Statistical Computing Homework 1 - Solution

Name:

Due: September 10, 2020

PUID:

Instruction: Please submit your R code along with a brief write-up of the solutions (do not submit raw output). Some of the questions below can be answered with very little or no programming. However, write code that outputs the final answer and does not require any additional paper calculations. For example, suppose I ask for how many numbers are greater than 5 in the vector, x=c(1,9,2,8,10,12). Do not simply count the number of TRUEs by hand, instead let the R count the number of TRUEs by coding sum (x > 5) or length (x = 5).

Q.N. 1) Calculate the following numerical results to the three decimal places

```
a) \ln 3 + \sqrt{2} \sin(\pi) - e^3
b) 2 \times (5+3) - \sqrt{6} + 9^2
c) \ln 5 - \exp(2) + 2^3
d) (9 \div 2) \times 4 - \sqrt{10} + \ln 6 - \exp(1)
e) \log 14 + \ln 14 + (47 \mod 5)
```

Solution: We used the following R codes to perform the calculations

```
a)
> round((log(3)+sqrt(2)*sin(pi)-exp(3)),3)
[1] -18.987
b)
> round((2*(5+3)-sqrt(6)+9^2),3)
[1] 94.551
c)
> round((log(5)-exp(2)+2^3),3)
[1] 2.22
d)
> round(((9/2)*4-sqrt(10)+log(6)-exp(1)),3)
[1] 13.911
e)
> round((log10(14)+log(14))+(47%%5),3)
[1] 5.785
```

Q.N. 2) Create the following vectors using *rep* function:

```
V1= 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 5 5 5
V2= 1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4 5 5 5 5
V3= MATH, MATH, STAT, STAT, STAT, STAT, ECE, ECE, ECE, BIO, BIO
```

Solution: We use the following R codes to generate the desired sample

```
> rep(1:5,4)
[1] 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5
> rep(1:5,each=4)
[1] 1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4 5 5 5 5
> noquote(rep(c("Math","STAT","ECE","BIO"),times=c(2,5,3,2)))
[1] Math Math STAT STAT STAT STAT ECE ECE ECE BIO BIO
```

Q.N. 3) An article entitled "What Does It Take to Heat a New Room? Estimating Utility Demand in a Home" by Robert Carver was published in the Journal of Statistics Education v.6, n.1 (1998). It has been observed that in a residential home, energy consumption is closely related to the outdoor temperature and size of the house. The date collected for this study are provided in the link below:

http://jse.amstat.org/datasets/utility.dat.txt

- a)Import the data in R
- b) How many variables are included in this dataset?
- c) The missing values in this dataset are denoted by *. Please create a clean dataset by removing the missing vales.

Solution:

- a) We use R code below to import the data in R
- > data=read.table("http://jse.amstat.org/datasets/utility.dat.txt")
 - b)Based on the R output there are 81 observations with 13 variables included in the given dataset
- > dim(data)
 [1] 81 13
- c) Since the missing values are denoted by * We use R code below to convert them to "NA" and count the number of missing values.

```
> data=read.table("http://jse.amstat.org/datasets/utility.dat.txt", na.strings="*")
> sum(is.na(data))
[1] 30
```

Based on the above results there is 30 missing entries in the dataset. Note that a single individual may have more than one missing entry. We use R code below to create the Clean dataset by removing all missing values

```
> Clean=na.omit(data)
> dim(Clean)
[1] 71 13
```

Q.N. 4) The Fibonacci sequence is a famous sequence in mathematics. The first two elements are defined as [1, 1]. Subsequent elements are defined as the sum of the preceding two elements. For example, the third element is 2 = (1+1), the fourth element is 3 = (1+2), the fifth element is 5 = (2+3), and so on. Print first 50 Fibonacci numbers.

Hint: To obtain the first 10 Fibonacci numbers in R, we can use

- > Fibonacci <- numeric(10)
- > Fibonacci[1] <- Fibonacci[2] <- 1</pre>
- > for (i in 3:10) Fibonacci[i] <- Fibonacci[i 2] + Fibonacci[i 1]</pre>
- > Fibonacci

Solution: We use R code below to generate the first 50 Fibonacci numbers.

