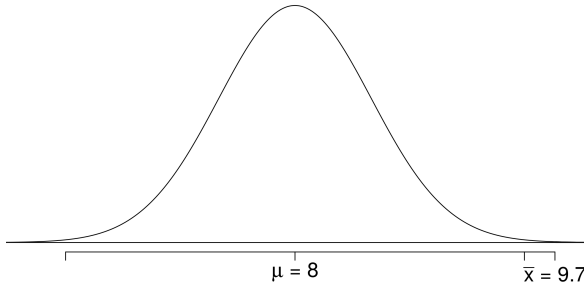


# Lecture 17

Formal testing using p-values

# Test statistic

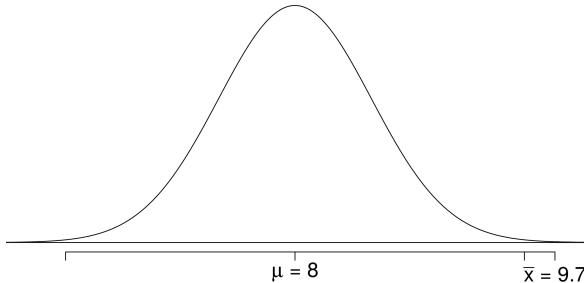


$$\bar{x} \sim N\left(\mu = 8, SE = \frac{7}{\sqrt{206}} \approx 0.5\right)$$

$$Z = \frac{9.7 - 8}{0.5} = 3.4$$

statistically significant

# Test statistic



$$\bar{x} \sim N\left(\mu = 8, SE = \frac{7}{\sqrt{206}} \approx 0.5\right)$$

$$Z = \frac{9.7 - 8}{0.5} = 3.4$$

statistically significant

Yes, and we can quantify how unusual it is using a p-value.

# p-values

.

p-value

# p-values

- p-value

- low  $\alpha$

reject  $H_0$

# p-values

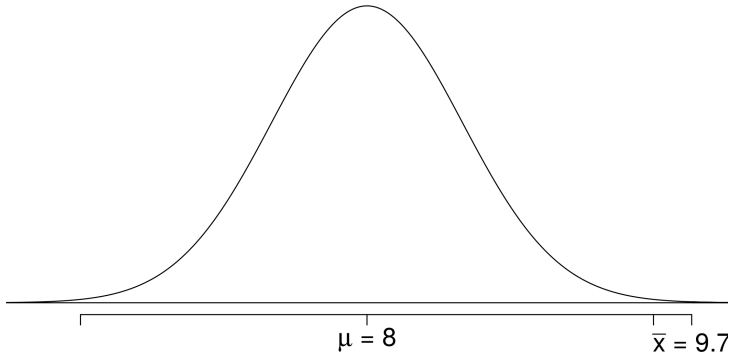
- p-value
- low  $\alpha$   
reject  $H_0$
- high  $\alpha$   
do not reject  $H_0$

# Number of university applications - p-value

p-value:

$H_0$

$H_A$



$$P(\bar{x} > 9.7 \mid \mu = 8) = P(Z > 3.4) = 0.0003$$



# Number of university applications - Making a decision

.

# Number of university applications - Making a decision

- .

- 

-

# Number of university applications - Making a decision

- - 
  -
- - low
  - reject  $H_0$

# Number of university applications - Making a decision

- - 
  -
- low reject  $H_0$
-

# Number of university applications - Making a decision

- - 
  -
- - low
  - reject  $H_0$
- 
- 
- - not due to chance

less than

•  $H_0$

•  $H_0$

•  $H_0$

•  $H_0$

•  $H_0$

# Two-sided hypothesis testing with p-values

.

