

Trevecca Undergraduate Catalog 2015-16

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Accounting BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 33 hours

ACT 3110	Intermediate Accounting I	3
ACT 3120	Intermediate Accounting II	3
ACT 3130	Intermediate Accounting III	3
ACT 3310	Cost Accounting	3
ACT 3400	Accounting Information Systems	3
ACT 4100	Tax Accounting	3
ACT 4200	Advanced Accounting	3
ACT 4400	Auditing Concepts, Principles, and Procedures	3
ACT 4500	Internal Auditing	3
BUS 4050	Business Law II	3
ITI 2020	Computer Applications Using Spreadsheets and Databases	3

General Electives to total 120 — 7 or 8 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Applied Physics BS

Requirements

General Education — 42 or 43 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exceptions: The Laboratory Science and Mathematics components of the General Education curriculum are fulfilled by required major and support courses. Issues in Science is waived in lieu of upper division physics courses. With prior approval, equivalent general education courses completed during the first year at Vanderbilt may be used to satisfy general education requirements in the 3-2 engineering program.

Major — 36-37 hours

PHY 2110	General Physics I	4
PHY 2120	General Physics II	4
CHE 1040	General Chemistry I	4
CHE 1050	General Chemistry II	4
PHY 2100	Object-Oriented Design and Programming in Java I	3
PHY 4335/BIO 4335/CHE 4335	Seminar in Physics	1
PHY 3130	Circuits	4
	or	
PHY 2030	Digital Electronics	4
PHY 2130	Statics	3
	or	
PHY	Physics elective (3000 level or above)	

Option 1 Physics Concentration

One of the following (1)

[PHY 4330](#) Special Projects in Physics 1-3

[PHY 4340](#) Research Projects in Physics 1-3

[PHY 4510](#) Career Internship in Physics 1-3

Choose two (2) of the following not chosen for major elective above — 8 hours

[PHY 3300](#) Intermediate Mechanics 4

[PHY 3200](#) Intermediate Electricity and Magnetism 4

[PHY 4010/CHE 4010](#) Thermodynamics 4

[PHY 4020/CHE 4020](#) Modern Physics 4

[PHY 4400](#) Quantum Mechanics 4

Option 2 Pre-Engineering Concentration

9 credits of Engineering courses at Vanderbilt University at a 200 level or above or 9 credits of engineering courses at an equivalent level in an accredited engineering program 9

Required Support Courses — 19 hours

[SCI 1050](#) Science Philosophy and Practice 1

[SCI 2150](#) Introduction to Computer Technology for the Sciences 3

[MAT 1510](#) Calculus I 4

[MAT 1520](#) Calculus II 4

[MAT 2510](#) Calculus III 4

[MAT 3020](#) Differential Equations 3

Additional Support Courses may be required to support the specific engineering discipline chosen in the 3-2 engineering program.

Mathematics Minor — 18 hours

15 of the 18 hours will be completed as part of the support course requirements.

Additional Minor and/or General Electives — 18-20 hours

*In the 3-2 Engineering Program, at least 99 hours must be completed before transfer to Vanderbilt University.

Total Credit Hours: 120

NOTE: In the 3-2 Engineering Program, at least 99 hours must be completed before transfer to Vanderbilt University.

Au Sable Institute of Environmental Studies

Trevecca is a participating university with Au Sable Institute of Environmental Studies. Through this affiliation students may enroll in courses at the Institute, and the credits will be transferred to Trevecca. Sustainable global development is emphasized in all courses. Biology courses can fulfill biology electives for the biology major and for the biology minor. Twelve hours from Au Sable are required for the environmental science minor. Au Sable offers courses in the Great Lakes and the Florida Everglades. The courses listed below are typically offered during January, May, Summer I, and Summer II sessions. Consult the Au Sable Institute catalog at www.AuSable.org for a complete schedule of courses and additional information.

JANUARY SESSION--INDIA

Ecology of Indian Tropics Biol 427 (4 hrs.)

MAY SESSION -- GREAT LAKES

Field Biology in Spring Biol 361 (4 hrs.)

Field Ecology of Birds 305 (4 hrs.)

MAY SESSION -- COSTA RICA

Tropical Agriculture and Missions Biol/Agric/Geog 343 (4 hrs.)

SUMMER SESSION I -- GREAT LAKES

Aquatic Biology Biol 322 (4 hrs.)

Conservation Biology Biol/Geog 471 (4 hrs.)

Field Botany Biol 311 (4 hrs.)

Animal Ecology Biol 321 (4 hrs.)

Land Resources Biol/Geol/Geog 301 (4 hrs.)

Molecular Tools for Field Biologist Biol 360 (4 hrs)

Research Methods I Biol/EnvSt/Geol/Geog 490 (1 hrs)

SUMMER SESSION II -- GREAT LAKES

Lake Ecology and Management Biol 302 (4 hrs.)

Restoration Ecology Biol 482 (4 hrs.)

Environmental Applications for GIS Biol/Env/Geog 362 (4 hrs)

Environmental Chemistry Chem 332 (4 hrs.)

Watersheds in Global Development 355 (4 hrs.)

Wildlife Ecology Biol 345 (4 hrs)

Research Methods II Biol/Chem/EnvSt/Geog 491 (1 hr.)

AU SABLE - PACIFIC RIM

Environmental Health Biol 452 (4 hrs.)

Ecological Agriculture BiolMarine Biology Biol 318 (4 hrs)

Marine Biology Biol 318 (4 hrs)

International Development and Environmental Sustainability Biol/Geog 304 (4 hrs)

Marine Mammals Biol 359 (4 hrs.)

Alpine Ecology Biol 478 (4 hrs.)

Basic Skills Competency Requirements

A candidate (including a transfer student) who fails to establish competency through ACT scores in the areas of math and English or who is admitted on academic restriction or probation may be required to establish competency by taking the required developmental or basic skills courses. For more information on the requirements, see the [Developmental Education & Basic Skills](#) section of the Catalog.

Behavioral Science BS

Requirements

General Education — 48 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [PSY 2010](#) or [SOC 2010](#) counts as Behavioral Choice in Human Sciences Tier.

Major — 31-33 hours

Core Requirements — 19-21 hours

SOC 2010	General Sociology	3
PSY 2010	General Psychology	3
PSY 2060	Behavioral Science Statistics	3
	or	
SOC 2300	Social Science Statistics	3
PSY 3000	Behavioral Science Research Methods	3
	or	
SOC 3000	Social Science Research Methods and Design	3
PSY 3120	Social Psychology	3
SOC 3200	Social Problems	3
PSY 4600	Senior Seminar: Historical and Current Perspectives	3
	or	
SOC 4360	Senior Seminar in Sociology	1

[PSY 2060](#), [SOC 2300](#), [PSY 3000](#), and [SOC 3000](#): Students should choose [PSY 2060](#) and [PSY 3000](#) or [SOC 2300](#) and [SOC 3000](#).

Electives from Sociology, Psychology or Anthropology (with advisor approval) — 12 hours

Minor (student's choice) — 18-21 hours

General Electives — 18-23 hours

Total Credit Hours: 120

Biology BS

Requirements

General Education — 42 or 43 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exceptions: The Laboratory Science and Mathematics components of the General Education curriculum are fulfilled by required major and support courses. Issues in Science is waived in lieu of upper division biology courses.

Major — 37-38 hours

BIO 1510	General Biology I	4
BIO 1520	General Biology II	4
BIO 2100	Principles of Cell Biology	3
	or	
BIO 3520/CHE 3520	Biochemistry II	4
BIO 2820	Microbiology	4
BIO 3040	Ecology	4
BIO 3720	Genetics	4
BIO 3730	Molecular Biology	4
BIO 4335/CHE 4335/PHY 4335	Seminar in Biology	1
	Biology Electives	9

Required Support Courses — 31 hours

CHE 1040	General Chemistry I	4
CHE 1050	General Chemistry II	4
CHE 2010	Organic Chemistry I	4

CHE 2020	Organic Chemistry II	4
MAT 1510	Calculus I	4
MAT 1350	Statistical Analysis for the Sciences	3
SCI 1050	Science Philosophy and Practice	1
SCI 2150	Introduction to Computer Technology for the Sciences	3
PHY 2110	General Physics I	4

Chemistry Minor

Chemistry Courses	20
To complete chemistry minor in addition to required chemistry courses	4
General Electives	7

Chemistry Courses: 16 of the 20 hours will be completed as a part of the biology major requirements (support courses)

Minor Other than Chemistry — 15 -20 hours

Total Credit Hours: 120-122

Biology Education BS (7-12)

This program is designed to prepare a teacher candidate for a career as a biology teacher in grades 7-12. Field experiences include observation and participation in grades 7-12 learning environments. Lesson planning and classroom management are included in courses and field experiences. A semester-long clinical practice (student teaching) experience is the culminating requirement of the biology education major.

Mission Statement

The biology education major seeks to prepare teacher candidates who have a broad-based understanding of biology including experimental and analytical laboratory technique that will prepare them to be effective teachers of life science/biology (grades 7-12).

Student Learning Outcomes

Teacher candidates with a Biology Education major will be able to:

1. Demonstrate their knowledge of biological principles;
2. Apply knowledge and skills in experimental and analytical techniques, including health and safety precautions for lab procedures;
3. Clearly communicate scientific information;
4. Apply analytical and critical thinking skills to solve biological and ecological problems and to promote lifelong learning;
5. Evaluate ethical implications of biomedical technology so that informed decisions can be made in light of Christian beliefs and values; and
6. Perform effectively as a life science/biology teacher in middle/high school (grades 7-12).

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 65 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3

ENG 3150	English Acquisition (FE-10)	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1510	Calculus I	4
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 2150	Introduction to Computer Technology for the Sciences	3
SCI 2510	Earth and Space Science	3
SCI 2600	Issues in Science	3
INT 1100	Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.	

Choose one of the following — 3 hours

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

Major — 33 hours

SCI 1050	Science Philosophy and Practice	1
BIO 1510	General Biology I	4
BIO 1520	General Biology II	4
BIO 2820	Microbiology	4
BIO 3040	Ecology	4
BIO 3720	Genetics	4
BIO 4335/CHE 4335/PHY 4335	Seminar in Biology	1
CHE 1040	General Chemistry I	4
CHE 2010	Organic Chemistry I	4
PHY 2110	General Physics I	4
	or	
PHY 1010	Basic College Physics I	4
	Certification in First Aid and CPR	0

Professional Secondary Core — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
	Education in an Urban Culture (FE-10)	3

[SOC 3270](#)

Professional Semester — 12 hours

[EDU 4600](#) Student Teaching Seminar 3

[EDU 4670](#) Enhanced Student Teaching Secondary School 1-9

Strongly Recommended Additional Courses

Courses

[BIO 2010](#) Anatomy-Physiology I 4
or

[BIO 2020](#) Anatomy-Physiology II 4

[BIO 3730](#) Molecular Biology 4

Total Credit Hours: 129

Biology Education BS (7-12 Licensure)

See [Teacher Education Programs section](#) of the Catalog.

Business Administration BBA

Requirements

General Education Courses — 46-47 hours

Exceptions: [ECO 2000](#) Macroeconomics is the Institutional Choice, and [ECO 3070](#) Global Economy is the Intercultural Literacy choice. Both are counted in the major.

Foundations Tier — 16 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

Human Sciences Tier — 3 hours

Behavioral (Choose One) — 3 hours

COM 2010	Interpersonal Communication	3
PSY 2010	General Psychology	3
SOC 2010	General Sociology	3

Community Development students must choose [SOC 2010](#)

Natural Sciences Tier — 6-7 hours

Lab Sciences (Choose One) — 3-4 hours

BIO 1510	General Biology I	4
CHE 1010	Principles of Inorganic and Organic Chemistry	4
CHE 1040	General Chemistry I	4
PHY 1010	Basic College Physics I	4
PHY 1020	Basic College Physics II	4
PHY 1040	The Physics of Sound	3
PHY 2110	General Physics I	4
SCI 1500	Life Science	3
SCI 2000	Introduction to Environmental Science	3
SCI 1600	Physical Science	3
SCI 2200	Physical Geology	3
SCI 2510	Earth and Space Science	3
SCI 2600	Issues in Science	3

Contexts Tier — 21 hours

ENG 2000	World Literature	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3

Choose one of the following — 3 hours

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

[MUS 1500](#) Fine Arts 3

[MUS 1550](#) Music Appreciation 3

Business Administration Core Courses — 33 hours

[ACT 2210](#) Principles of Accounting I 3

[ACT 2220](#) Principles of Accounting II 3

[BUS 3020](#) Statistics for Business and Economics I 3

[BUS 3030](#) Principles of Management and Organizational Behavior 3

[BUS 4030](#) Business Finance 3

[BUS 4040](#) Business Law I 3

[BUS 4110](#) Business Policies 3

[ECO 2000](#) Principles of Macroeconomics 3

[ECO 2010](#) Principles of Microeconomics 3

[ECO 3070](#) The Global Economy 3

[MKT 3100](#) Principles of Marketing 3

Area of Concentration — 29-63 hours

See the [Business Administration BBA Areas of Concentration section](#) for more details.

Total Credit Hours: 120-150

Business AS

Requirements

General Education — 23 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
MUS 1500	Fine Arts	3
	or	
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3

Additional Requirement for Freshmen — 3 hours

INT 1100	Life Calling and Purpose	3
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Business Core — 22 hours

ACT 2210	Principles of Accounting I	3
BUS 2250	Business Communication	3
BUS 3030	Principles of Management and Organizational Behavior	3
BUS 3040/COM 3040	Human Resources Management	3

<u>ITI 2020</u>	Computer Applications Using Spreadsheets and Databases	3
<u>ECO 2000</u>	Principles of Macroeconomics	3
<u>BUS 2700</u>	TVA Investment Challenge	1
<u>MKT 3100</u>	Principles of Marketing	3

Choose three of the following — 9 hours

<u>ACT 2220</u>	Principles of Accounting II	3
<u>BUS 2300</u>	Introduction to Entrepreneurship and Small Business Management	3
<u>BUS 2500</u>	Leadership in the 21st Century	3
<u>BUS 3020</u>	Statistics for Business and Economics I	3
<u>BUS 3500</u>	Production and Operations Management	3
<u>BUS 3600</u>	Entrepreneurship and Small Business Management	3
<u>BUS 4030</u>	Business Finance	3
<u>BUS 4040</u>	Business Law I	3
<u>BUS 4050</u>	Business Law II	3
<u>ECO 2010</u>	Principles of Microeconomics	3
<u>ECO</u>	Any ECO course numbered 3000 or above	3
<u>MKT</u>	Any MKT course numbered 3000 or above	3
<u>ITI</u>	Elective	3

General elective — 3 hours

Total Credit Hours: 60

Business BS

Requirements

General Education — 46-47 hours

Foundations Tier — 16 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

Mathematics — 3 hours

MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
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Intercultural Literacy

[ECO 3070](#), which is counted in the major, satisfies the Intercultural Literacy requirement.

Human Sciences Tier — 3 hours

Institutional

[ECO 2000](#), which is counted in the major, is the required Institutional choice.

Behavioral (Choose one) — 3 hours

COM 2010	Interpersonal Communication	3
PSY 2010	General Psychology	3
SOC 2010	General Sociology	3

Natural Sciences Tier — 6-7 hours

[SCI 2600](#) Issues in Science 3

Laboratory Science (Choose one) — 3-4 hours

[SCI 1500](#) Life Science 3

[SCI 2000](#) Introduction to Environmental Science 3

[BIO 1510](#) General Biology I 4

[SCI 1600](#) Physical Science 3

[SCI 2200](#) Physical Geology 3

[SCI 2510](#) Earth and Space Science 3

[CHE 1010](#) Principles of Inorganic and Organic Chemistry 4

[CHE 1040](#) General Chemistry I 4

[PHY 1010](#) Basic College Physics I 4

[PHY 1020](#) Basic College Physics II 4

[PHY 1040](#) The Physics of Sound 3

[PHY 2110](#) General Physics I 4

Contexts Tier — 21 hours

[ENG 2000](#) World Literature 3

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

World Civilization (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

World Aesthetics (Choose one) — 3 hours

[MUS 1500](#) Fine Arts 3

[MUS 1550](#) Music Appreciation 3

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

Philosophy (Choose one) — 3 hours

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Business Core — 33 hours

[ACT 2210](#) Principles of Accounting I 3

[ACT 2220](#) Principles of Accounting II 3

[BUS 3020](#) Statistics for Business and Economics I 3

[BUS 3030](#) Principles of Management and Organizational Behavior 3

[BUS 4030](#) Business Finance 3

[BUS 4040](#) Business Law I 3

[BUS 4110](#) Business Policies 3

[ECO 2000](#) Principles of Macroeconomics 3

[ECO 2010](#) Principles of Microeconomics 3

[ECO 3070](#) The Global Economy 3

[MKT 3100](#) Principles of Marketing 3

Choose a Minor from any department — 15-18 hours

General Electives — 19-23 hours

Total Credit Hours: 120

Business Education BS (7-12)

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

Requirements

General Education Core — 69 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ECO 2000	Principles of Macroeconomics	3
ECO 3070	The Global Economy	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
ITI 1900	Business Information Technology	2
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	

PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 1500	Life Science	3
	or	
SCI 1600	Physical Science	3
SCI 2600	Issues in Science	3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Choose one of the following — 3 hours

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3

Major — 31 hours

ACT 2210	Principles of Accounting I	3
ACT 2240	Microcomputer Accounting Applications for Education	1
BUS 2250	Business Communication	3
BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
	Statistics for Business and Economics I	3

BUS 3020		
BUS 3500	Production and Operations Management	3
BUS 4040	Business Law I	3
BUS 4110	Business Policies	3
ECO 2010	Principles of Microeconomics	3
ITI 2000	IT Business Foundations	3
MKT 3100	Principles of Marketing	3
	Certification in First Aid and CPR	0

Professional Secondary Core — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Professional Semester — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	

Strongly Recommended Additional Courses

ITI 2020	Computer Applications Using Spreadsheets and Databases	3
ITI 2200	IT Project Management	3
ITI 2050	Desktop Publishing Technologies	3

Total Credit Hours: 131

Business Education BS (7-12 Licensure)

See [Teacher Education section](#) of the Catalog.

Business Foundation Courses

Principles of Accounting courses (Accounting 2210–2220) and Principles of Economics courses (Economics 2000–2010) are foundation courses and generally prerequisites for all other business courses. Therefore, these courses should be taken during the student's freshman and sophomore years.

Certification Programs for BA in History Education with Endorsement in Government or Economics (K-12 Licensure)

See [Teacher Education Program section](#) of this Catalog for description.

Chemistry BS

Requirements

General Education — 42 or 43 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exceptions: The Laboratory Science and Mathematics components of the General Education curriculum are fulfilled by required major and support courses. Issues in Science is waived in lieu of upper division chemistry courses.

Major — 37 hours

CHE 1040	General Chemistry I	4
CHE 1050	General Chemistry II	4
CHE 2010	Organic Chemistry I	4
CHE 2020	Organic Chemistry II	4
CHE 2530	Analytical Chemistry	4
CHE 3220	Advanced Inorganic Chemistry	4
CHE 3510/BIO 3510	Biochemistry I	4
	or	
CHE 3520/BIO 3520	Biochemistry II	4
CHE 4010	Physical Chemistry I	4
CHE 4020/PHY 4020	Physical Chemistry II	4
CHE 4335/BIO 4335/PHY 4335	Seminar in Chemistry	1

Required Support Courses — 27 hours

BIO 1510	General Biology I	4
	Statistical Analysis for the Sciences	3

[MAT 1350](#)

[MAT 1510](#) Calculus I 4

[MAT 1520](#) Calculus II 4

[PHY 2110](#) General Physics I 4

[PHY 2120](#) General Physics II 4

[SCI 1050](#) Science Philosophy and Practice 1

[SCI 2150](#) Introduction to Computer Technology for the Sciences 3

Minor — 15-20 hours

(Minor in Biology, Physics, or Math is desirable.)

Total Credit Hours: 121-127

Chemistry Education BS (7-12)

This program is designed to prepare a teacher candidate for a career as a chemistry teacher in grades 7-12. Field experiences include observation and participation in grades 7-12 learning environments. Lesson planning and classroom management are included in courses and field experiences. A semester-long clinical practice (student teaching) experience is the culminating requirement of the chemistry education major.

Mission Statement

The chemistry education major seeks to prepare teacher candidates who have broad-based understanding of chemistry, including experimental and analytical techniques that will prepare them to be effective teachers of physical science/chemistry (grades 7-12).

Student Learning Outcomes

Teacher candidates with a Chemistry Education major will be able to:

1. Demonstrate broad-based understanding of chemical concepts and principles;
2. Apply knowledge and skills in experimental and analytical techniques, including health and safety precautions for the laboratory;
3. Apply analytical and critical thinking skills to problems related to chemistry and to promote lifelong learning;
4. Clearly communicate scientific information; and
5. Perform effectively as a physical science/chemistry teacher in middle/high school (grades 7-12).

