Arguing Affirmative Action /

平权运动   目的是什么

moral desert ~ distribute justice

Case Study: 白人被 Uni 拒 by Affirmative Action

All white   *ALL minority students*

✗ no control of race   ✓ school did give education to minority

✗ should not reward   ✓ ==correcting== for the effects of unequal preparation
   arbitrary factors

✗ can't by race/group   ✓ ==compensating== for <u>past injustice</u> 如果

✓ fix on early education   ✓ injustice base on race
   not Uni (upstream)

✗ Should not judge by color   ✓ two yr unfair   eg. legacy admission

✗ should base on factors can control   ✓ score reflect your family (can't control neither)

✗ Alumi status (校友) not by race

ARGUMENTS FOR AFFIRMATIVE ACTION

1. Corrective 修正不良 - for differences in educational backgrounds
   ...   for past wrong **fair?**

2. Compensatory 补偿正义 - for past wrong
3. Diversity 多样性 - for educational experience
   - for society as a whole (common good)

Is there any ~~individual right that is violated~~?
- she doesn't have a right
- nobody deserves to be admitted
- Harvard defines its mission
- People are entitled who fit those criteria

WHAT'S THE 目地是什么

Social mission, the common good
社会使命   大众利益
        ⇕
   individual right
   个人权利 can be wrong

Can Uni define its mission it wants to?
then define the admissions criteria accordingly?
Q closed loop?
can be wrong

distributive justice ✗ moral desert
分配正义 道义应得
Aristotle 主题均位

old
Aristotle: Justice is giving people what they deserve.
by relevant excellence. 德行的人 ✓
wealth, beauty, chance (lottery), birth, ✗

The best flutes should go to best flute players
长笛
because that's what flutes are for.

(To be played well)   not a utilitarian reason.

TELOS   目的论

the point, the end,   the goal

TELEOLOGICAL REASONING 利益用3

Reasoning from the goal, from the end
亚里士德的逻辑/古希腊
Read out the purpose or the telos of the nature.