STAT511 – Exam 2 Fall 2018

Honor Pledge: I have not given, received, or used any unauthorized assistance on this exam.
Signature:
Printed Name:
<u>Instructions:</u>

- Open book, open notes, calculator required. No computers or cell phones.
- Time limit is 1 hour 50 minutes strictly enforced!
- If an answer is in the computer output, use it; don't calculate it by hand.
- Show your work where appropriate. Put your final answer in the box (if provided).
- Make explanations brief and legible.
- All questions are worth 4 points except where noted. Maximum score is 100.
- Computer input/output is provided at the end of the exam.
- The exam contains a total of 9 pages (including computer input/output).
- If you run out of space, you may use your own paper.

<u>Questions 1 through 3:</u> Consider two analysis scenarios. Both Scenarios have $\mathbf{n} = \mathbf{6}$ observations per trt and $s_W^2 = \mathbf{MSResid} = \mathbf{3}$.

Scenario A: t = 3 treatments, dfResid = 15 **Scenario B:** t = 8 treatments, dfResid = 40.

1. Complete the table below by calculating the missing HSD and LSD values. (8 pts) Recall that the LSD value is a 95% unadjusted ME for pairwise comparisons of means. The HSD value is the corresponding 95% Tukey adjusted ME.

	LSD _{0.05}	$\mathrm{HSD}_{0.05}$
Scenario A $t = 3$, dfResid = 15	2.13	
Scenario B t = 8, dfResid = 40		3.20

2. Based on your completed table above, using the <u>LSD</u> (unadjusted) method which scenario has <u>higher power</u>? Circle one answer, no need to justify. (2 pts)

Scenario A Scenario B

3. Based on your completed table above, using the <u>HSD</u> (Tukey) method which scenario has <u>higher power</u>? Circle one answer, no need to justify. (2 pts)

Scenario A Scenario B

<u>Questions 4 through 7 (Fish):</u> An investigator is planning a study where $\mathbf{n} = \mathbf{6}$ fish will be grouped into each tank. Prior to grouping into tanks, a large number of fish are held in a large holding vessel (consider this the population). Assume that in this holding vessel (population), **half of the fish are female.** It is not possible to tell the sex of the fish before grouping them into tanks. Let Y be the random variable representing the number of females in a tank (with a total of $\mathbf{n} = \mathbf{6}$ fish). A partial table of probabilities is shown.

k	0	1	2	3	4	5	6
P(Y = k)	0.016	0.094	0.234	?	?	0.094	0.016

4. Y has a binomial distribution. Give the values of n (size) and π (prob). (2 pts)



5. Give the mean of Y. (2 pts)



6. What is the probability that exactly 3 fish in a tank will be female? In other words, find P(Y = 3). **NOTE:** 0!=1, 1!=1, 2!=2, 3!=6, 4!=24, 5!=120, 6!=720.

7. What is the probability that at least 2 of the fish in a tank will be female? In other words, find $P(Y \ge 2)$.



<u>Questions 8 through 9 (Virus1):</u> A study was done to compare two different preparation methods (Prep1, Prep2) for a certain virus. There are n = 11 independent preparations using each method. Let the response (Y) represent the viral abundance.

Virus1	continued								
8.	State the hypotheses for this test. Be specific.								
	H0:								
	HA:								
9.	The test above requires the assumption of normality. (2 pts)								
	TRUE FALSE								
prepara compa = 22 le labeled	tons 10 through 13 (Virus2): Similar to above, suppose a study was done to compare two different ation methods (Prep1, Prep2) for a certain virus. For this group of questions suppose the methods were red by applying the virus to leaves of tobacco plants and counting the number of virus spots. A total of n eaves were used. Let the response (Y) represent the number of viral spots. The R input and output are l Virus2. State the hypotheses for Test1. Be specific.								
	H0:								
	HA:								
11.	The hypotheses for Test2 are the same as the previous question. (2 pts)								
	TRUE FALSE								
12.	Suppose that the study had been conducted using $n=11$ plants. For each plant, one leaf has Prep1 applied and another leaf has Prep 2 applied. Which test is appropriate for this study design? (2 pts)								

13. Beyond being appropriate for the design, what is another benefit of using the test that you selected in the

Test1

previous question?

