



SRT Individual Report for PA 3003 001 Nonprofit & Public Fin Mgmt (Wenchen Wang) - Fall 2022

Project Title: **Student Rating of Teaching - Fall 2022**

Courses Audience: **12**
Responses Received: **6**
Response Ratio: **50.0%**

Report Comments

Office of Measurement Services
Phone: 612.626.0006
Fax: 612.624.1336
879 29th Ave. S.E. Room 103
Minneapolis, MN 55414
<http://oms.umn.edu>
eval@umn.edu

©2021 Regents of the University of Minnesota. All rights reserved.
The University of Minnesota is an equal opportunity educator and employer.

Creation Date: **Thursday, December 29, 2022**

Message from the Vice Provost for Faculty and Academic Affairs

The University is committed to monitoring and improving students' educational experiences. Student Ratings of Teaching (SRT) help to ensure that the student voice is present in fulfilling this mission. We encourage all instructors to incorporate student feedback into your ongoing efforts to improve your teaching and your courses.

How SRT Results may be Used

Evaluations of teaching provide information intended to help improve teaching, and may also be available to assist students in course selection and/or to inform administrative decisions on salary, tenure, and promotion. Specific use of SRT results may vary by campus and/or college as described in relevant university or unit policies.

Resources for Improving Instruction

Tools and tips for improving course instruction can be found on the OMS website (oms.umn.edu/srt), under the faculty section.

Among the available resources is a guide for [connecting your teaching practices with the SRT](#). This guide was created by the Center for Educational Innovation (cei.umn.edu) and provides suggestions for improving instructional practices in relation to SRT items.

About this Report

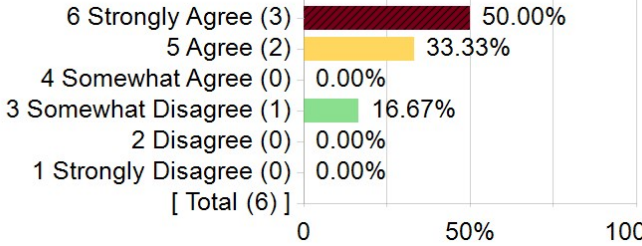
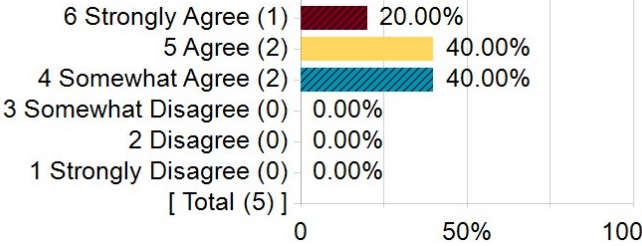
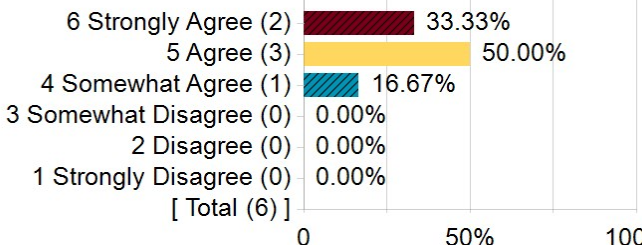
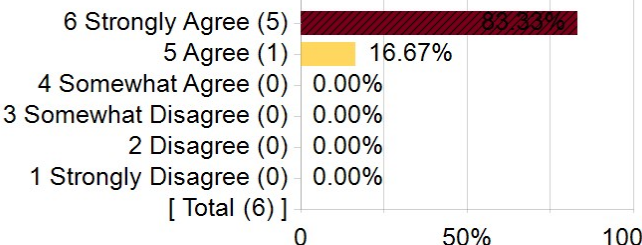
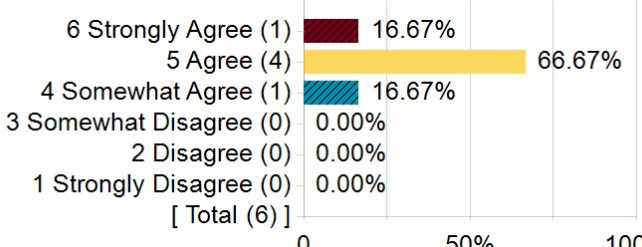
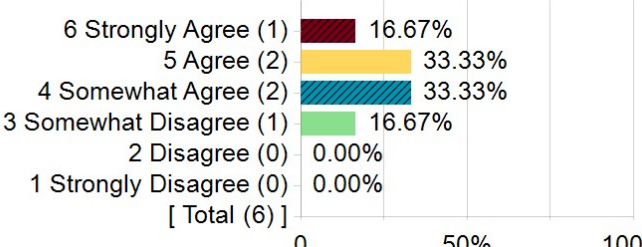
This report contains all ratings provided by the students in your courses who submitted SRT responses. Mean (average) scores are reported as well as the frequency of how often each response was given for each item. Results are provided in the following order:

1. Score graph and frequency graphs for instructor items
2. Score graph and frequency graphs for course items
3. Comments regarding instructor
4. Comments regarding course

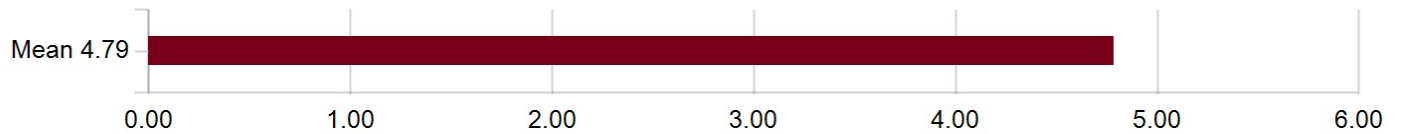
For additional information about evaluation of teaching, please reference the Evaluation of Teaching policy for your campus. The policy for Twin Cities, Crookston, Morris, and Rochester can be found here: <http://policy.umn.edu/education/teachingevaluation>.

Sincerely,
Rebecca Ropers
Vice Provost for Faculty and Academic Affairs

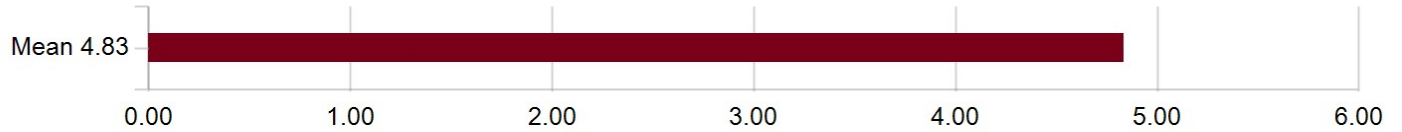


<p>1. The instructor was well prepared for class.</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>6</td> </tr> <tr> <td>Mean</td> <td>5.17</td> </tr> <tr> <td>Median</td> <td>5.50</td> </tr> <tr> <td>Standard Deviation</td> <td>1.17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	6	Mean	5.17	Median	5.50	Standard Deviation	1.17	<p>2. The instructor presented the subject matter clearly.</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>5</td> </tr> <tr> <td>Mean</td> <td>4.80</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.84</td> </tr> </tbody> </table>	Statistics	Value	Response Count	5	Mean	4.80	Median	5.00	Standard Deviation	0.84
Statistics	Value																				
Response Count	6																				
Mean	5.17																				
Median	5.50																				
Standard Deviation	1.17																				
Statistics	Value																				
Response Count	5																				
Mean	4.80																				
Median	5.00																				
Standard Deviation	0.84																				
<p>3. Interactions with the instructor helped me learn.</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>6</td> </tr> <tr> <td>Mean</td> <td>5.17</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.75</td> </tr> </tbody> </table>	Statistics	Value	Response Count	6	Mean	5.17	Median	5.00	Standard Deviation	0.75	<p>4. The instructor treated me with respect.</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>6</td> </tr> <tr> <td>Mean</td> <td>5.83</td> </tr> <tr> <td>Median</td> <td>6.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.41</td> </tr> </tbody> </table>	Statistics	Value	Response Count	6	Mean	5.83	Median	6.00	Standard Deviation	0.41
Statistics	Value																				
Response Count	6																				
Mean	5.17																				
Median	5.00																				
Standard Deviation	0.75																				
Statistics	Value																				
Response Count	6																				
Mean	5.83																				
Median	6.00																				
Standard Deviation	0.41																				
<p>5. The instructor provided feedback intended to improve my course performance.</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>6</td> </tr> <tr> <td>Mean</td> <td>5.00</td> </tr> <tr> <td>Median</td> <td>5.00</td> </tr> <tr> <td>Standard Deviation</td> <td>0.63</td> </tr> </tbody> </table>	Statistics	Value	Response Count	6	Mean	5.00	Median	5.00	Standard Deviation	0.63	<p>6. I would recommend this instructor to other students.</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>6</td> </tr> <tr> <td>Mean</td> <td>4.50</td> </tr> <tr> <td>Median</td> <td>4.50</td> </tr> <tr> <td>Standard Deviation</td> <td>1.05</td> </tr> </tbody> </table>	Statistics	Value	Response Count	6	Mean	4.50	Median	4.50	Standard Deviation	1.05
Statistics	Value																				
Response Count	6																				
Mean	5.00																				
Median	5.00																				
Standard Deviation	0.63																				
Statistics	Value																				
Response Count	6																				
Mean	4.50																				
Median	4.50																				
Standard Deviation	1.05																				

