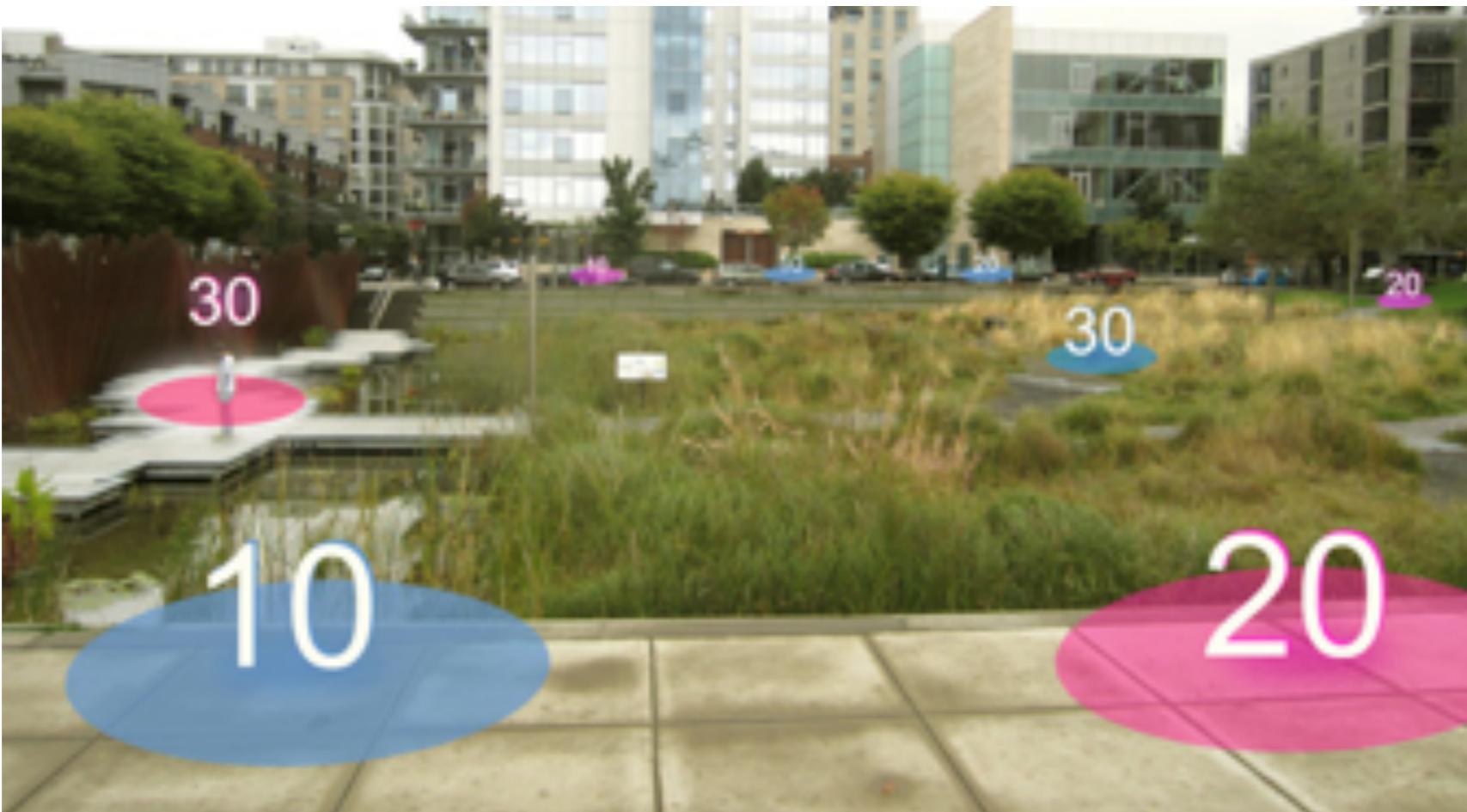
Some games are all about the advertising and not really about what is best for kids at all.



The Online McDonald's Game

# Current Products

Some games may lead kids too far from home, where parents cannot always supervise them.



**MapAttack's real-life Pac-Man**

# Current Products

Some games do not encourage interaction with other kids.



**Kids are isolated, even when they are playing together**

# Current Products

Some games are played while kids are participating in unhealthy behaviors.



Like eating junk food.