different

$$H_0 : \mu = 7$$

$$H_A : \mu \neq 7$$

# Two-sided hypothesis testing with p-values

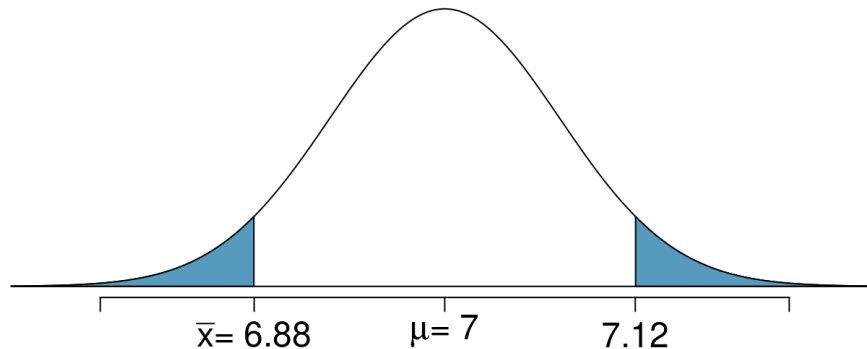
- 

different

- 

would change as well

$$= 0.0485 \times 2 = 0.097$$



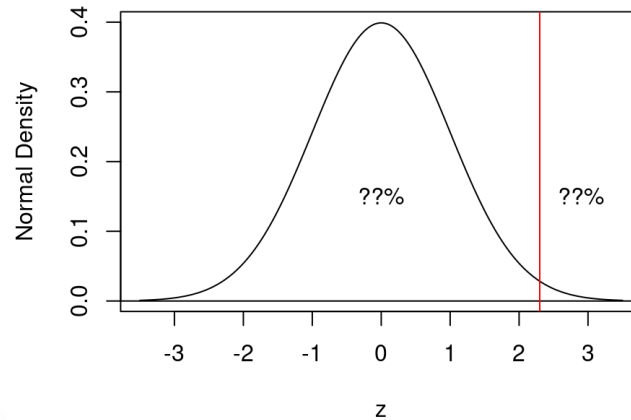


# Computing the $p$ -value

`pnorm()`

Example      test statistic

$$H_0 : \mu = 5 \quad \text{versus} \quad H_A : \mu > 5$$



# Example, continued

```
pnorm(2.3, mean = 0, sd = 1, lower.tail = FALSE)
```

```
## [1] 0.01072411
```

one-tailed hypothesis test

$$0.011 < 0.05$$

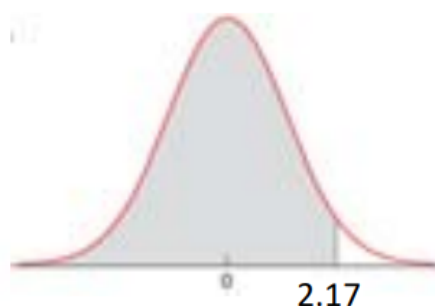
$$\mu > 5$$

# The Alternative Hypothesis ...



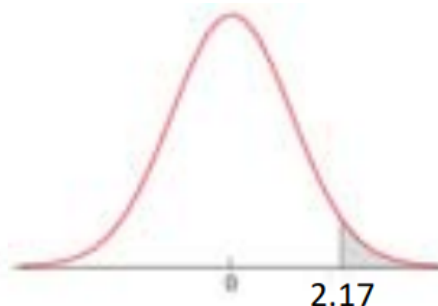
**Two-tailed  $H_A$**   
**( $\neq$ )**

Find the area to the right of  $z$  and multiply by 2, (or to the left of  $z$  if  $z$  were negative and multiply by 2).



**Left-tailed  $H_A$**   
**(<)**

Find the area to the left of  $z$ .



**Right-tailed  $H_A$**   
**(>)**

Find the area to the right of  $z$ .

# Decision Errors

# Decision errors

.

# Decision errors

- 
-

# Decision errors

- 
- 
-

# Decision errors

- 

- 

- 

-



## Decision errors (cont.)

		Decision	
		fail to reject $H_0$	reject $H_0$
Truth	$H_0$ true	✓	
	$H_A$ true		✓

## Decision errors (cont.)

Truth	Decision	
	fail to reject $H_0$	reject $H_0$
$H_0$ true	✓	Type 1 Error
$H_A$ true	Type 2 Error	✓

# Decision errors (cont.)

		Decision	
		fail to reject $H_0$	reject $H_0$
Truth	$H_0$ true	✓	Type 1 Error
	$H_A$ true	Type 2 Error	✓