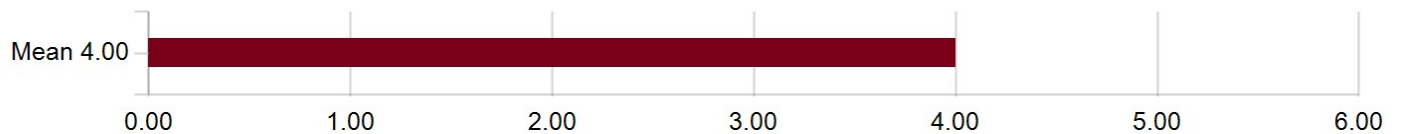
Course Items Overall



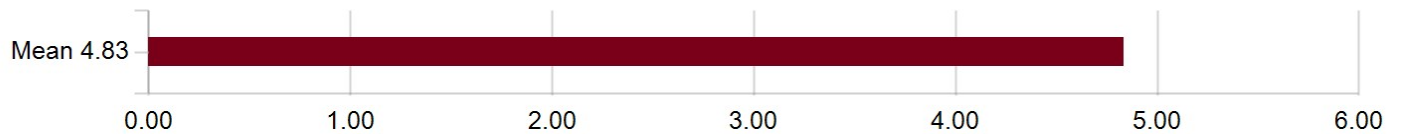
1. I have a deeper understanding of the subject matter as a result of this course.



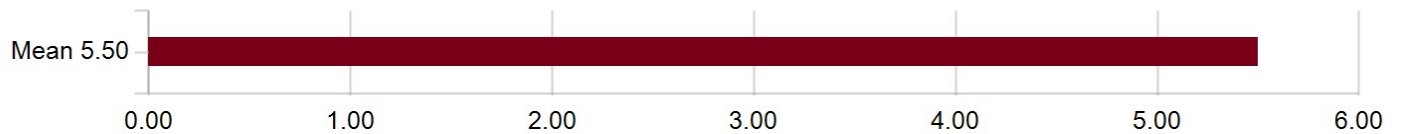
2. My interest in the subject matter was stimulated by this course.



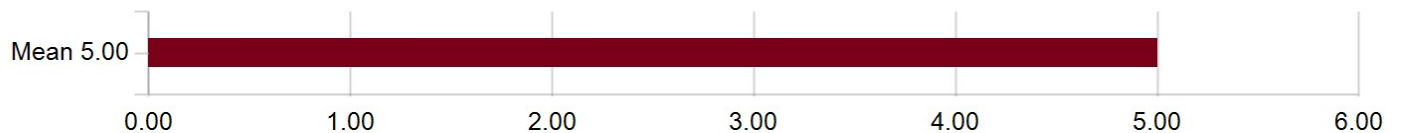
3. Instructional technology employed in this course was effective.



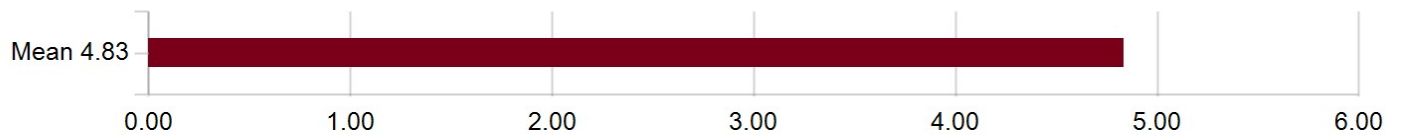
4. The activities in this course supported my learning.