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 65 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3

HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1510	Calculus I	4
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 2150	Introduction to Computer Technology for the Sciences	3
SCI 2510	Earth and Space Science	3
SCI 2600	Issues in Science	3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Choose one of the following — 3 hours

[SOC 2500](#) The Family in Society 3

SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3

Major — 32 hours

SCI 1050	Science Philosophy and Practice	1
BIO 1510	General Biology I	4
CHE 1040	General Chemistry I	4
CHE 1050	General Chemistry II	4
CHE 2010	Organic Chemistry I	4
CHE 2530	Analytical Chemistry	4
CHE 3510/BIO 3510	Biochemistry I	4
	or	
CHE 3520/BIO 3520	Biochemistry II	4
CHE 4000	Principles of Physical Chemistry	3
PHY 2110	General Physics I	4
	Certification in First Aid and CPR	0

Professional Secondary Core — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
	Education in an Urban Culture (FE-10)	3

[SOC 3270](#)

Professional Semester — 12 hours

[EDU 4600](#) Student Teaching Seminar 3

[EDU 4670](#) Enhanced Student Teaching Secondary School 1-9

Strongly Recommended Courses

Courses

[CHE 2020](#) Organic Chemistry II 4

[MAT 1520](#) Calculus II 4

[PHY 2120](#) General Physics II 4

Total Credit Hours: 128

Chemistry Education BS (7-12 Licensure)

See [Teacher Education Programs section](#) of the Catalog.

Christian Ministry AA

Requirements

General Education — 32-34 hours

Foundations Tier — 17-18 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
COM 2010	Interpersonal Communication	3
HPE 1500	Introduction to Health and Wellness	2

Mathematics (Choose one) — 3-4 hours

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Human Sciences Tier (Choose one) — 3 hours

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3

Natural Sciences Tier (Choose one) — 3-4 hours

SCI 1500	Life Science	3
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SCI 2000	Introduction to Environmental Science	3
BIO 1510	General Biology I	4
SCI 1600	Physical Science	3
SCI 2200	Physical Geology	3
SCI 2510	Earth and Space Science	3
SCI 2600	Issues in Science	3
CHE 1010	Principles of Inorganic and Organic Chemistry	4
CHE 1040	General Chemistry I	4
PHY 1010	Basic College Physics I	4
PHY 1020	Basic College Physics II	4
PHY 1040	The Physics of Sound	3
PHY 2110	General Physics I	4

Contexts Tier — 9 hours

REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
MUS 1500	Fine Arts	3

Additional Requirement for Freshmen — 3 hours

INT 1100	Life Calling and Purpose	3
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Major — 25 hours

PRA 1010	Perspectives in Christian Ministry	1
WAS 1010	Introduction to the Worship Arts	1
WAS 2010	Spiritual Formation: The Heart of Worship Leading	2
ICS 3070	Ministry of Compassion	3
	The Educational Ministry of the Church	3

<u>CED 3080</u>		
<u>PRA 3105</u>	Principles of Preaching	2
<u>PRA 3310</u>	Pastoral Care and Counseling	2
<u>PRA 3320</u>	Pastoral Administration and Leadership	2
<u>CED 4560/COM 4560</u>	Leadership in the Christian Organization	3
	Upper Division Bible	3
	Upper Division Theology or Church History	3

Total Credit Hours: 60-62

Christian Ministry BA

Trevecca's Bachelor of Arts in Christian Ministry is offered in two ways:

1. As an accelerated adult studies online program, and
2. An adult degree-completion program designed to meet the specific needs of Salvation Army Southern Territory personnel.

Christian Ministry Online (CMO) is a totally online program providing adult students the opportunity to complete a college degree in a schedule and format particularly designed to meet their unique needs. The curriculum's major emphasis is to prepare persons for various areas of Christian service. The program is for those students who have at least 40 semester hours of college credit.

Please call (615) 248-1529 or (844) TNU-GRAD for further information or access the website: www.trevecca.edu/cmo

The Christian Ministry Program (CMP) is a cooperative degree-completion program conducted for and with the Salvation Army Southern Territory. This program seeks to encourage life-long learning by providing the Southern Territory with educational support for its officers, soldiers, employees, and volunteers. Enrollment in the Christian Ministry Program is exclusively for Salvation Army personnel.

Please call (615) 248-7766 for further information or access the website: www.trevecca.edu/cmp.

The major emphasis of the Bachelor of Arts in Christian Ministry's curriculum is to prepare persons for various areas of Christian service by developing:

- a holistic mindset,
- a missional vision,
- servant-leadership skills, and
- ministry competence.

Special attention is given to helping individuals adapt their study to their personal calling and where it fits into the world where ministry takes place. Faculty members are well-equipped and eager to help develop strong competencies for ministry success and for making positive contribution in their profession and to society. Course content is focused on practical application to the everyday life and occupation of the student. The program assumes that adult students possess experience and skills which may earn academic credit.

The Student Learning Outcomes for the Christian Ministry degree are to enable the student to:

1. Construct a personal philosophy for ministry that is consistent with Scripture and recognized leadership principles;
2. Apply practical principles and strategies for effective ministry;
3. Value the need for theological reflection as an aspect of ministry;
4. Recognize pastoral care that effectively ministers to the body of Christ;
5. Construct culturally relevant worship as a celebration of faith;
6. Interpret the disciplines of the Christian faith for personal and ministerial growth;
7. Define the meaning and significance of Biblical authority for theological reflection and Christian practice; and
8. Identify and frame key elements of intellectual thought for ministry.

Admission to the academic program in Christian Ministry requires completing an application and meeting specific admission requirements described in the program catalog supplement.

Completion of the degree requires (1) 120 semester hours of credit, including 30 hours of required general education course work and a 30-hour major in Christian Ministry, and (2) a cumulative GPA of 2.0 or higher on a 4.0 scale in total work attempted while registered in the program. No program course grade below C- (1.7) will count toward the major.

Communication Studies BA or BS

This program provides a broad-based study of human communication. The course of study is designed by the student with the advisor's consent. Students whose programs consist primarily of dramatic arts and public speaking courses will be awarded the Bachelor of Arts degree. Those students who concentrate in interpersonal, organizational, mass media, and journalism course work will be awarded the Bachelor of Science degree.

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 34 hours*

COM 3010	Theories of Communication	3
COM 4000	Advanced Public Speaking	3
COM 4510	Career Internship in Communication Studies	1-3
COM 4550	Research Methods in Communication Studies	3
COM 4800	Senior Project in Communication Studies	1-2
COM	Communication Studies Electives (any area)	9

Twelve (12) hours from four (4) of the following areas:

- Dramatic Arts
- Interpersonal Communication
- Organizational Communication
- Media Arts & Studies
- Multimedia Journalism

[COM 4510](#): 3 hours required

[COM 4800](#): 1 hour required

* At least 17 of the total 34 hours in the major must be upper-division (3000 and 4000 level) courses.

Additional Requirement — 2 hours

[ITI 1900](#) Business Information Technology 2

Minor (Student's Choice) — 15-18 hours

General Electives — 15-18 hours

Total Credit Hours: 120

Community Development BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 29 or 30 hours

BUS 4510	Career Internship in Business Administration	1-3
SJS 3010	Introduction to Community Development	3
SJS 4010	Introduction to Social Entrepreneurship	3
	or	
SJS 4020	Principles of Nonprofit Administration and Management	3
SOC 3300	Urban Sociology	3
ECO 3500	Economics of Poverty and Public Policy	3

Choose two of the following — 6 hours

BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
BUS 2500	Leadership in the 21st Century	3
BUS 2600	Case Studies in Leadership	3
MKT 3220/COM 3220	Advertising Management	3
MKT 3500	Internet Marketing	3

Choose one of the following — 3 hours

SOC 3200	Social Problems	3
ECO 3300	International Economic Development	3

Choose from the following options — 3 hours

SOC 3350/COM 3350/SWK 3350	U.S. Cultural and Ethnic Diversity	3
	or	
COM 2020	Principles of Intercultural Communication	2
	and	
COM 2030	Practicum in Intercultural Communication	1

Choose one of the following — 2 or 3 hours

ITI 1900	Business Information Technology	2
ITI 2020	Computer Applications Using Spreadsheets and Databases	3

General Electives to total 120 — 10-12 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Creative Writing AA

Requirements

General Education — 20-22 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [ENG 1020](#) is a required course with no substitution options under the General Education Requirements.

Major — 25 hours

ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 2100	Creative Writing: Beginning Poetry	3
ENG 2200	Creative Writing: Beginning Fiction	3
ENG 2310	Literary Magazine Practicum	1
ENG 3460	Creative Writing: Advanced Poetry	3
ENG 3470	Creative Writing: Advanced Fiction	3
ENG 3480	Creative Writing: Nonfiction	3
ENG 3490	Contemporary Writing	3

[ENG 2310](#): May be taken for credit as many as four times; additional hours accrued in this manner are applied as general electives

Additional Requirement for Freshmen — 3 hours

INT 1100	Life Calling and Purpose	3
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General Electives — 10-12 hours

Total Credit Hours: 60

Criminal Justice Studies AS

Requirements

General Education — 20-22 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 24 hours

SOC 2010	General Sociology	3
SOC 2800	Introduction to Criminology and the Criminal Justice System	3
SOC 3100	Criminal Investigation	3
SOC 3110	Criminal Law and Procedure	3
SOC 3200	Social Problems	3
SOC 3350/COM 3350/SWK 3350	U.S. Cultural and Ethnic Diversity	3
SOC 3410	Corrections	3
SOC 3420	Policing in Society	3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

General Electives — 11-13 hours

Total Credit Hours: 60

Criminal Justice Studies BS

Requirements

General Education — 48 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [SOC 2010](#) counts as Behavioral Choice in Human Sciences Tier.

Major — 42 hours

Core Requirements — 36 hours

SOC 2010	General Sociology	3
SOC 2800	Introduction to Criminology and the Criminal Justice System	3
SOC 3360	Theories of Deviancy	3
SOC 3370	Juvenile Delinquency	3
SOC 3410	Corrections	3
SOC 3420	Policing in Society	3
SOC 3350/COM 3350/SWK 3350	U.S. Cultural and Ethnic Diversity	3
SOC 2300	Social Science Statistics	3
SOC 3110	Criminal Law and Procedure	3
SOC 3000	Social Science Research Methods and Design	3
SOC 3100	Criminal Investigation	3
SOC 4400	Practicum/Senior Seminar in Criminal Justice	3

Electives in Criminal Justice — 6 hours

Minor — 18 hours

General Electives — 12 hours

Total Credit Hours: 120

Digital Multimedia Communication BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 32 hours

BUS 2250	Business Communication	3
ITI 1900	Business Information Technology	2
ITI 2800	Web Site Design and Scripting I	3
ITI 3800	Graphic Design and Imaging I	3
ITI 3850	Digital Multimedia	3
ITI 3880	Video Art and Web Broadcasting	3
MKT 3130	Consumer Behavior	3
ITI 2215/COM 2215	Introduction to Film and Video Production	3
ITI 4190/COM 4190	Organizational and Corporate Video Production	3
MKT 3220/COM 3220	Advertising Management	3
MKT 4510	Career Internship in Marketing	1-3

General Electives to total 120 — 8 or 9 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Dramatic Arts BA

The Dramatic Arts program provides opportunity for study of and participation in educational, community, or professional theatre. Learning occurs not only in classroom settings but also through actual experiences in every phase of dramatic production. The program is designed to integrate personal Christian faith and belief with the goals and aim of drama.

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 39-40 hours

COM 1000	Production Participation and Project Attendance 0	
COM 3010	Theories of Communication	3
COM 2410	Acting I: Theory and Practice	2
COM 2950	Script Analysis	1
COM 3400	Theatre History and Dramatic Literature	3
COM 3450	Playwriting Workshop	2
COM 4000	Advanced Public Speaking	3
COM 4030	Design and Production for the Stage	3
COM 4040	Play Directing	3
COM 422A-F	Drama Practicum	1
COM 4510	Career Internship in Communication Studies	1-3
COM 4410	Modern Drama in Performance	3
COM 4550	Research Methods in Communication Studies	3
COM 4600	Junior/Senior Seminar in Dramatic Arts	1
COM 4800	Senior Project in Communication Studies	1-2
	Electives in Dramatic Arts	2-3

[COM 1000](#): 6 satisfactory semesters

[COM 422A-F](#): 3 hours required

[COM 4510](#): 3 hours required

[COM 4800](#): 2 hours required

One of the following three courses is also required — 2 hours

[COM 2420](#) Acting II: Improvisation and Viewpoints 2

[COM 3410](#) Acting III: Meisner 2

[COM 3420](#) Acting IV: Shakespeare 2

Additional Requirement — 2 hours

[ITI 1900](#) Business Information Technology 2

Minor (Student's Choice) — 15-18 hours

General Electives — 9-13 hours

Total Credit Hours: 120

Co-Curricular Requirements for Dramatic Arts Majors and Minors

The Trevecca Department of Communication Studies supports and directs a required co-curricular program for all dramatic arts majors and minors to supplement classroom theory, to encourage students to receive practical training through participation, and to benefit the University and surrounding communities.

The Trevecca Dramatic Arts Program presents 3-4 major dramatic productions during the academic year. Students majoring and minoring in dramatic arts must participate in 20 hours of some aspect of each production for 6 semesters at Trevecca. The semesters during which participation occurs do not need to be consecutive. Participation is open to all members of the University and local community. Likewise, dramatic arts majors and minors must attend all senior project presentations each year.

Senior Project Requirements for Dramatic Arts Majors

All senior Dramatic Arts majors are required (either in the fall or spring semester by choice) to present a performance project which will be open to the general public. Projects must include a pre-production

prospectus, a performance component (acting, directing, design, etc.). The project should relate to the student's specialized interest in the field, demonstrate his or her acquired skills, and be academically and vocationally beneficial as a culminating experience. (All dramatic arts majors and minors are required to attend the projects of seniors.) Seniors will receive two (2) credits for the senior project.

Early Childhood Education PreK-3 Licensure (Post Baccalaureate)

Requirements

Professional Course Requirements — 25 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2556	Effective Classroom Environments	2
ECE 2000	Learning through Play and Creative Expression in the Early Grades (FE-12)	3
ECE 3100	Early Childhood Math and Science Methods (FE-12)	3
ECE 3200	Early Childhood Language Arts and Social Studies (FE-12)	3
ECE 3310	Early Childhood Reading and Writing across the Curriculum (FE-12)	3
PSY 3411	Introduction to the Exceptional Learner	3

Enhanced Student Teaching — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4680	Enhanced Student Teaching Early Childhood 1-9	
EDU 4680	9 hours required	

Total Credit Hours: 32

E-commerce BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 32 hours

ITI 1900	Business Information Technology	2
ITI 2700	Database Design and Implementation	3
ITI 2800	Web Site Design and Scripting I	3
ITI 3800	Graphic Design and Imaging I	3
ITI 3850	Digital Multimedia	3
ITI 4810	Introduction to E-commerce	3
MKT 3130	Consumer Behavior	3
MKT 3400	International Marketing	3
MKT 4150	Marketing Management	3
	Choice Elective from ITI or MKT	3
ITI 4950	Information Technology Internship - Business 1-3	

General Electives to total 120 — 8 or 9 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Electives

Acceptable Electives in IT Programs Offered by Other Departments

Courses

PHY 2030	Digital Electronics	4
MAT 2800	Program Design and Data Structures	4
COM 2220	Audio Production	3
COM 2215/ITI 2215	Introduction to Film and Video Production	3
COM 4190/ITI 4190	Organizational and Corporate Video Production	3
PHY 3130	Circuits	4
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4
MAT 1520	Calculus II	4
MAT 2510	Calculus III	4
MAT 3010	Discrete Methods	3
MAT 3090	Linear and Matrix Algebra	3

Elementary Education K-6 Licensure (Post Baccalaureate)

Requirements

Professional Course Requirements — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2350	Elementary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3455	Elementary Math Methods (FE-10)	3
EDU 4130	Reading and Writing (FE-20)	3
PSY 3411	Introduction to the Exceptional Learner	3

Enhanced Student Teaching — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4640	Enhanced Student Teaching K-6 1-9	
EDU 4640	9 hours required	

Total Credit Hours: 31

English BA

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 40 hours

ENG 4000	Literary Criticism	3
	or	
ENG 4200	Comparative Literature	3
ENG 4600	Senior Recitation for English Majors	1
ENG 3100	American Puritans and Romantics	3
ENG 3200	American Realists and Moderns	3
ENG 3400	Southern Literature	3
	or	
ENG 3610	Romantic Literature	3
ENG 3630	Modern British Literature	3
	or	
ENG 3870	Existentialism and the Search for Meaning in Modern Literature	3
ENG 3510	Medieval Literature	3
	or	
ENG 3350	Themes and Genres in Classical and Biblical Literature	3
ENG 3580	Enlightenment Literature	3
ENG 3550/COM 3550	Shakespeare	3

ENG 3650	The Age of Milton	3
ENG 3620	Victorian Literature	3
ENG 3850	Christian Fiction	3
	or	
ENG 3860	C.S. Lewis and the Inklings	3

Choose one of the following — 3 hours

ENG 3490	Contemporary Writing	3
ENG 2100	Creative Writing: Beginning Poetry	3
ENG 2200	Creative Writing: Beginning Fiction	3
ENG 3480	Creative Writing: Nonfiction	3

Electives in English courses above ENG 2000 — 3 hours

Additional requirement — 2 hours

ITI 1500	Office and Internet Technologies	2
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Minor — 15-18 hours

General Electives — 9-12 hours

Total Credit Hours: 120

English Education BA (7-12)

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 63 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
EDU 2100	Technology for Educators	2
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3
GER 1000	German Language and Culture	3
	or	
SPA 1000	Spanish Language and Culture	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
MAT 1040	Concepts of Mathematics	3
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	

[PHL 3070](#) Ethics 3

[PSY 2010](#) General Psychology 3

[PSY 2500](#) Human Growth and Cognition 3

[PSY 3411](#) Introduction to the Exceptional Learner 3

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

[SCI 1500](#) Life Science 3
or

[SCI 1600](#) Physical Science 3

[SCI 2600](#) Issues in Science 3

Choose one of the following — 3 hours

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Major — 34 hours

[ENG 3100](#) American Puritans and Romantics 3

[ENG 3200](#) American Realists and Moderns 3

[ENG 3510](#) Medieval Literature 3

[ENG 3550/COM 3550](#) Shakespeare 3

ENG 3620	Victorian Literature	3
ENG 3630	Modern British Literature	3
	or	
ENG 3610	Romantic Literature	3
ENG 3800	Adolescent Literature	3
ENG 4450	Genre Studies in Film and Literature	3
ENG 4600	Senior Recitation for English Majors	1
GER 1500	Elementary German II	3
	or	
SPA 1500	Elementary Spanish II	3
GER 2000	Intermediate German I	3
	or	
SPA 2000	Intermediate Spanish I	3
	Certification in First Aid and CPR	0

Choose one of the following — 3 hours

ENG 2100	Creative Writing: Beginning Poetry	3
ENG 2200	Creative Writing: Beginning Fiction	3
ENG 3480	Creative Writing: Nonfiction	3

Professional Secondary — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2

EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Professional Semester — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	
EDU 4670	9 hours required	

Total Credit Hours: 131

English Education BA (7-12 Licensure)

The English Education major is described in the [Teacher Education Program section](#) of the Catalog.

Exercise Science BS

Requirements

General Education — 51-54 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [SCI 2600](#) not required for AT, PT, or OT

Exercise Science Core — 37 hours

BIO 1520	General Biology II	4
BIO 2010	Anatomy-Physiology I	4
BIO 2020	Anatomy-Physiology II	4
BIO 2700	Nutrition	3
EXS 2230	Introduction to Exercise Science	2
EXS 2100	Nutrition for Fitness and Performance	3
EXS 3500	Sport Medicine	3
EXS 4090	Physiology of Exercise	3
EXS 4100	Kinesiology	3
EXS 4300	Fitness Assessment and Exercise Prescription	3
EXS 4520	Practicum in Exercise Science	1-5

[EXS 4520](#): 5 hours required

Choose an Area of Concentration OR a Minor — 18-29 hours

Areas of Concentration:

Pre-Physical Therapy — 25 hours

CHE 1040	General Chemistry I	4
CHE 1050	General Chemistry II	4
PHY 1010	Basic College Physics I	4
	or	
PHY 2110	General Physics I	4
PHY 1020	Basic College Physics II	4
	or	
PHY 2120	General Physics II	4
PSY 2060	Behavioral Science Statistics	3
EXS 3510	Therapeutic Modalities	3
EXS 3520	Therapeutic Exercise and Rehabilitation	3

[PSY 2060](#): Recommended: [PSY 3000](#) Behavioral Science Research Methods

Pre-Occupational Therapy / Athletic Training — 26-29 hours

CHE 1040	General Chemistry I	4
PSY 2060	Behavioral Science Statistics	3
PSY 2010	General Psychology	3
SOC 2010	General Sociology	3
EXS 3510	Therapeutic Modalities	3
EXS 3520	Therapeutic Exercise and Rehabilitation	3
ALH 3060	Medical Terminology	1 or 3

[PSY 2010](#), [SOC 2010](#): 1 taken in General Education

[PSY 2060](#); Recommended: [PSY 3000](#) Behavioral Science Research Methods

Choose one of the following — 3 hours

[PSY 4150](#) Abnormal Psychology 3

[PSY 2175](#) Human Growth and Development 3

[ATH 3010](#) Introduction to Anthropology 3

Choose one of the following — 3-4 hours

[BIO 2820](#) Microbiology 4

[PHY 1010](#) Basic College Physics I 4

[CHE 1050](#) General Chemistry II 4

[SOC 3000](#) Social Science Research Methods and Design 3

[PSY 3000](#) Behavioral Science Research Methods 3

[BIO 2820](#), [PHY 1010](#), or [CHE 1050](#): Any higher BIO, PHY, or CHE course may be taken instead.

