

APPENDIX A

Transmittal Letter



Carlos Hilado Memorial State University

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CAPSTONE PROJECT ADVISER ACCEPTANCE FORM

Date: **March 22, 2024**

This is to attest that I, JOSE NALDRIX D. RIVERA, have agreed and accepted to be the **Adviser** of the following students with the Capstone Project entitled NOPSCCEA Mobile-Enabled Sports and Athletics Performance and Management Platform.

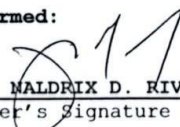
Group Name: LAMBDA
Course/Yr/Sec: BSINFOTECH 3D

Members:

1. WENCY A. BATERNA
2. ROCHELLE D. RANIOLA
3. ESTER GRACE P. MOMBAY

Furthermore, I agree to set the schedule for advising and consultation to help the students and ensure the success of the project.

Conformed:


JOSE NALDRIX D. RIVERA, Ph.D.
Adviser's Signature over Printed Name

Noted by:


MARITES D. MANGANTI, Ph.D.
Capstone Project Professor



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(034) 434 8148

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March 25, 2024

JOEL LESTER G. MANGANTI, LPT, MAEd
Sports Director
VMA Global College and Training Centers, Inc.
Earl Carol St., Sum-ag, Bacolod City

[Signature]
03/25/24

Dear Sir:

Greetings!

We, the students of Carlos Hilado Memorial State University Alijis Campus, are currently working on our Capstone Project entitled "**Mobile-Enabled Sports and Athletics Performance and Management Platform**" as part of our IT Capstone Project requirements.

This study aims to develop a user-friendly platform for schools, sports directors, and student athletes to streamline registration, monitor performance, profile athletes, and manage documents. The system will enhance the overall experience of sports management and performance tracking within private schools athletes.

We respectfully request your permission and approval to be the beneficiary of our proposed system. We also seek your cooperation in providing information and participating in interviews or surveys related to our study. Rest assured that all information gathered will be kept confidential within the scope of the study.

Your support will demonstrate the university's commitment to promoting innovation and enhancing our academic experience. Additionally, your cooperation and participation will provide crucial credibility and visibility to our project's development. Your approval will also help facilitate engagement with users and stakeholders.

Thank you very much for considering our request.

Respectfully yours,

[Signature]

WENCY A. BATENA
Project Leader
09638806212 | wncbtrn@gmail.com

Noted by:

[Signature]

JOSE NALDRIX D. RIVERA, Ph. D.
Capstone Adviser

[Signature]
MARITES D. MANGANTI, LPT, Ph. D.
BSIT Program Chairperson/ Capstone
Project Professor



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October 31, 2024

Dear Respondents,

Greetings!

We, the BS Information Technology students of Carlos Hilado Memorial State University, College of Computer Studies, Alijis Campus, are currently working on our capstone project as part of the requirements for completing our curriculum. We are reaching out to your esteemed office to request your evaluation and feedback as our beneficiary for the project entitled "Sports Events and Athletes Management System."

As part of the study, we have selected the ISO 25010 standard evaluation tools to measure the system in terms of functional suitability, performance efficiency, compatibility, usability, reliability, security, maintainability, and portability of our capstone project.

In compliance with the Data Privacy Act of 2012 (Republic Act No. 10173), we would like to emphasize that all data collected through these instruments will be handled with the utmost confidentiality. We will ensure that:

1. Personal data will be collected only with the consent of the participants and will be used solely for the purpose of this research.
2. Data protection measures are in place to safeguard personal information against unauthorized access, use, or disclosure.
3. Anonymity and confidentiality will be maintained throughout the study, and no identifying information will be shared in the final reports or publications.
4. Participants will have the right to access, correct, or request the deletion of their personal data in accordance with the provisions of the Data Privacy Act.

We are committed to ensuring that our research complies fully with ethical standards and data privacy laws. We kindly request your expertise in evaluating the appropriateness of these instruments for our study, as well as ensuring that our processes align with data privacy regulations.

Thank you for considering our request. We are looking forward to your feedback and any recommendations you might have.

Sincerely,

Wency A. Baterna

Ester Grace B. Mombay

Rochelle L. Raniola

Noted by:

JAYRELLE B. S. Ph.D.
Systems Project Professor

MARITES D. MANGANTI, Ph.D. LPT
Program Chair, BSIT



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CERTIFICATE OF ACCEPTANCE FOR IMPLEMENTATION

This is to formally acknowledge and express our readiness to proceed with the implementation of the capstone project titled "**Sports Events and Athletes Management System**" in the near future. I, **Joel Lester Manganti, LPT, MAEd**, recognize the importance of this initiative and the value it will bring to **Negros Occidental Private Schools Sports Cultural Education Asssocation**.

We look forward to commencing the implementation process and to the positive outcomes it will deliver for **Negros Occidental Private Schools Sports Cultural Education Asssocation**.

Signed this **January 7, 2025** at **VMA Global College and Training Centers, Incorporated**.

Joel Lester Manganti, LPT, MAEd

Sport Director

Negros Occidental Private Schools Sports Cultural Education
Asssocation



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APPENDIX B

Research Instrument



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Sports Event and Athletes Management System

Name (optional) :

Type: ☐ Student Athletes ☐ Coach ☐ IT Expert ☐ Sports Director

Direction: Below are the statements that will measure the software product quality of a System Project using the **ISO/IEC 25010: 2011** standard.

Kindly read the item carefully and please **check (/)** the appropriate box for each statement that corresponds to the answer you selected using the scale below:

Rating scale:

Code	Interpretation	Description
5	Excellent	4.51 - 5.00. The system is complete and fully functional.
4	Very Good	3.51 - 4.50. The system is complete and functional.
3	Good	2.51 - 3.50 The system is somewhat complete and functional.
2	Poor	1.51 - 2.50. The system is incomplete and somewhat functional.
1	Very Poor	1.50 - below. The system is incomplete and non-functional.

A. Functional Suitability	5	4	3	2	1
1. Functional completeness. Degree to which the set of functions covers all the specified tasks and user objectives.					
2. Functional correctness. Degree to which a product or system provides the correct results with the needed degree of precision.					
3. Functional appropriateness. Degree to which the functions facilitate the accomplishment of specified tasks and objectives.					
Total Score / Mean Score					



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B. Performance Efficiency	5	4	3	2	1
1. Time Behavior. The response and processing times and throughput rates of a product or system, when performing its functions meet requirements.					
2. Resource Utilization. The amount and types of resources used by the system, when performing its functions, meet requirements.					
3. Capacity. The maximum limits of a product or system parameter meet requirements.					
Total Score / Mean Score					

C. Usability	5	4	3	2	1
1. Appropriateness recognizability. Degree to which users can recognize whether a product or system is appropriate for their needs.					
2. Learnability. degree to which a product or system can be used by specified users to achieve specified goals of learning to use the product or system with effectiveness, efficiency, freedom from risk and satisfaction in a specified context of use.					
3. Operability. Degree to which a product or system has attributes that make it easy to operate and control.					
4. User error protection. Degree to which a system protects users against making errors.					
5. User interface aesthetics. Degree to which a user interface enables pleasing and satisfying interaction for the user.					
6. Accessibility. Degree to which a product or system can be used by people with the widest range of characteristics and capabilities to achieve a specified goal in a specified context of use.					
Total Score / Mean Score					

D. Compatibility	5	4	3	2	1
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1. Co-existence. Degree to which a product can perform its required functions efficiently while sharing a common environment and resources with other products, without detrimental impact on any other product.					
2. Interoperability. Degree to which two or more systems, products or components can exchange information and use the information that has been exchanged.					
Total Score / Mean Score					

E. Reliability	5	4	3	2	1
1. Maturity. Degree to which a system, product or component meets needs for reliability under normal operation.					
2. Availability. Degree to which a system, product or component is operational and accessible when required for use.					
3. Fault tolerance. Degree to which a system, product or component operates as intended despite the presence of hardware or software fault					
4. Recoverability. Degree to which, in the event of an interruption or a failure, a product or system can recover the data directly affected and re-establish the desired state of the system.					
Total Score / Mean Score					

F. Security	5	4	3	2	1
1. Confidentiality. Degree to which a product or system ensures that data are accessible only to those authorized to have access.					
2. Integrity. Degree to which a system, product or component prevents unauthorized access to, or modification of, computer programs or data.					