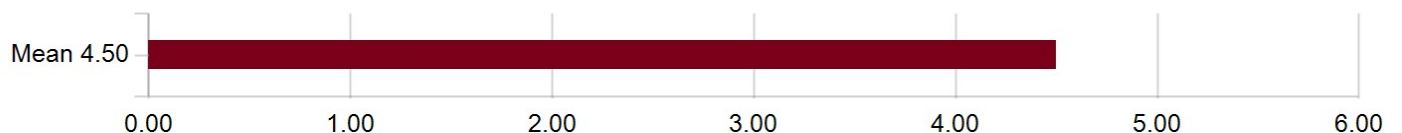
5. The amount of effort needed to be successful in this course is reasonable.



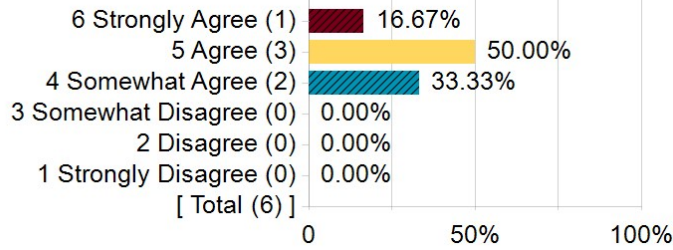
6. The grading standards for this course were clear.



7. I would recommend this course to other students.

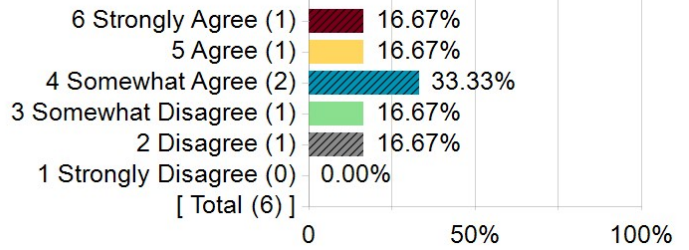


1. I have a deeper understanding of the subject matter as a result of this course.



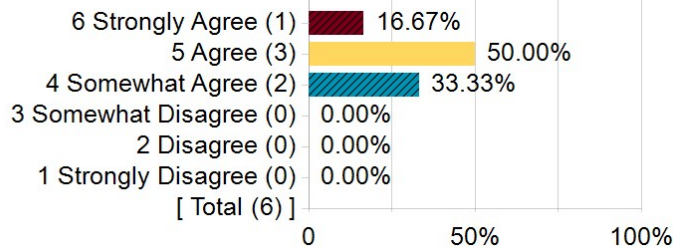
Statistics	Value
Mean	4.83
Median	5.00
Standard Deviation	0.75

2. My interest in the subject matter was stimulated by this course.



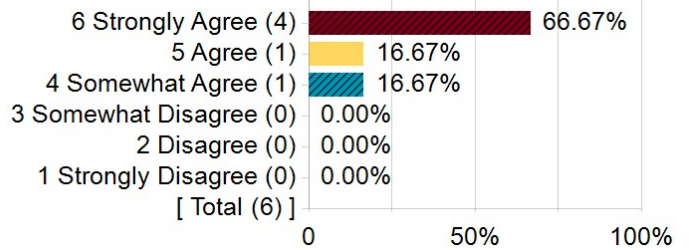
Statistics	Value
Mean	4.00
Median	4.00
Standard Deviation	1.41

3. Instructional technology employed in this course was effective.



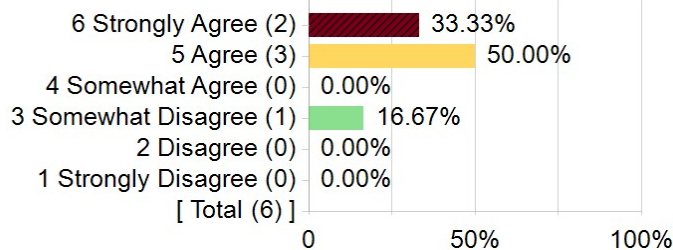
Statistics	Value
Mean	4.83
Median	5.00
Standard Deviation	0.75

