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SPEED ??TRAINING METHOD: 7TH GRADE MATH (VOL.2) (PEP)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback Pages Number: 160 Language: Chinese. Speed ??training method: 7th grade math (Vol.2) (PEP) with the title group training method. First level of self-test. according to test results of students can choose to enter the knowledge combing the basis of the consolidation of the title group. Problem Groups. to explore innovative problem sets. All title groups about the proposition and the exercise control. each title group from different angles. different aspects of different levels of Variant training to develop students' problem-solving. flexibility and divergent thinking. Attention to the links between old and new knowledge in the preparation of the title group. a small slope. high-capacity in the form of dispersed and difficult. and strengthen the focus on knowledge and methods of training. Training Navigation: concise language description of training to achieve the target. so that you clear the training direction. Level self-test: a set of easy to difficult the proportion of 3:5:2 of the question. so that you understand their knowledge levels. and targeted training. Fundamentals and the thematic groups: the purpose is to help you understand and master the basic knowledge and cultivate the ability to use this knowledge problem solving. Comprehensive application of thematic groups: comprehensive questions. application questions. aims to develop the ability to make flexible use of knowledge to analyze issues and solve problems. Explore innovative thematic groups: to explore the question of thinking the value of group to develop students' awareness of innovation. Problem-solving law Summary: induction system. summed up the law. methods and techniques of problem solving in this section. This chapter concludes: by the knowledge structure of this chapter. the comprehensive application of overstating the problem sets training related to this chapter...



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