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3. Non-repudiation. degree to which actions or events can be proven to have taken place, so that the events or actions cannot be repudiated later.					
4. Accountability. Degree to which the actions of an entity can be traced uniquely to the entity.					
5. Authenticity. Degree to which the identity of a subject or resource can be proved to be the one claimed.					
Total Score / Mean Score					

G. Maintainability	5	4	3	2	1
1. Modularity. Degree to which a system or computer program is composed of discrete components such that a change to one component has minimal impact on other components.					
2. Reusability. Degree to which an asset can be used in more than one system, or in building other assets.					
3. Analyzability. Degree of effectiveness and efficiency with which it is possible to assess the impact on a product or system of an intended change to one or more of its parts, or to diagnose a product for deficiencies or causes of failures, or to identify parts to be modified.					
4. Modifiability. Degree to which a product or system can be effectively and efficiently modified without introducing defects or degrading existing product quality.					
5. Testability. Degree of effectiveness and efficiency with which test criteria can be established for a system, product or component and tests can be performed to determine whether those criteria have been met.					
Total Score / Mean Score					



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H. Portability	5	4	3	2	1
1. Adaptability. Degree to which a product or system can effectively and efficiently be adapted for different or evolving hardware, software or other operational or usage environments.					
2. Installability. Degree of effectiveness and efficiency with which a product or system can be successfully installed and/or uninstalled in a specified environment.					
3. Replaceability. Degree to which a product can replace another specified software product for the same purpose in the same environment.					
Total Score / Mean Score					
Overall Score and Mean Score					

APPENDIX C

User's Manual

Figure 8.
Admin Login Page

The diagram illustrates the Admin Login Page layout and the sequence of actions for a user. The page features a central login form with the following elements:

- WELCOME**: A heading at the top of the form.
- Email**: A text input field.
- Password**: A text input field with a toggle icon (an eye) to the right.
- ☐ **Remember me**: A checkbox with the label "Remember me".
- [Forget password](#): A link with the text "Forget password".
- Sign in**: A blue button with the text "Sign in".
- [Not registered? Sign up](#): A link with the text "Not registered? Sign up".

Numbered steps indicate the user flow:

- Step 1 points to the **Email** input field.
- Step 2 points to the **Password** input field.
- Step 3 points to the **Sign in** button.
- Step 4 points to the [Not registered? Sign up](#) link.

Figure 8 shows the landing page of Sports Events and Athletes Management System.

1. If the user already has an account, enter their email address;
2. Then the user will enter their password.
3. The user can now click the sign-in button.
4. The user should click the sign-up button if they don't have an account yet.

Figure 9.
Select Role Page

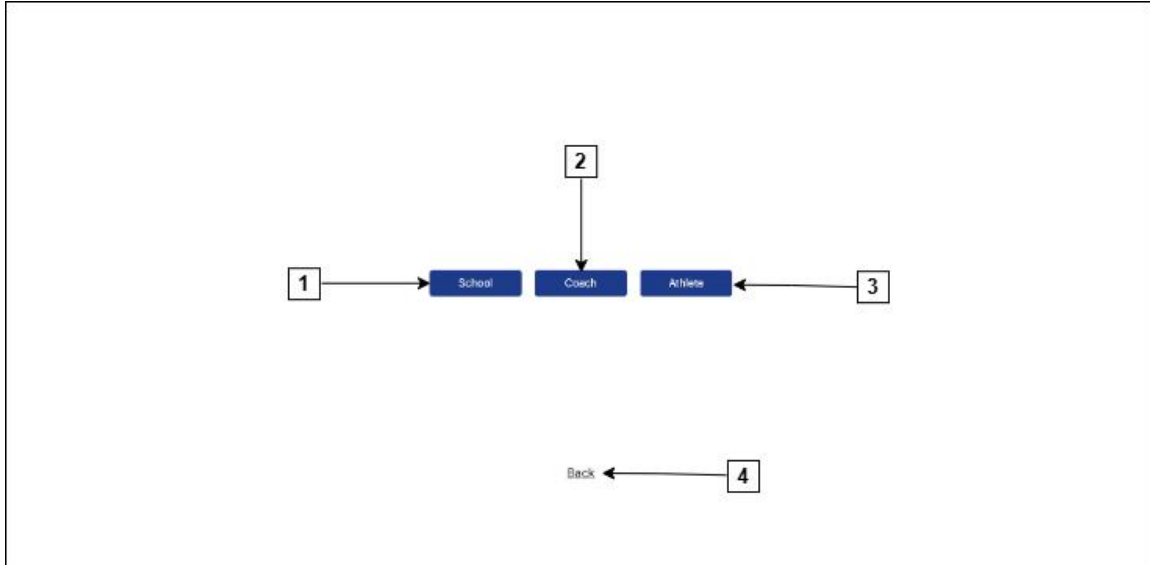


Figure 9 shows the Select Role page of Sports Events and Athletes Management System.

1. Click the School button if you are a sports director.
2. Click the Coach button if you are a coach.
3. Click the Athlete button if you are an athlete.
4. Click the Back button if you already have an account but accidentally opened the select role page.

Figure 10
School Registration Page

The diagram shows a 'SCHOOL REGISTRATION' form with the following fields and buttons:

- 1** points to the 'School Name' input field.
- 2** points to the 'School ID' input field.
- 3** points to the 'School Email' input field.
- 4** points to the 'School Abbreviation' input field.
- 5** points to the 'School Address' input field.
- 6** points to the 'School Logo' section, which includes a camera icon and the text 'Choose a School logo'.
- 7** points to the 'Next' button.
- 8** points to the 'Back' button.

Figure 10 shows the School Registration page of Sports Events and Athletes Management System.

1. The sports director will input the school name.
2. The sports director will input the school address.
3. The sports director will input the school password.
4. The sports director will input the school abbreviation.
5. The sports director will input the school email.
6. The sports director will upload the school logo.
7. The sports director can click the Next button once all required fields are completed.
8. The user can click the Back button if they are not a sports director.

Figure 11.
Coach Registration Page

The image shows a 'COACH REGISTRATION' form with the following fields and annotations:

- 1** points to the 'First Name' input field.
- 2** points to the 'Last Name' input field.
- 3** points to the 'Password' input field.
- 4** points to the 'Middle Name' input field.
- 5** points to the 'Email' input field.
- 6** points to the 'Gender' dropdown menu.
- 7** points to the 'Back' button.
- 8** points to the 'Next' button.

The form is titled 'COACH REGISTRATION' and contains the following fields: First Name, Last Name, Middle Name, Email, Password, and Gender. At the bottom, there are 'Back' and 'Next' buttons.

Figure 11 shows the Coach Registration page of Sports Events and Athletes Management System.

1. The coach will input their first name.
2. The coach will input their last name.
3. The coach will input their password.
4. The coach will input their middle name.
5. The coach will input their email address.
6. The coach will select their gender.
7. The coach can now click the Next button once all required fields are completed.
8. The user can click the Back button if they are not a coach.

Figure 12.
Athletes Registration Page

The screenshot shows a web form titled "ATHLETE REGISTRATION". The form is divided into two columns. The left column contains fields for "First Name", "Last Name", "Password", "Birth date" (with a date picker icon), and a "Back" button. The right column contains fields for "Middle Name (optional)", "Email", "Gender" (with a dropdown arrow), "Address", and a "Next" button. Numbered callouts are as follows: 1 points to First Name, 2 to Last Name, 3 to Middle Name, 4 to Password, 5 to Birth date, 6 to Email, 7 to Gender, 8 to Address, 9 to Next, and 10 to Back.

Figure 12 shows the Athletes Registration page of Sports Events and Athletes Management System.

1. The student athlete will input their first name.
2. The student athlete will input their last name.
3. The student athlete will input their middle name.
4. The student athlete will input their password.
5. The student athlete will input their birthdate.
6. The student athlete will input their email address.
7. The student athlete will select their gender.
8. The student athlete will input their address.
9. The student athlete can now click the **Next** button once all required fields are completed.
10. The user can click the **Back** button if they are not a student athlete.

