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Reviews

This ebook is wonderful. Of course, it really is perform, nevertheless an interesting and amazing literature. Its been printed in an extremely straightforward way and it is simply after i finished reading this ebook where in fact changed me, modify the way i believe.
(Prof. Maxwell Stracke)

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Academica Press. Paperback. Book Condition: new. BRAND NEW, T.H.E.O.R.R.Y. : The Higher Education of Research Yield: The Higher Education of Research + Resource Yield, Karen C. Wilson, Dawn Bishop McLin, Ronald Edgar Walker, Joseph Martin Stevenson, THEORRY -- The Higher Education of Research Resource Yield --is written for the modern college or university student scholar. THEORRY empowers undergraduate students to be renaissance scholars and apply academic data driven decision making as research leaders and apply practical logical model decision making as resource managers before, during and after the college experience. The Work includes three important Chapters with sections concerning leadership empowerment through research literacy and management development through logic modelling for today s renaissance student scholar on the modern college or university campus. We embraced the varying definitions of the renaissance person to conceptualize our unique definition. Generally, a renaissance person is defined as intellectual, cultured, well rounded, well grounded, experienced, educated, accomplished, or a person who draws from wide ranging bodies of knowledge. Specifically, we define the modern renaissance student as modern scholar who is well balanced from being: (a) empowered with knowledge about research leadership from seeking competence in research literacy at the freshman, sophomore, junior and senior levels of college and; (b) engaged in skill development about logic modelling from seeking competence in resource management during and after college education to support the process of lifelong learning. This is book about academic, logical and practical decision making. In today's challenging and complex society where and when managing life for results must be part of habitual orientation for intellectual decision making and data-driven analysis in everyday living, students from all stations and stages should plan ahead, organize well and evaluate daily activities on the job, at home, in the global community. This is especially true for students in...

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