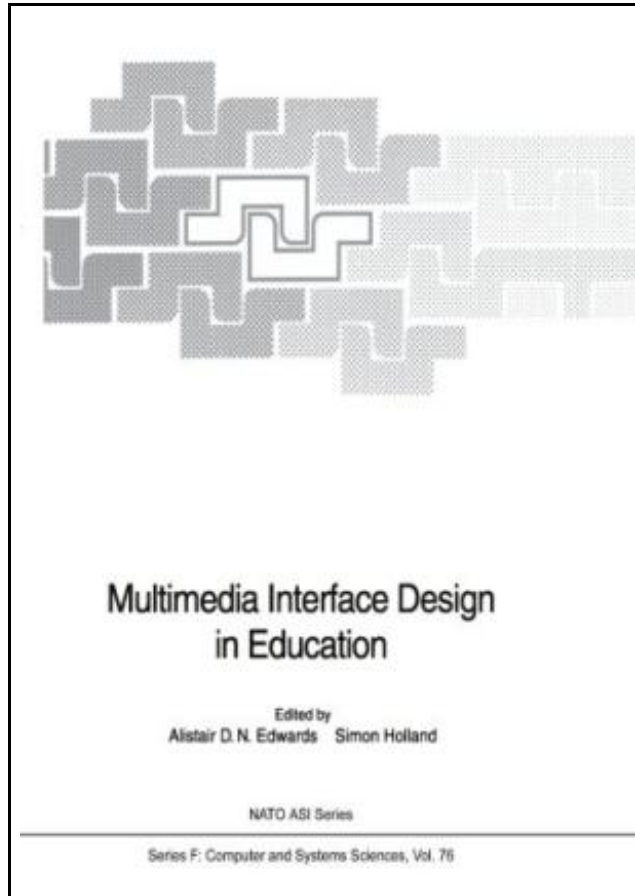# Multimedia Interface Design in Education

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MULTIMEDIA INTERFACE DESIGN IN EDUCATION

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Book Condition: New. Publisher/Verlag: Springer, Berlin | Proceedings of the NATO Advanced Research Workshop on Multi-media Interface Design in Education, held at Castel Vecchio Pascoli, Lucca, Italy, September 20-24, 1989 | What the book is about This book is about the theory and practice of the use of multimedia, multimodal interfaces for leaming. Yet it is not about technology as such, at least in the sense that the authors do not subscribe to the idea that one should do something just because it is technologically possible. 'Multimedia' has been adopted in some commercial quarters to mean little more than a computer with some form of audio ar (more usually) video attachment. This is a trend which ought to be resisted, as exemplified by the material in this book. Rather than merely using a new technology 'because it is there', there is a need to examine how people leam and eommunicate, and to study diverse ways in which computers ean harness text, sounds, speech, images, moving pietures, gestures, touch, etc. , to promote effective human leaming. We need to identify which media, in whieh combinations, using what mappings of domain to representation, are appropriate far which educational purposes . . The word 'multimodal ' in the title underlies this perspective. The intention is to focus attention less on the technology and more on how to strueture different kinds of information via different sensory channels in order to yield the best possible quality of communication and educational interaction. (Though the reader should refer to Chapter 1 for a discussion of the use of the word 'multimodal' .) Historically there was little problem. | 1. The M-Word : Multimedia Interfaces and Their Role in Interactive Learning Systems.- 2. Hunting Musical Knowledge in Darkest Medialand.- 3. Rights in the Mirror : An Interactive...

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