

Hodan Ibrahim

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Skills/Strengths

Caring and compassionate nature

Excellent in teamwork

Observational skills

Strong organisational, interpersonal and time management skills Ability to deal with pressure and emotionally charged situations Quick learner with ability to use own initiative

Fluent in four languages

ESOL/Mental Health and Wellbeing Teacher:**EnterKey Training (2019-Ongoing)**

Duties: To promote student achievement and retention by providing top-notch mental health and counselling services, including quick-fix solutions for students going through a variety of psychological and emotional challenges.

- Take the initiative in creating new programmes and methods of operation to address the evolving demands of students.
- To support overall staff development, counsel personnel on concerns relating to student mental health and develop and offer training on these and other related subjects.
- Create lesson plans and course materials that address all verbal and written facets of the English language.

In order to establish a good learning environment, work with the educational staff to:

- Develop individualised plans for students with specific needs (such as learning difficulties);
- Research novel teaching methodologies for teaching English as a second language.

Support worker Mencap/Sandwell Community Care Trust

(March 2016- January 2019)

Duties: To promote independence, life skills and informed choices in accordance with the individual care plan and to enhance inclusion in the community. To promote travel training, money management and independent life skills as required by the care plan. To provide personal care where required which may involve assistance with; Continence requirements; Health and Medication requirements; Manual Handling; Eating and preparing meals; Handling personal possessions; finances and documents. To promote effective communication and relationships with Service Users and work colleagues and to be aware of communication differences and adopt an approach that minimises the effect of such differences. To manage behaviours adhering to strategies and procedures set out for individuals within legislation. To maintain records where necessary, ensuring these are wholly accurate, up-to-date and completed in a timely manner. To complete legal forms for every support session attended and incident forms as and when required. To maintain Confidentiality at all times.

Skills gained: Able to undertake and benefit from training. Able to work as part of a team. A good knowledge base of the needs of people with a disabilities.

Work Experience:

Placement: Solihull Hospital and Community Services (November 2012 - July

2014)

Duties: Improving quality of life for patients regardless of their situations. Working with adults of all ages suffering from different long and short -term health conditions. Providing end of life care and ensuring patients are settling comfortably and pain free. Maintain accurate clinical and other records. Delivering highly sensitive and emotive information to the multidisciplinary team within the social care settings. Support patients and their families to influence end of life care services using empathic and reassurance skills and ensure they receive required information to enable them to participate. Liaise with the multi-disciplinary team, community and social care services (as appropriate) to promote and facilitate evidence based end of life care practice

Skills gained: Listening and communication skills, interpersonal skills, ability to teach reassure and advise patients, relatives and Carers.

Work Experience:

Placement: Hallmoor School Birmingham (January 2010-July 2011)

Duties: Providing support to children with mathematics, reading and writing on an individual, class or small group basis. Giving extra help to children with special needs or those for whom English is not their first language, helping develop programmes of learning activities and to adapt appropriate materials, motivating and encouraging pupils and assisting with marking and correcting work.

Skills gained: Good communication skills, ability to build good relationship with children and adults, excellent organizational skills, ability to manage

Education:

University Of Birmingham: Coding Boot Camp Full Stack Flex (2023-ongoing)

CELTA Cambridge English Level 5 Certificate in Teaching English to Speakers of Other Languages (2021-2022)

Birmingham City University (2012-2014)

Course: DIPLOMA OF HIGHER EDUCATION WITH COMMENDATION IN STUDIES IN HEALTH CARE

Birmingham Metropolitan College–Mathew Bolton Campus (2011-2012) Course:

ACCESS TO HE DIPLOMA (HEALTH AND SOCIAL CARE PROFESSIONS)

Overall Grade: Merit

City College Birmingham (2010-2011) Course: GCSE ENGLISH (C)

GCSE MATHS (C)

Hillcrest School and Sixth form College (2008-2010)

Course: BTEC NATIONAL DIPLOMA IN CHILDREN’S CARE, LEARNING AND DEVELOPMENT.

Overall Grade: MMP

Interests: Reading, Travelling and learning different cultures and languages **Languages:**

Fluent in written and spoken English, Somali, Swahili and Dutch

Reference Available Upon Request