Figure 13
Admin Dashboard

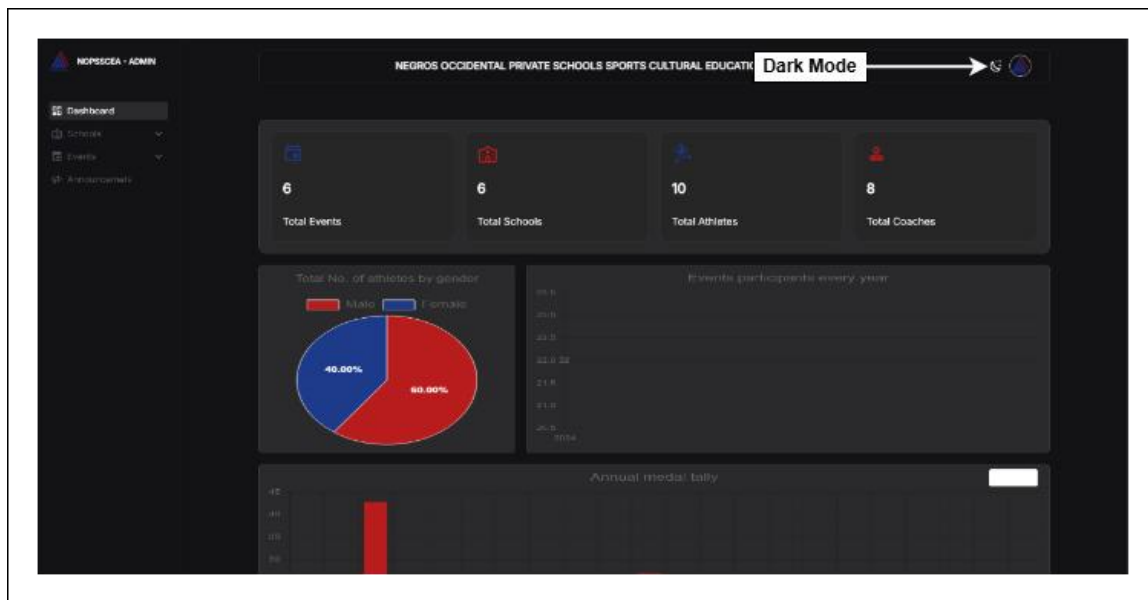


Figure 13 shows the admin dashboard. On this page, the admin can see the total number of events, member schools, athletes, and coaches. The graph displays the total number of athletes by gender, the yearly event participation, and the top 5 schools with the most medals won of all time. The admin can click the sun button to enable dark mode or the moon button to enable light mode.

Figure 14.
NOPSSCEA Member Schools Page



Figure 14 shows the member schools of NOPSSCEA, where the admin can view the membership form of each school and delete schools if necessary.

1. Click this button to view the school's membership form.
2. Click this button to delete the school.

Figure 15
NOPSSCEA School Application Page



Figure 15 shows the membership application, where the admin can view the application form and either accept or decline the school's application.

1. Click this button to view the school's membership form.
2. Click this button to accept the school.
3. Click this button to delete the school.

Figure 16.

NOPSSCEA Ongoing Schools Events Page

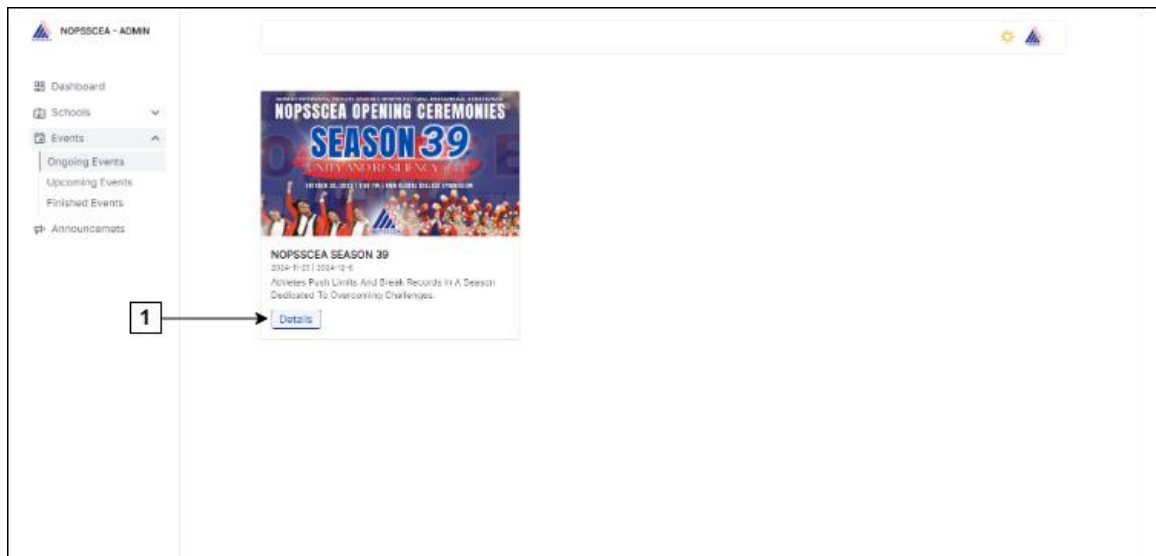


Figure 16 shows the Ongoing Events Page. The admin can view all of the ongoing events of NOPSSCEA and can click the Details button to see the details of each ongoing event.

1. Click the Details button to view the event details.

Figure 16.1

NOPSSCEA Ongoing Schedule of Events Page

The screenshot displays the NOPSSCEA Admin interface. On the left is a sidebar menu with options: Dashboard, Schools, Events, Ongoing Events, Upcoming Events, and Announcements. The 'Events' menu item is highlighted, and an arrow labeled '1.1' points to it. The main content area shows the 'NEGROS OCCIDENTAL PRIVATE SCHOOLS SPORTS CULTURAL EDUCATIONAL ASSOCIATION' header. Below this is a large banner for 'NOPSSCEA OPENING CEREMONIES SEASON 39' with the tagline 'UNITY AND RESILIENCY d/43'. The banner includes the date 'OCTOBER 25, 2023 11:30 PM' and the venue 'VMA GLOBAL COLLEGE GYMNASIUM'. To the right of the banner, event details are listed: 'Event: NOPSSCEA Season 39', 'Description: Athletes push limits and break records in a season dedicated to overcoming challenges.', 'Status: Ongoing', 'Start date: Nov 25, 2024', and 'End date: Dec 6, 2024'. An arrow labeled '1.2' points to a red 'Delete event' button located below these details. Below the banner and details are four summary cards: '4 Registered Participants', '1 Registered Athletes', '10 Registered Coaches', and '11 Scheduled Game'. At the bottom is a table with columns: School, Address, Email, and Athletes.

School	Address	Email	Athletes
Technological University Of The Philippines run	Capitan Sabi Street, Brgy. Zone 12 Talisay City, Negros Occidental	tupx.registrar@tup.edu.ph	0
La Consolacion College Bacolod LCCB	Oake St, Bacolod, 6100 Negros Occidental	lccb@lccb.edu.ph	0

Figure 16.1 shows the ongoing event details. The admin can view the total number of registered participants, athletes, coaches, and the game schedule. The admin can also see the event title, description, status, start date, and end date of the game. Additionally, the admin may delete the event.

- 1.1 Click this button to see the schedule of game.
- 1.2 Click the Delete button to delete this event.