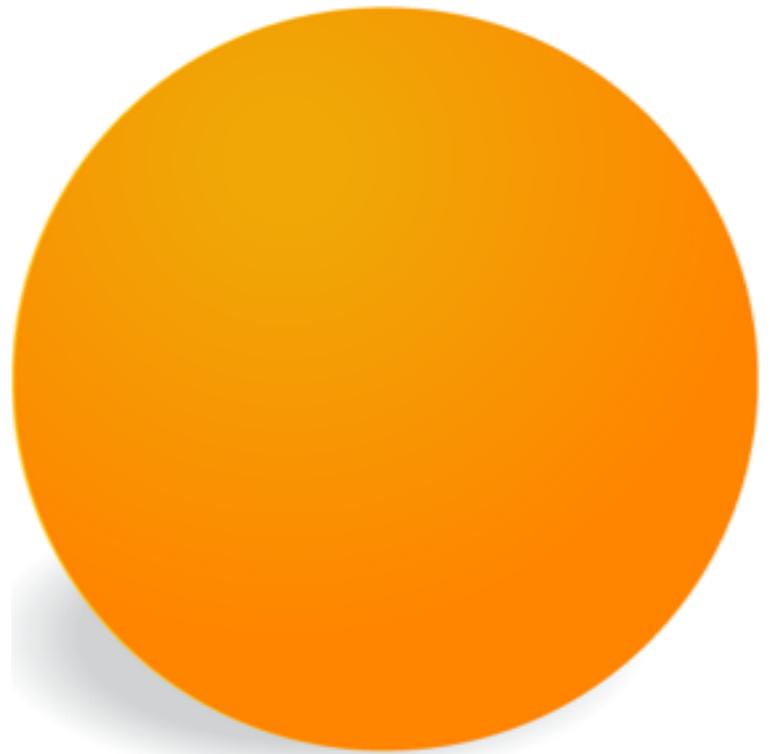
**WHAT**

## Constraints

**Interactive  
Unstructured  
Unobtrusive  
Non Immersive  
Physical Activity**

## Our Design

**Futureball**



**Activate Button**



**Interactive**



**Color Change   Lights Up   Motion Sensor**

**HOW**





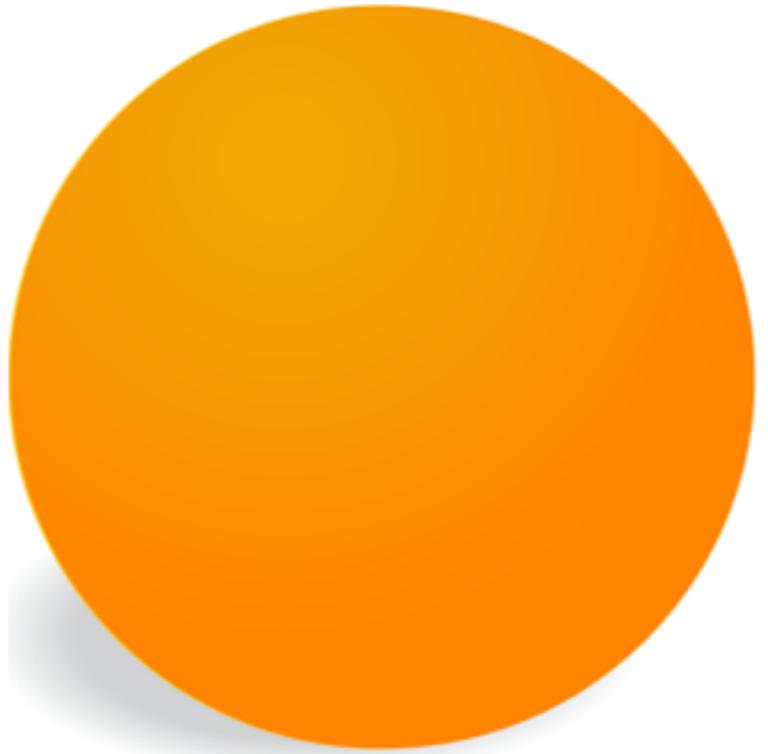




**NEXT**

## Technology

### Futureball



Materials: Flexible Silicon  
Radio Frequency Identification Tags  
Light Emitting Diodes  
Kinetic Energy Sensors

### Activate Button



Materials: Metal  
Radio Frequency Identification Tags  
Light Emitting Diodes  
Pedometer

