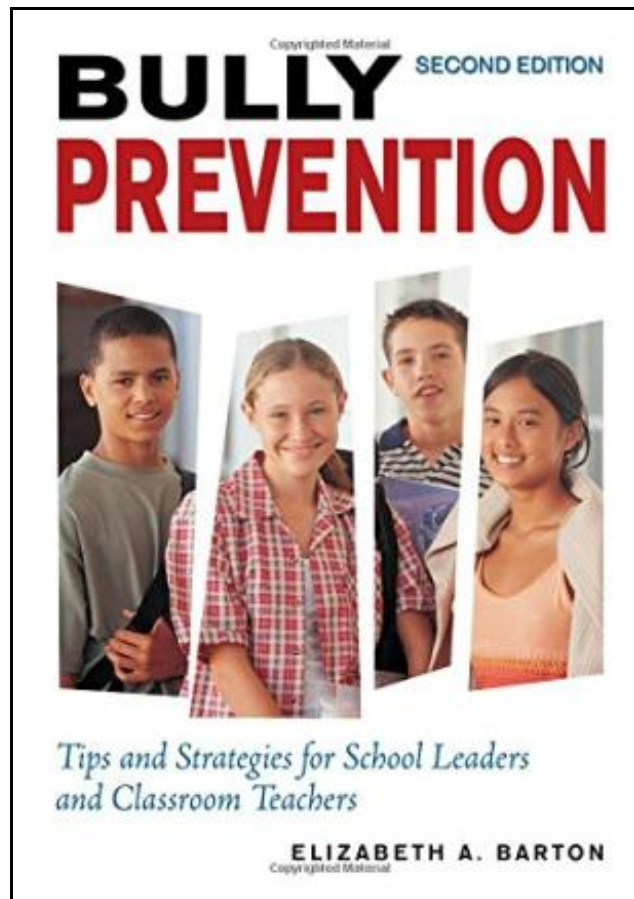


Bully Prevention: Tips and Strategies for School Leaders and Classroom Teachers (2nd Revised edition)



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Reviews

The publication is great and fantastic. It is probably the most remarkable book i actually have read through. Its been printed in an exceedingly easy way and it is merely right after i finished reading through this publication where in fact altered me, modify the way i think.
(Tomas Witting)

BULLY PREVENTION: TIPS AND STRATEGIES FOR SCHOOL LEADERS AND CLASSROOM TEACHERS (2ND REVISED EDITION)



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SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Bully Prevention: Tips and Strategies for School Leaders and Classroom Teachers (2nd Revised edition), Elizabeth A. Barton, 'This book has numerous practical and relevant suggestions. It could be purchased for an entire staff and used for a faculty book study' - Judy Brunner, Principal, Parkview High School, Springfield, MO, and Co-Founder of EDU-SAFE 'This is not just another book delineating the problem. It gives answers! It is easy to read, and the perfect length. I would recommend this book to any administrator or classroom teacher' - Ruth Gharst, Assistant Administrator, Heatherstone Elementary, Olathe, KS We've seen it too many times-the weak, lonely child being tormented by an aggressive, powerful bully. The result is a damaging outcome for the victim, bully, and school community at large. Bully Prevention, Second Edition, addresses the growing concern of bullying and violence by offering updated strategies for developing social skills, resolving conflicts and intervening in bullying situations. Providing techniques for immediate implementation in both elementary and secondary classrooms, this resource includes: o Explanations of the relationships between bullies, victims, and witnesses o Case studies and vignettes o Role plays for use with students o Guidelines for intervening in bullying situations By using these tools to plan and implement anti-bullying programs, educators can increase the safety of all their students.



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