Figure 16.2

NOPSSCEA Ongoing Schedule of Events Page

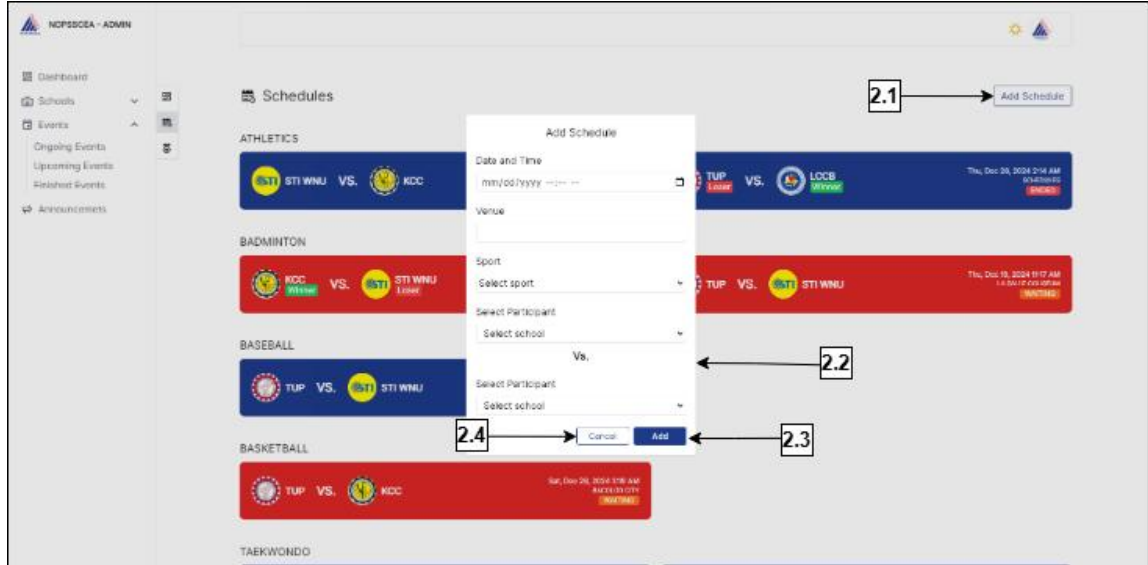


Figure 16.2 shows the schedule of ongoing games, and the admin can add more game schedules.

2.1. Click the Add Schedule Event button to add more game schedules.

2.2. After clicking the Add Schedule Event button, a modal will appear to input the desired date, venue, sport, participant school, and their opposing school participants.

2.3. Click the Add button once the required inputs are filled.

2.4. Click the Cancel button if you accidentally click the Add Schedule Event button.

Figure 16.3

NOPSSCEA Ongoing Schedule of Events Page

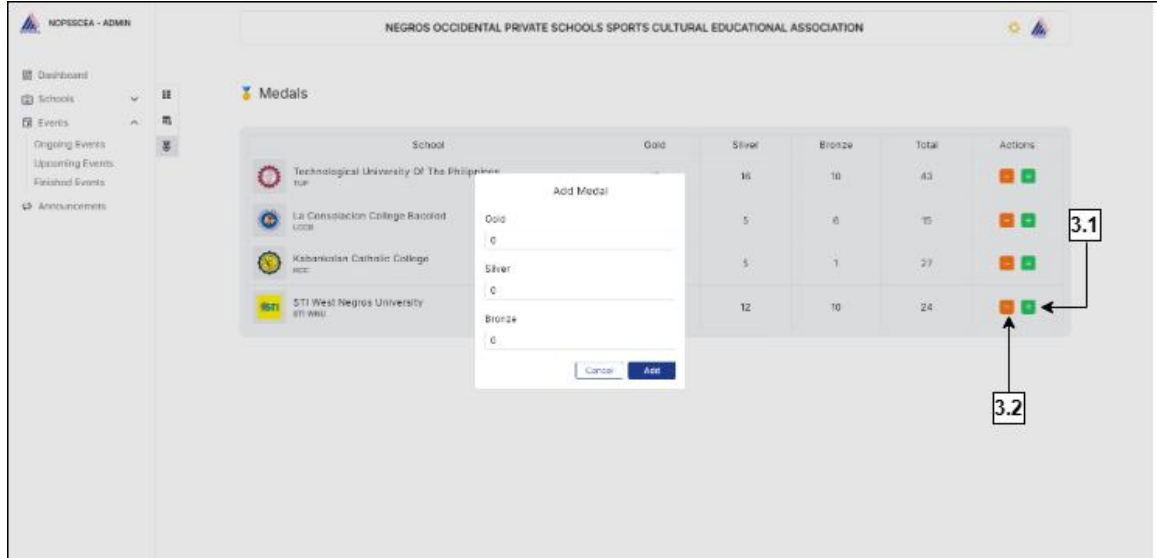


Figure 16.3 shows the medal tally for each school that participated in all events.

3.1. Click the plus button to add another medal to the school's tally. A modal will appear after clicking the plus button, allowing you to input the number of medals and their classification. Additionally, there is a button in the modal where you can click Submit once the input is complete, or Cancel if you accidentally clicked the plus button to add a medal.

3.2. If you accidentally added a medal, click the minus button to open a modal where you can input the amount to reduce and submit the change.

Figure 17.

NOPSSCEA Upcoming Schedule of Events Page-Regestired

The screenshot displays the NOPSSCEA Admin interface. On the left is a sidebar with navigation links: Dashboard, Schools, Events, Ongoing Events, Upcoming Events, Finished Events, and Announcements. The main content area features a banner for "NOPSSCEA OPENING CEREMONIES SEASON 45" with the theme "UNITY AND RESILIENCY 2025" and the date "OCTOBER 25, 2025 11:30 PM | VMR GLOBAL COLLEGE GYMNASIUM". To the right of the banner, event details are shown: "Event: NOPSSCEA Season 45", "Description: A journey into uncharted territory as athletes embrace innovation and future challenges.", "Status: Upcoming", "Start date: Feb 1, 2025", and "End date: Feb 8, 2025". Below these details is a "Delete event" button, which is highlighted by a red box and a callout number "1".

Below the event details, there are statistics for the event:

- 4 Registered Participants
- 14 Registered Athletes
- 10 Registered Coaches
- 1 Waiting Approval

At the bottom, there is a table with two tabs: "Registered" and "Applicants". The "Registered" tab is active, showing a table of registered participants.

School	Address	Email	Athletes
Technological University Of The Philippines TUP	Captain Sesi Street Brgy. Zone 12 Talaog City, Negros Occidental	tup.registration@tup.edu.ph	0
Kibaraan Catholic College KCC	Quarzon St, Kibaraan, Negros Occidental	kcc.7027@gyms.com	0
STI West Negros University STI-WNU	Pergosa Street, Bacod City	stiwnu.registration@stiwnu.edu.ph	0
La Consolacion College Bacod LCCB	Cebu St, Bacod, 6100 Negros Occidental	lccb@lcc.edu.ph	0

Figure 17. shows the upcoming event details. The admin can view the total number of registered participants, athletes, coaches, and the waiting approval. The admin can also see the event title, description, status, start date, and end date of the game. Additionally, the admin may delete the event.

1. Click the Delete button to delete this event.

Figure 17.1

NOPSSCEA Upcoming Schedule of Events Page-Applicants

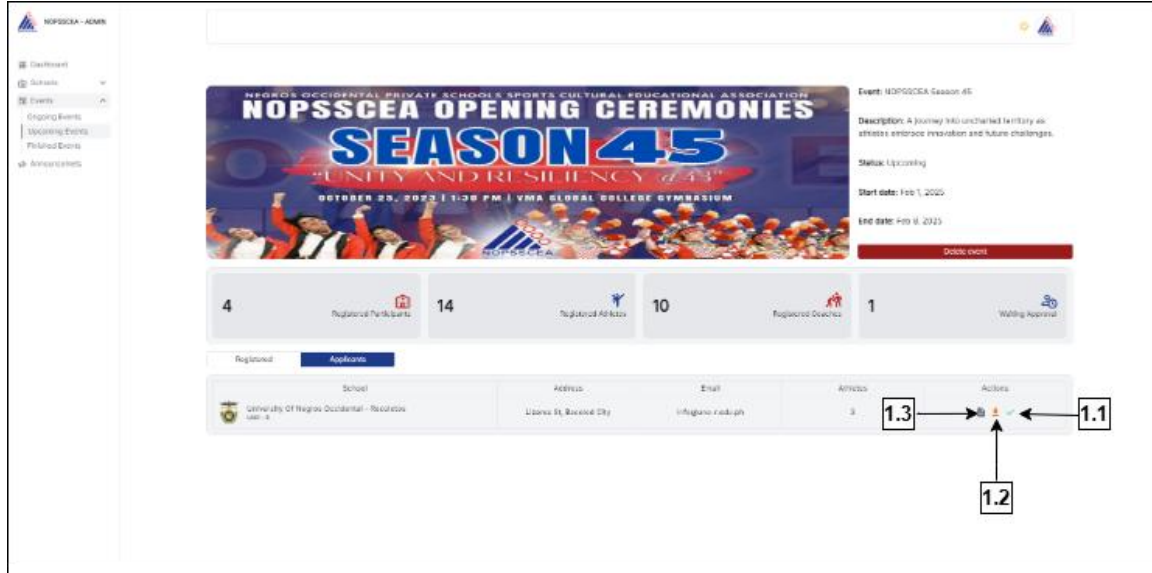


Figure 17.1 shows the upcoming event details. The admin can view the total number of applicants participants, athletes, coaches, and the waiting approval. The admin can also see the event title, description, status, start date, and end date of the game.