Test2

Questions 14 through 20 (Wheat): A study was conducted to look at the effect of fertilizer on the yield of wheat. Four different treatments (t = 4) were considered: control (C), nitrogen only (N), phosphorous only (P) and both nitrogen and phosphorus (B). Treatments were applied to a total of 16 equally sized plots of wheat (four randomly selected plots per treatment). At the end of the experiment the yield was recorded. The R input and output are labeled Wheat. Let μ_i represent the population mean for treatment i. Let σ_i^2 represent the population variance for treatment i.

GIGG	on variable for deciment in	
14.	Test H0: $\mu_B = \mu_C = \mu_N = \mu_P$. Provide the test statistic, p-value and conclusion.	
7	Γest Statistic:	
I	o-value:	
(Conclusion:	
15. 7	The test above requires the assumption of normality (of the data or residuals). (2 pts)	
7	TRUE FALSE	
16. 7	Test H0: $\sigma_B^2 = \sigma_C^2 = \sigma_N^2 = \sigma_P^2$. Provide a p-value and conclusion.	
I	o-value:	
(Conclusion:	
17.	The test above requires the assumption of normality. (2 pts)	
7	TRUE FALSE	
18. 7	The investigator is interested in estimating and testing H ₀ : μ_C - μ_N = 0. 2 pts per question	n.
A	A. Give an estimate of the difference.	
I	B. Without adjusting for multiple testing, give the p-value for the comparison.	
(C. Using Tukey's method, give the p-value for the comparison.	
I	D. Now suppose Bonferoni's method had been used. What can be said about the Bo	nferoni adjusted p-

value for this comparison?

	ct a lines o s) to indicat ormation fro	te which p	airs of m	eans are (or are i	not) sign	ificantly				
	the experin nt (B) yield appropriate	ed higher	mean yie	ld than the							
	В	С	N	Р							
Questions 21 thusing one-way											
21. Suppose methods need to	s that could										
Method	1:										
Method	2:										
22. Considering your answer to the previous question, which of the two methods has <u>higher power</u> (while controlling EER)? No need to justify. (2 pts)								(while			
23. Suppose used for	e that ANO the analysi		ptions ha	ad NOT be	een sat	isfied. (Give an a	alternate	appro	oach that co	ould be
Questions 24 a who support Ar sample normal a	nendment 7	74. They v									
24. They we that 30% integer v	6 of voters						•				

25. Suppose they used a conjectured va	value of 50% (instead of 30%)	. Would the required sample size be	larger or
smaller than your answer from the	previous question? Just circle	e one answer, no need to justify. (2)	ots).

Larger Smaller

Questions 26 through 29: An investigator is interested in making inference for a single proportion (π) . Specifically, they want to test H0: $\pi \ge 0.2$ vs HA: $\pi < 0.2$. They are working from a random sample of size n = 40.

26. Calculate the Z test statistic. Note: This is different from the X-squared statistic in the output. Watch out for the sign! Give your answer to two decimal places.

27. Give the (one-sided) p-value.

28. The <u>sample size is large enough</u> for the test above to be <u>valid</u>. Note: 3*SE = 0.17. (2 pts)

TRUE FALSE

29. Regardless of your answer to the previous question, if the sample size was NOT large enough, give an alternative method that could be used. You can either give the name of the method <u>or</u> the name of the R function.

Virus 2 (Questions 10 through 13)

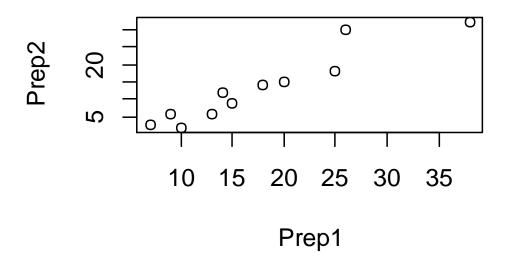
```
> str(Virus2)
'data.frame':
                   11 obs. of 2 variables:
 $ Prep1: int 18 20 9 14 38 26 15 10 25 7 ...
$ Prep2: int 14 15 6 12 32 30 9 2 18 3 ...
> #Test1
> t.test(Virus2$Prep1, Virus2$Prep2)
      Welch Two Sample t-test
data: Virus2$Prep1 and Virus2$Prep2
t = 1.065, df = 19.807, p-value = 0.2997
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-4.188671 12.915944
sample estimates:
mean of x mean of y
 17.72727 13.36364
> #Test2
> t.test(Virus2$Prep1, Virus2$Prep2, paired = TRUE)
      Paired t-test
data: Virus2$Prep1 and Virus2$Prep2
t = 4.3529, df = 10, p-value = 0.001437
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
2.129980 6.597293
```

