# Wenyu Nie

672-335-0901 | wenyu.nie@outlook.com Vancouver linkedin.com/in/wenyunie Empowering EdTech with Educational Data Science | Psychometrician

## **Education Background**

M.S. in Data Science

Aug 2023 - Jul 2024

Department of Computer Science

Amsterdam Brain and Cognition Center

University of British Columbia

Advanced machine learning and statistical inference techniques

Industry-level real-life data science projects

Sep 2015 - Sep 2017 University of Amsterdam

Research M.S. in Brain and Cognitive Sciences

University of Amste

Related Coursework: Programming with R and Matlab, Programming for Data Visualization, Structural Equation Modeling,
 Network Applyais, Modeling for Cognition and Neurospianos, Moto Applyais, Itam Bosponso Theory.

Network Analysis, Modeling for Cognition and Neuroscience, Meta Analysis, Item Response Theory

B.S. in Psychology

Sep 2011 - Jun 2015

Wuhan University

Department of Psychology

Related Coursework: Advanced Math(with Calculus), Psychological Statistics(with Probability Theory), Multivariate Statistics, Matlab, C, C++, Java, Experimental Designs, Research Methods in Psychology, Psychometrics

### **Recent Working Experience**

### Senior Recommendation Algorithm Engineer (Psychometrician)

Measurement Team, DATA-EDU Department

Jun 2021 - Present ByteDance

(numerical results not included for reasons of confidentiality)

- · game-based assessment for talent evaluation
  - feature engineering on behavioral event tracking for higher-level features
  - factoring ability structures and clustering student profiles from behavioral features
  - · developing data pipelines and scoring APIs for ability estimation and test result reporting
  - ad-hoc analysis and reporting of the validity and reliability of this innovative test format
- stealth assessment for K12 and language learning
  - developing bayesian IRT models and algorithms for balancing exploitation and exploration of model parameters
  - designing the architecture for online model training and T+1 parameter fine-tuning
  - deploying recommendation and scoring data pipelines and APIs for accurate assessment

#### Measurement Algorithm Engineer (Psychometrician)

Sep 2019 - Apr 2021 VIPKID EdTech

Measurement and Adaptive Learning Team, AI Platform Department

computerized adaptive testing

- building the item bank and test scale for adaptive testing based on item response and partial credit models
- deploying adaptive item push and ability estimation APIs for placement and growth tests
- analyzing and monitoring the effectiveness of adaptive testing implementation
  - completion rate 32% increase, conversion rate 56% increase, course matching rate to 91%
- collaborating with international cooperators to develop the adaptive version of third-party tests
- intelligent tutoring system
  - implementing cognitive diagnosite models (CDM) for iterating and validating knowledge structures
  - deploying APIs for personalized item recommendation, ability estimation, and diagnostic reporting
  - building student profiles with CDM and deep knowledge tracing models on historical response data
     auc 0.84, negative sample recall rate 75%
  - designing recommendation strategies on top of student models to improve student performance
    - 6.49% improvement in learning efficacy compared to the control group
  - engineering quasi-real-time pipelines for model update and developing APIs for recommendation

### **Educational Data Researcher**

Sep 2018 - Sep 2019 ALO7 EdTech

7120

Measurement Team, Technical Department

measurement for the educational content of the company

- · carrying out daily psychometric tasks such as item analysis, anchor design, and pilot test design
- solving large dataset parameter estimation problems for common scale development
- · cooperating with international partners for frontier measurement research and linking studies
- adaptive placement test
  - debugging and upgrading the adaptive testing algorithm based on IRT, conversion rate 13% increase
  - analyzing and visualizing data for test quality evaluation and reporting
  - presenting data insights to toB clients such as public schools and educational institutes

#### Relevant Skills

- Modeling: machine learning(scikit-learn,pytorch), bayesian statistics(edward,pyro), optimization(e.g.EM,VI,MCMC)
- Data Analysis: Python(e.g.pandas,seaborn), R(e.g.tidyverse,dplyr,ggplot2,shiny), SQL scripting
- Development: frameworks(flask,fastApi,plumber,pygrpc,C++grpc), storage(mongodb,redis), CICD(git,docker,linux)
- Languages: English(IELTS8), Mandarin, Cantonese, Japanese(JLPT-N1)

### **Selected Research and Patents**

Measurement Models - CN Patent Pending 202210483864.8 - A model for dynamic bifactor item response theory.

Recommendation System - CN Patent Pending 202210483865.2 - An item recommendation method balancing exploitation and exploration based on information entropy.

Nie, W., Sui, Y., & Yu, W. (2014). Effect of Learner Control on Time Perception, *Chinese American Educational Research and Development Association International Conference*