Additionally, the admin may delete the event.

- 1.1 Click this button to accept the applicants entry form.
- 1.2 Click this button to download the applicants entry form.
- 1.3 Click this button to view the applicants entry form.

Figure 18.

NOPSSCEA Finished Schools Events Page



Figure 18. shows the Finished Events Page. The admin can view all of the finished events of NOPSSCEA and can click the Details button to see the details of each finished event.

1. Click the Details button to view the finished event details.

Figure 20.
NOPSSCEA Announcement Page



Figure 20 shows the NOPSSCEA announcement page where the admin can edit and delete posted announcements. The admin can also add new announcements to be posted.

1. Click the Add Announcement button to add a new announcement.
2. Click this button if you want to edit the posted announcement.
3. Click this button if you want to delete the posted announcement.

Figure 22.
Coach Training Page

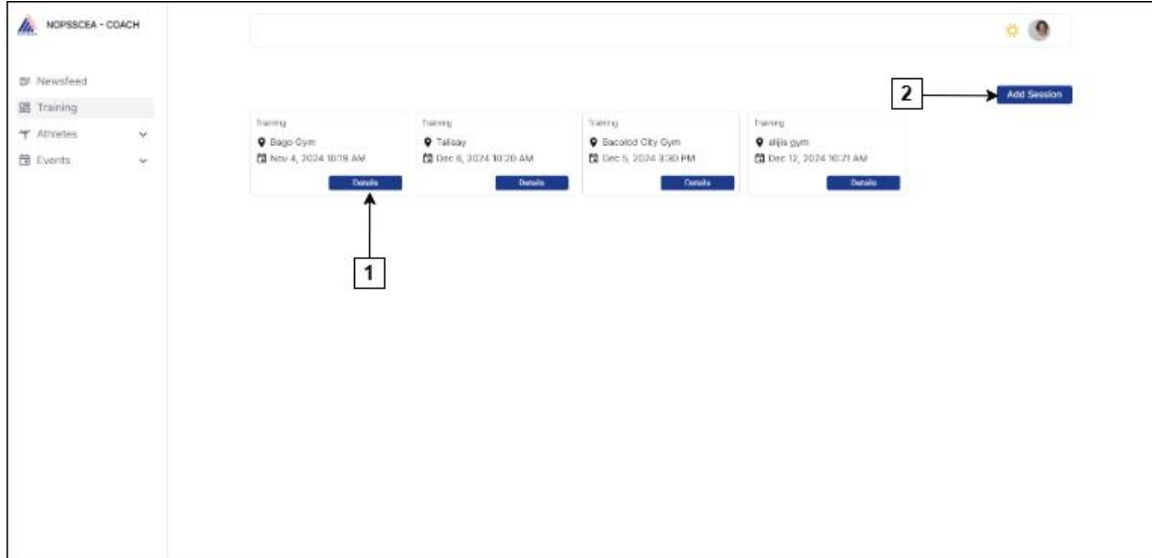


Figure 22 shows the coach training page, where the coach can view the schedule and venue of the training sessions for the sport they handle.

1. The coach will click this button to check the attendance and rate the performance of the athletes they handle.
2. The coach may click this button if they want to add a training session.

Figure 22.1

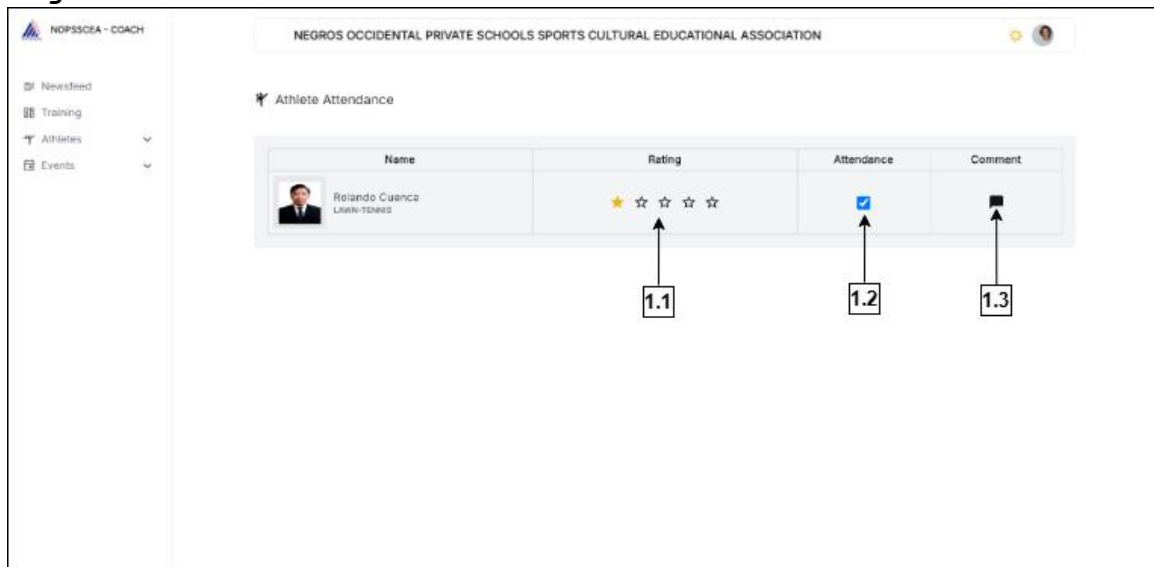


Figure 22.1 shows the coach training page, where the coach can rate and check the attendance of the student athlete.

- 1.1 Coach may rate the athlete after the training session by click this star according to their performance.
- 1.2 Coach will check the checkbox button if the student athlete is present during the training.
- 1.3 The coach can click this button to leave a comment regarding the athlete's training ratings.

Figure 22.2
Add training Session Modal

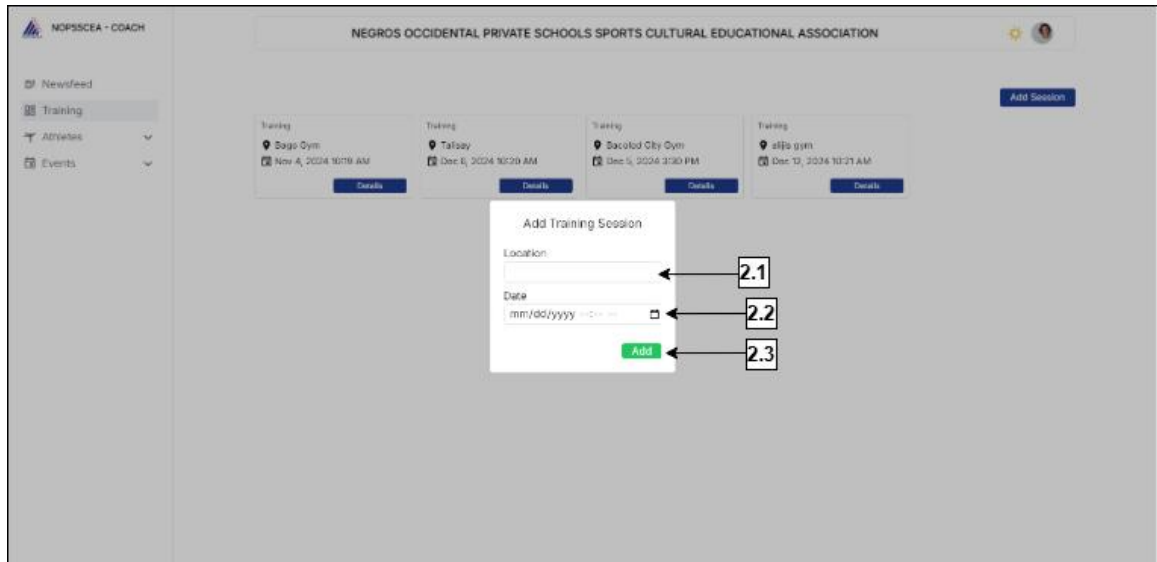


Figure 22.2 shows the Add training Session Modal where the coach can add a new training session.