Personal Training / Strength and Conditioning — 21 hours

[EXS 2010](#) Fundamentals of Strength Training 2

[EXS 2020](#) Fundamentals of Aerobic Conditioning 2

[EXS 2050](#) Personal Training Certification 2

[SMC 3700](#) Sport Psychology 3

[SMC 3900](#) Administration and Supervision of Sport 3

[EXS 4310](#) Personal Training 3

[SMC 3600](#) Sport Facility Planning and Management 3

[EXS 3520](#) Therapeutic Exercise and Rehabilitation 3

Electives — 0-14 hours

Total Credit Hours: 120

Freshman Leadership Course Requirement

All first-time freshmen (those enrolling with less than 24 hours) who are younger than 24 years of age are required to enroll in this course that will introduce them to Trevecca Nazarene University. The course curriculum is designed to empower students to make a successful transition from high school to college and discover their unique calling and purpose.

Requirements

Course

[INT 1100](#) Life Calling and Purpose 3

General Education Curriculum

All candidates must meet the following General Education requirements which should be taken during the freshman and sophomore years but, for bachelor's degree candidates, no later than the junior year, with the exception of [REL 4000](#).

Please note that some General Education requirements may vary for a significant number of majors. Students should consult the major program listings in the Catalog and an advisor for the program to ensure accurate registration for General Education courses.

Requirements: Bachelor's Level — 51-54 hours

Foundations Tier — 18-20 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

Mathematics (Choose one) — 3-4 hours

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Intercultural Literacy (Choose one) — 2-3 hours

COM 2020	Principles of Intercultural Communication	2
COM 2060	American Sign Language I	3
ENG 3150	English Acquisition (FE-10)	3
FRE 1000	French Language and Culture	3

GER 1000	German Language and Culture	3
RUS 1200	Russian Language and Culture	3
SPA 1000	Spanish Language and Culture	3
HEB 2200	Biblical Hebrew I	3
GRK 2200	New Testament Greek I	3
ECO 3300	International Economic Development	3
GGY 2050	Fundamentals of World Geography	3
SOC 2100/SWK 2100	Peoples and Cultures of the World	2
MUS 2440	World Music and Culture	2

Human Sciences Tier — 6 hours

Institutional (Choose one) — 3 hours

ECO 2000	Principles of Macroeconomics	3
ATH 3010	Introduction to Anthropology	3
POL 2020	American Political Institutions	3
SWK 1200	Introduction to Social Work	3
SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
	or	
	United States History Survey II	3

[HIS 2020](#)

[HIS 1400](#) or [HIS 1450](#): whichever is not used to satisfy the World Civilization Context in the Contexts Tier

Behavioral (Choose one) — 3 hours

[COM 2010](#) Interpersonal Communication 3

[PSY 2010](#) General Psychology 3

[SOC 2010](#) General Sociology 3

Natural Sciences Tier — 6-7 hours

[SCI 2600](#) Issues in Science 3

Laboratory Science (Choose one) — 3-4 hours

[SCI 1500](#) Life Science 3

[SCI 2000](#) Introduction to Environmental Science 3

[BIO 1510](#) General Biology I 4

[SCI 1600](#) Physical Science 3

[SCI 2200](#) Physical Geology 3

[SCI 2510](#) Earth and Space Science 3

[CHE 1010](#) Principles of Inorganic and Organic Chemistry 4

[CHE 1040](#) General Chemistry I 4

[PHY 1010](#) Basic College Physics I 4

[PHY 1020](#) Basic College Physics II 4

[PHY 1040](#) The Physics of Sound 3

[PHY 2110](#) General Physics I 4

Contexts Tier — 21 hours

[ENG 2000](#) World Literature 3

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

World Civilization (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

World Aesthetics (Choose one) — 3 hours

[MUS 1500](#) Fine Arts 3

[MUS 1550](#) Music Appreciation 3

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

Philosophy (Choose one) — 3 hours

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

Requirements: Associate Level — 20-22 hours

Note: The same course may not be used to satisfy more than one General Education requirement.

Foundations Tier — 3 hours

English/Communications (Choose one)

[ENG 1020](#) English Composition 3

[ENG 1080](#) Critical Reading, Writing, and Thinking 3

Speech Communication 3

[COM 1010](#)

Contexts Tier — 9 hours

Religion — 6 hours

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

World Civilization/World Aesthetics/Philosophy (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

[MUS 1500](#) Fine Arts 3

[MUS 1550](#) Music Appreciation 3

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

[ENG 2000](#) World Literature 3

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

[REL 4000](#) Christian Life and Ministry 3

Natural Sciences/Mathematics Tier (Choose one) — 3-4 hours

[BIO 1510](#) General Biology I 4

[CHE 1010](#) Principles of Inorganic and Organic Chemistry 4

[CHE 1040](#) General Chemistry I 4

[MAT 1040](#) Concepts of Mathematics 3

[MAT 1080](#) Problem Solving: A Quantitative Reasoning Approach 3

[MAT 1250](#) Discrete Mathematics 3

MAT 1310	Precalculus	3
MAT 1510	Calculus I	4
PHY 1010	Basic College Physics I	4
PHY 1020	Basic College Physics II	4
PHY 1040	The Physics of Sound	3
PHY 2110	General Physics I	4
SCI 1500	Life Science	3
SCI 1600	Physical Science	3
SCI 2000	Introduction to Environmental Science	3
SCI 2200	Physical Geology	3
SCI 2510	Earth and Space Science	3
SCI 2600	Issues in Science	3

Human Sciences Tier — 5-6 hours

Social/Behavioral Sciences (Choose one) — 3 hours

ATH 3010	Introduction to Anthropology	3
COM 2010	Interpersonal Communication	3
ECO 2000	Principles of Macroeconomics	3
HIS 1400	World Civilization I	3
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
HIS 2020	United States History Survey II	3
POL 2020	American Political Institutions	3
PSY 2010	General Psychology	3
SOC 2010	General Sociology	3

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3
SWK 1200	Introduction to Social Work	3

Institutional (Choose one) — 2-3 hours

ATH 3010	Introduction to Anthropology	3
BUS 2010	Financial Stewardship	2
ECO 2000	Principles of Macroeconomics	3
HIS 1400	World Civilization I	3
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
HIS 2020	United States History Survey II	3
HPE 1500	Introduction to Health and Wellness	2
POL 2020	American Political Institutions	3
SCI 2000	Introduction to Environmental Science	3
SCI 2600	Issues in Science	3
SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3
SWK 1200	Introduction to Social Work	3

General Science BS

Requirements

General Education — 45 or 46 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exceptions: The Laboratory Science and Mathematics components of the General Education curriculum are fulfilled by required major and support courses.

Major — 33 hours

Biology	8
Chemistry	8
Physics	8
Science Electives (must be 3000/4000 level courses)	8

Choose one of the following — 1 hour

[BIO 4335/CHE 4335/PHY 4335](#) Seminar in Biology 1

[CHE 4335/BIO 4335/PHY 4335](#) Seminar in Chemistry 1

[PHY 4335/BIO 4335/CHE 4335](#) Seminar in Physics 1

Required Support Courses — 10 - 11 hours

[SCI 1050](#) Science Philosophy and Practice 1

[SCI 2150](#) Introduction to Computer Technology for the Sciences 3

[MAT 1310](#) Precalculus 3
or

[MAT 1510](#) Calculus I 4

[MAT 1350](#) Statistical Analysis for the Sciences 3

Minor — 15-20 hours

General Electives — 10-17 hours

Total Credit Hours: 120

General Studies AA

The Associate of Arts in General Studies is a two-year program designed for the student who does not desire to concentrate in one major field of study. The program provides the student with a general exposure to the major fields of knowledge with 39-40 hours of required courses and 20-21 hours elective courses selected with the guidance of an advisor. This degree is for students who complete their college work at this level and is not awarded to those who plan a four-year degree.

General Education Student Learning Outcomes for General Studies AA:

1. Students will demonstrate competency in oral and written communication exhibiting an awareness of content, purpose, and audience while accurately using Standard English.
2. Students will articulate the foundational themes of the Holy Bible as well as the intellectual strategies for further study of the scripture.
3. Students will articulate the parameters of Wesleyan-Holiness tradition, doctrinal and moral convictions of the Church of the Nazarene and the connection with intellectual, emotional, spiritual, and physical life, individually and collectively.
4. Students will demonstrate an understanding of global civilization, human behavior, and religion through historical, literary, and aesthetic records.
5. Students will demonstrate an understanding and practice of various intellectual modes of thinking.
6. Students will integrate the fundamental doctrinal/moral tenets of the Christian faith with the basic liberal arts and academic major, forming students for Christian leadership and service in the global community.
7. Students will demonstrate an understanding of cultural diversity with a capacity to positively engage others.

Requirements

Total General Education Required — 39 or 40 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
MUS 1500	Fine Arts	3
BUS 2010	Financial Stewardship	2

World Civilization I 3

HIS 1400		
	or	
HIS 1450	World Civilization II	3
ITI 1500	Office and Internet Technologies	2
MAT 1040	Concepts of Mathematics	3
SCI 1500	Life Science	3
	or	
SCI 1600	Physical Science	3
HPE 1500	Introduction to Health and Wellness	2
	or	
HPE 2040	Personal and Community Health	3

[HIS 1400](#), [HIS 1450](#): either one may be taken as one of the Social Science options below

Social Science (choose two) — 6 hours

ECO 2000	Principles of Macroeconomics	3
PSY 2010	General Psychology	3
COM 2010	Interpersonal Communication	3
ATH 3010	Introduction to Anthropology	3
HIS 2010	United States History Survey I	3
HIS 2020	United States History Survey II	3
POL 2020	American Political Institutions	3

Electives — 20 or 21 hours

Total Credit Hours: 60

Graphic Design and Technology BS

Requirements

General Education Courses — 48-50 hours

Exception: Institutional Choice is counted in the major.

Foundations Tier — 18-19 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

[MAT 1080](#): Any MAT course above 1080 may be substituted with IT advisor approval.

Intercultural Literacy (Choose one) — 2-3 hours

COM 2020	Principles of Intercultural Communication	2
COM 2060	American Sign Language I	3
ECO 3300	International Economic Development	3
ECO 3070	The Global Economy	3
ENG 3150	English Acquisition (FE-10)	3
GGY 2050	Fundamentals of World Geography	3
SOC 2100/SWK 2100	Peoples and Cultures of the World	2
MUS 2440	World Music and Culture	2

FRE 1000	French Language and Culture	3
GER 1000	German Language and Culture	3
SPA 1000	Spanish Language and Culture	3
HEB 2200	Biblical Hebrew I	3
GRK 2200	New Testament Greek I	3

Human Sciences Tier — 3 hours

Behavioral Science (Choose one) — 3 hours

PSY 2010	General Psychology	3
SOC 2010	General Sociology	3
COM 2010	Interpersonal Communication	3

Natural Sciences Tier — 6-7 hours

Laboratory Science (Choose one) — 3-4 hours

SCI 1500	Life Science	3
SCI 2000	Introduction to Environmental Science	3
BIO 1510	General Biology I	4
SCI 1600	Physical Science	3
SCI 2510	Earth and Space Science	3
CHE 1010	Principles of Inorganic and Organic Chemistry	4
CHE 1040	General Chemistry I	4
SCI 2200	Physical Geology	3
PHY 1040	The Physics of Sound	3
PHY 2110	General Physics I	4
	Issues in Science	3

[SCI 2600](#)

Contexts Tier — 21 hours

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

[ENG 2000](#) World Literature 3

World Civilization (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

World Aesthetics (Choose one) — 3 hours

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

Philosophy (Choose one) — 3 hours

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

Required Course for First-Time Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Business Support Courses — 9 hours

[ECO 2000](#) Principles of Macroeconomics 3

[MKT 3100](#) Principles of Marketing 3

Elective in ACT BUS or MKT 3

[ECO 2000](#): Counts in major and waives General Education Institutional Choice.

Technology Core — 29 hours

ITI 1900	Business Information Technology	2
ITI 2000	IT Business Foundations	3
ITI 2200	IT Project Management	3
ITI 2510	IT Systems Networking	3
ITI 2800	Web Site Design and Scripting I	3
ITI 2830	Web Site Design and Scripting II	3
ITI 3000	Human-Computer Interaction	3
ITI	Web Program Elective (PHP, ASP, JavaScript)	3
ITI	Course numbered ITI 3000 or above	3
ITI 4980	Senior Seminar in Information Technology	3

Graphic Design Core — 30 hours

ART 2020	Two-Dimensional Design	3
ART	Art Elective	3
ITI 3800	Graphic Design and Imaging I	3
ITI 3810	Graphic Design and Imaging II	3
ITI 3850	Digital Multimedia	3
ITI 3860	Sound Design	3
ITI 3880	Video Art and Web Broadcasting	3
ITI 4820	Animation and Motion Graphics	3
ITI 4830	Typography	3
ITI 4900	Information Technology Internship I 1-3	

General Elective — 0-1 hour

Total Credit Hours: 120-121

Gulf Coast Research Laboratory - Marine Biology and Ecology Courses

Trevecca has an affiliation with the Gulf Coast Research Laboratory (GCRL) in Ocean Springs, Mississippi, which is the Department of Coastal Sciences, University of Southern Mississippi. The following courses may be taken during the summer at GCRL and the credits transferred to Trevecca from the University of Southern Mississippi. These courses can then be used to fulfill the 9-hour biology elective requirements of a biology major or a biology minor. The courses listed below are offered each summer. Consult the Coast Research Laboratory summer catalog at www.usm.edu/gcrl for a complete schedule of courses and additional information. Students should process the application for transient work through Trevecca's Records Office prior to the summer term. Application Deadline is February 27, 2016.

May 11-23

Barrier Island Ecology (3)

Coastal Herpetology (3)

Coastal Ornithology (3)

Dolphin and Whale Behavior (3)

Marine Botany (3)

May 26-June 23

Marine Biology (5)

Marine Embryology (5)

Marine Fisheries Management (5)

Marine Invertebrate Zoology (6)

Oceanography (6)

Shark Biology (6)

June 25-July 24

Marine Aquaculture (6)

Marine Biology (5)

Marine Ichthyology (6)

Marine Mammals (5)

Parasites of Marine Animals (5)

Shark and Stingray Physiology (5)

SPRING MINI-SESSION

Jan 2-13

Coastal Marine Geology (3)

Coastal Ornithology (3)

Woody Plants of the Gulf Coast (3)

History and Political Science BA

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [HIS 1400](#) or [HIS 1450](#), whichever is not taken in Contexts Tier, must be taken as Institutional Choice in Human Sciences Tier.

Major — 34 hours

Core Requirements — 16 hours

[HIS 2010](#) United States History Survey I 3

[HIS 2020](#) United States History Survey II 3

[HIS 4200](#) Historical Research 3

[HIS 4700](#) Senior Seminar 1

[POL 2000](#) Introduction to Political Science 3

[POL 2020](#) American Political Institutions 3

Electives — 18 hours

1 elective in United States History numbered above 3000 3

2 electives in Non-United States History numbered above 2000 6

3 electives in Political Science numbered above 3000 9

Minor — 18 hours

General Electives — 17 hours

Total Credit Hours: 120

History BA

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [HIS 1400](#) or [HIS 1450](#), whichever is not taken in Contexts Tier, must be taken as Institutional Choice in Human Sciences Tier.

Major — 34 hours

Core Requirements — 10 hours

[HIS 2010](#) United States History Survey I 3

[HIS 2020](#) United States History Survey II 3

[HIS 4200](#) Historical Research 3

[HIS 4700](#) Senior Seminar 1

History Electives — 24 hours

3-4 electives in U.S. History numbered above 3000 — 9-12

4-5 electives in Non-U.S. History numbered above 2000 — 12-15

Minor — 18 hours

General Electives — 17 hours

Total Credit Hours: 120

History Education BA (7-12)

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 63 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
EDU 2100	Technology for Educators	2
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3
HIS 1400	World Civilization I	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3

PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 1500	Life Science	3
	or	
SCI 1600	Physical Science	3
SCI 2600	Issues in Science	3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Choose one of the following — 3 hours

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3

Major — 34 hours

GGY 2050	Fundamentals of World Geography	3
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
HIS 2020	United States History Survey II	3
HIS 2200	European History Survey I	3
HIS 2300	European History Survey II	3
HIS 3170	Latin American History	3
HIS 3260	History of Asia	3

HIS 4200	Historical Research	3
HIS 4700	Senior Seminar	1
	U.S. History Elective	3
	Non-U.S. History Elective	3
	Certification in First Aid and CPR	0

Professional Secondary Core — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Professional Semester — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	

These additional studies are strongly recommended for History Education majors:

Endorsement Areas (Choose one)

Economics Education- 18 hours

ECO 2000	Principles of Macroeconomics	3
ECO 2010	Principles of Microeconomics	3
ECO	Electives	12

Government Education - 18 hours

<u>POL 2000</u>	Introduction to Political Science	3
<u>POL 2020</u>	American Political Institutions	3
<u>POL 3000</u>	International Relations	3
<u>POL 3010</u>	Contemporary Political Thought	3
<u>POL</u>	Electives	6

Total Credit Hours: 128

Information Technology AS

Requirements

General Education Core — 29 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
ITI 1900	Business Information Technology	2
SCI 1500	Life Science	3
	or	
SCI 1600	Physical Science	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3

Choose one of the following — 3 hours

PSY 2010	General Psychology	3
SOC 2010	General Sociology	3
COM 2010	Interpersonal Communication	3

Business Core — 9 hours

ITI 2000	IT Business Foundations	3
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[ACT 2210](#) Principles of Accounting I 3

[BUS 3030](#) Principles of Management and Organizational Behavior 3

IT Core and Electives — 21 hours

[ITI 2510](#) IT Systems Networking 3

[ITI 2700](#) Database Design and Implementation 3

[ITI 2800](#) Web Site Design and Scripting I 3

[ITI](#) Choice of IT Electives 3

[ITI 4900](#) Information Technology Internship I 1-3

Programming Series — 6 hours

[ITI 2100](#) Object-Oriented Design and Programming in Java I 3
and

[ITI 2110](#) Object-Oriented Design and Programming in Java II 3
or

[ITI 2300](#) Visual Basic Programming I 3
and

[ITI 2310](#) Visual Basic Programming II 3

General electives — 2 hours

Total Credit Hours: 61

Information Technology BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 32 hours

ITI 1900	Business Information Technology	2
ITI 2000	IT Business Foundations	3
ITI 2200	IT Project Management	3
ITI 2510	IT Systems Networking	3
ITI 2700	Database Design and Implementation	3
ITI 2800	Web Site Design and Scripting I	3
ITI 2830	Web Site Design and Scripting II	3
ITI 3000	Human-Computer Interaction	3
ITI 4950	Information Technology Internship - Business 1-3	
ITI 4980	Senior Seminar in Information Technology	3

Choose one of the following — 3 hours

ITI 2100	Object-Oriented Design and Programming in Java I	3
ITI 2300	Visual Basic Programming I	3
ITI 3500	Object-Oriented Programming in C++	3
ITI 3560	ASP/C# Programming	3

General Electives to total 120 — 8 or 9 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Information Technology BS

Requirements

General Education Courses — 48-50 hours

Exception: Institutional Choice is counted in the major.

Foundations Tier — 18-19 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

[MAT 1080](#): Any MAT course above 1080 may be substituted with IT advisor approval.

Intercultural Literacy (Choose one) — 2-3 hours

COM 2020	Principles of Intercultural Communication	2
COM 2060	American Sign Language I	3
ECO 3300	International Economic Development	3
ECO 3070	The Global Economy	3
ENG 3150	English Acquisition (FE-10)	3
GGY 2050	Fundamentals of World Geography	3
SOC 2100/SWK 2100	Peoples and Cultures of the World	2
MUS 2440	World Music and Culture	2

FRE 1000	French Language and Culture	3
GER 1000	German Language and Culture	3
SPA 1000	Spanish Language and Culture	3
HEB 2200	Biblical Hebrew I	3
GRK 2200	New Testament Greek I	3

Human Sciences Tier — 3 hours

Behavioral Science (Choose one) — 3 hours

PSY 2010	General Psychology	3
SOC 2010	General Sociology	3
COM 2010	Interpersonal Communication	3

Natural Sciences Tier — 6-7 hours

Laboratory Science (Choose one) — 3-4 hours

SCI 1500	Life Science	3
SCI 2000	Introduction to Environmental Science	3
BIO 1510	General Biology I	4
SCI 1600	Physical Science	3
SCI 2510	Earth and Space Science	3
CHE 1010	Principles of Inorganic and Organic Chemistry	4
CHE 1040	General Chemistry I	4
SCI 2200	Physical Geology	3
PHY 1040	The Physics of Sound	3
PHY 2110	General Physics I	4
	Issues in Science	3

[SCI 2600](#)

Contexts Tier — 21 hours

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

[ENG 2000](#) World Literature 3

World Civilization (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

World Aesthetics (Choose one) — 3 hours

[MUS 1500](#) Fine Arts 3

[MUS 1550](#) Music Appreciation 3

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

Philosophy (Choose one) — 3 hours

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

Required Course for First-Time Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Business Support Courses — 9 hours

[ECO 2000](#) Principles of Macroeconomics 3

Elective in ACT BUS or MKT 3

Elective in ACT BUS or MKT 3

[ECO 2000](#): Counts in major and waives General Education Institutional Choice.

