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(Taylor Medhurst)

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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Publisher: Beijing Normal University Press Pub. Date :2007-6-1. In recent years. with the scientific development and social progress. pre-school education on the importance of improving the quality of being recognized more and more people. Normal. Normal pre-professional rapid development of early childhood education training staff to carry out the pan. increase the level of training and institutions. To improve the pre-pre-school students and working professional management cadres. teachers and professional basis for the theoretical level. the higher pre-professional and a variety of in-service teacher training institutions in pre-school education. are the pre-history as a compulsory subject. We write the book. is to meet this need. This book is a textbook. readers with high pre-division undergraduate students and special training of students and workforce management cadre-based pre-school. high school students in both kindergarten teachers. kindergarten teachers. the majority of the parents needs. Concise History of Chinese pre-school education is taught at the 1983 Teacher's College Preschool Education. Kindergarten Education management cadres training. pre-professional evening universities. correspondence universities. pre-school professional certificate specialist classes in the process. After two dozen of teaching practice. and continuously modified form of finishing materials. Its characteristics: comprehensive. systematic. covering from ancient China to pre-1989 history of the entire development process; has distinctive characteristics of pre-professional. pre-school education has nothing to do with the events. characters were not included; a detailed Slightly. focused on the development of China's pre-eminent figures of major problems and were discussed in more detail; some more concise description. note that leeway. such as some historical figures. although not out a separate section. but has In the discussion of the other characters and events. consciously presented their activities and ideas; after the text...

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