- > Fibonacci <- numeric(50)</pre>
- > Fibonacci[1] <- Fibonacci[2] <- 1</pre>
- > for (i in 3:50) Fibonacci[i] <- Fibonacci[i 2] + Fibonacci[i 1]</pre>
- > Fibonacci

[1]	1	1	2	3	5	8
[7]	13	21	34	55	89	144
[13]	233	377	610	987	1597	2584
[19]	4181	6765	10946	17711	28657	46368
[25]	75025	121393	196418	317811	514229	832040
[31]	1346269	2178309	3524578	5702887	9227465	14930352
[37]	24157817	39088169	63245986	102334155	165580141	267914296
[43]	433494437	701408733	1134903170	1836311903	2971215073	4807526976
Γ 4 9]	7778742049	12586269025				

Q.N. 5) Use R to solve the following system of equations:

$$2x_1 + x_2 + x_3 - 3x_4 + x_5 = 12$$

$$x_1 - x_2 + 2x_3 + x_4 - x_5 = 1$$

$$2x_1 + x_2 - x_3 + 2x_4 + x_5 = -2$$

$$x_1 - 3x_2 + x_3 + 2x_4 - x_5 = -9$$

$$x_1 + 2x_2 - x_3 + 3x_4 - x_5 = 0$$

Solution:

> A=matrix(c(2,1,1,-3,1,1,-1,2,1,-1,2,1,-1,2,1,1,-3,1,2,-1,1,2,-1,3,-1),nrow=5,byrow=TRUE)

```
> Y=matrix(c(12,1,-2,-9,0),nrow=5)
> Y
     [,1]
[1,]
       12
[2,]
        1
[3,]
       -2
[4,]
       -9
[5,]
        0
> X=solve(A,Y)
> X
     [,1]
[1,]
        1
[2,]
        3
[3,]
        2
[4,]
       -2
[5,]
       -1
```

Hence, the solution of the given system of equations is $(x_1, x_2, x_3, x_4, x_5) = (1, 3, 2, -2, -1)$.

Q.N. 6) Create the following matrix (M) with the column and row names (Note that the numbers are in sequence from 1 to 20)

>M

colu	mn-1 colu	mn-2 colu	ımn-3 colı	ımn-4 colu	ımn-5
Experiment.1	1	5	9	13	17
Experiment.2	2	6	10	14	18
Experiment.3	3	7	11	15	19
Experiment.4	4	8	12	16	20

- a) Determine the dimension of the matrix M
- b) Select the first two row of the matrix M
- c) Calculate the sum of all columns of the matrix M
- d) Calculate the sum of all rows of the matrix M
- e) Use "sample" to shuffle the elements of each row of the matrix M

Solution: We used the code below to create the desired matrix

Experiment.1	1	5	9	13	17
Experiment.2	2	6	10	14	18
Experiment.3	3	7	11	15	19
Experiment.4	4	8	12	16	20

```
a)
> dim(M)
[1] 4 5
b)
> M[c(1,2),]
              Column-1 Column-2 Column-3 Column-4 Column-5
                     1
                               5
                                         9
                                                  13
                                                           17
Experiment.1
                                        10
                     2
                               6
Experiment.2
                                                  14
                                                           18
c)
> colSums(M)
Column-1 Column-2 Column-3 Column-4 Column-5
      10
                26
                          42
                                   58
                                             74
d)
> rowSums(M)
Experiment.1 Experiment.2 Experiment.3 Experiment.4
                                                     60
          45
                         50
                                       55
e)
> t(apply(M,1,sample))
              [,1] [,2] [,3] [,4] [,5]
Experiment.1
                17
                     13
                            9
                                 5
                                       1
Experiment.2
                18
                           10
                                 2
                                       6
                      14
Experiment.3
                15
                      7
                           19
                                 3
                                      11
                                12
                                       8
Experiment.4
                20
                      16
                            4
```

Q.N. 7) Test scores of Fifteen students in Test 1 and Test 2 are presented below

S.N.	Test 1	Test2
1	56	86
2	78	67
3	87	78
4	89	89
5	95	87
6	98	67
7	NA	94
8	78	78
9	87	81
10	98	83
11	54	78
12	89	NA
13	78	93
14	98	98
15	97	100

- a) How many students have their test 1 score greater than 80?
- b) How many students have their test 2 score greater than 85?
- c) Did all fifteen students take both tests?
- d) How many students did better in the second test than the first test?

e) How many students have the same score in the first and second test? Solution: We have used the following R code to answer (a)- (e)

```
> Test1
 [1] 56 78 87 89 95 98 NA 78 87 98 54 89 78 98 97
> Test2=data$Test2
> Test2
 [1] 86 67 78 89 87 67 94 78 81 83 78 NA 93 98 100
> sum(Test1>80, na.rm=T)
[1] 9
b)
> sum(Test2>85,na.rm=T)
[1] 7
c)
> any(is.na(Test1))
[1] TRUE
> any(is.na(Test2))
[1] TRUE
> which (is.na(Test1))
[1] 7
> which (is.na(Test2))
[1] 12
No, not all students took both tests.
d)
> sum(Test2>Test1, na.rm=T)
[1] 4
e)
> sum(Test2==Test1, na.rm=T)
> which(Test2==Test1)
[1] 4 8 14
```