IT Core — 32 hours

ITI 1900	Business Information Technology	2
ITI 2000	IT Business Foundations	3
ITI 2200	IT Project Management	3
ITI 2510	IT Systems Networking	3
ITI 2700	Database Design and Implementation	3
ITI 2800	Web Site Design and Scripting I	3
ITI 2830	Web Site Design and Scripting II	3
ITI 3000	Human-Computer Interaction	3
ITI 4980	Senior Seminar in Information Technology	3

Programming Series — 6 hours

ITI 2100	Object-Oriented Design and Programming in Java I	3
	and	
ITI 2110	Object-Oriented Design and Programming in Java II	3
	or	
ITI 2300	Visual Basic Programming I	3
	and	
ITI 2310	Visual Basic Programming II	3

General Elective — 0-1 hour

Information Technology BS Areas of Concentration

Specialized Computing — 27 hours

Courses numbered ITI 2000 or above 12

Courses numbered ITI 3000 or above 12

[ITI 4900](#) Information Technology Internship I 1-3

[ITI 4900](#): 3 hours required

Web Development — 27 hours

[ITI 3540](#) PHP Programming 3

[ITI 3560](#) ASP/C# Programming 3

[ITI 3570](#) JavaScript Programming 3

[ITI 4800](#) Web Site Administration 3

[ITI 4810](#) Introduction to E-commerce 3

[ITI](#) Choice of IT Electives 9

[ITI 4900](#) Information Technology Internship I 1-3

[ITI 4900](#): 3 hours required

Total Credit Hours: 120-121

Intercultural Studies BA

The degree in Intercultural Studies is designed for students preparing for cross-cultural Christian ministry in situations, both domestic and global, in which knowledge of intercultural dynamics is essential and in which a marketable skill will allow for cultural engagement, creative access, or bi-vocational support. The major will be supplemented by a minor in English Language Learner, Information Technology, Entrepreneurship and Small Business Management, or Social Work.

Requirements

General Education — 43 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Variations for General Education for Intercultural Studies Majors

- [REL 3000](#) will be waived in lieu of [THE 4140](#) and [THE 4150](#).
- Two courses in intercultural studies (Strategies of Cultural Immersion and Anthropology and Ethnographic Research) meet the Intercultural Literacy requirement.
- Two courses in church history meet the Institutional Requirement.
- Intercultural Studies majors will take [REL 4100](#) designated for majors in the School of Theology and Christian Ministry instead of [REL 4000](#).

Major — 59 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3010	The Mission of the People of God	3
ICS 3200	Strategies of Cultural Immersion	3
ICS 3100	History and Ideology of Intercultural Witness	3
ICS 4000	Field Education in Intercultural Studies	1-3
ICS 4300	Intercultural Administration and Leadership Development	2
ICS 4400	Anthropology and Ethnographic Research	3
BIB 2990	Introduction to Biblical Exegesis	3
	Upper Division Bible courses (one Old Testament and one New Testament)	6
THE 4140	Systematic Theology I	3
THE 4150	Systematic Theology II	2
	Christian Theology of World Religions	2

<u>THE 4210</u>		
<u>THE 4270</u>	Old Testament Theology	3
<u>THE 4280</u>	New Testament Theology	3
<u>THE 4090</u>	Theology of Holiness	3
<u>CHI 3040</u>	History of the Ancient and Medieval Church	3
<u>CHI 3060</u>	History and Polity of the Church of the Nazarene	3
<u>PRA 3115</u>	Preaching and the Worship of the Church	2
<u>CED 3080</u>	The Educational Ministry of the Church	3
<u>PRA 3310</u>	Pastoral Care and Counseling	2
<u>REL 4100</u>	The Life of the Christian Minister	3

Minor — 18 hours

(Required departmental minor in Information Technology, Entrepreneurship and Small Business Management, or Social Work unless an alternative to these is approved in consultation with the advisor.)

Total Credit Hours: 120

Interdisciplinary Studies Early Childhood Education (PreK-3) BS

Requirements

FE Includes Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 55 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
GGY 2050	Fundamentals of World Geography	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
	or	
HIS 2020	United States History Survey II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
MUS 1500	Fine Arts	3
	Introduction to Philosophy	3

[PHL 2010](#)

or

[PHL 3070](#)

Ethics

3

[PSY 2010](#)

General Psychology

3

[REL 2000](#)

Introduction to Biblical Faith

3

[REL 3000](#)

Christian Tradition

3

[REL 4000](#)

Christian Life and Ministry

3

[SCI 1500](#)

Life Science

3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Choose one of the following — 3 hours

[SOC 2500](#)

The Family in Society

3

[SOC 3200](#)

Social Problems

3

[SOC 3300](#)

Urban Sociology

3

Interdisciplinary Studies Major — 36 hours

[ALH 2100](#)

Public School Health

3

[ART 2200](#)

Mixed Media

3

[COM 2350](#)

Creative Drama

3

[ENG 3150](#)

English Acquisition (FE-10)

3

[ENG 3750](#)

Children's Literature

3

[HIS 1450](#)

World Civilization II

3

or

[HIS 2020](#)

United States History Survey II

3

MAT 1070	Mathematical Ideas and Reasoning	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
SCI 1600	Physical Science	3
SCI 2510	Earth and Space Science	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Professional Core — 26 hours

ECE 2000	Learning through Play and Creative Expression in the Early Grades (FE-12)	3
ECE 2200	Caring for Infants and Toddlers (FE-12)	3
ECE 3100	Early Childhood Math and Science Methods (FE-12)	3
ECE 3200	Early Childhood Language Arts and Social Studies (FE-12)	3
ECE 3310	Early Childhood Reading and Writing across the Curriculum (FE-12)	3
EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2100	Technology for Educators	2
EDU 2350	Elementary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2

[EDU 1500](#): must be taken with [EDU 1020](#)

Enhanced Student Teaching — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4680	Enhanced Student Teaching Early Childhood 1-9	

Total Credit Hours: 129

Interdisciplinary Studies Elementary Education (K-6) BS

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 55 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
GGY 2050	Fundamentals of World Geography	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
	or	
HIS 2020	United States History Survey II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
MUS 1500	Fine Arts	3

[PHL 2010](#) Introduction to Philosophy 3
or

[PHL 3070](#) Ethics 3

[PSY 2010](#) General Psychology 3

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

[SCI 1500](#) Life Science 3

[SOC 2500](#) The Family in Society 3
or

[SOC 3200](#) Social Problems 3
or

[SOC 3300](#) Urban Sociology 3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Interdisciplinary Studies Major — 36 hours

[ALH 2100](#) Public School Health 3

[ENG 3150](#) English Acquisition (FE-10) 3

[ENG 3180](#) Language and Literacy (FE-20) 3

[ENG 3750](#) Children's Literature 3

[HIS 1450](#) World Civilization II 3
or

[HIS 2020](#) United States History Survey II 3

[MAT 1055](#) College Algebra 3
or
Mathematical Ideas and Reasoning 3

[MAT 1070](#)

[MAT 1080](#) Problem Solving: A Quantitative Reasoning Approach 3

[PSY 2500](#) Human Growth and Cognition 3

[PSY 3411](#) Introduction to the Exceptional Learner 3

[SCI 1600](#) Physical Science 3

[SCI 2510](#) Earth and Space Science 3

[SOC 3270](#) Education in an Urban Culture (FE-10) 3

Professional Core — 26 hours

[EDU 1020](#) Becoming a Teacher (FE-30) 1

[EDU 1500](#) Foundations of Education 2

[EDU 2100](#) Technology for Educators 2

[EDU 2350](#) Elementary Curriculum and Instruction (FE-20) 3

[EDU 2556](#) Effective Classroom Environments 2

[EDU 2565](#) Math for Elementary Educators 3

[EDU 3370](#) Social Studies Methods K-6 (FE-10) 2

[EDU 3410](#) Educational Tests and Measurements 2

[EDU 3455](#) Elementary Math Methods (FE-10) 3

[EDU 3465](#) Science Methods for K-6 Teachers (FE-10) 3

[EDU 4130](#) Reading and Writing (FE-20) 3

[EDU 1500](#): must be taken with [EDU 1020](#)

Enhanced Student Teaching — 12 hours

[EDU 4600](#) Student Teaching Seminar 3

Enhanced Student Teaching K-6 1-9

[EDU 4640](#)

Total Credit Hours: 129

International Business BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 29 hours

BUS 4050	Business Law II	3
BUS 4510	Career Internship in Business Administration	1-3
ITI 1900	Business Information Technology	2
COM 2020	Principles of Intercultural Communication	2
COM 2030	Practicum in Intercultural Communication	1
ECO 3300	International Economic Development	3
MKT 3400	International Marketing	3
	Two semesters of a single foreign language	6

Choose one of the following — 3 hours

POL 3000	International Relations	3
HIS 3170	Latin American History	3
HIS 3200	Twentieth Century Europe	3
HIS 3260	History of Asia	3
HIS 3400	History of Russia	3
GGY 2050	Fundamentals of World Geography	3

Choose one of the following — 3 hours

BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
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BUS 2500	Leadership in the 21st Century	3
SJS 4010	Introduction to Social Entrepreneurship	3
SJS 4020	Principles of Nonprofit Administration and Management	3
ITI 2020	Computer Applications Using Spreadsheets and Databases	3
BUS 3025	Statistics for Business and Economics II	3
	Any ACT, BUS, ECO or MKT course numbered 3000 or above	

*Trevecca students will have the option to earn up to 15 of the required hours through qualified programs such as the CCCU Semester Abroad. Hours to be awarded will be determined on a case-by-case basis. A committee of at least three business faculty members will exist to make these decisions with input from academic records.

General Electives to total 120 — 11 or 12 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Interpersonal Communication BS

The Interpersonal Communication major exists to prepare students to be effective and empathetic in their personal and professional lives. The curriculum emphasizes the development of interpersonal communication skills, such as listening, empathy, trust, and conflict management that are critical to effective leadership and service.

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 34 hours

COM 2010	Interpersonal Communication	3
COM 2020	Principles of Intercultural Communication	2
COM 2030	Practicum in Intercultural Communication	1
COM 2810	Small Group Communication	3
COM 3010	Theories of Communication	3
COM 3340	Language and Social Interaction	3
COM 3500	Nonverbal Communication	3
COM 4000	Advanced Public Speaking	3
COM 4060	Social Influence	3
COM 4510	Career Internship in Communication Studies	1-3
COM 4550	Research Methods in Communication Studies	3

COM 4800	Senior Project in Communication Studies	1-2
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The remaining 3 hours may come from Communication Studies, Psychology, Sociology, Business or Political Science with advisor consent. 3

[COM 4510](#): 3 hours required

[COM 4800](#): 1 hour required

Additional Requirement — 2 hours

[ITI 1900](#) Business Information Technology 2

Minor (Student’s Choice) — 15-18 hours

General Electives — 15-18 hours

Total Credit Hours: 120

Management BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 29 hours

BUS 2250	Business Communication	3
BUS 2500	Leadership in the 21st Century	3
BUS 3040/COM 3040	Human Resources Management	3
BUS 3050	Quality Management Methods	3
BUS 3500	Production and Operations Management	3
BUS 4050	Business Law II	3
BUS 4510	Career Internship in Business Administration	1-3
ITI 1900	Business Information Technology	2

Choose one of the following — 3 hours

ITI 2020	Computer Applications Using Spreadsheets and Databases	3
ITI 2700	Database Design and Implementation	3
ITI 3770	Access Database Development	3

Choose one of the following — 3 hours

BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
BUS 2600	Case Studies in Leadership	3
ECO	Courses numbered ECO 3000 or above	3

General Electives to total 120 — 11 or 12 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Marketing BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 30 hours

BUS 4050	Business Law II	3
ITI 2020	Computer Applications Using Spreadsheets and Databases	3
MKT 3130	Consumer Behavior	3
MKT 3150/COM 3150	Sales Fundamentals	3
MKT 3220/COM 3220	Advertising Management	3
MKT 3330	Marketing Research	3
MKT 3400	International Marketing	3
MKT 3500	Internet Marketing	3
MKT 4150	Marketing Management	3
MKT 4510	Career Internship in Marketing	1-3

General Electives to total 120 — 10 or 11 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Mathematics AS

Requirements

General Education & Support Courses — 30 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
PSY 2010	General Psychology	3
HPE 1500	Introduction to Health and Wellness	2
SCI 2150	Introduction to Computer Technology for the Sciences	3

Choose one of the following — 3 hours

MUS 1500	Fine Arts	3
MUS 1550	Music Appreciation	3
ART 2150	Art Appreciation I	3
ART 2160	Art Appreciation II	3

Choose one of the following — 4 hours

BIO 1510	General Biology I	4
CHE 1040	General Chemistry I	4
PHY 2110	General Physics I	4

Additional Requirement for Freshmen — 3 hours

Life Calling and Purpose 3

[INT 1100](#)

Mathematics Core — 19 hours

MAT 1400	Perspectives in Mathematics	1
MAT 1510	Calculus I	4
MAT 1520	Calculus II	4
MAT 2510	Calculus III	4
MAT 2600	Introduction to Abstract Mathematics	3

Choose one of the following — 3 hours

MAT 2550/PHY 2550	Mathematical Methods for Physical Science and Engineering	3
MAT 2810	Introduction to Mathematical Modeling	3
MAT 3000	Theory of Probability and Mathematical Statistics	3
MAT 3020	Differential Equations	3
MAT 3090	Linear and Matrix Algebra	3

General electives — 8 hours

Total Credit Hours: 60

Mathematics BS

Requirements

General Education — 49-50 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: The Mathematics component of the General Education curriculum is fulfilled by a course required for this major.

Major — 38 hours

Core — 23 hours

MAT 1400	Perspectives in Mathematics	1
MAT 1510	Calculus I	4
MAT 1520	Calculus II	4
MAT 2510	Calculus III	4
MAT 2600	Introduction to Abstract Mathematics	3
MAT 3090	Linear and Matrix Algebra	3
MAT 4335	Seminar in Mathematics	1
SCI 2150	Introduction to Computer Technology for the Sciences	3

Choose one of the following two options:

Pure Mathematics Concentration (Option 1) — 15 hours

MAT 4030	Introduction to Real Analysis	3
MAT 4060	Modern Algebra	3

Choose three of the following — 9 hours

MAT 3000	Theory of Probability and Mathematical Statistics	3
MAT 3010	Discrete Methods	3
MAT 3050	Introduction to Operations Research	3
MAT 4080	Euclidean and Non-Euclidean Geometries	3
MAT 3020	Differential Equations	3
MAT 4110	Topics in Mathematics	1-4

Applied Mathematics Concentration (Option 2) — 15 hours

Choose one of the following — 3 hours

MAT 4030	Introduction to Real Analysis	3
MAT 4060	Modern Algebra	3

Choose four of the following — 12 hours

MAT 2550/PHY 2550	Mathematical Methods for Physical Science and Engineering	3
MAT 3000	Theory of Probability and Mathematical Statistics	3
MAT 3010	Discrete Methods	3
MAT 3050	Introduction to Operations Research	3
MAT 3020	Differential Equations	3
MAT 4110	Topics in Mathematics	1-4

Minor — 15-20 hours

Students choosing Option 2 are encouraged to minor in physics or chemistry.

General Electives — 12-18 hours

Total Credit Hours: 120

Mathematics Education BS (7-12)

This program is designed to prepare a teacher candidate for a career as a mathematics teacher in grades 7-12. Field experiences include observation and participation in grades 7-12 learning environments. Lesson planning and classroom management are included in courses and field experiences. A semester-long clinical practice (student teaching) experience is the culminating requirement of the mathematics education major.

Mission Statement

The mathematics education major seeks to prepare teacher candidates who are competent in reasoning and problem solving skills that will enable them to be effective teachers in secondary school.

Student Learning Outcomes

Teacher candidates with a Mathematics Education major will be able to:

1. Demonstrate a broad-based knowledge of mathematics;
2. Understand and construct mathematical proofs and apply mathematical tools and critical thinking skills in problem solving;
3. Clearly communicate mathematical ideas; and
4. Perform effectively as a mathematics teacher in middle/high school (grades 7-12).

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 66 hours

BUS 2010	Financial Stewardship	2
CHE 1040	General Chemistry I	4
	or	
PHY 2110	General Physics I	4
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3

ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1510	Calculus I	4
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 2150	Introduction to Computer Technology for the Sciences	3
SCI 2600	Issues in Science	3
INT 1100	Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.	

Choose one of the following — 3 hours

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3

[SOC 3300](#) Urban Sociology 3

Major — 31 hours

MAT 1400	Perspectives in Mathematics	1
MAT 1520	Calculus II	4
MAT 2510	Calculus III	4
MAT 2600	Introduction to Abstract Mathematics	3
MAT 3000	Theory of Probability and Mathematical Statistics	3
MAT 3010	Discrete Methods	3
MAT 3090	Linear and Matrix Algebra	3
MAT 4030	Introduction to Real Analysis	3
MAT 4060	Modern Algebra	3
MAT 4080	Euclidean and Non-Euclidean Geometries	3
MAT 4335	Seminar in Mathematics	1
	Certification in First Aid and CPR	0

Professional Secondary Core — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Professional Semester — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	

Total Credit Hours: 128

Mathematics Education BS (K-12 Licensure)

See [Teacher Education Program section](#) of the Catalog for description.

Media Arts and Studies BS

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Media Arts and Studies Core — 28 hours

COM 2210	Introduction to Mass Media	3
COM 2215/ITI 2215	Introduction to Film and Video Production	3
COM 2220	Audio Production	3
COM 2525	Broadcast Journalism	3
COM 2620	Foundations of Media Writing	3
COM 3010	Theories of Communication	3
COM 4000	Advanced Public Speaking	3
COM 4510	Career Internship in Communication Studies	1-3
COM 4550	Research Methods in Communication Studies	3
COM 4800	Senior Project in Communication Studies	1-2

[COM 4510](#): 3 hours required

[COM 4800](#): 1 hour required

Areas of Concentration (Choose One)

TV/Film Production — 16 hours

COM 2720	Film Criticism	1
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COM 3020	Advanced Film and Video Production	3
COM 3025	Scriptwriting for TV/Film	3
COM 3640	Camera Acting and Directing	3
COM 4190/ITI 4190	Organizational and Corporate Video Production	3
COM 4500	Documentary	3

Media Studies — 16 hours

COM 2510	Journalism Ethics	3
COM 2520	Multimedia Theory and Trends	3
COM 2720	Film Criticism	1
COM 3015	Digital Convergence Media	3
COM 3030	The Impact of Film on Society	3
COM 3035	Narrative Strategies in Film	3

Minor (Student's Choice) — 15-18 hours

General Electives — 7-10 hours

Total Credit Hours: 120

Multimedia Journalism BS

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 48 hours

COM 2210	Introduction to Mass Media	3
COM 2220	Audio Production	3
COM 2510	Journalism Ethics	3
COM 2515	Journalism Lab	1
COM 2520	Multimedia Theory and Trends	3
COM 2525	Broadcast Journalism	3
COM 2620	Foundations of Media Writing	3
COM 3000	Principles of Public Relations	3
COM 3010	Theories of Communication	3
COM 3610	Advanced Broadcast Journalism	3
COM 3620	Advanced Reporting for Online Media	3
COM 3680	Feature/Magazine Writing	3
COM 4000	Advanced Public Speaking	3
COM 4500	Documentary	3
COM 4510	Career Internship in Communication Studies	1-3
COM 4550	Research Methods in Communication Studies	3
COM 4800	Senior Project in Communication Studies	1-2

[COM 2515](#): 2 semesters required, 1 credit hour each

[COM 4510](#): 3 hours required

[COM 4800](#): 1 hour required

Minor — 15-18 hours

General Electives — 3-6 hours

Total Credit Hours: 120

Music BS (General)

Requirements

General Education — 49-51 hours

Foundations Tier — 18-19 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

Mathematics (Choose one) — 3-4 hours

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Intercultural Literacy — 2 hours

MUS 2440	World Music and Culture	2
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Human Sciences Tier — 6 hours

Institutional (Choose one) — 3 hours

ECO 2000	Principles of Macroeconomics	3
	Introduction to Anthropology	3

[ATH 3010](#)

[POL 2020](#) American Political Institutions 3

[SWK 1200](#) Introduction to Social Work 3

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

[HIS 1400](#) World Civilization I 3
or

[HIS 1450](#) World Civilization II 3

[HIS 2010](#) United States History Survey I 3
or

[HIS 2020](#) United States History Survey II 3

[HIS 1400](#) or [HIS 1450](#): whichever is not used to satisfy the World Civilization Context in the Contexts Tier

Behavioral (Choose one) — 3 hours

[COM 2010](#) Interpersonal Communication 3

[PSY 2010](#) General Psychology 3

[SOC 2010](#) General Sociology 3

Natural Sciences Tier — 6-7 hours

[SCI 2600](#) Issues in Science 3

Lab Science—Choose one — 3-4 hours

[SCI 1500](#) Life Science 3

[SCI 2000](#) Introduction to Environmental Science 3

General Biology I 4

BIO 1510		
SCI 1600	Physical Science	3
SCI 2200	Physical Geology	3
SCI 2510	Earth and Space Science	3
CHE 1010	Principles of Inorganic and Organic Chemistry	4
CHE 1040	General Chemistry I	4
PHY 1010	Basic College Physics I	4
PHY 1020	Basic College Physics II	4
PHY 1040	The Physics of Sound	3
PHY 2110	General Physics I	4

Contexts Tier — 19 hours

ENG 2000	World Literature	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3

World Civilization (Choose one) — 3 hours

HIS 1400	World Civilization I	3
HIS 1450	World Civilization II	3

World Aesthetics — 1 hour

MUS 1515	Art for the Music Major	1
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Philosophy (Choose one) — 3 hours

PHL 2010	Introduction to Philosophy	3
PHL 3070	Ethics	3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Music Major — 34 hours

MUS 2010	Theory I	3
MUS 2020	Theory II	2
MUS 3010	Theory III	2
MUS 3020	Theory IV	2
MUS 2060	Aural Theory I	2
MUS 2070	Aural Theory II	2
MUS 3060	Aural Theory III	2
MUS 3070	Aural Theory IV	2
MUS 2410	History I	2
MUS 2420	History II	2
MUS 3410	History III	2
MUS 3420	History IV	2
MUS 3100	Elementary Conducting	2
MUS 3110	Advanced Conducting	2
MUS 4010	Orchestration	3
MUS	Literature and Pedagogy	2

Applied Study — 21-25 hours

MUS 1200	Recital Attendance	0
MUS	Applied, Lower Division	4
MUS	Applied, Upper Division	5
MUS	Secondary Applied (optional)	

MUS 4600	Senior Recital for Music Majors	0
MUS	Vocal - Choral Union and Electives	12
	or	
MUS	Instrumental - Wind Ensemble and Electives	12
MUS 3600	Keyboard Proficiency	0
	or	
MUS 1600	Class Piano I	1
MUS 1610	Class Piano II	1
MUS 2600	Class Piano III	1
MUS 2620	Class Piano IV	1

[MUS 1200](#): Students must successfully complete this requirement six times to graduate

MUS Applied, Upper Division: 2 hours in semester of Senior Recital

MUS Vocal: 8 hours of [MUS 1820](#) Choral Union and 4 hours of electives required

MUS Instrumental: 8 hours of [MUS 1830](#) Wind Ensemble and 4 hours of electives required

Class Piano I-IV: Average of B- or above required

General Electives — 3 hours

Minors and Electives — 6-10 hours

Minor in Performance (Add on)

MUS/MCM 27--47--	Additional Applied Lessons	6
MUS/MCM 18--	Additional Ensembles	6
MUS 3620	Diction for Singers	3
	Junior Recital	0-1

[MUS 3700](#)

[MCM 2780](#) The Working Musician 2

Minor in Worship Leading (Add on)

[MUS 2200](#) Church Music Practicum 1

[MUS 2520](#) Choral Literature and Pedagogy 2

[MUS 3500](#) Hymnology 2

[MUS 4150](#) The Church Music Minister 2

[MUS 2200](#): Each hour successfully completed can be substituted for one hour of upper division applied study.

