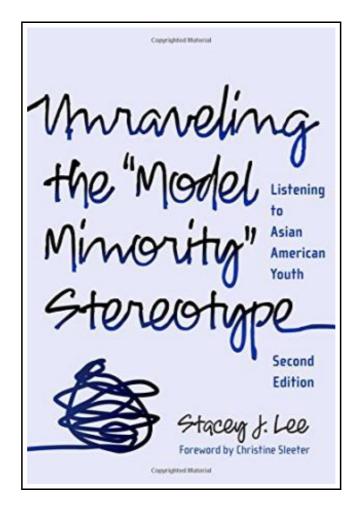
Unraveling the Model Minority Stereotype: Listening to Asian American Youth



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UNRAVELING THE MODEL MINORITY STEREOTYPE: LISTENING TO ASIAN AMERICAN YOUTH



Teachers College Press. Paperback. Book Condition: New. Paperback. 176 pages. Dimensions: 8.9in. x 6.1in. x 0.5in.The second edition of Unraveling the Model Minority Stereotype: Listening to Asian American Youth extends Stacey Lees groundbreaking research on the educational experiences and achievement of Asian American youth. Lee provides a comprehensive update of social science research to reveal the ways in which the larger structures of race and class play out in the lives of Asian American high school students, especially regarding presumptions that the educational experiences of Koreans, Chinese, and Hmong youth are all largely the same. In her detailed and probing ethnography, Lee presents the experiences of these students in their own words, providing an authentic insider perspective on identity and inter ethnic relations in an often misunderstood American community. This second edition is essential reading for anyone interested in Asian American youth and their experiences in U. S. schools. Stacey Lee is one of the most powerful and influential scholarly voices to challenge the model minority stereotype. Here in its second edition, Lees book offers an additional paradigm to explain the barriers to educating young Asian Americans in the 21st century -xenoracism (i. e., racial discrimination against immigrant minorities) intersecting with issues of social class. --Xue Lan Rong, University of North Carolina at Chapel HillBreaking important new theoretical and empirical ground, this revised edition is a must read for anyone interested in Asian American youth, raceethnicity, and processes of transnational migration in the 21st century. -- Lois Weis, State University of New York Distinguished Professor Clear, accessible, and significantly updated. . . . The books core lesson is as relevant today as it was when the first edition was published, presenting an urgent call to dismantle the dangerous stereotypes that continue to structure inequality in 21st century...

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