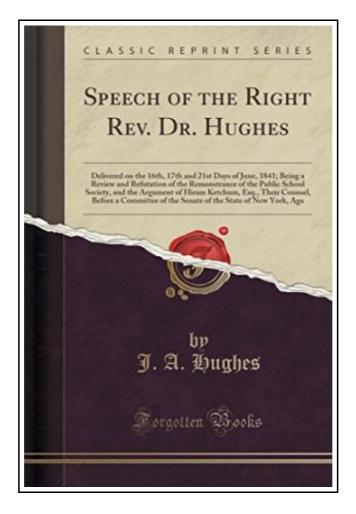
# Speech of the Right REV. Dr. Hughes: Delivered on the 16th, 17th and 21st Days of June, 1841; Being a Review and Refutation of the Remonstrance of the Public School Society, and the



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### Reviews

It is great and fantastic. Better then never, though i am quite late in start reading this one. Your life period will likely be transform once you comprehensive reading this book.

(Blanca Davis)

## SPEECH OF THE RIGHT REV. DR. HUGHES: DELIVERED ON THE 16TH, 17TH AND 21ST DAYS OF JUNE, 1841; BEING A REVIEW AND REFUTATION OF THE REMONSTRANCE OF THE PUBLIC SCHOOL SOCIETY, AND THE



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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Speech of the Right Rev. Dr. Hughes: Delivered on the 16th, 17th and 21st Days of June, 1841; Being a Review and Refutation of the Remonstrance of the Public School Society, and the Argument of Hiram Ketchum, Esq., Their Counsel, Before a Committee of the Senate of the State of New York, Aga It has been thought advisable, for the information of those not conversant with the history of the matter, to accompany the annexed Report of Bishop Hughes lane speech at Carroll Hall, with a brief statement of the course which the agitation of the question of Common School Education in the city of New-York, has taken during the past eighteen months. Differing from the rest of the state, the city of New-York, or rather, the Common Council of that city, to whom a discretionary power on the subject was given by the Legislature, has for more than fifteen years past confided to a private corporation, styled The Public School Society of New-York, almost the entire charge and business of Common School education; together with the management, disposition, and control of the public fund raised by taxation and otherwise for that purpose. Much dissatisfaction had been felt with the system and the exclusive privileges of this society, especially among that portion of the community professing the Catholic faith, whose religious feelings and conscientious convictions were, not only not regarded, but violated, in so serious a manner by the teachings, and the irreligious or adverse influences brought to bear on the minds of the pupils, that they, almost without exception, withheld their children from the schools of the Society. In these circumstances they established such...

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