Electives in Music Therapy

[MUS 3510](#) Music Therapy I 3

[MUS 3520](#) Music Therapy II 3

Total Credit Hours: 120

Music Business BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 31 hours

BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
ITI 1900	Business Information Technology	2
MUB 1100	Survey of Music Business	3
MUB 1150	Survey Practicum in Music Business	1
MUB 1710	Music Industry Law	3
MUB 1720	Field Experience in Music Business	1
MUB 2220	Music Publishing	3
MUB 2400	Introduction to Sound for Non-Engineers	2
MUB 3200	Marketing in the Music Industry	2
MUB 3210	Concert Management	2
MUB 3300	Artist Management	2
MUB 3500	Operation of a Record Company	3
MUB 4510	Music Business Internship	2-4

General Electives to total 120 — 7or 8 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 120

Note: A minor field of study is not required for any BBA degree.

Music Education BS (Vocal/General K-12 or Instrumental/General K-12)

See the [Teacher Education Program section](#) of this Catalog for description. Students who successfully complete the Music Education program at Trevecca and who complete the requisite National Praxis tests will receive a Music-K-12 (Instrumental or Choral) license to teach in Tennessee.

Music Education BS (Vocal/General or Instrumental/General K-12)

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 54-56 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3
HPE 1500	Introduction to Health and Wellness	2
	or	
MUS 1860	Marching Band	0-1
MAT 1040	Concepts of Mathematics	3
MUS 1515	Art for the Music Major	1
MUS 2440	World Music and Culture	2
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PHY 1040	The Physics of Sound	3

or
Any other lab science 3-4

PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 2600	Issues in Science	3

[MUS 1860](#): 1 hour required if chosen

Choose one of the following — 3 hours

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3
SOC 3300	Urban Sociology	3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Music Major Core — 32 hours

MUS 2010	Theory I	3
MUS 2020	Theory II	2
MUS 3010	Theory III	2
MUS 3020	Theory IV	2
MUS 2060	Aural Theory I	2

MUS 2070	Aural Theory II	2
MUS 3060	Aural Theory III	2
MUS 3070	Aural Theory IV	2
MUS 2410	History I	2
MUS 2420	History II	2
MUS 3410	History III	2
MUS 3420	History IV	2
MUS 3100	Elementary Conducting	2
MUS 3110	Advanced Conducting	2
MUS 4010	Orchestration	3
	Certification in First Aid and CPR	0

Music Performance Minor — 14-19 hours

MUS 1200	Recital Attendance	0
MUS	Applied Study Lower Division (4 one hour classes)	4
MUS	Applied Study Upper Division (4 one hour classes)	4
MUS 4600	Senior Recital for Music Majors	0
MUS 3600	Keyboard Proficiency	0
	or	
MUS 1600	Class Piano I	1
MUS 1610	Class Piano II	1
MUS 2600	Class Piano III	1
MUS 2620	Class Piano IV	1

[MUS 1200](#): six satisfactory semesters

Class Piano I-IV: B- average or above required

Applied Study: For Vocal/General endorsement, Applied Study will be Voice; for Instrumental/General endorsement, Applied Study will be Instrumental

Required Ensemble for Vocal/General Endorsement — 6 hours

[MUS 1820](#) Choral Union 0-1

Required Ensemble for Instrumental/General Endorsement — 7 hours

[MUS 1830](#) Wind Ensemble 0-1
or

[MUS 1841](#) Trevecca Symphony Orchestra 0-1

Professional Secondary Core — 13 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2011	Early Grades Clinical Field Experience	0-1
	or	
EDU 2012	Middle Grades Clinical Field Experience	1
MUS 2800	Elementary and Preschool Music Teaching Methodology	2
EDU 2825	Instructional and Classroom Management Strategies for Performance Based Classes (FE-20)	3
MUS 4170	The Music Educator	3
EDU 4550	Secondary Methods Clinical Field Experience	1

[MUS 2800](#) must be taken concurrently with [EDU 2011](#) or [EDU 2012](#)

[MUS 4170](#) must be taken concurrently with [EDU 4550](#)

Methods for Instrumental Endorsement — 4 hours

[MUS 2300](#) Brass Methods 1
Woodwind Methods 1

[MUS 2310](#)

[MUS 2320](#) String Methods 1

[MUS 2330](#) Percussion Methods 1

Methods for Vocal Endorsement — 5 hours

[MUS 2520](#) Choral Literature and Pedagogy 2

[MUS 3620](#) Diction for Singers 3

Professional Semester — 12 hours

[EDU 4600](#) Student Teaching Seminar 3

[EDU 4670](#) Enhanced Student Teaching Secondary School 1-9

[EDU 4670](#): 9 hours required

Strongly Recommended Additions

Optional Courses — 5 hours (excluded from total credit hours below)

[MUS 3050](#) Instrument Repair 2

[SOC 3270](#) Education in an Urban Culture (FE-10) 3

Total Credit Hours: 132-140

Non-licensure Majors

A candidate who for any reason has not met all Praxis II testing requirements, competencies, and skills for teacher licensure but has been admitted to teacher education and met all other University graduation requirements may receive a BA or BS non-licensure degree in education. Any candidate who desires to graduate non-licensure must apply with the Director of Initial Licensure and change his/her major in the Office of Academic Records at least one semester prior to graduation.

Admission to the University does not constitute admission to the Teacher Education Program. Application for admission to the program should be submitted within three semesters of declaring an education major or in the first semester of study for transfer and post baccalaureate students. All transfer students must submit verification of acceptable ACT/SAT scores to the Office of the School of Education during the first semester at Trevecca. All post-baccalaureate students must submit verification of acceptable GPA.

Requirements for Admission to Teacher Education

1. Submit a completed Application for Admission to Teacher Education
2. Demonstrate competence (minimum grade of B- or S) in:
 - o English ([ENG 1020](#), [ENG 1080](#)),
 - o Speech ([COM 1010](#)),
 - o Foundations of Education ([EDU 1500](#)), and
 - o Becoming a Teacher ([EDU 1020](#)).
3. Complete Writing on Demand activity with a score of 10 or better, with no 0's. If the score requirement is not met, the candidate will need to see Dr. Donna Gray at the Academic Services Center in the CLCS building and develop a plan to prepare candidate to retake the WOD.
4. Have a cumulative GPA of 3.0 or better.
5. Present passing scores on all three of the Core Academic Skills Tests as mandated by the State of Tennessee or an ACT Composite score of 24 or SAT combined verbal and mathematics score of 1140.
6. Submit 3 recommendations from TNU professors.
7. Pass Teacher Education Interview (score must reflect a score of 18 or better).
8. Complete a background check before participating in any classroom observations/experiences.
9. Exhibit responsible personal and professional behaviors which are evidenced by classroom teachers, such as accountability, commitment, initiative, good judgment, professional growth, and professionalism.
10. Have proof of a minimum of \$1 million professional liability insurance to be renewed annually.

Specific requirements and procedures are described in the *Teacher Education Handbook* .

Due Process

Students who have questions concerning action taken by the Teacher Education Committee or Teacher Education faculty have the right to appeal through the established due process procedure. An appeal must be in writing and follow the protocol listed below. If a decision is not acceptable to the student at any point, the appeal must be made in writing within 15 days to the next level. All appeals originate with the Director of Initial Licensure.

- Director of Initial Licensure
- Dean of the School of Education
- Directors' Council

The decision of the Directors' Council is final.

Nursing Program - BSN

Trevecca Nazarene University is a member of the Partners in Nursing Consortium located on the campus of Belmont University in Nashville. Students in the Partners Program enroll at Trevecca Nazarene University where they complete general education and pre-nursing courses, participate in Belmont's Nursing Curriculum, and graduate from Trevecca Nazarene University with a Bachelor of Science in Nursing (BSN) degree.

Mission Statement

The purpose of the Partners in Nursing Consortium is to prepare professional nurses for practice and service in a variety of health care settings. The student's education in the liberal arts, sciences, and nursing will enable the graduate to contribute to improving the quality of life for self, clients, and community. Students completing the program of studies are prepared to continue life-long learning, including graduate studies.

The goals of the Partners in Nursing Consortium are to:

- Educate and graduate significant numbers of students in the Bachelor of Science in Nursing (BSN), and
- Assist Trevecca in meeting their own institutional goals and serving their constituents

Student Learning Outcomes

Successful completion of the objectives/competencies of the Trevecca Nazarene University undergraduate program in nursing requires the students to:

1. Incorporate knowledge from the arts, humanities, natural, and social sciences in nursing practice.

2. Demonstrate competency in applying problem-solving methods and a professional ethic of relationship-centered care in the nursing management of wellness and disease states across the lifespan.
3. Utilize effective communication and information technology to enhance nursing practice.
4. Incorporate multiple determinants of health in providing nursing care related to health promotion, illness prevention, health restoration, and rehabilitation.
5. Provide culturally sensitive health care for diverse populations in a variety of health care settings.
6. Demonstrate ability to provide relationship-centered care while providing stewardship of human and material resources.
7. Provide professional nursing care management of wellness and disease states across practice environments.
8. Collaborate with members of the interdisciplinary health care team to improve the delivery of health care to individuals, families, groups, and communities.
9. Critique and use nursing research findings for applicability to nursing practice
10. Use leadership and management skills to improve health care outcomes of individuals and populations in a variety of settings.
11. Demonstrate evidence of a commitment to lifelong learning in professional practice and personal development.

Admission to the Nursing Program

Admission to the University does not constitute admission to the Nursing Program. Program admission is competitive and is limited to 16-24 students entering the program in the fall semester of each academic year. Application for admission to the program should be submitted during the student's first year of enrollment at Trevecca. After beginning the program, students will proceed through the established program of study as full-time students in a cohort group.

Freshmen must complete two (2) semesters, and transfers must complete one (1) semester as a full-time student at Trevecca to be eligible for entry into the University's Nursing Program, including completion of all courses required in the program's program of study for the "freshman year." Students accepted into the nursing program must have a valid social security number by their sophomore year.

Applicants for the nursing program must have an ACT of 22 and maintain a GPA of 2.75 during the first two semesters of the program of study. Entry into the program will be contingent upon a GPA of 2.75 at the end of the second semester.

1. Formal application submitted to the program selection committee during the second semester of the program of study.
2. Interview with the selection committee.
3. Completion of all requirements for the nursing courses offered through the Partners in Nursing Consortium at Belmont University (immunizations, criminal background check, etc.).

Note: Persons who have been convicted of a crime, other than a minor traffic violation, can be ineligible for registered nurse licensure in the state of Tennessee even though they successfully complete the program.

Progression Requirements

1. In order to continue in the Nursing Program, the student must be registered as a full-time student each semester at Trevecca. Nursing courses taken through the Partners in Nursing Consortium at Belmont University must be taken in the sequence as outlined in the program of study.*

2. In addition to meeting the general university requirements, nursing students must achieve a minimum grade of "C" (2.0) in each required support course. Once admitted, the student must maintain a "C" (2.0) average each semester in order to continue in the nursing program.
3. If a student earns less than the minimum grade of "C" (2.0) in any required support course, progression is not possible until the support course is successfully completed with a grade of "C" (2.0) or better.
4. Only non-nursing support courses may be repeated once to achieve the minimum grade of "C". Repeated coursework must be taken at Trevecca Nazarene University.
5. A student who fails one nursing course with a grade of D or F may repeat the failed course the following semester. A student may not enroll in additional nursing courses while repeating the failed course.
6. A student who fails either one nursing course twice or two nursing courses with a grade of D or F will be dismissed from the nursing program.
7. Students who are dismissed from the nursing program may choose to reapply and must initiate the reapplication process by notifying Belmont University School of Nursing in writing prior to December 31, May 31, or August 15 depending on the semester in which they wish to reenroll. The student will then be notified of the time and date of the Readmission Committee (RAC) meeting and will be asked to provide a written document outlining their desire for readmission and their plan for academic success in future courses.
8. All requirements for an "I" in prerequisite and/or nursing courses must be completed before a student can progress to the next semester.
9. Any nursing major who demonstrates behavior inconsistent with the Code of Conduct in the Trevecca Student Handbook, the Belmont Student Handbook, or professional nursing is subject to immediate dismissal from the nursing program.
10. Completion of all progression requirements for the Partners in Nursing Consortium at Belmont University.

**The financial arrangements between Trevecca and the Belmont University for students enrolled in the Partners in Nursing Consortium are only for nursing courses listed in the Trevecca Nursing Program course of study and included in the Trevecca University Catalog.*

Graduation Requirements

In addition to meeting the general University requirements for graduation, students must complete specific courses and clinicals in the nursing program of study and must pass a comprehensive examination in nursing during their last semester of the nursing curriculum.

Graduation requirements for the student in Trevecca Nazarene University's BSN program will be completion of 67 hours in the general and liberal arts curriculum requirements at Trevecca and 64 hours in the nursing major at Belmont University for a total of 131 semester hours.

Organizational Communication BS

The purpose of the Organizational Communication major is to study the role of messages, meanings, and information flow in and between organizations. Students majoring in Organizational Communication will consider both the theoretical and applied analyses of the role of communication in the functioning of complex organizations. The major encourages students to develop skills in oral, written, and relational communication, along with critical thinking and problem-solving skills. Through class work and internship opportunities, students sharpen their communication skills and prepare for employment in corporations and non-profit organizations.

Requirements

General Education — 51 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Major — 34 hours

COM 2020	Principles of Intercultural Communication	2
COM 2030	Practicum in Intercultural Communication	1
COM 2750	Human Relations in Organizations	3
COM 3000	Principles of Public Relations	3
COM 3010	Theories of Communication	3
COM 3260	Organizational Communication	3
COM 4000	Advanced Public Speaking	3
COM 4060	Social Influence	3
	or	
COM 4560/CED 4560	Leadership in the Christian Organization	3
COM 4510	Career Internship in Communication Studies	1-3
COM 4550	Research Methods in Communication Studies	3
COM 4800	Senior Project in Communication Studies	1-2

Choose two of the following — 6 hours

POL 3000	International Relations	3
PSY 3120	Social Psychology	3
BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
COM 3040/BUS 3040	Human Resources Management	3
BUS 3700	Introduction to the Healthcare Industry	3
COM 3150	Sales Fundamentals	3

[COM 4510](#): 3 hours required

[COM 4800](#): 1 hour required

Additional Requirement — 2 hours

[ITI 1900](#) Business Information Technology 2

Minor (Student's Choice) — 15-18 hours

General Electives — 15-18 hours

Total Credit Hours: 120

P.E. Education BS (K-12 Licensure)

The Physical Education teaching major is described in the [Teacher Education Program section](#) of this Catalog.

Physical Education BS (K-12)

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 65 hours

BIO 1510	General Biology I	4
BIO 2010	Anatomy-Physiology I	4
BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
EDU 2100	Technology for Educators	2
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
MUS 1500	Fine Arts	3
	Introduction to Philosophy	3

[PHL 2010](#)

or

[PHL 3070](#) Ethics 3

[PSY 2010](#) General Psychology 3

[PSY 2500](#) Human Growth and Cognition 3

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

[SCI 2600](#) Issues in Science 3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Choose one of the following — 3 hours

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

Major — 31 hours

[EXS 1500](#) First Aid, CPR and AED 1

[EXS 3500](#) Sport Medicine 3

[EXS 4100](#) Kinesiology 3

[EXS 4090](#) Physiology of Exercise 3

[PEA 1400](#) Self Defense 1

[HPE 2000](#) Foundations Health, Physical Education, and Fitness 3

[HPE 2400](#) Teaching Restrictive and Corrective Physical Education 3

[HPE 2600](#) Teaching Team Sports 2

[HPE 3020](#) Teaching Lifetime Sports 2

[HPE 3240](#) Materials and Methods in Elementary Physical Education (FE-15) 3

[HPE 3250](#) Materials and Methods in Secondary Physical Education (FE-15) 3

[HPE 3300](#) Tests and Measurements in Physical Education 3

Professional Secondary Core — 12 hours

[EDU 1020](#) Becoming a Teacher (FE-30) 1

[EDU 1500](#) Foundations of Education 2

[EDU 2825](#) Instructional and Classroom Management Strategies for Performance Based Classes (FE-20) 3

[EDU 3510](#) Teaching Reading and Writing in the Content Areas (FE-20) 3

[SOC 3270](#) Education in an Urban Culture (FE-10) 3

Professional Semester — 12 hours

[EDU 4600](#) Student Teaching Seminar 3

[EDU 4670](#) Enhanced Student Teaching Secondary School 1-9

Health Education Endorsement — 15 hours

For added endorsement in Health Education, the following courses are required. Health concentration must add classroom experience in Health Student Teaching.

[BIO 2700](#) Nutrition 3

[HPE 2040](#) Personal and Community Health 3

[PSY 3300/SOC 3310/SWK 3300](#) Human Sexual Behavior 3

[HPE 3260](#) Materials and Methods in Secondary Health Education (FE-10) 3

[PSY 3020](#) Drugs and Behavior 3

Strongly recommended for PE majors

[PEA 1240](#) Lifeguard Training 2

[SMC 300B-S](#) Theory of Coaching 2

[PEA 1200](#) Swimming 1

Total Credit Hours: 120

Physics BS

Requirements

General Education — 45 or 46 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exceptions: The Laboratory Science and Mathematics components of the General Education curriculum are fulfilled by required major and support courses. Issues in Science is waived in lieu of upper division physics courses.

Major — 34 hours

PHY 2110	General Physics I	4
PHY 2120	General Physics II	4
PHY 3130	Circuits	4
	or	
PHY 2030	Digital Electronics	4
PHY 3300	Intermediate Mechanics	4
PHY 3200	Intermediate Electricity and Magnetism	4
PHY 4010/CHE 4010	Thermodynamics	4
PHY 4020/CHE 4020	Modern Physics	4
PHY 4400	Quantum Mechanics	4
PHY 4335/BIO 4335/CHE 4335	Seminar in Physics	1
PHY 4330	Special Projects in Physics	1-3
	or	
PHY 4340	Research Projects in Physics	1-3
	or	
	Career Internship in Physics	1-3

[PHY 4510](#)

Required Support Courses — 23 hours

SCI 1050	Science Philosophy and Practice	1
SCI 2150	Introduction to Computer Technology for the Sciences	3
MAT 1510	Calculus I	4
MAT 1520	Calculus II	4
MAT 2510	Calculus III	4
MAT 2550/PHY 2550	Mathematical Methods for Physical Science and Engineering	3
CHE 1040	General Chemistry I	4

Mathematics Minor — 18 hours

15 of the 18 hours will be completed as part of the support course requirements.

Additional Minor and/or General Electives — 15-20 hours

Total Credit Hours: 121-126

[MAT 3020](#) Differential Equations (3) and [MAT 3090](#) Linear and Matrix Algebra (3) are recommended support courses but not required.

Physics Education BS (7-12)

This program is designed to prepare a teacher candidate for a career as a physics teacher in grades 7-12. Field experiences include observation and participation in grades 7-12 learning environments. Lesson planning and classroom management are included in courses and field experiences. A semester-long clinical practice (student teaching) is the culminating requirement of the physics education major.

Mission Statement

The physics education major seeks to prepare teacher candidates who have broad-based understanding of physics, including experimental and analytical techniques that will prepare them to be effective teachers of physical science/physics (grades 7-12).

Student Learning Outcomes

Teacher candidates with a Physics Education major will be able to:

1. Demonstrate broad-based understanding of physical concepts and principles;
2. Apply knowledge and skills in experimental and analytical techniques, including health and safety precautions for the laboratory;
3. Apply analytical and critical thinking skills to problems related to physics and to promote lifelong learning;
4. Clearly communicate scientific information; and
5. Perform effectively as a physical science/physics teacher in middle/high school (grades 7-12).