**Prototype**

# **Step 1: Paper Prototype**

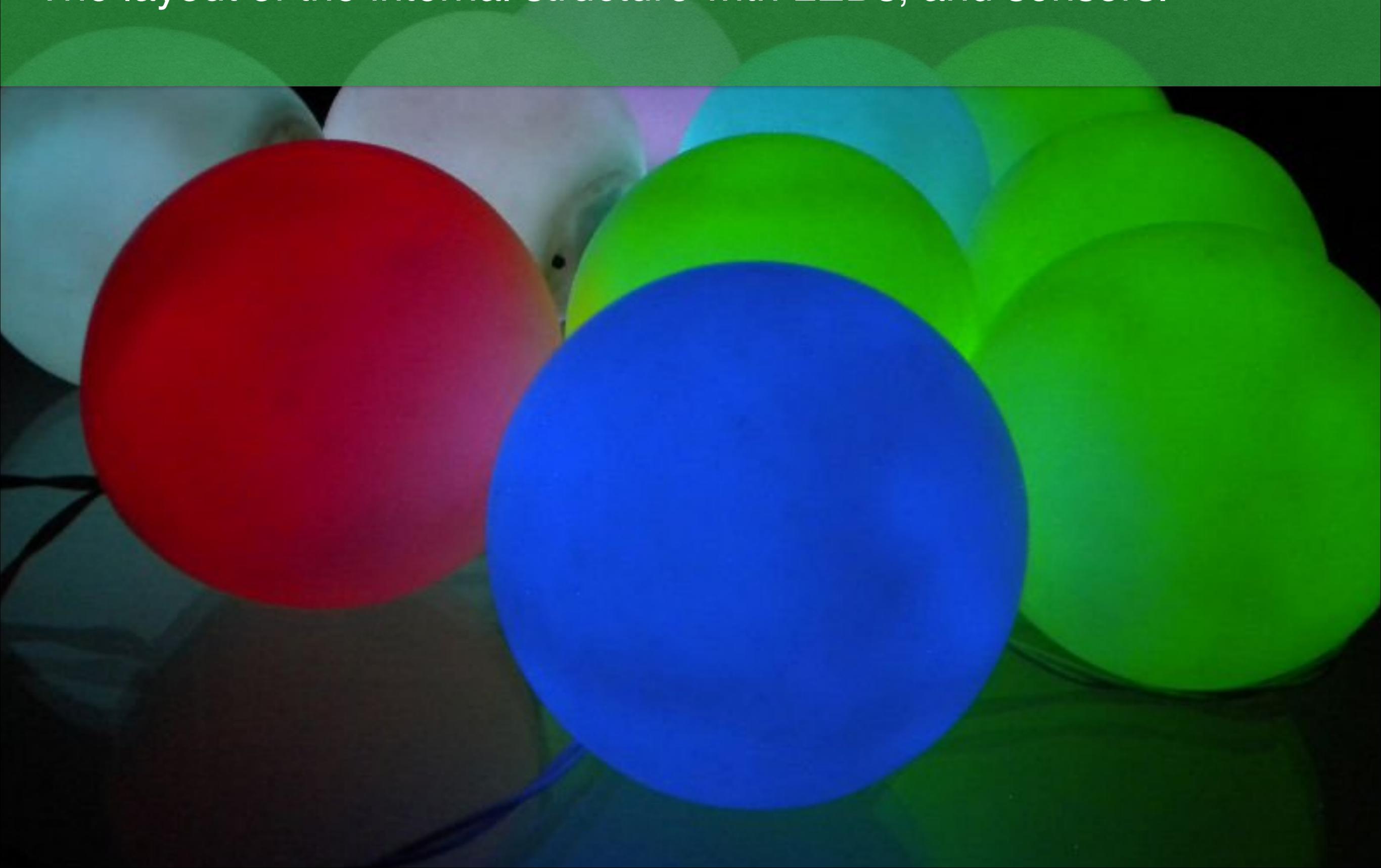


We will walk **parents/caretakers** through the basic design and determine if they are comfortable with all aspects of the design. Safety, obtrusiveness will be assessed here.

**Prototype**

## **Step 2: Rapid Prototyping**

The layout of the internal structure with LEDs, and sensors.



