Lecture 09 - Normal Demo

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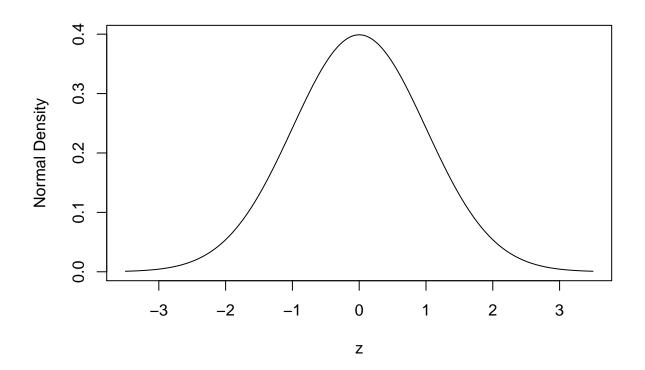
Making Plots for Normal Distributions

Making pictures for the normal problems can help a lot when problem solving. They're also examples of **line graphs** (scatterplots with only one observation per x value), which a few people have been asking about examples for. So let's make one.

Recall from the recent lectures that we have continuous functions which describe probabilities for **continuous** random variables. When working with the Binomial, we used **dbinom()** and **pbinom()**. We're going to do that now, but for the **normal** distribution. The R developers were really careful, and kept most of the syntax the same. The two functions are:

- pnorm(): corresponds to $P[X \le q]$
- dnorm(): the density function like the P[X = x] from the binomial, but continuous

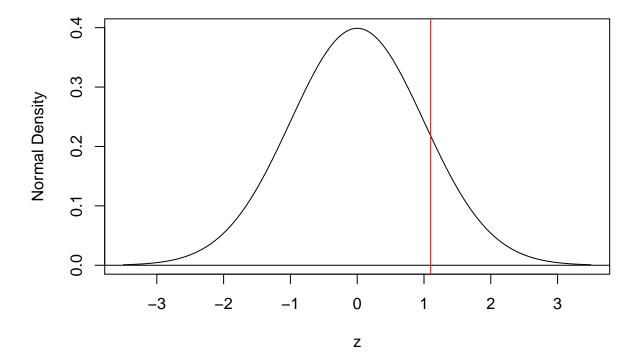
Let's start by creating a simple plot of the normal density. To make any plot, we need an x and a y. All simple line plots are y versus x. What should the x be for this plot . . . ?



This is the famous "bell curve": the **standard normal distribution**. For a lot of problems we'll solve with these normal distributions, we want to consider "greater than" or "less than", so it's handy to put a vertical line on the curve to indicate our cutoff. Let's say we had a question that asked:

What is $P[Z \le 1.1]$?

The graph that would go along with this would be:



The abline() command puts h (horizontal) or v (vertical) lines onto plots: that's it.

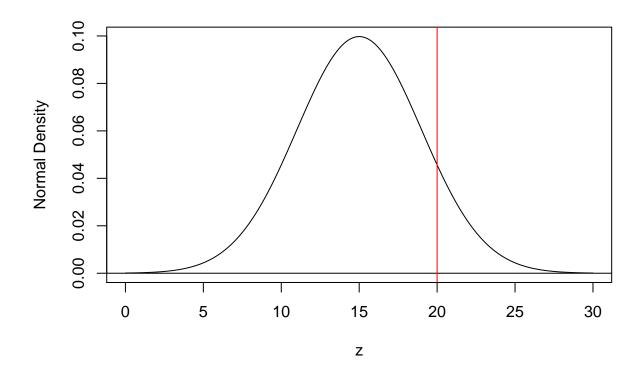
Solving Problems using dnorm() and pnorm()

Let's solve some problems involving the standard normal. To do this, **dnorm()** is basically useless: it just lets us draw pretty pictures. So we can use it for a picture, then ignore it.

Example 1

If the length of time you spend in a dentist's chair is normally distributed with mean $\mu = 15$ minutes and standard deviation $\sigma = 4$ minutes, what is the probability your time in the chair exceeds 20 minutes?

Solution: this is asking $P[Z \ge 20]$ for a Z which has $\mu = 15$, $\sigma = 4$. We can solve this using the **pnorm()** function. First, let's draw a picture for intuition.