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 62 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3

HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1510	Calculus I	4
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 2150	Introduction to Computer Technology for the Sciences	3
SCI 2510	Earth and Space Science	3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Choose one of the following — 3 hours

SOC 2500	The Family in Society	3
SOC 3200	Social Problems	3

[SOC 3300](#) Urban Sociology 3

Major — 42 hours

SCI 1050	Science Philosophy and Practice	1
PHY 2110	General Physics I	4
PHY 2120	General Physics II	4
PHY 3200	Intermediate Electricity and Magnetism	4
PHY 3300	Intermediate Mechanics	4
PHY 4010/CHE 4010	Thermodynamics	4
PHY 4020/CHE 4020	Modern Physics	4
PHY 4335/BIO 4335/CHE 4335	Seminar in Physics	1
MAT 1520	Calculus II	4
MAT 2510	Calculus III	4
BIO 1510	General Biology I	4
CHE 1040	General Chemistry I	4
	Certification in First Aid and CPR	0

Professional Secondary Core (Minor) — 16 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3

Professional Semester — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	

Strongly Recommended Additional Courses

Courses

CHE 1050	General Chemistry II	4
SCI 2600	Issues in Science	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Total Credit Hours: 132

Physics Education BS (7-12 Licensure)

See [Teacher Education Program section](#) of the Catalog.

Praise and Worship AA

Requirements

General Education — 21-22 hours

Foundations Tier — 12-13 hours

COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3

Mathematics (Choose one) — 3-4

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Natural Sciences Tier — 3 hours

Laboratory Science (Choose one)

SCI 1500	Life Science	3
SCI 1600	Physical Science	3
SCI 2000	Introduction to Environmental Science	3
SCI 2200	Physical Geology	3
SCI 2510	Earth and Space Science	3
PHY 1040	The Physics of Sound	3

Contexts Tier (Choose one) — 3 hours

[REL 2000](#) Introduction to Biblical Faith 3

[REL 3000](#) Christian Tradition 3

Human Sciences Tier — 3 hours

Behavioral Science (Choose one)

[COM 2010](#) Interpersonal Communication 3

[PSY 2010](#) General Psychology 3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Praise and Worship two-year certificate courses — 48 hours

See the [Praise and Worship Certificate section](#) for a list of the required courses.

Total Credit Hours: 72-73

Praise and Worship Certificate

First Year Certificate

Session I — 6 hours

NPW 2200	Essentials of Vocal Production	1
NPW 2100	Music Theory I/Aural Theory I	1
NPW 2510	Praise and Worship Choir I	1
NPW 2530	Applied Instrumental/Vocal Instruction I	1
NPW 2710	Worship Band Practicum I	1
NPW 2040	Spiritual Formation I	1

Session II — 6 hours

NPW 2450	Foundations of Music Industry	1
NPW 2410	Worship Ministry Leadership I	1
NPW 2430	Notation and Recording Technology	1
NPW 2105	Music Theory II/Aural Theory II	1
NPW 4600	Live Sound Internship	1
NPW 2050	Worship in the Bible	1

Session III — 6 hours

NPW 2210	Conducting I (choral emphasis)	1
NPW 2535	Applied Instrumental/Vocal Instruction II	1
NPW 2715	Worship Band Practicum II	1
NPW 2320	Songwriting I	1
NPW 2055	Worship in the Christian Church	1
	Praise and Worship Choir II	1

[NPW 2515](#)

Session IV — 6 hours

NPW 2440	Principles of Sound, Recording, and Related Technology I	1
NPW 2330	Songwriting II	1
NPW 3220	Band Arranging	1
NPW 3070	Theological Lyric Writing and Lyric Analysis I	1
NPW 2110	Music Theory III/Aural Theory III	1
NPW 2850	Worship Pastor Internship I	1

Second Year Certificate

Session V — 6 hours

NPW 4010	Concentrated Study of the Psalms	1
NPW 2550	Praise and Worship Choir III	1
NPW 3320	Songwriting III	1
NPW 2720	Worship Band Practicum III	1
NPW 2540	Applied Instrumental/Vocal Instruction III	1
NPW 2115	Jazz and Pop Theory	1

Session VI — 6 hours

NPW 3210	Conducting II (orchestral emphasis)	1
NPW 3330	Songwriting IV	1
NPW 3075	Theological Lyric Writing and Lyric Analysis II	1
NPW 3410	The Art of Platform Presentation	1
NPW 3440	Principles of Sound, Recording, and Related Technology II	1
NPW 3230	Orchestration	1

Session VII — 6 hours

NPW 2420	Worship Ministry Leadership II	1
NPW 4020	Biblical Foundations for Ministry I	1
NPW 3445	Foundations of Music Publishing	1
NPW 2725	Worship Band Practicum IV	1
NPW 4830	Mission Experience I	1
NPW 4420	Organizational Leadership	1

Session VIII — 6 hours

NPW 3415	The Art of Working In and Through Denominations	1
NPW 4025	Biblical Foundations for Ministry II	1
NPW 3040	Spiritual Formation II	1
NPW 2730	Worship Band Practicum V	1
NPW 4840	Mission Experience II	1
NPW 3430	Hymnology	1

*Required Proficiencies

NPW 3600	Keyboard Proficiency	0
NPW 3605	Guitar Proficiency	0

*Students completing the first-year certificate are required to complete one of the two required proficiencies. Students completing the two-year certificate are required to complete both required proficiencies.

Pre-Engineering for Students Planning to Transfer to a University other than Vanderbilt

Requirements

Students should choose electives according to requirements of the institution to which they plan to transfer for completion of their engineering degree. Usually this choice will mean carefully selecting courses from a variety of areas—e.g. social sciences, humanities, fine arts, etc.—to meet general education requirements. Each student should bring a copy of the institution's catalog to be used with the Trevecca advisor during registration counseling.

First Year Required — 33 hours

SCI 2150	Introduction to Computer Technology for the Sciences	3
MAT 1510	Calculus I	4
MAT 1520	Calculus II	4
PHY 2110	General Physics I	4
PHY 2120	General Physics II	4
PHY 2100	Object-Oriented Design and Programming in Java I	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
REL 2000	Introduction to Biblical Faith	3
	Electives	2

Second Year Required — 31 hours

MAT 2510	Calculus III	4
CHE 1040	General Chemistry I	4
CHE 1050	General Chemistry II	4
REL 3000	Christian Tradition	3
	Introduction to Abstract Mathematics	3

[MAT 2600](#)

Electives

13

Total Credit Hours: 64

Pre-Medical/Pre-Dental/Pre-Veterinary/Pre-Physician Assistant/Pre-Pharmacy

Students typically major in either Biology or Chemistry with a minor in the other.

One year of General Physics is required. Individual counseling is given to each student as needed. Students are responsible for obtaining specific course requirements for the medical, dental, veterinary, physician assistant or pharmacy programs to which they are planning to apply.

Pre-Nursing for Other Universities

Students seeking admission to nursing programs at other universities must obtain a list of prerequisites from the nursing program to which he or she intends to make application.

Pre-Physical Therapy

Physical Therapy is a health care profession whose practitioners work as members of a multidisciplinary group of health personnel to help people overcome the effects of disease and injury and to prevent potential problems. Physical therapists treat their patients in a variety of settings such as private offices, nursing homes, home health agencies, public and private schools, academic institutions, and hospices. Physical therapists also work as educators, researchers, and consultants in a wide variety of organizations.

Students seeking admission to the field of physical therapy through a program in the Department of Science and Mathematics will major in Biology or Chemistry and must obtain a list of pre-requisites from their graduate physical therapy program choice to fulfill during their bachelor's degree program.

Professional Accountancy BBA

Requirements

General Education & BBA Core — 79-80 hours

See the [Business Administration BBA section](#) for more details.

Concentration — 63 hours

ACT 3110	Intermediate Accounting I	3
ACT 3120	Intermediate Accounting II	3
ACT 3130	Intermediate Accounting III	3
ACT 3310	Cost Accounting	3
ACT 3400	Accounting Information Systems	3
ACT 4100	Tax Accounting	3
ACT 4200	Advanced Accounting	3
ACT 4400	Auditing Concepts, Principles, and Procedures	3
ACT 4500	Internal Auditing	3
BUS 3500	Production and Operations Management	3
BUS 4050	Business Law II	3
ITI 2000	IT Business Foundations	3
ITI 2020	Computer Applications Using Spreadsheets and Databases	3
ITI 2510	IT Systems Networking	3
ITI 2700	Database Design and Implementation	3

Choose two of the following — 6 hours

ACT 4105	Federal Tax Practice	3
	Special Topics in Accounting	3

[ACT 4700](#)

[BUS 3400](#) Investments 3

Choose one of the following — 3 hours

[ACT 4330](#) CPA Problems 3

[ACT 4510](#) Career Internship in Accounting 1-3

Choose one of the following — 3 hours

[BUS 2250](#) Business Communication 3

[COM 4000](#) Advanced Public Speaking 3

Choose two of the following — 6 hours

[BUS 2500](#) Leadership in the 21st Century 3

[BUS 3040/COM 3040](#) Human Resources Management 3

[BUS 3050](#) Quality Management Methods 3

General Electives to total 150 — 7 or 8 hours

The required course [INT 1100](#) Life Calling and Purpose (3 hours) is included in these general elective hours for those students who enter as first-time Freshmen (those enrolling with less than 24 hours).

Total Credit Hours: 150

Note: A minor field of study is not required for any BBA degree.

Professional Communication AS

Requirements

General Education — 23-25 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [COM 1010](#) *and* either [ENG 1020](#) or [ENG 1080](#) are required courses.

Major — 31 hours

COM 2020	Principles of Intercultural Communication	2
COM 2620	Foundations of Media Writing	3
COM 2750	Human Relations in Organizations	3
COM 3000	Principles of Public Relations	3
COM 3260	Organizational Communication	3
COM 4000	Advanced Public Speaking	3
COM 4560/CED 4560	Leadership in the Christian Organization	3
ITI 1900	Business Information Technology	2

Choose three of the following — 9 hours

COM 2215/ITI 2215	Introduction to Film and Video Production	3
COM 2810	Small Group Communication	3
COM 3040/BUS 3040	Human Resources Management	3
COM 3150	Sales Fundamentals	3
COM 3170	Voice and Articulation	3
COM 3620	Advanced Reporting for Online Media	3
COM 3680	Feature/Magazine Writing	3
	Social Influence	3

[COM 4060](#)

[COM 4190/ITI 4190](#) Organizational and Corporate Video Production 3

[ACT 2100](#) Accounting Fundamentals: A User's Perspective 3

[ITI 2020](#) Computer Applications Using Spreadsheets and Databases 3

[BUS 2250](#) Business Communication 3

[BUS 2500](#) Leadership in the 21st Century 3

[LDR 2100](#) Leadership Paradigms 3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

General Elective — 1-3 hours

Total Credit Hours: 60

Psychology BS

Requirements

General Education — 48-50 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [PSY 2010](#) excluded.

Major — 31 hours

Core Requirements — 28 hours

PSY 2010	General Psychology	3
PSY 2060	Behavioral Science Statistics	3
PSY 2175	Human Growth and Development	3
PSY 3000	Behavioral Science Research Methods	3
PSY 3200	Practicum in Psychology	1
PSY 3210	Learning and Cognition	3
PSY 4110	Theories of Personality	3
PSY 4150	Abnormal Psychology	3
PSY 4320	Physiological Psychology	3
PSY 4600	Senior Seminar: Historical and Current Perspectives	3

Professional Electives (Choose one) — 3 hours

PSY 3020	Drugs and Behavior	3
PSY 3120	Social Psychology	3
PSY 4070	Principles of Counseling	3
	Techniques of Counseling	3

<u>PSY 4120</u>		
<u>PSY 3500</u>	Survey of Industrial and Organizational Psychology	3
<u>PSY 4200</u>	Introduction to Psychological Testing	3
<u>PSY 2000</u>	Introduction to Art Therapy	3
<u>PSY 3450/SWK 3450</u>	Therapeutic Applications with Children and Adolescents	3
<u>PSY 3300/SOC 3310/SWK 3300</u>	Human Sexual Behavior	3
<u>PSY 3400</u>	Positive Psychology	3
<u>PSY 3505/SOC 3500</u>	Marriage and Intimate Relationships	3

Minor — 18 hours

General Electives — 21 - 23 hours

Total Credit Hours: 120

Quality Enhancement Plan (QEP)

Trevecca Nazarene University's Quality Enhancement Plan topic is undergraduate research. The goal of the QEP is to improve student learning by engaging students in undergraduate research. Trevecca defines "undergraduate research" broadly to include creative works in the arts and scholarly work in the humanities, as well as more traditional empirical research. Trevecca's undergraduate research program also emphasizes the role of faculty members as mentors to student researchers. One of the most distinctive qualities about Trevecca's undergraduate programs is the sense of community that exists between students and faculty. The undergraduate research program provides additional opportunities for students and faculty members to collaborate. Finally, Trevecca seeks to emphasize the process of acquiring research skills, not just the outcome or result of the research.

Student Learning Outcomes

Through the QEP, students will be able to:

1. Demonstrate understanding of scholarship topics in their discipline.
2. Demonstrate skills related to conducting scholarship in their discipline.
3. Communicate their research findings through written, performance, and/or oral presentations.

QEP Courses

Faculty-Led Academic Research Experiences (FLARE) (1-3)

Intensive participation as a team member in the completion of a scholarly research or creative project. A faculty member will lead each project and will mentor students throughout the project. Enrollment is limited; application is required, and students are selected by the faculty member leading the project.

Course Numbers by Department

Business Administration

[ACT 3333](#)

1-3

[BUS 3333](#)

1-3

[ECO 3333](#)

1-3

[MKT 3333](#)

1-3

[MUB 3333](#)

1-3

Communication Studies

[COM 3333](#)

1-3

English

[ENG 3333](#)

1-3

Exercise and Sport Science

[EXS 3333](#)

1-3

[SMC 3333](#)

1-3

Information Technology

[ITI 3333](#)

1-3

Music

[MCM 3333](#)

1-3

[MUS 3333](#)

1-3

Science and Mathematics

[BIO 3333](#)

1-3

[CHE 3333](#)

1-3

[PHY 3333](#)

1-3

[MAT 3333](#)

1-3

Social and Behavioral Sciences

[HIS 3333](#)

1-3

[PSY 3333](#)

1-3

[SOC 3333](#)

1-3

[SWK 3333](#)

1-3

Social Justice

[SJS 3333](#)

1-3

Teacher Education

[EDU 3333](#)

1-3

Theology and Christian Ministry

[BIB 3333](#)

1-3

[CHI 3333](#)

1-3

[CHM 3333](#)

1-3

[ICS 3333](#)

1-3

PHL 3333	1-3
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PRA 3333	1-3
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REL 3333	1-3
--------------------------	-----

THE 3333	1-3
--------------------------	-----

YMN 3333	1-3
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Worship Arts

WAS 3333	1-3
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Religion BA

As a professional major, the Religion Major will be supplemented by one of six required professional minors: Pastoral Ministry, Children's Ministry, Youth Ministry, Intercultural Studies, Compassionate Ministry, or Worship Ministry.

Requirements

General Education — 39 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Variations for General Education for Religion and Religious Studies Majors

[PHL 2010](#) and [REL 3000](#) will be waived in lieu of two upper division philosophy courses and [THE 4140](#) and [THE 4150](#) which are part of the core curriculum.

- Greek or Hebrew is required for Intercultural Literacy.
- Religion/Religious Studies majors are required to take either (1) two semesters of Hebrew (I and II) OR (2) two semesters of Greek (I and II) OR one semester of Hebrew and one semester of Greek (Hebrew I and Greek I).
- Two courses in church history meet the Institutional Requirement.
- For Behavioral Choice: [PSY 2010](#) is required for professional minors in Pastoral, Youth, Worship Ministry and Children's Ministry; [SOC 2010](#) for professional minors in Compassionate Ministry.
- Religion and Religious Studies majors will take [REL 4100](#) designated for Religion and Religious Studies majors only instead of [REL 4000](#).

Major — 50 hours

	Upper Division Bible (inc. BIB 2990, one OT course and one NT course)	12
THE 4210	Christian Theology of World Religions	2
PHL 3210	Philosophy for Theology I	3
PHL 3220	Philosophy for Theology II	3
CHI	Church History (inc. CHI 3040 and CHI 3060)	9
THE 4270	Old Testament Theology	3
THE 4280	New Testament Theology	3
THE 4140	Systematic Theology I	3
THE 4150	Systematic Theology II	2
	Theology of Holiness	3

Church History: Students not seeking ordination in the Church of the Nazarene may substitute [CHI 3130](#) History and Polity of American Denominations for [CHI 3060](#).

Religion BA Professional Minors

Pastoral Ministry Professional Minor — 19 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3115	Preaching and the Worship of the Church	2
PRA 3010	The Mission of the People of God	3
CED 3080	The Educational Ministry of the Church	3
PRA 3105	Principles of Preaching	2
PRA 3310	Pastoral Care and Counseling	2
PRA 3320	Pastoral Administration and Leadership	2
PRA 4110	Pastoral Theology and Practice I	2
PRA 4120	Pastoral Theology and Practice II	2

Children's Ministry Professional Minor — 20 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3010	The Mission of the People of God	3
CED 3300	Childhood, Adolescence, and Spiritual Development	2
CHM 3010	Counseling and Caring for Children and their Families	2
CHM 3020	Children, Contemporary Culture and the Gospel	2
CHM 4010	Engaging Children in the Story of God	2
CHM 4050	Issues in Children's Ministry	2
	Curriculum Development and Teaching Children in Children's Ministry	2

[CHM 4025](#)

CHM 4030	Administration and Program Development in Children's Ministry	2
CHM 3150	Field Education in Children's Ministry	1-3

Youth Ministry Professional Minor — 20 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3010	The Mission of the People of God	3
CED 3300	Childhood, Adolescence, and Spiritual Development	2
YMN 3010	Counseling and Caring for Teenagers and their Families	2
YMN 3020	Youth Culture and the Gospel	2
YMN 4010	Engaging Teenagers in the Story of God	2
YMN 4040	Spiritual Disciplines and Youth	2
YMN 4020	Curriculum Development and Teaching Teenagers in Youth Ministry	2
YMN 4030	Administration and Program Development in Youth Ministry	2
YMN 3160	Field Education in Youth Ministry	1-3

Intercultural Studies Professional Minor — 19-21 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3010	The Mission of the People of God	3
ICS 3200	Strategies of Cultural Immersion	3
ICS 3100	History and Ideology of Intercultural Witness	3
ICS 4000	Field Education in Intercultural Studies	1-3
ICS 4400	Anthropology and Ethnographic Research	3

Choose two of the following — 4-6 hours

ICS 3070	Ministry of Compassion	3
CED 3200	Church and Community	3

ICS 4240	Seminar in Intercultural Studies	1-3
ICS 4300	Intercultural Administration and Leadership Development	2
ECO 3300	International Economic Development	3
THE 4210	Christian Theology of World Religions	2

Compassionate Ministry Professional Minor — 20-21 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3010	The Mission of the People of God	3
ICS 3070	Ministry of Compassion	3
CED 3080	The Educational Ministry of the Church	3
CED 3170	Field Education in Compassionate Ministry	1-3
SWK 1200	Introduction to Social Work	3
SWK 2250	Introduction to Community Practice	3
PRA 3310	Pastoral Care and Counseling	2
	or	
SWK 2200	Working with Individuals	3

Worship Ministry Professional Minor — 29 hours

PRA 1010	Perspectives in Christian Ministry	1
PRA 3010	The Mission of the People of God	3
PRA 3205	Foundations of Christian Worship	3
PRA 3310	Pastoral Care and Counseling	2
CED 3080	The Educational Ministry of the Church	3
CED 3180	Field Education in Worship Ministry	1-3
MUS 1000	Music Fundamentals	3
MUS 3100	Elementary Conducting	2

MUS 4150	The Church Music Minister	2
MUS 3500	Hymnology	2
MUS 2520	Choral Literature and Pedagogy	2
MCM 1600	Class Piano I	1
MUS 1820	Choral Union	0-1
MUS 2720	Private Voice Lower Division - First Semester Voice Study	1-2

General Electives — 2-12 hours

Total Credit Hours: 120-123

Religious Studies BA

While the Religious Studies major does not meet all of the educational requirements for ordination in the Church of the Nazarene, it does provide the core of biblical, theological and historical courses required. The Religious Studies major requires a second major in a field outside the Millard Reed School of Theology and Christian Ministry. A student who transfers to the Millard Reed School of Theology and Christian Ministry with 60 hours of academic credit or more, either from within the University or from outside the University, may petition the Millard Reed School of Theology and Christian Ministry for an exception to the second major requirement.

Requirements

General Education — 39 hours

See the [Religion BA](#) for variations in General Education requirements for Religion majors, and see the [General Education Curriculum Section](#) for the complete list of courses.

Major — 50 hours

	Upper Division Bible (inc. BIB 2990, one OT course and one NT course)	12
CHI	Church History (inc. CHI 3040 and CHI 3060)	9
THE 4210	Christian Theology of World Religions	2
THE 4270	Old Testament Theology	3
THE 4280	New Testament Theology	3
THE 4140	Systematic Theology I	3
THE 4150	Systematic Theology II	2
THE 4090	Theology of Holiness	3
PHL 3210	Philosophy for Theology I	3
PHL 3220	Philosophy for Theology II	3
	Biblical Language	6

Church History: Students not seeking ordination in the Church of the Nazarene may substitute [CHI 3130](#) History and Polity of American Denominations for [CHI 3060](#).

Second Major and General Electives — 31+ hours

Total Credit Hours: 120

(Total depends on hours required in second major)

Religious Studies MA

The Millard Reed School of Theology and Christian Ministry offers a Graduate Studies in Religion Program in order to provide advanced and specialized study in religious studies beyond the baccalaureate degree with the intent to strengthen the academic and professional competence of the student as well as provide personal enrichment for those desiring to pursue in-depth religious studies. Concentrations are offered in Biblical and Theological Studies and Christian Ministry.