4. The activities in this course supported my learning.



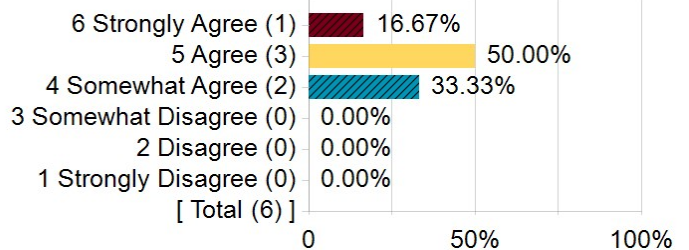
Statistics	Value
Mean	5.50
Median	6.00
Standard Deviation	0.84

5. The amount of effort needed to be successful in this course is reasonable.

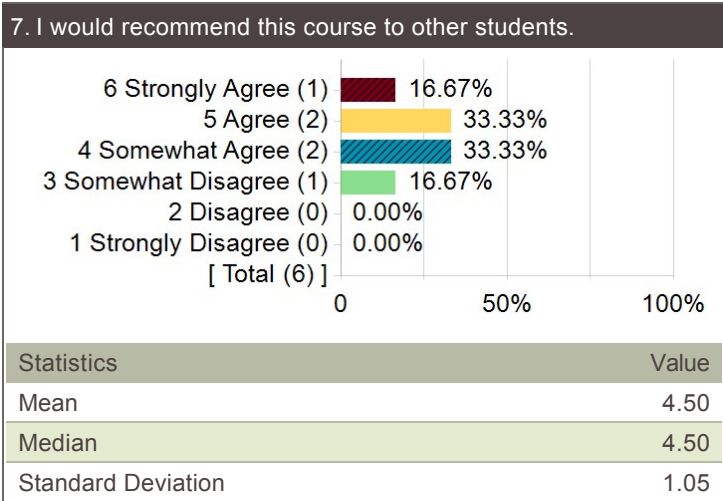


Statistics	Value
Mean	5.00
Median	5.00
Standard Deviation	1.10

6. The grading standards for this course were clear.



Statistics	Value
Mean	4.83
Median	5.00
Standard Deviation	0.75



What did the instructor do that most helped your learning?

Comments
I really appreciate you taking time to work through the case studies and bringing in examples of the concepts we learned. It made it a lot easier to understand the concepts.
Her powerpoints were good for the most part and the case studies were good real-world examples.
Wenchen was very flexible and pretty quick to respond to emails. I appreciated her making accommodations to meet with me outside of class to discuss the content when I could not attend office hours. In class, I thought that working through the example problems was the most beneficial to my learning
She was very open to feedback and was always there to help out if needed!
The instructor incorporated case studies to complete in class. These were helpful because I was able to practice using the techniques to better understand the class concepts. They also served as good preparation for exams.

What suggestions do you have for improving the course?

Comments
I recommend extending this class over multiple days instead of one. There was a lot of content to cover in 2+ hours and sometimes it was difficult to focus. Maybe have this twice a week would be more beneficial. Overall, thank you for taking time to prepare all the slides and teaching the concepts, you did a great job!
More in-class examples w/posted solutions, not one long lecture but two individual ones, slow down instruction (I felt like she was speed talking the whole time), not so much lecture and more examples throughout, quicker grading turnaround, consistent classroom model (in-person or zoom), etc.
This class was very similar to ACCT 2050, so I did not feel that I learned a lot of new material. I think that finding a way to bring in the nonprofit part of the class would be great. I also felt that the lectures were often times too long– I think that there would be higher attendance and more active participation if the class was not 3 hours at night only once a week. I would have been more energized had we met for a shorter time 2x a week. I also think since it was such a small class doing some more introductions stuff would have been nice in getting more comfortable with each other.
I would say by having more interactive activities
I would suggest formatting the exam in a different way. The midterm exam was just a pdf document, and although there were several options for how we submitted our answers, this took extra time to choose which one would be best and then actual submitting the exam. I had some answers in an excel sheet and some on paper, and it took extra time to submit both these things. It may be easier to administer the exam in Canvas and include the multiple choice and fill in the blank questions there, and then allow the submission of an excel document for any calculation questions. Additionally, it may be beneficial to offer some sort of study guide or concepts/techniques to be sure students know before the exam. This way the studying process is a little more narrowed down and it does not feel as overwhelming to be familiar with everything, as there was a lot of content that was covered.