



Ed466961 - Naep Math Performance and Test Accommodations: Interactions with Student Language Background, CSE Technical Report

By Jamal Abedi

BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 90 pages. Dimensions: 9.7in. x 7.4in. x 0.2in. This study compared the performance of 946 8th-grade students with different language proficiencies (limited English proficient LEP, fluent English proficient FEP, and initially fluent in English IFE) and language backgrounds on a 35-item math test (from the 1996 National Assessment of Educational Progress (NAEP) Grade 8 Bilingual Mathematics booklet) when different test accommodations were provided (original items, linguistically Modified English items, original items plus Glossary, original items plus Extra Time, original items plus Glossary and Extra Time). A reading test (11 items from the NAEP 1992 Grade 8 Reading assessment) and a language background questionnaire (Abedi, Lord, and Plummer, 1995) were also administered. For the entire sample, providing extra time for the math test resulted in a 1-point increase in student mean scores (14.68 for original items, and 15.64 with extra time). When a glossary and extra time were provided, the mean score was more than 2 points higher (mean 17.08). For the entire sample, no significant difference was found when items were linguistically modified (mean 14.23) or a glossary was provided without extra time (mean 14....



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