For specific information, see the [Graduate Catalog](#).

Secondary Education 7-12 Licensure (Post Baccalaureate)

Requirements

Professional Course Requirements — 19 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2300	Secondary Curriculum and Instruction (FE-20)	3
EDU 2556	Effective Classroom Environments	2
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
PSY 3411	Introduction to the Exceptional Learner	3

Enhanced Student Teaching — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	
EDU 4670	9 hours required	

Total Credit Hours: 31

Social Justice BS

All majors will take the core hours and will select one of three professional minors which will count as the student's minor area of study.

Requirements

General Education — 52 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Variations for General Education for Social Justice Majors:

- Ethics ([PHL 3070](#)) as Philosophy
- Introduction to Environmental Science ([SCI 2000](#)) as Lab Science
- Principles of Macroeconomics ([ECO 2000](#)) or American Political Institutions ([POL 2020](#)) as Institutional Choice
- General Sociology ([SOC 2010](#)) as Behavioral Science

Core — 40 hours

SJS 2010	Introduction to Social Justice	3
BIB 3100	Biblical Theology of Social Justice	2
THE 3100	Theology, History, and Social Movements in Social Justice	2
SWK 2250	Introduction to Community Practice	3
SOC 3300	Urban Sociology	3
SOC 3350/COM 3350/SWK 3350	U.S. Cultural and Ethnic Diversity	3
SWK 4200	Working with Communities and Organizations	3
ICS 3070	Ministry of Compassion	3
SOC 2800	Introduction to Criminology and the Criminal Justice System	3
BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
SOC 3000	Social Science Research Methods and Design	3
SJS 4000	Field Internship in Social Justice	2-6
	Senior Seminar in Social Justice I	3

[SJS 4110](#)

Senior Seminar in Social Justice II

3

[SJS 4120](#)

[SJS 4000](#): 3 credit hours required; 3 additional hours may be taken for elective credit

Social Justice BS Professional Minors

Public Policy Professional Minor — 15 hours

[SWK 3500](#) Social Welfare Policy 3

[POL 3040](#) State and Local Government 3

[POL 3070](#) Law and Public Policy 3

[ECO 3500](#) Economics of Poverty and Public Policy 3

Select ONE of the following — 3 hours

[SJS 4010](#) Introduction to Social Entrepreneurship 3

[ECO 3300](#) International Economic Development 3

[SOC 3200](#) Social Problems 3

[SJS 3010](#) Introduction to Community Development 3

Environmental Justice Professional Minor — 16 hours

[BIO 2900](#) Urban Restoration Ecology 4

[SJS 3020](#) Theology and Practice of Environmental Justice I 3

[SJS 3025](#) Theology and Practice of Environmental Justice II 3

[SJS 4200](#) The Theology and Readings in Environmental Justice 3

Select ONE of the following — 3 hours

[SJS 3010](#) Introduction to Community Development 3

[CED 3200](#) Church and Community 3

Nonprofit and Congregational Leadership Professional Minor — 18 hours

SWK 2200	Working with Individuals	3
CED 3200	Church and Community	3
SJS 3010	Introduction to Community Development	3
SJS 4020	Principles of Nonprofit Administration and Management	3
SJS 4010	Introduction to Social Entrepreneurship	3

Select ONE of the following — 3 hours

SWK 3200	Working with Groups	3
SOC 3370	Juvenile Delinquency	3
SWK 3500	Social Welfare Policy	3
ECO 3300	International Economic Development	3
ECO 3500	Economics of Poverty and Public Policy	3

General Electives — 10-13 hours

Total Credit Hours: 120

Social Work BSSW

Requirements

General Education — 54 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exceptions: [PSY 2010](#) General Psychology and [SWK 1200](#) Introduction to Social Work required for major as General Education Human Science choices.

Major — 48 hours

SOC 2300	Social Science Statistics	3
PSY 2175	Human Growth and Development	3
SOC 3000	Social Science Research Methods and Design	3
SWK 2200	Working with Individuals	3
SWK 2250	Introduction to Community Practice	3
SWK 2300	Human Behavior and the Social Environment	3
SWK 3200	Working with Groups	3
SWK 3500	Social Welfare Policy	3
SWK 4200	Working with Communities and Organizations	3
SWK 4400	Senior Field Practicum	9
SWK 4450	Senior Seminar in Social Work	3
SOC 2010	General Sociology	3
SOC 3350/COM 3350/SWK 3350	U.S. Cultural and Ethnic Diversity	3
SOC 4200/SWK 4250	Advanced Family Relationships	3

Strongly Recommended:

[SOC 3200](#) Social Problems 3

Minor — 18 hours

General Electives — 0 hours

Total Credit Hours: 120

Social Work Program*

Social Work Competencies (Student Learning Outcomes)

Graduates with a major in social work will be prepared for beginning generalist social work practice and graduate work. Upon graduation, a social work major is expected to achieve eleven (11) competencies. These competencies are based upon the professional core competencies from the Council on Social Work Education (CSWE) 2008 Educational Policies and Accreditation Standards (EPAS). These competencies are also based on knowledge that incorporates the uniqueness of geographical, regional, and institutional needs, as well as the uniqueness of Trevecca Nazarene University as a Christian university.

1. Students will demonstrate to faculty and field instructors an understanding of what a professional social worker is and how they conduct themselves.
2. Students will demonstrate an understanding of social work ethical principles in the classroom and field practicum by applying the NASW Code of Ethics.
3. Students will show they have an ability to use critical thinking in making professional judgments.
4. Students will engage in diversity and differences in practice through their field practicum settings.
5. Students will advance human rights and social and economic justice through social work practices.
6. Students will demonstrate an ability to produce and practice research-informed practice, and, with supervision, evaluate their interventions.
7. Students will understand the bio-psycho-social-spiritual variables that affect individual development and behavior and apply these frameworks to people in their environment during their field practicum.
8. Students will have an understanding of social policies, how they affect client systems, workers, and agencies and display an ability to use policy to advance the well-being of others through effective social work services.

9. Students will demonstrate to their field supervisors and social work faculty that they have the ability to respond to the contexts that shape social work practice.
10. Students will demonstrate to their field supervisors that they have the ability to engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.
11. Students will examine their personal beliefs, social work values, and Christian values and be able to develop integrated personal and professional value statements.

Admission Requirements

Requirements for formal admission to the social work program are as follows:

1. Identified potential and suitability for the social work profession as determined by the social work faculty. Indicators for suitability are **academic performance** including consistent class attendance and meeting deadlines, **relationship skills** including the ability to non-judgmentally relate to people with problems (ability to relate well to faculty and other students is taken into consideration for this), **emotional stability** by not allowing their own personal problems, psychosocial distress, legal problems, substance abuse, or mental health difficulties to interfere with their professional judgment and performance or to jeopardize the best interests of people for whom they have a professional responsibility (NASW Code 4.0.5a), and including the ability to progress toward the growth necessary for self-awareness for social work practice, and values consistent with the standards of the Social Work Program and the University.
2. Successful completion of 30 semester hours including [SWK 1200](#), [PSY 2175](#), [SWK 2300](#), [SOC 2010](#), [PSY 2010](#), [ENG 1080](#) (each with a C- or better). If a student has not completed all courses at the time of application, he or she can still apply, and then full admission will be considered upon completion of the courses.
3. A minimum overall GPA of 2.2.
4. Agreement to abide by the Social Work Program policies as described in the social work student handbook and the NASW Code of Ethics.

5. Interview by a minimum of two social work faculty.
6. Be in “good standing” with the University as determined by the student development office.

Transfer Credits

Students who wish to transfer credits from other social work programs must meet the following criteria:

1. Transfer credits from a CSWE accredited program or, if from an unaccredited program, that student will be asked to present comprehensive course syllabi to his/her social work academic advisor. The advisor will initially determine if the course meets the criteria for a required course in Trevecca’s program based on whether it addresses the same competencies and practice behaviors. Senior Field Practicum and Senior Seminar credits are not allowed to be transferred into the Trevecca Program. Senior Field Practicum and Senior Seminar must both be taken at Trevecca through the Social Work Program. The student then completes the necessary substitution forms and brings those forms to the Program Director to be reviewed and signed before the student either takes them personally to Academic Records or they are sent by campus mail to Academic Records. It is ultimately the student’s responsibility to complete the process to petition for acceptance of credit for previous courses taken.
2. Have the approval of the Social Work Program Director.
3. Meet the transfer admission requirements of Trevecca.

Life Experience or Previous Work Experience

The program does not grant credit for social work courses for either life experience or previous work experience.

Procedures for Filing Application

To begin the formal admission process, the student obtains and completes an application obtained from the Social Work Program director's office or the Program Handbook. The form is completed in consultation with the faculty advisor, and an application for admission is submitted to the program director's office.

The application is to be completed when a student pre-registers during fall semester for [SWK 2200](#) Working with Individuals, and all materials are due to the Social Work Program director's office by the end of the fall semester.

Interviews with the Social Work Program faculty will be scheduled during the semester of [SWK 2200](#), and the student will be notified of the results prior to the pre-registration period.

Specific requirements and procedures including due process are described in the social work program student handbook which is available from the program office.

Conditional Acceptance

When the student comes for their interview they will sit down in one of the Social Work Program faculty offices or the conference room to talk about their desire to be a social work major, their strengths, areas they might need to develop further, areas of interest in social work, and future goals. Immediate feedback is given to the student concerning any areas needing improvement and some suggestions for doing so. If a student is determined to have fallen below any of the criteria established for granting final acceptance into the program, a contingency plan will be established with the student. The plan can include:

1. Completing additional coursework if the GPA is too low.
2. Completing counseling to resolve personal issues that are interfering with the ability to effectively communicate and relate interpersonally with others.
3. Additional items based on student's needs.
4. Completing required courses for admission.

After the interview, the Program Director and the Field Director will meet together to discuss the interview, review the admission materials, discuss observations and recommendations, and make a decision regarding admission. Students will then be informed in writing, through campus mail or U.S. mail, of one of the following:

1. Full admission to the BSSW major
2. Provisional admission with the specific conditions identified in the letter to the student. Progress will be reviewed by the Program Director each semester until full admission is achieved. Students cannot be admitted to pursue Senior Field Practicum until full admission is achieved.
3. Denial of admission with specific reason identified in a letter to the student as per BSSW academic admission criteria.

If students are not satisfied with the decision, they may appeal the decision by first setting up a meeting with the BSSW Director either by email, phone, campus mail, or U.S. mail within two weeks of receipt of notification of their denial. A time to meet with the Program Director will be decided upon, preferably within two weeks. The reason for the appeal must be specified clearly in a typewritten letter submitted by email, campus mail, U.S. mail, or given to the Program Director in person at the meeting. The Program Director will make a decision and submit the decision to the student within two weeks after their meeting. After meeting with the Program Director and receiving notification of the Program Director's decision, if the student is not satisfied, then the student can appeal within two weeks of receiving the Program Director's decision, in writing by email or by hard copy sent through campus mail or U.S. mail to the Dean of the School of Arts and Sciences, stating clearly their reasons for the appeal. The Dean must respond within two weeks of their meeting and the Dean's decision is final.

Continuance in the social work program is not guaranteed. The student must maintain an acceptable level of performance according to community, academic, and professional social work standards. Reviews of student performance are held prior to Senior Field Practicum and prior to graduation, or other times as required by circumstances. Probationary status or dismissal may be assigned to a student not meeting program criteria.

Note

*The Social Work Program at Trevecca Nazarene University is fully accredited by the Council on Social Work Education (CSWE).

Sociology BA

Requirements

General Education — 48 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Exception: [SOC 2010](#) counts as Behavioral Choice in Human Sciences Tier.

Major — 34 hours

Core Requirements — 25 hours

SOC 2010	General Sociology	3
SOC 3200	Social Problems	3
SOC 3350/COM 3350/SWK 3350	U.S. Cultural and Ethnic Diversity	3
PSY 3120	Social Psychology	3
SOC 3300	Urban Sociology	3
SOC 2300	Social Science Statistics	3
SOC 3800	Social Theory	3
SOC 3000	Social Science Research Methods and Design	3
SOC 4360	Senior Seminar in Sociology	1

Electives in Sociology — 9 hours

Minor — 18 hours

General Electives — 20 hours

Total Credit Hours: 120

Special Education Modified K-12 BS

FE Includes a Field Experience

Proof of professional liability (\$1 million) required annually

Requirements

General Education Core — 64 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
GGY 2050	Fundamentals of World Geography	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
	or	
HIS 2020	United States History Survey II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MUS 1500	Fine Arts	3
	Introduction to Philosophy	3

[PHL 2010](#)

or

[PHL 3070](#)

Ethics

3

[PSY 2010](#)

General Psychology

3

[REL 2000](#)

Introduction to Biblical Faith

3

[REL 3000](#)

Christian Tradition

3

[REL 4000](#)

Christian Life and Ministry

3

[SCI 1500](#)

Life Science

3

[SCI 1600](#)

Physical Science

3

[SCI 2510](#)

Earth and Space Science

3

[SOC 2500](#)

The Family in Society

3

or

[SOC 3200](#)

Social Problems

3

or

[SOC 3300](#)

Urban Sociology

3

[INT 1100](#): Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.

Special Education Major — 42 hours

[ALH 2100](#)

Public School Health

3

[ENG 3150](#)

English Acquisition (FE-10)

3

[MAT 1070](#)

Mathematical Ideas and Reasoning

3

[PSY 2500](#)

Human Growth and Cognition

3

[SED 2200](#)

Integrating Technology into Special Education Classrooms

3

[SED 2700](#)

Foundations of Special Education (FE-10)

3

[SED 3000](#)

Special Education Assessment

3

[SED 3010](#)

Elementary Instructional Methods for Students with Mild to Moderate Disabilities (FE-10)

3

[SED 3020](#)

Middle School and Secondary Methods for Youth with Mild to Moderate Disabilities (FE-10)

3

SED 3050	Collaboration Skills and Resources for Effective SPED Programs (FE-10)	3
SED 3060	Behavior Management Strategies for Students with Disabilities (FE-10)	3
SED 3300	Diagnosis and Remediation of Reading Disabilities	3
SED 3350	Math Teaching Strategies for Students with Special Needs	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Professional Core — 23 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 1500	Foundations of Education	2
EDU 2100	Technology for Educators	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4130	Reading and Writing (FE-20)	3
EDU 4600	Student Teaching Seminar	3
SED 4650	Enhanced Student Teaching in Special Education (K-12)	1-9

Total Credit Hours: 129

Special Education Modified K-12 Licensure (Post Baccalaureate)

Requirements

Professional Course Requirements — 25 hours

EDU 1020	Becoming a Teacher (FE-30)	1
EDU 4130	Reading and Writing (FE-20)	3
SED 2700	Foundations of Special Education (FE-10)	3
SED 3010	Elementary Instructional Methods for Students with Mild to Moderate Disabilities (FE-10)	3
SED 3020	Middle School and Secondary Methods for Youth with Mild to Moderate Disabilities (FE-10)	3
SED 3050	Collaboration Skills and Resources for Effective SPED Programs (FE-10)	3
SED 3060	Behavior Management Strategies for Students with Disabilities (FE-10)	3
SED 3300	Diagnosis and Remediation of Reading Disabilities	3
SED 3350	Math Teaching Strategies for Students with Special Needs	3

Enhanced Student Teaching — 12 hours

EDU 4600	Student Teaching Seminar	3
SED 4650	Enhanced Student Teaching in Special Education (K-12)	1-9
SED 4650	9 hours required	

Total Credit Hours: 37

Speech Communication Education BA (7-12)

This program is designed to prepare a teacher candidate for a career as a Speech teacher in grades 7-12. Field experiences include observation and participation in grades 7-12 learning environments. Lesson planning and classroom management are included in courses and field experiences. A semester-long clinical practice (student teaching) experience is the culminating requirement of the speech education major.

Mission Statement

The Speech Communication Education major seeks to provide graduates with a general, yet comprehensive, academic foundation in the study of human communication.

Student Learning Outcomes

Teacher candidates with a Speech Communication Education major will be able to:

1. Possess knowledge suitable for employment in a career requiring communication skills;
2. Identify a major theorist in the discipline of communication;
3. Demonstrate effective oral and written communication skills; and
4. Perform effectively as a teacher in middle/high school grades 7-12.

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 63 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
EDU 2100	Technology for Educators	2
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3
ENG 3150	English Acquisition (FE-10)	3

HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
MUS 1500	Fine Arts	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 1500	Life Science	3
	or	
SCI 1600	Physical Science	3
SCI 2600	Issues in Science	3
INT 1100	Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.	

Choose one of the following — 3 hours

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

Major — 30 hours

[COM 2010](#) Interpersonal Communication 3

[COM 2020](#) Principles of Intercultural Communication 2

[COM 2210](#) Introduction to Mass Media 3

[COM 2230](#) Oral Interpretation 3

[COM 2500](#) Argumentation and Debate 3

[COM 2810](#) Small Group Communication 3

[COM 3010](#) Theories of Communication 3

[COM 3070](#) The Rhetorical Tradition 3

[COM 3170](#) Voice and Articulation 3

[COM 4000](#) Advanced Public Speaking 3

[COM 4210](#) Forensics Practicum 1

Certification in First Aid and CPR 0

Professional Secondary Core — 19 hours

[EDU 1020](#) Becoming a Teacher (FE-30) 1

[EDU 1500](#) Foundations of Education 2

[EDU 2300](#) Secondary Curriculum and Instruction (FE-20) 3

[EDU 2556](#) Effective Classroom Environments 2

[EDU 3410](#) Educational Tests and Measurements 2

[EDU 3510](#) Teaching Reading and Writing in the Content Areas (FE-20) 3

[EDU 4230](#) Methods and Materials for Secondary Education (FE-30) 3

Education in an Urban Culture (FE-10) 3

[SOC 3270](#)

Professional Semester — 12 hours

[EDU 4600](#) Student Teaching Seminar 3

[EDU 4670](#) Enhanced Student Teaching Secondary School 1-9

Total Credit Hours: 124

Speech Communication Education BA (7-12 Licensure)

The Speech Communication Education major is described in the [Teacher Education Program section](#) of the Catalog.

Sport Management BS

Requirements

General Education — 51-54 hours

See the [General Education Curriculum Section](#) for the complete list of courses.

Sport Management Core — 37 hours

SMC 2050	Introduction to Sport Management	3
SMC 2100	Sport in Society	3
SMC 2220	Governing Bodies in Sport	3
SMC 3400	Sport Marketing	3
SMC 3600	Sport Facility Planning and Management	3
SMC 3900	Administration and Supervision of Sport	3
SMC 3650	Sport Law	3
SMC 3700	Sport Psychology	3
SMC 4500	Senior Seminar in Sport Management	2
SMC 4520	Practicum in Sport Management	1-5
ITI 2020	Computer Applications Using Spreadsheets and Databases	3
ACT 2100	Accounting Fundamentals: A User's Perspective	3
	or	
ACT 2210	Principles of Accounting I	3
SMC 4520	5 hours required	

Choose an Area of Concentration OR a Minor — 18-26 hours

Areas of Concentration:

Coaching / Recreation — 23-24 hours

CHM 3010	Counseling and Caring for Children and their Families	2
EXS 2250	Care and Prevention of Athletic Injury	3
EXS	Choose 1 EXS Course	2-3
HPE 2600	Teaching Team Sports	2
HPE 3020	Teaching Lifetime Sports	2
SMC 2230	Coaching Methods	3
SMC 2030	Introduction to Sport Ministry	3
SMC 300B-S	Theory of Coaching	2
SMC 300B-S : 6 hours required. Choose 3 courses from:		

SMC 300B Theory of Coaching Baseball (2)

SMC 300C Theory of Coaching Basketball (2)

SMC 300E Theory of Coaching Volleyball (2)

SMC 300F Theory of Coaching Softball (2)

SMC 300G Theory of Coaching Golf (2)

SMC 300H Theory of Coaching Football (2)

SMC 300S Theory of Coaching Soccer (2)

Ministry — 25-26 hours

SMC 2030	Introduction to Sport Ministry	3
SMC 3030	Methods of Sport Ministry	3
SMC 4030	Development and Administration of Sport Ministry	3
EXS 2250	Care and Prevention of Athletic Injury	3

Choose 1 CHM, CED, CHI, THE, YMN or PRA course 3

[ICS 3100](#) History and Ideology of Intercultural Witness 3

[ICS 3200](#) Strategies of Cultural Immersion 3

[CHM 3010](#) Counseling and Caring for Children and their Families 2

[COM 2450](#) Drama as a Ministry 3
or

[COM 2020](#) Principles of Intercultural Communication 2

Electives — 3-14 hours

Total Credit Hours: 120

Studies in Education BS (non-teaching, with minor in Early Childhood, Elementary, or Special Education Curriculum)

This major is for persons who are not seeking licensure but wish to complete a non-teaching degree in elementary, early childhood, or special education. This is not a state-approved teacher preparation program for licensure. All candidates must meet admission requirements for teacher education.