How big do we think this is? Looks like no more than 1/5, probably less than 15%, so let's guess 0.15.

Now, solve it using **pnorm()**:

```
pnorm(q = 20, mean = 15, sd = 4, lower.tail = FALSE)
```

[1] 0.1056498

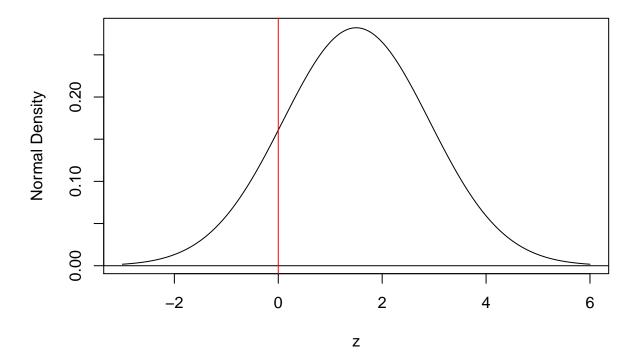
10.56% is our answer, so our "guess" of 15% isn't that bad! So the probability of you sitting in your dentist's chair for 20 or more minutes is 0.106.

Example 2

If the amount of money won in a game is thought to be a normal random variable, with expectation 1.5 and variance 2, what is the probability that if you played the game, you would lose money?

Solution: this is asking P[Z < 0] for a Z with $\mu = 1.5$ and $\sigma = \sqrt{2}$. Let's draw a picture again:

```
abline(h = 0)
abline(v = 0, col = "red")
```



This looks a little bigger than last time, so let's guess 0.15 again.

```
pnorm(q = 0, mean = 1.5, sd = sqrt(2), lower.tail = TRUE)
```

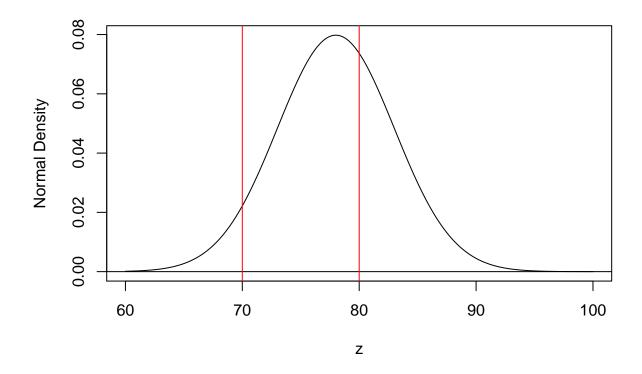
[1] 0.1444222

So in this case, the probability of you losing money by playing the game is 0.144.

Example 3

Suppose that student grades in MATH 1051 are normally distributed with mean 78% and standard deviation 5%. What is the probability that a randomly selected student from the class has a final grade of a B (that is, between a 70% on the bottom and an 80% on the top, but not including 80%)?

Solution: this is asking P[70 \leq Z \leq 79] for a Z with μ = 78 and σ = 5. But there's a subtle point here: is 79% the cap? Or 80%? What about a 79.3%? So actually, what we want is P[70 \leq Z < 80]. Let's draw a picture:



This area looks much bigger than the last two, maybe half of the total? Let's guess 0.5. Now, how do we compute it? All we have is a single function that can go from **one** line to the end: either from a line up to the very top, or from a line down to the very bottom. How do we go **between** two lines?

```
pnorm(q = 80, mean = 78, sd = 5, lower.tail = TRUE)
```

[1] 0.6554217

```
pnorm(q = 70, mean = 78, sd = 5, lower.tail = TRUE)
```

[1] 0.05479929

So by computing both, we see that the area from 80 down to 0 is 0.655 probability, and the area from 70 down to 0 is 0.055. So what's the area in between? **Their difference!**

```
pnorm(q = 80, mean = 78, sd = 5, lower.tail = TRUE) - pnorm(q = 70, mean = 78, sd = 5, lower.tail = TRUE)
```

[1] 0.6006224

So the probability is 0.6006, so the chance of a random student getting a B in 1051H, if the grades are actually distributed normally, is 60%.