**Prototype**

## **Step 3: Low Cost Design Recreation**

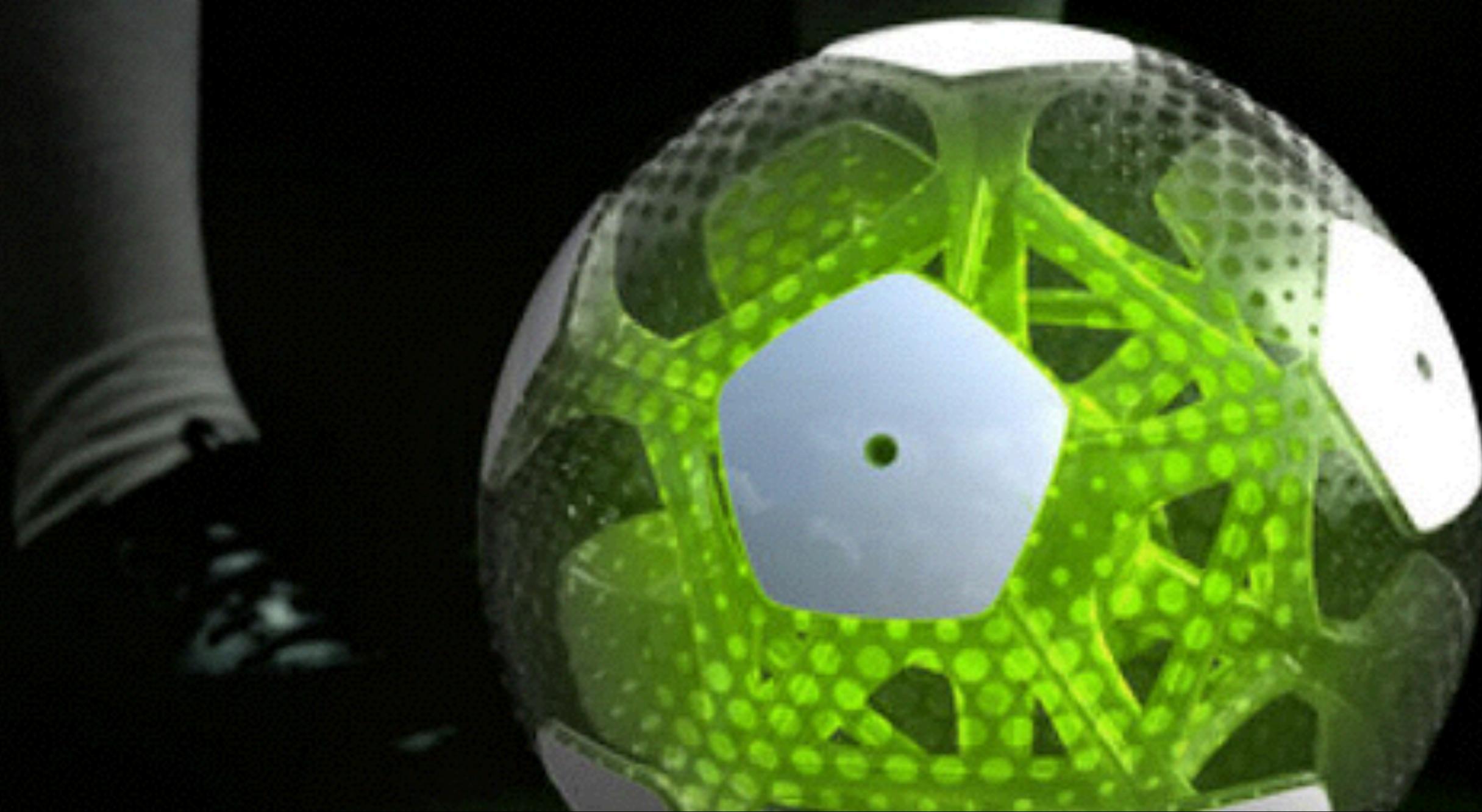


Create a low cost, physical model of the device. Color change will be simulated with physical color change.

**Prototype**

## **Step 4: High Fidelity Prototype**

Recreate each phase of the design individually (one for material of the ball, one for color change, one for vibrations etc.)