Requirements

FE includes a Field Experience

Proof of Liability (\$1 million) required annually

General Education Core — 64 hours

Major — 29 hours

ALH 2100	Public School Health	3
EDU 1500	Foundations of Education	2
EDU 1020	Becoming a Teacher (FE-30)	1
EDU 2556	Effective Classroom Environments	2
ENG 3150	English Acquisition (FE-10)	3
ENG 3180	Language and Literacy (FE-20)	3
ENG 3750	Children's Literature	3
MAT 1055	College Algebra	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3

PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3

Minor (Choose one)

Elementary Curriculum — 19 hours

EDU 2350	Elementary Curriculum and Instruction (FE-20)	3
EDU 4130	Reading and Writing (FE-20)	3
MAT 1070	Mathematical Ideas and Reasoning	3
SOC 3270	Education in an Urban Culture (FE-10)	3
	Electives	7

Special Education Curriculum — 19 hours

SED 3000	Special Education Assessment	3
SED 3010	Elementary Instructional Methods for Students with Mild to Moderate Disabilities (FE-10)	3
SED 3020	Middle School and Secondary Methods for Youth with Mild to Moderate Disabilities (FE-10)	3
SED 3050	Collaboration Skills and Resources for Effective SPED Programs (FE-10)	3
SED 3060	Behavior Management Strategies for Students with Disabilities (FE-10)	3
	Electives	4

Early Childhood Curriculum — 21 hours

ECE 2000	Learning through Play and Creative Expression in the Early Grades (FE-12)	3
ECE 2200	Caring for Infants and Toddlers (FE-12)	3
ECE 3100	Early Childhood Math and Science Methods (FE-12)	3
ECE 3200	Early Childhood Language Arts and Social Studies (FE-12)	3
ECE 3310	Early Childhood Reading and Writing across the Curriculum (FE-12)	3
	Electives	7

Total Credit Hours: 112-114

Teacher Education

Teacher education collaborates with other departments on campus to offer an integrated program and provide the professional education component for teacher candidates. Candidates in teacher education have the option of completing degrees leading to licensure or degrees not leading to licensure.

Non-licensure degrees

- BS Studies in Education

Licensure

Baccalaureate Degrees (licensure) consist of a general education core, a major in the subject area, and a minor in the professional core. Field experiences and enhanced student teaching are required to complete the program.

- Biology Education (7-12)
- Business Education (7-12)
- Chemistry Education (7-12)
- English Education (7-12)
- History Education (7-12)
- Economics Education

- Government Education
- Interdisciplinary Studies Early Childhood Education (PreK-3)
- Interdisciplinary Studies Elementary Education(K-6)
- Mathematics Education (7-12)
- Music Education (K-12)
- Instrumental/General Education
- Vocal/General Education
- Physical Education Education (K-12)
- Health Education
- Physics Education (7-12)
- Special Education Modified (K-12)
- Speech Communication Education (7-12)
- Theatre Education (K-12)

Non-licensure: A candidate has an option of completing any of the baccalaureate degrees non-licensure with permission of the Director of Initial Licensure.

Licensure requirements continue to undergo revisions. Students must meet licensure requirements in effect at the time of their program completion.

Goals

The goals of Teacher Education are to assist the student in the preparation for becoming an effective classroom teacher by:

Knowing

- proffering a rigorous academic program of studies for each area of specialization;
- constructing opportunities for holistic development: cognitive, psychomotor, social, affective, and spiritual;
- maximizing educational experiences in preparation to better serve in a technological and global society;
- immersing classroom experiences in state-of-the-art technology and practical applications;

Doing

- encouraging the setting of high academic, pedagogic, and moral standards;

- affording opportunities for field experiences in multiple, diverse settings early in and throughout the four-year program;

Being

- designing opportunities to continue to develop Christian character and ideals;
- promoting opportunities for service to the community through being positive role models;
- establishing close interaction with faculty through small class sizes and low faculty/student ratios; and
- advocating ongoing professional growth.

Student Learning Outcomes

These student learning outcomes are the overarching outcomes for all teacher education programs.

Principle 1: *Learner Development*. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences. (Knowing)

Principle 2: *Learning Differences*. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. (Knowing)

Principle 3: *Learning Environments*. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation. (Doing)

Principle 4: *Content Knowledge*. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure master of the content. (Knowing)

Principle 5: *Application of Content*. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (Knowing)

Principle 6: *Assessment*. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making. (Doing)

Principle 7: *Planning for Instruction*. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and community context. (Doing)

Principle 8: *Instructional Strategies*. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Doing)

Principle 9: *Professional Learning and Ethical Practice*. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner. (Being)

Principle 10: *Leadership and Collaboration*. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (Being)

Principle 11: (Trevecca Specific) The professional Christian educator embraces ethical and moral values and is able to integrate Christian Faith and learning in practice. (Being)

Theatre Education BA (K-12)

This program is designed to prepare a teacher candidate for a career as a theatre teacher in grades 7-12. Field experiences include observation and participation in grades 7-12 learning environments. Lesson planning and classroom management are included in courses and field experiences. A semester-long clinical practice (student teaching) experience is the culminating requirement of the theatre education major.

Mission Statement

The Theatre Education major seeks to prepare graduates with a broad understanding of theatre to succeed professionally in educational, community, and/or professional theatre venues and/or to succeed in graduate theatre programs.

Student Learning Outcomes

Teacher candidates with a Theatre Education major will be able to:

1. Perform effectively as a teacher in grades K-12;
2. Critically assess a theatre production's relative merits and weaknesses within the global contexts of artistic expression and spiritual significance;
3. Satisfy proficiently at least ONE of the basic collaborative roles for the production of a play that is at least one-act in length, or longer. The roles graduates may choose from are: director of the play, performer in a major character role of the play, author of the script, lighting designer of the play, scenic designer of the play, or costume designer of the play.

Requirements

FE Includes a Field Experience

Proof of Professional Liability (\$1 million) required annually

General Education Core — 63 hours

BUS 2010	Financial Stewardship	2
COM 1010	Speech Communication	3
EDU 2100	Technology for Educators	2
ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
ENG 2000	World Literature	3

ENG 3150	English Acquisition (FE-10)	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HPE 1500	Introduction to Health and Wellness	2
INT 1100	Life Calling and Purpose	3
MAT 1040	Concepts of Mathematics	3
PHL 2010	Introduction to Philosophy	3
	or	
PHL 3070	Ethics	3
MUS 1500	Fine Arts	3
PSY 2010	General Psychology	3
PSY 2500	Human Growth and Cognition	3
PSY 3411	Introduction to the Exceptional Learner	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4000	Christian Life and Ministry	3
SCI 1500	Life Science	3
	or	
SCI 1600	Physical Science	3
SCI 2600	Issues in Science	3
INT 1100	Freshman leadership course requirement. Candidates entering with more than 24 hours are exempt.	

Choose one of the following — 3 hours

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

Major — 30 hours

[COM 1000](#) Production Participation and Project Attendance 0

[COM 2350](#) Creative Drama 3

[COM 2410](#) Acting I: Theory and Practice 2

[COM 2420](#) Acting II: Improvisation and Viewpoints 2

[COM 2950](#) Script Analysis 1

[COM 3400](#) Theatre History and Dramatic Literature 3

[COM 3450](#) Playwriting Workshop 2

[COM 4030](#) Design and Production for the Stage 3

[COM 4040](#) Play Directing 3

[COM 422A-F](#) Drama Practicum 1

[COM 4600](#) Junior/Senior Seminar in Dramatic Arts 1

[COM 4410](#) Modern Drama in Performance 3

[COM 4800](#) Senior Project in Communication Studies 1-2

Certification in First Aid and CPR 0

[COM 1000](#): 6 satisfactory semesters

[COM 422A-F](#): 4 hours required

[COM 4800](#): 2 hours required

Professional Secondary Core — 17 hours

[EDU 1020](#) Becoming a Teacher (FE-30)

1

EDU 1500	Foundations of Education	2
EDU 2825	Instructional and Classroom Management Strategies for Performance Based Classes (FE-20)	3
EDU 3410	Educational Tests and Measurements	2
EDU 3510	Teaching Reading and Writing in the Content Areas (FE-20)	3
EDU 4230	Methods and Materials for Secondary Education (FE-30)	3
SOC 3270	Education in an Urban Culture (FE-10)	3

Enhanced Student Teaching — 12 hours

EDU 4600	Student Teaching Seminar	3
EDU 4670	Enhanced Student Teaching Secondary School 1-9	

Total Credit Hours: 122

Theatre Education BA (K-12 Licensure)

The Theatre Education major is described in the [Teacher Education Program section](#) of the Catalog.

Theory and Composition BM

Requirements

General Education — 49-50 hours

Foundations Tier — 18-19 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

Mathematics (Choose one) — 3-4 hours

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Intercultural Literacy — 2 hours

MUS 2440	World Music and Culture	2
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Human Sciences Tier — 6 hours

Institutional (Choose one) — 3 hours

ECO 2000	Principles of Macroeconomics	3
	Introduction to Anthropology	3

[ATH 3010](#)

[POL 2020](#) American Political Institutions 3

[SWK 1200](#) Introduction to Social Work 3

[SOC 2500](#) The Family in Society 3

[SOC 3200](#) Social Problems 3

[SOC 3300](#) Urban Sociology 3

[HIS 1400](#) World Civilization I 3
or

[HIS 1450](#) World Civilization II 3

[HIS 2010](#) United States History Survey I 3
or

[HIS 2020](#) United States History Survey II 3

[HIS 1400](#) or [HIS 1450](#): whichever is not used to satisfy the World Civilization Context in the Contexts Tier

Behavioral (Choose one) — 3 hours

[COM 2010](#) Interpersonal Communication 3

[PSY 2010](#) General Psychology 3

[SOC 2010](#) General Sociology 3

Natural Sciences Tier — 6 hours

[PHY 1040](#) The Physics of Sound 3

[SCI 2600](#) Issues in Science 3

Contexts Tier — 19 hours

[ENG 2000](#) World Literature 3

Introduction to Biblical Faith 3

[REL 2000](#)

[REL 3000](#) Christian Tradition 3

[REL 4000](#) Christian Life and Ministry 3

World Civilization (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

World Aesthetics — 1 hour

[MUS 1515](#) Art for the Music Major 1

Philosophy (Choose one) — 3 hours

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

Additional Requirement for Freshmen — 3 hours

[INT 1100](#) Life Calling and Purpose 3

Theory and Composition Core — 45 hours

[MUS 2010](#) Theory I 3

[MUS 2020](#) Theory II 2

[MUS 3010](#) Theory III 2

[MUS 3020](#) Theory IV 2

[MUS 2060](#) Aural Theory I 2

[MUS 2070](#) Aural Theory II 2

[MUS 3060](#) Aural Theory III 2

[MUS 3070](#) Aural Theory IV 2

Elementary Conducting 2

[MUS 3100](#)

[MUS 3110](#) Advanced Conducting 2

[MCM 3050](#) Music Technology 2

[MUS 3300](#) Counterpoint 2

[MUS 4010](#) Orchestration 3

[MUS 4020](#) Choral Arranging 3

[MUS 2040](#) Band Arranging 3

[MUS 4350](#) Form and Analysis 2

[MCM 2010](#) Commercial Theory 3

Music History (Choose three) — 6 hours

4 hours must be from MUS History I–IV.

[MCM 2100](#) History of Audio Recording 2

[MCM 2420](#) Jazz History I 2

[MCM 2430](#) Jazz History II 2

[MUS 2410](#) History I 2

[MUS 2420](#) History II 2

[MUS 3410](#) History III 2

[MUS 3420](#) History IV 2

Applied Study — 24-28 hours

[MUS 1200](#) Recital Attendance 0

[MUS](#) Applied, Lower Division 4

[MUS 4780](#) Private Composition Lessons 1-2

[MUS 4600](#) Senior Recital for Music Majors 0

[MUS](#) Vocal - Choral Union and Electives 12
or

[MUS](#) Instrumental - Wind Ensemble and Electives 12

[MUS 3600](#) Keyboard Proficiency 0

or

[MUS 1600](#) Class Piano I 1

[MUS 1610](#) Class Piano II 1

[MUS 2600](#) Class Piano III 1

[MUS 2620](#) Class Piano IV 1

[MUS 1200](#): Students must successfully complete this requirement six times to graduate.

[MUS 4780](#): Composition Lessons (Applied, 8 hours required); 2 hours in semester of Senior Recital

Class Piano I-IV: Average of B- or above required

Total Credit Hours: 121-126

Trevecca Nazarene University/Vanderbilt University Pre-Engineering — Engineering Transfer Agreement

Students who wish to combine study in a pre-engineering curriculum with further study in an engineering discipline may do so under a transfer agreement between Trevecca Nazarene University and Vanderbilt University. Under this agreement, a student will spend the first three years of his or her college career at Trevecca Nazarene University taking the pre-engineering curriculum, followed by two years at Vanderbilt University studying in one of their engineering programs. The available engineering programs are Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, and Mechanical Engineering. A student who completes this five-year course of study will have had the experience of dividing an academic career between the pre-engineering environment of a Christian liberal arts university and the engineering climate in a professional school.

During the first three years in the student's program, at least 99 hours of coursework in the Applied Physics major with required support courses will be completed. After successful completion of the pre-engineering requirements with a 3.5 or higher GPA, and upon recommendation by the faculty at Trevecca Nazarene University, the student will be qualified to transfer to Vanderbilt University for the completion of an engineering degree. After successful completion of one academic year of prescribed study in an engineering discipline at Vanderbilt, Trevecca will accept in transfer 09 hours of engineering coursework as electives for the 58 hours required in the major (major and required science and math supporting courses) and a total of 21 hours to be applied toward Trevecca's 120-hour graduation requirement. If the student subsequently continues with his/her study at Vanderbilt, and successfully meets all prescribed completion requirements for a Vanderbilt University engineering degree major, the student will be awarded the appropriate credential.

Worship and Church Ministry BA

Requirements

General Education — 48-51 hours

Variations for General Education for Worship and Church Ministry Majors:

-

Two courses in Church History meet the Institutional Requirement

-

[REL 3000](#) will be waived in lieu of [THE 4140](#) and [THE 4150](#)

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[REL 4100](#) Life of the Christian Minister will be taken in place of [REL 4000](#)

Foundations Tier — 18-20 hours

ENG 1020	English Composition	3
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ENG 1080	Critical Reading, Writing, and Thinking	3
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COM 1010	Speech Communication	3
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BUS 2010	Financial Stewardship	2
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HPE 1500	Introduction to Health and Wellness	2
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Mathematics (Choose one) — 3-4 hours

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Intercultural Literacy (Choose one) — 2-3 hours

COM 2020	Principles of Intercultural Communication	2
COM 2060	American Sign Language I	3
FRE 1000	French Language and Culture	3
GER 1000	German Language and Culture	3
SPA 1000	Spanish Language and Culture	3
HEB 2200	Biblical Hebrew I	3
GRK 2200	New Testament Greek I	3
ECO 3300	International Economic Development	3
SOC 2100/SWK 2100	Peoples and Cultures of the World	2
MUS 2440	World Music and Culture	2

Human Sciences Tier — 6 hours**Institutional (Choose one) — 3 hours**

ECO 2000	Principles of Macroeconomics	3
ATH 3010	Introduction to Anthropology	3
POL 2020	American Political Institutions	3
SWK 1200	Introduction to Social Work	3

[HIS 1400](#) World Civilization I 3
or

[HIS 1450](#) World Civilization II 3

[HIS 2010](#) United States History Survey I 3
or

[HIS 2020](#) United States History Survey II 3

Behavioral — 3 hours

[COM 2010](#) Interpersonal Communication 3

[HIS 1400](#) or [HIS 1450](#): whichever is not used to satisfy the World Civilization Context in the Contexts Tier

Natural Sciences Tier — 6-7 hours

[SCI 2600](#) Issues in Science 3

Laboratory Science (Choose one) — 3-4 hours

[SCI 1500](#) Life Science 3

[SCI 2000](#) Introduction to Environmental Science 3

[SCI 1600](#) Physical Science 3

[SCI 2200](#) Physical Geology 3

[SCI 2510](#) Earth and Space Science 3

[PHY 1040](#) The Physics of Sound 3

Contexts Tier — 18 hours

[ENG 2000](#) World Literature 3

[REL 2000](#) Introduction to Biblical Faith 3

[REL 4100](#) The Life of the Christian Minister 3

World Civilization (Choose one) — 3 hours

[HIS 1400](#) World Civilization I 3

[HIS 1450](#) World Civilization II 3

World Aesthetics (Choose one) — 3 hours

[ART 2150](#) Art Appreciation I 3

[ART 2160](#) Art Appreciation II 3

[MUS 1500](#) Fine Arts 3

[MUS 1550](#) Music Appreciation 3

Philosophy (Choose One) — 3 hours

[PHL 2010](#) Introduction to Philosophy 3

[PHL 3070](#) Ethics 3

Major — 35 hours

[WAS 1010](#) Introduction to the Worship Arts 1

[WAS 2010](#) Spiritual Formation: The Heart of Worship Leading 2

[WAS 3010](#) The Story of Worship 3

[WAS 3015](#) The Shape of Worship 3

[WAS 3020](#) Telling the Story 3

[WAS 4020](#) The Contextualization of Worship 2

[WAS 4030](#) Issues in Systematic Theology: The God We Worship 3

[WAS 4040](#) Administration and Program Development in Worship Ministry 2

[PRA 1010](#) Perspectives in Christian Ministry 1

[THE 4270](#) Old Testament Theology 3

[THE 4280](#) New Testament Theology 3

Introduction to Entrepreneurship and Small Business Management 3

BUS 2300		
COM 2450	Drama as a Ministry	3
COM 2720	Film Criticism	1
WAS 3025	Worship Arts Practicum	1
WAS 4000	Worship Arts Senior Internship	1-2

Religion Minor — 28 hours

(required with Worship and Church Ministry major and designed specifically for use with major above for ordination purposes)

BIB 2990	Introduction to Biblical Exegesis	3
PRA 3010	The Mission of the People of God	3
CHI 3040	History of the Ancient and Medieval Church	3
	or	
CHI 3050	History of the Reformation and Modern Church	3
CHI 3070	History of the Church in North America	3
CHI 3060	History and Polity of the Church of the Nazarene	3
THE 4150	Systematic Theology II	2
THE 4090	Theology of Holiness	3
PRA 3310	Pastoral Care and Counseling	2
CED 3080	The Educational Ministry of the Church	3
MUS 4150	The Church Music Minister	2

WAS Electives — 5 hours

General Electives — 3-4 hours

Total Credit Hours: 120

Worship Arts BA

Requirements

General Education — 51-54 hours

Foundations Tier — 18-20 hours

ENG 1020	English Composition	3
ENG 1080	Critical Reading, Writing, and Thinking	3
COM 1010	Speech Communication	3
BUS 2010	Financial Stewardship	2
HPE 1500	Introduction to Health and Wellness	2

Mathematics (Choose one) — 3-4 hours

MAT 1040	Concepts of Mathematics	3
MAT 1080	Problem Solving: A Quantitative Reasoning Approach	3
MAT 1250	Discrete Mathematics	3
MAT 1310	Precalculus	3
MAT 1510	Calculus I	4

Intercultural Literacy (Choose one) — 2-3 hours

COM 2020	Principles of Intercultural Communication	2
COM 2060	American Sign Language I	3
FRE 1000	French Language and Culture	3
GER 1000	German Language and Culture	3
SPA 1000	Spanish Language and Culture	3
HEB 2200	Biblical Hebrew I	3

GRK 2200	New Testament Greek I	3
ECO 3300	International Economic Development	3
SOC 2100/SWK 2100	Peoples and Cultures of the World	2
MUS 2440	World Music and Culture	2

Human Sciences Tier — 6 hours

Institutional (Choose one) — 3 hours

ECO 2000	Principles of Macroeconomics	3
ATH 3010	Introduction to Anthropology	3
POL 2020	American Political Institutions	3
SWK 1200	Introduction to Social Work	3
HIS 1400	World Civilization I	3
	or	
HIS 1450	World Civilization II	3
HIS 2010	United States History Survey I	3
	or	
HIS 2020	United States History Survey II	3

Behavioral — 3 hours

COM 2010	Interpersonal Communication	3
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[HIS 1400](#) or [HIS 1450](#): whichever is not used to satisfy the World Civilization Context in the Contexts Tier

Natural Sciences Tier — 6-7 hours

SCI 2600	Issues in Science	3
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Laboratory Science (Choose one) — 3-4 hours

SCI 1500	Life Science	3
SCI 2000	Introduction to Environmental Science	3
SCI 1600	Physical Science	3
SCI 2200	Physical Geology	3
SCI 2510	Earth and Space Science	3
PHY 1040	The Physics of Sound	3

Contexts Tier — 21 hours

ENG 2000	World Literature	3
REL 2000	Introduction to Biblical Faith	3
REL 3000	Christian Tradition	3
REL 4100	The Life of the Christian Minister	3

World Civilization (Choose one) — 3 hours

HIS 1400	World Civilization I	3
HIS 1450	World Civilization II	3

World Aesthetics (Choose one) — 3 hours

ART 2150	Art Appreciation I	3
ART 2160	Art Appreciation II	3
MUS 1500	Fine Arts	3
MUS 1550	Music Appreciation	3

Philosophy (Choose One) — 3 hours

PHL 2010	Introduction to Philosophy	3
PHL 3070	Ethics	3

Major — 35 hours

WAS 1010	Introduction to the Worship Arts	1
WAS 2010	Spiritual Formation: The Heart of Worship Leading	2
WAS 3010	The Story of Worship	3
WAS 3015	The Shape of Worship	3
WAS 3020	Telling the Story	3
WAS 4020	The Contextualization of Worship	2
WAS 4030	Issues in Systematic Theology: The God We Worship	3
WAS 4040	Administration and Program Development in Worship Ministry	2
PRA 1010	Perspectives in Christian Ministry	1
THE 4270	Old Testament Theology	3
THE 4280	New Testament Theology	3
BUS 2300	Introduction to Entrepreneurship and Small Business Management	3
COM 2450	Drama as a Ministry	3
COM 2720	Film Criticism	1
WAS 3025	Worship Arts Practicum	1
WAS 4000	Worship Arts Senior Internship	1-2

Minor — 18-28 hours

WAS Electives — 5-10 hours

General Electives — 0-5 hours

Total Credit Hours: 120