- a. Coach will input the venue of training.
- 2.2 Coach will input the date and time of the training.
- b. Coach will click the Add button to add new training session.

Figure 23
Athlete's Pending Application Page



Figure 23 shows the Athlete's Pending Application Page, where the coach can either accept or decline athlete applications.

1. The coach may click the check button to accept an athlete's application.
2. The coach will click this button to decline an athlete's application.

Figure 24
List of Athlete's Page

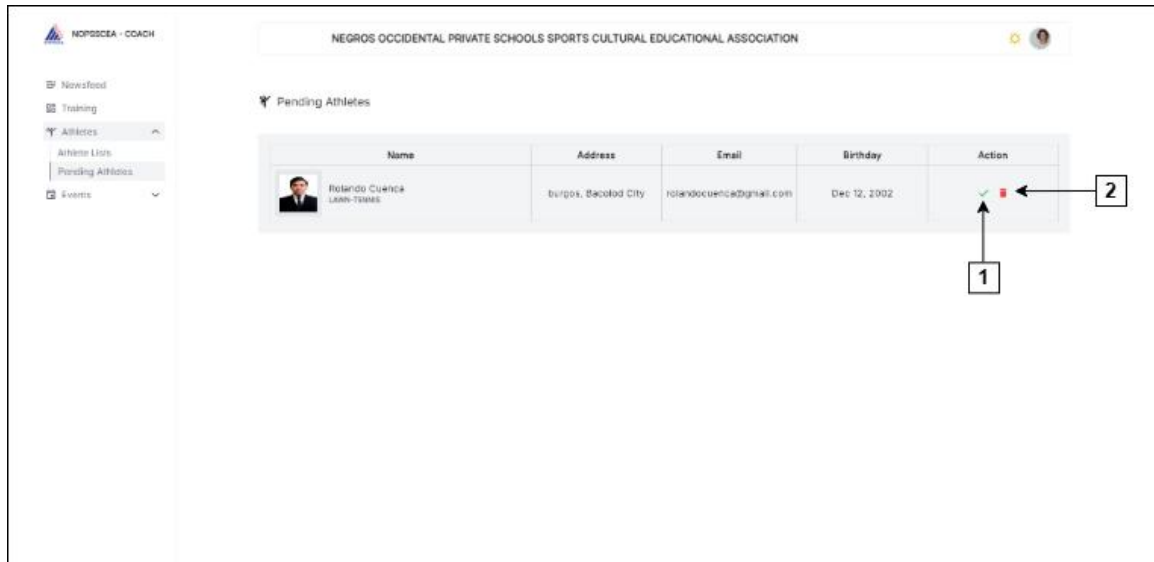
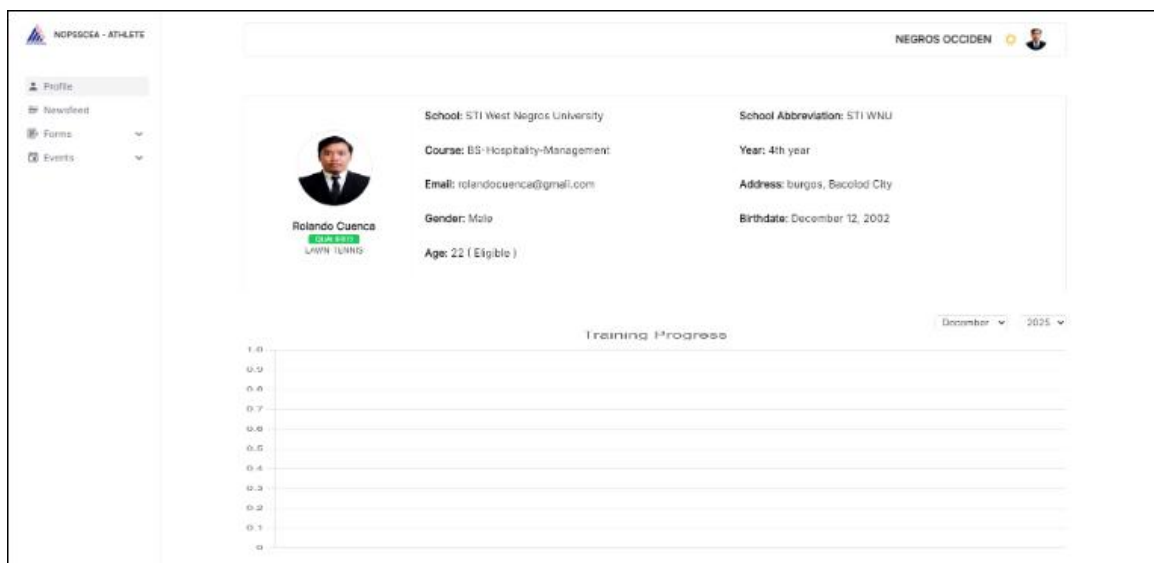


Figure 24 shows the Athlete List, where the coach can view athlete profiles or remove an athlete.

1. The coach will click this icon to view an athlete's profile.
2. The coach will click this icon if they want to remove or delete an athlete.

Figure 24.1
List of Athlete's Page



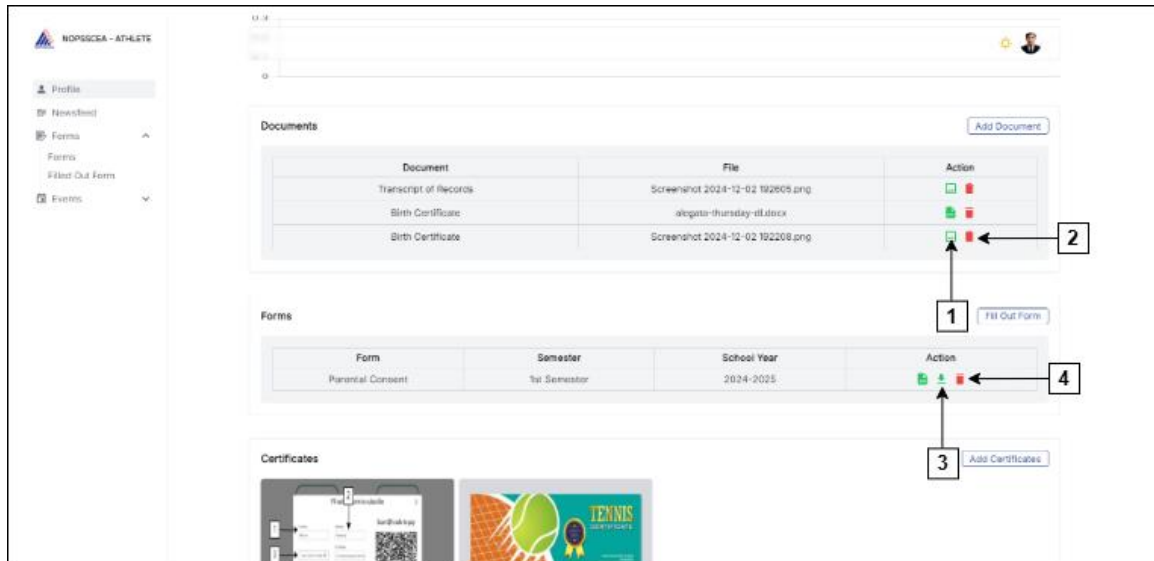


Figure 24.1 shows the training progress, documents, forms, and certificates of the student-athlete.