Test

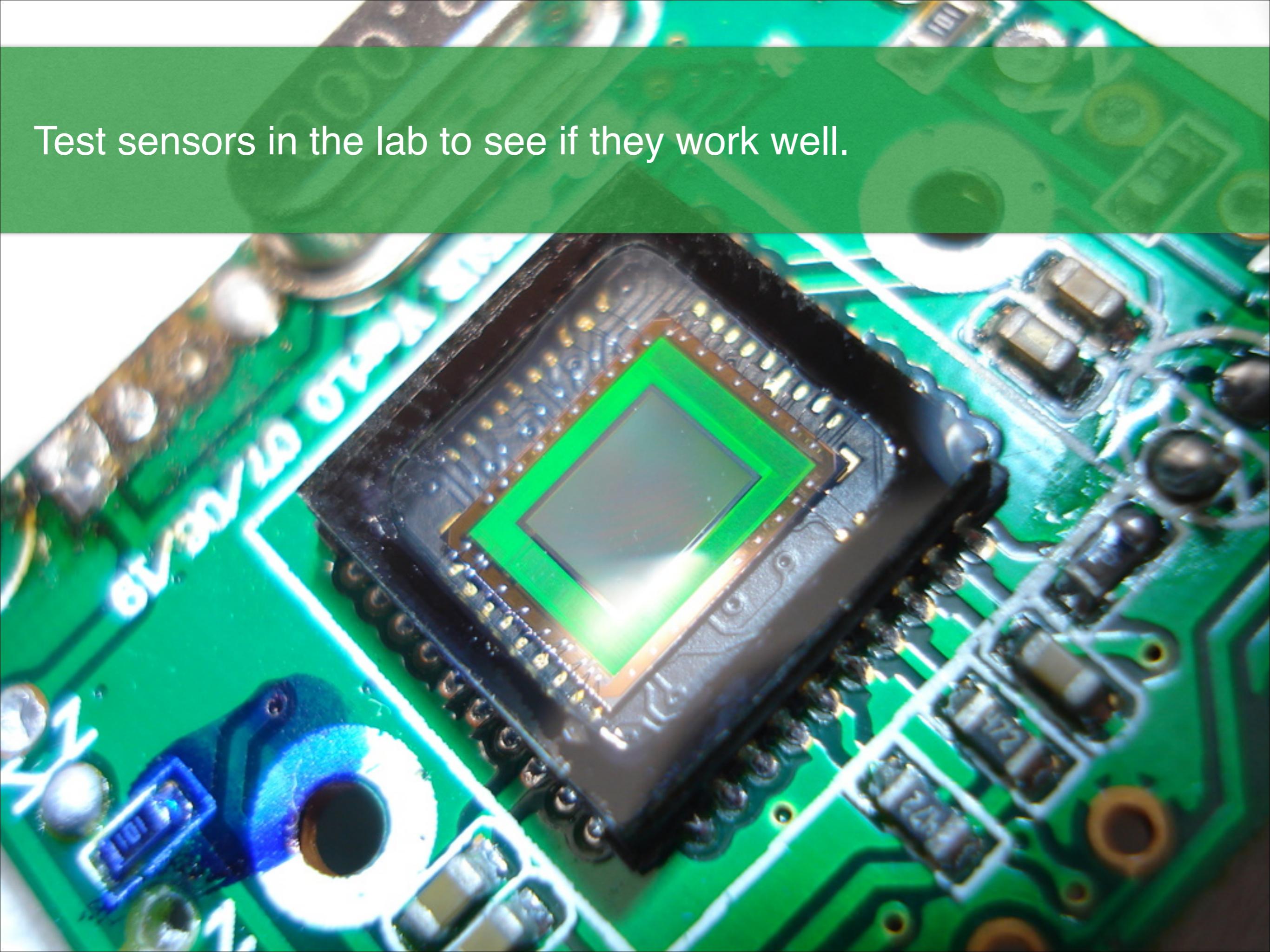
# Step 1: Test Different Stress Conditions



Test in the lab to see if the ball would withstand different stress conditions.

Test

## Step 2: Test Sensors in Lab



Test sensors in the lab to see if they work well.

Test

## Step 3: Field Testing



Test in a playground, in different game conditions.

**Test**

## **Step 4: Final Testing**



Test with children and families (target audience).

# Product Team

**Product Managers**

**User Researchers**

**Child Development Psychology Experts**

**Toy & Game Designers**

**Product Designers**

**Interaction Designers**

**Industrial Designers**

**Production Technicians**

**Engineers**

**Material Science Experts**

**Marketing & Sales Experts**