> plot(Prep2 ~ Prep1, data = Virus2)

4.363636

sample estimates:

mean of the differences



Wheat (Questions 14 through 20)

```
> library(dplyr)
> library(car)
> library(emmeans)
> str(Wheat)
'data.frame':
                     16 obs. of 2 variables:
 $ Trt : Factor w/ 4 levels "B", "C", "N", "P": 2 2 2 2 3 3 3 3 4 4 ...
 $ Yield: num 3.5 4.2 3.4 6.3 6.2 5.3 6.5 7.2 3.4 6.3 ...
> SumStats <- summarise(group by(Wheat, Trt),
+
                           n = n()
                           mean = mean(Yield),
+
+
                           sd = sd(Yield),
+
                           SE = sd/sqrt(n)
> SumStats
# A tibble: 4 x 5
  Trt
             n mean
                          sd
                                SE
  <fct> <int> <dbl> <dbl> <dbl>
                 9.22 1.22
             4
                             0.609
2 C
                 4.35 1.35
             4
                             0.674
                 6.3
3 N
             4
                      0.787 0.394
                 5.62 1.66 0.828
             4
> Model <- lm(Yield ~ Trt, data = Wheat)</pre>
> anova(Model)
Analysis of Variance Table
Response: Yield
           Df Sum Sq Mean Sq F value
                                           Pr(>F)
            3 51.165 17.0550
                               10.241 0.001255 **
Trt
Residuals 12 19.985
                      1.6654
> par(mfrow = c(1,2))
> plot(Model, which = c(1,2))
                                      Standardized residuals
            Residuals vs Fitted
                                                     Normal Q-Q
                                                  11.0<sup>-40</sup>)
0000
0000
                                           \alpha
Residuals
     \sim
          04
              110
                  9
                              0
               0
     0
                              O
                                           0
                               0
             5
                 6
                     7
                         8
                              9
                                               -2
                                                    -1
                                                          0
                                                                1
                                                                     2
               Fitted values
                                                 Theoretical Quantiles
```

Wheat continued (Questions 14 through 20)

```
> leveneTest(Yield ~ Trt, data = Wheat)
Levene's Test for Homogeneity of Variance (center = median)
     Df F value Pr(>F)
group 3 0.3863 0.7649
     12
> shapiro.test(Model$residuals)
      Shapiro-Wilk normality test
data: Model$residuals
W = 0.98008, p-value = 0.9642
> emout <- emmeans(Model, "Trt")</pre>
> emout
Trt emmean
                 SE df lower.CL upper.CL
     9.225 0.6452551 12 7.81911 10.63089
     4.350 0.6452551 12 2.94411 5.75589
С
     6.300 0.6452551 12 4.89411 7.70589
N
     5.625 0.6452551 12 4.21911 7.03089
Confidence level used: 0.95
> pairs(emout, adjust = "none")
contrast estimate
                        SE df t.ratio p.value
В - С
          4.875 0.9125285 12 5.342 0.0002
B - N
           2.925 0.9125285 12 3.205 0.0076
B - P
           3.600 0.9125285 12 3.945 0.0019
C - N
          0.9125285 12 -2.137 0.0539
C - P
          -1.275 0.9125285 12 -1.397 0.1876
N - P
           0.675 0.9125285 12 0.740 0.4737
> pairs(emout)
                        SE df t.ratio p.value
contrast estimate
B - C
          4.875 0.9125285 12 5.342 0.0009
B - N
           2.925 0.9125285 12 3.205 0.0332
B - P
           3.600 0.9125285 12 3.945 0.0091
C - N
           0.9125285 12 -2.137 0.1965
C - P
          -1.275 0.9125285 12 -1.397 0.5242
N - P
           0.675 0.9125285 12 0.740 0.8792
```

P value adjustment: tukey method for comparing a family of 4 estimates