1. Click this button to view the athlete's birth certificate.
2. Click this button to delete the athlete's certificate documents.
3. Click this button to view the athlete's parent's consent form.
4. Click this button to delete the athlete's parent's consent form.

Figure 25
Events Page

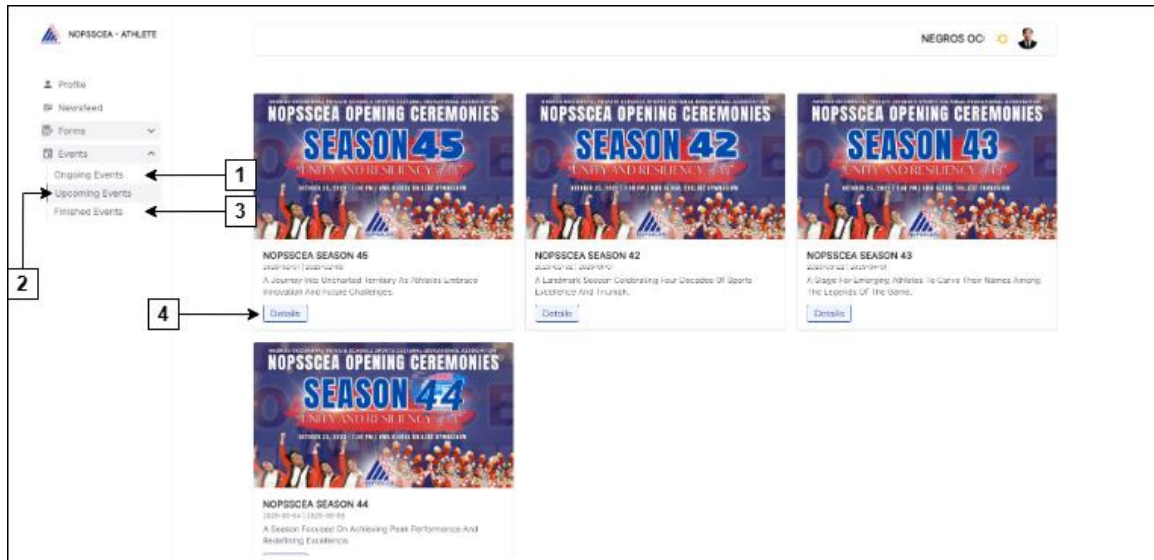


Figure 25 shows the Ongoing, Upcoming and Finished Events Page, where the athlete can view all events and their details.

1. The athlete may click the Ongoing Events button to view all ongoing events.
2. The athlete may click the Upcoming Events button to view all upcoming events.
3. The athlete may click the Finished Events button to view all finished events.
4. The athlete may click this button to view more details of this event.

Figure 26

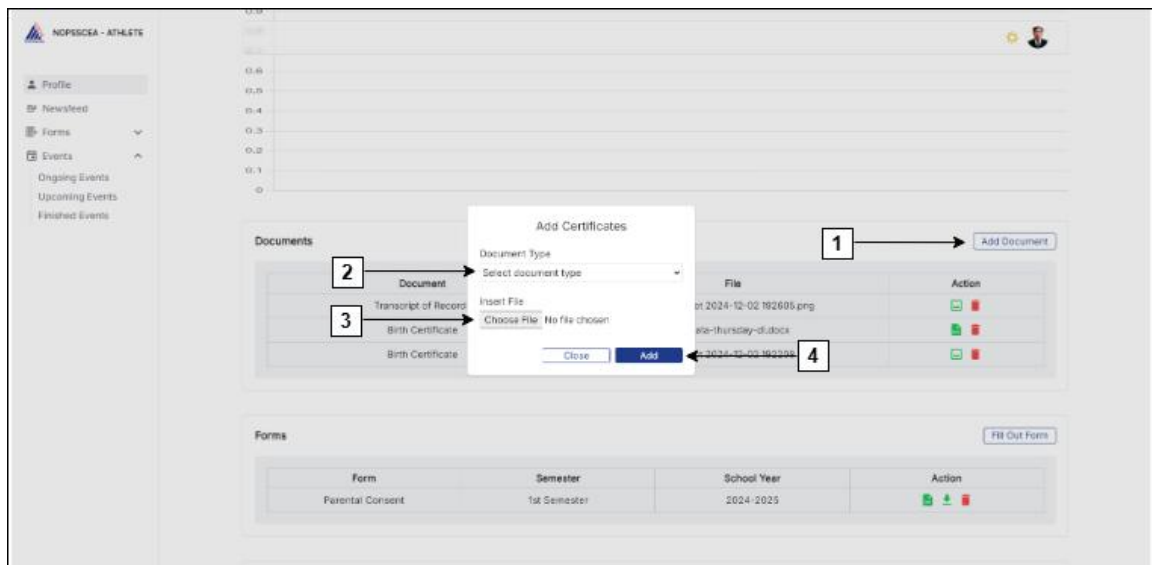


Figure 26 shows the Athlete's Profile, where the athlete can view their personal information, training progress, documents, forms, and certificates. The student-athlete can also add and upload their documents.

1. Click this button to add a document.
2. Select the type of document to be uploaded from the dropdown.
3. Click this button to insert the chosen file.
4. Click the Add button to submit.

Figure 26
Athlete's Newsfeed Page

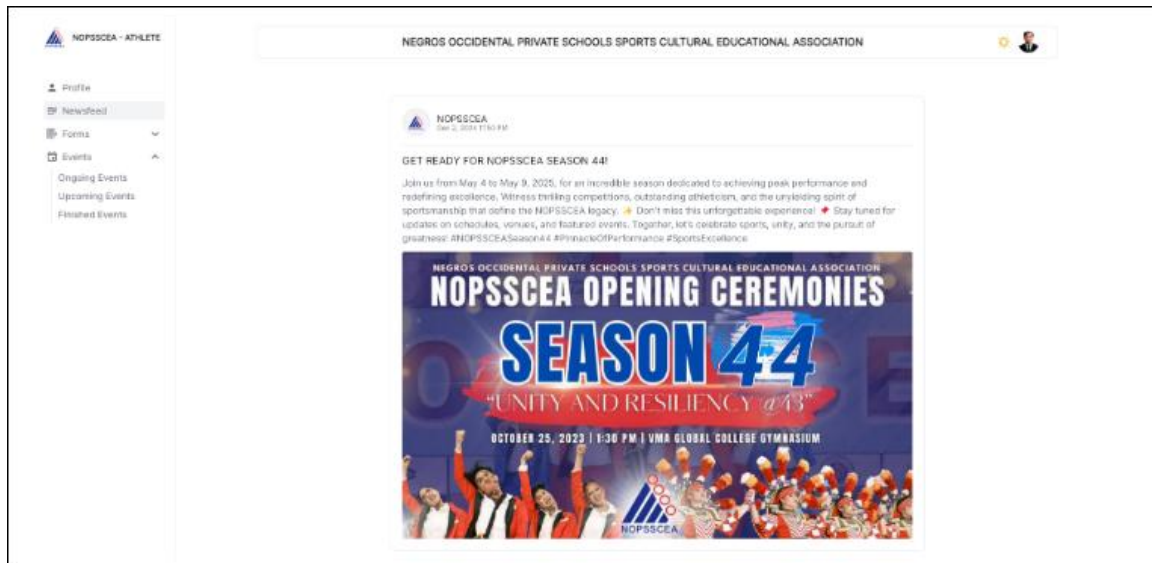


Figure 26 shows the athlete's newsfeed page, where the athlete can view posted announcements.

