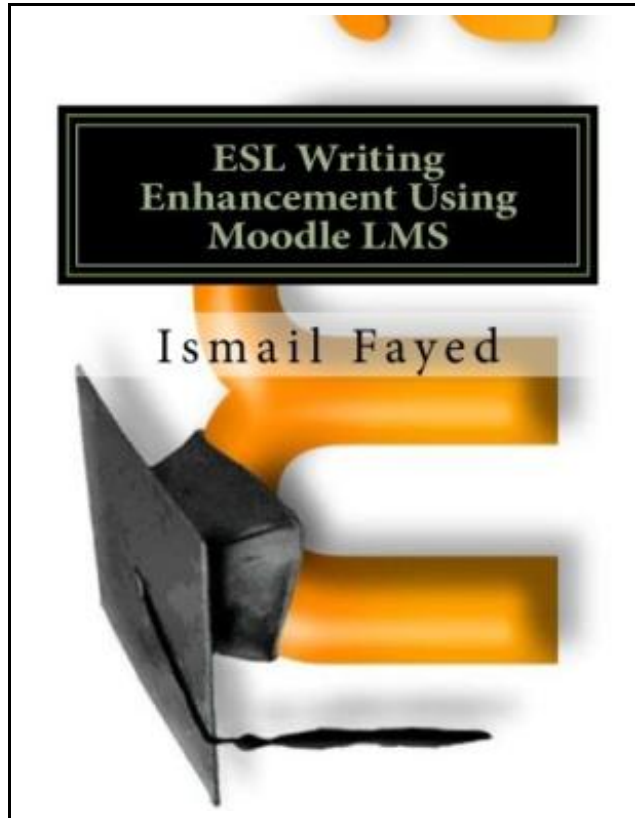


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Createspace, United States, 2013. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.There is an existing body of research on the integration of VLEs into teaching to develop second language acquisition (SLA) as well as autonomy among learners by providing authentic, independent and contextual learning opportunities. An initiating phase of an action research project found that writing skills and practices (e.g. expository, narrative, persuasive, and descriptive writings) are considered a challenge for most secondary school students in Grade 12 (G12) of the sample of this study. When students were introduced to an English mock test, their achievement in English writing skills seemed very low. Students also expressed low motivation level or interest in studying English or showing autonomy in learning. Two research questions will be introduced in an attempt to explore the extent to which VLEs could improve students writing skills and increase their motivation. Different issues relate to students learning and study in a BL mode will be discussed as well from this context. Challenges related to this new form of learning will also be explored with discussion of possible solutions and other recommendations.



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