



Teacher Education for Inclusion: Changing Paradigms and Innovative Approaches

By -

Taylor Francis Ltd, United Kingdom, 2010. Paperback. Book Condition: New. 228 x 152 mm. Language: English . Brand New Book. How teachers might best be prepared to work in schools with an increasingly diverse pupil population is of concern to educational academics, professionals and governments around the world. Changes that have taken place in legislation and practice often fail to taken into account how practitioners can ensure that all children and young people are able to achieve. The focus of this international text is on innovative practices for preparing teachers to work in inclusive classrooms and schools. Drawing on both pre and in-service training methods, the expert contributors to this book follow three major themes: * social and political challenges regarding teacher education - providing an historical perspective on the training of teachers, tensions in preparing teachers for inclusion, cultural issues, the relationship between educational funding and practices and collaborative measures to support a whole school approach * innovative approaches in pre-service teacher preparation - discussing a range of innovative models and approaches used in pre-service teacher education courses * engaging professional development for inservice teachers - reviewing a range of approaches employed to engage working teachers and help them...



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Reviews

This publication is definitely worth buying. It can be loaded with wisdom and knowledge I am easily could possibly get a satisfaction of looking at a composed publication.

-- **Rhiannon Steuber**

Very helpful to all type of individuals. It really is rally interesting throgh looking at time. Its been designed in an extremely basic way which is just soon after i finished reading this pdf through which basically modified me, change the way i believe.

-- **Tyshawn Brekke**