Figure 27
Athlete's Fill out form Page

The screenshot shows the 'ATHLETE' 'Forms' page. A modal form titled 'NEGROS OCCIDENTAL PRIVATE SCHOOLS SPORTS CULTURAL EDUCATIONAL ASSOCIATION' is open. The form contains the following fields: 'Name' (Rolando Cuenca), 'School Name' (STI West Negros University), 'Sports Event' (dropdown), '2x2 Picture' (Choose File), 'Provincial/Cluster Meet' (checkbox), 'Date' (mm/dd/yyyy), 'Venue' (dropdown), 'Regional Meet' (checkbox), 'Date' (mm/dd/yyyy), 'Venue' (dropdown), 'National Games' (checkbox), 'Date' (mm/dd/yyyy), 'Venue' (dropdown), 'Fathers Name' (Samir Cuenca), 'E-Signature' (Choose File), 'Mothers Name' (Aneca Cuenca), 'E-Signature' (Choose File), 'Guardians Name' (dropdown), 'E-Signature' (Choose File), 'Semester' (dropdown), and 'School Year' (dropdown). At the bottom of the form are 'Cancel' and 'Submit' buttons. To the right of the form, there is an 'Action' section with two green buttons labeled 'Fill out', with a circled '1' pointing to the top one. A circled '2' points to the 'Submit' button.

Figure 27 shows the Athletes Forms Page, where athletes can fill out and submit various required forms.

1. Click this button to fill out the required

form.

2. After the athlete fills out the form, they will click the submit button to submit the form.

Figure 28

Athlete's Submitted form Page

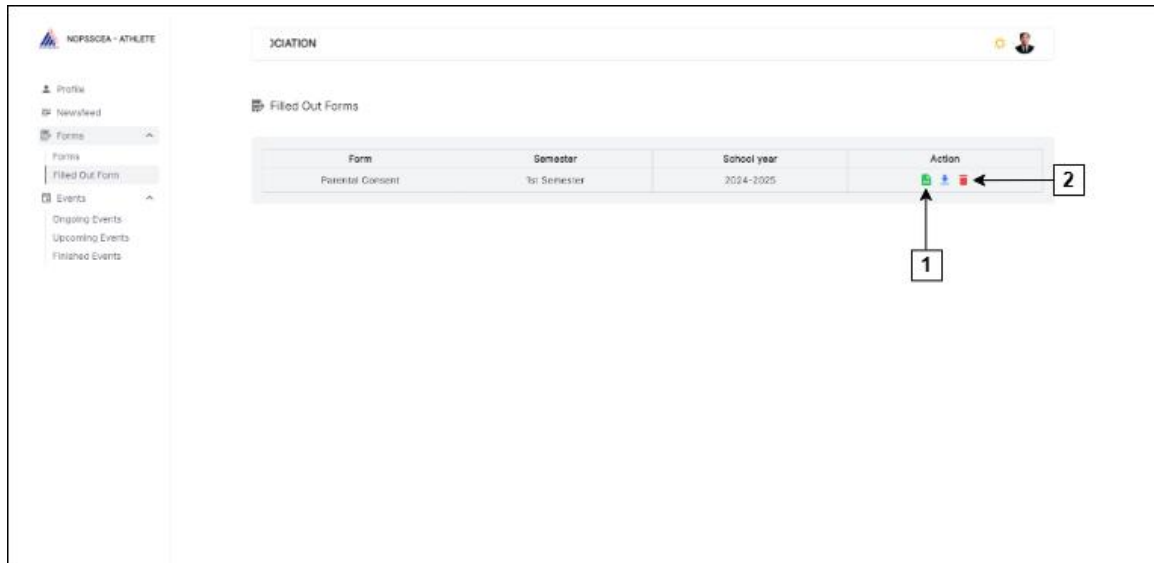


Figure 28 shows all of the submitted forms filled out by athletes, where they can view or delete the forms they submitted.

1. The athlete may click this button to view the document or form they submitted.
2. The athlete may click this button to delete the document or form they submitted.

Figure 29
Athlete's Events Page

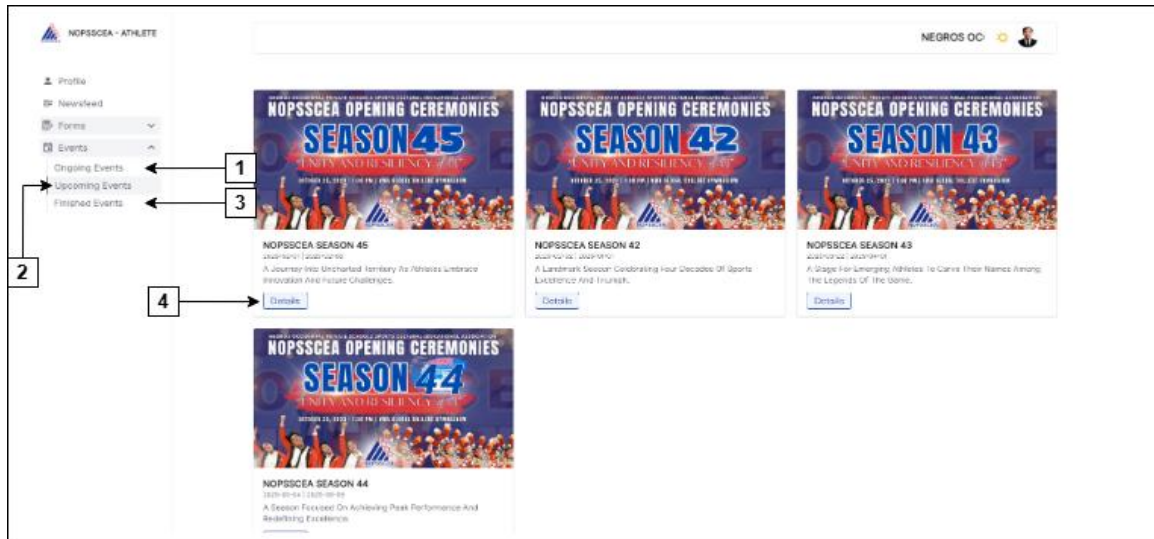


Figure 29 shows the Ongoing, Upcoming and Finished Events Page, where the athletes can view all events and their details.

1. The athlete may click the Ongoing Events button to view all ongoing events.
2. The athlete may click the Upcoming Events button to view all upcoming events.
3. The athlete may click the Finished Events button to view all finished events.
4. The athlete may click this button to view more details of this event.

APPENDIX D

Grammarian Certificate Plagiarism Check Certificate



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CERTIFICATE

This is to certify that the undersigned has reviewed and gone through all the pages of the Capstone Project entitled **"Sports Events and Athletes Management System"** aligned with the set of structural rules that govern the composition of the sentences, phrases, and words in the English Language.

Issued this certification for whatever legal purpose it may serve.

Issued this **January 7, 2025**, at **Carlos Hilado Memorial State University - Alijis Campus**

Enna S. Bodoso

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Carlos Hilado Memorial State University



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APPENDIX D

Curriculum Vitae

Wency A. Baterna

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Personal Information

Date of Birth: November 02, 2001

Gender: Male

Place of Birth: La Castellana, Negros Occidental

Height: 5'8"

Weight: 50kg

Religion: Aglipayon

Citizenship: Filipino

Civil Status: Single

Educational Background

Primary: La Castellana Elementary School

Secondary: La Castellana National High School

Tertiary: Carlos Hilado Memorial State University

Interest

Front Development, Artificial Intelligence

Skills

UI/UX Design, Web Development

Ester Grace Mombay

Camella Bacolod South, Negros Occidental

09663568211

estergracemombay2002@gmail.com



Personal Information

Date of Birth: March 27, 2002

Gender: Female

Place of Birth: Hinigaran , Negros Occidental

Height: 5'4"

Weight: 57kg

Religion: Roman Catholic

Citizenship: Filipino

Civil Status: Single

Educational Background

Primary: Narauis Paticuti Elementary School

Secondary: Hinigaran National High School

Tertiary: Carlos Hilado Memorial State University

Interest

Creative Writing

Skills

MS Word, Excel

Rochelle D. Raniola

Brgy. Canturay, Sipalay City, Neg. Occ.

09205435810

raniola.rochelle.densing@gmail.com



Personal Information

Date of Birth: October 23, 2002

Gender: Female

Place of Birth: Sipalay City, Negros Occidental

Height: 4'11"

Weight: 45kg

Religion: Roman Catholic

Citizenship: Filipino

Civil Status: Single

Educational Background

Primary: Canturay Elementary School

Secondary: Gil Montilla National High School

Tertiary: Carlos Hilado Memorial State University

Interest

Editing, Photography, Journaling

Skills

Excel, Word, Figma