- Type 1 Error

$H_0$

# Decision errors (cont.)

		Decision	
		fail to reject $H_0$	reject $H_0$
Truth	$H_0$ true	✓	Type 1 Error
	$H_A$ true	Type 2 Error	✓

- Type 1 Error

$H_0$

- Type 2 Error

$H_A$

# Decision errors (cont.)

		Decision	
		fail to reject $H_0$	reject $H_0$
Truth	$H_0$ true	✓	Type 1 Error
	$H_A$ true	Type 2 Error	✓

- Type 1 Error

$H_0$

- Type 2 Error

$H_A$

- 

$H_0$     $H_A$

# Hypothesis Test as a trial

$H_0$  : Defendant is innocent

$H_A$  : Defendant is guilty

# Hypothesis Test as a trial

$H_0$  : Defendant is innocent

$H_A$  : Defendant is guilty

•

•

# Hypothesis Test as a trial

$H_0$  : Defendant is innocent

$H_A$  : Defendant is guilty

- 

- Type 2 error

- 

- Type 1 error



# Hypothesis Test as a trial

$H_0$  : Defendant is innocent

$H_A$  : Defendant is guilty

- - Type 2 error
- - Type 1 error

# Hypothesis Test as a trial

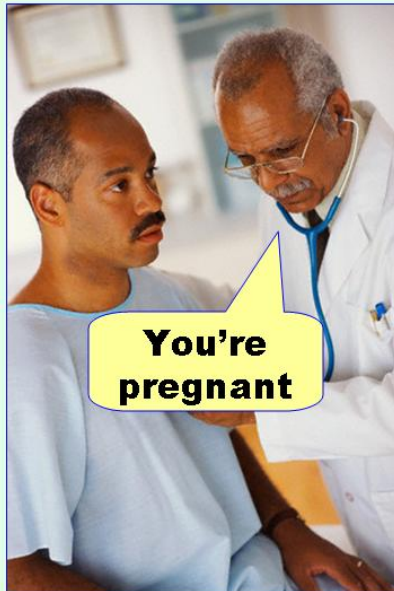
BETTER THAT TEN  
GUILTY PERSONS ESCAPE  
THAN THAT ONE  
INNOCENT SUFFER

— *SIR WILLIAM BLACKSTONE (1765)*



# Another way to remember

**Type I error**  
(false positive)



**Type II error**  
(false negative)



# Another way to remember

- 

medical test

# Another way to remember

- medical test
- reject the null

# Another way to remember

- medical test
- reject the null
-

# Another way to remember

- medical test
- reject the
  - null
  - false

# Another way to remember

- medical test
- reject the null
  - false
  - declaring the defendant guilty, when they are actually innocent



# Another way to remember

- medical test
- fail  
to reject the null

# Another way to remember

- medical test
- fail
- to reject the null
-

# Another way to remember

- medical test
- fail
  - to reject the null
  - 
  - false

# Another way to remember

- medical test
- fail
- to reject the null
  - 
  - false
  - 
  - declaring the defendent innocent, when they are actually guilty

# Type 1 error rate

- 

significance level

$$\begin{array}{l} H_0 \\ \alpha = 0.05 \end{array}$$

# Type 1 error rate

- 

significance level

$$\begin{array}{l} H_0 \\ \alpha = 0.05 \end{array}$$

- 

$$H_0$$

# Type 1 error rate

- significance level  $\begin{matrix} H_0 \\ \alpha = 0.05 \end{matrix}$
- $H_0$
- $P(\text{Type 1 error} | H_0 \text{ true}) = \alpha$

# Type 1 error rate

- significance level  $H_0$   
 $\alpha = 0.05$
- $H_0$
- 

$$P(\text{Type 1 error} | H_0 \text{ true}) = \alpha$$

- $\alpha$  increasing  $\alpha$  increases the Type 1 error rate



# Choosing a significance level

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# Choosing a significance level

- 

-

# Choosing a significance level

- 

- 

- 

$H_A$

$H_0$

# Choosing a significance level

•

•

•

$H_A$

$H_0$

•

$H_0$

# Recap: Hypothesis testing framework

- 
- 
- test statistic
-

# Recap: Hypothesis testing for a population mean

- 

- $H_0 : \mu = \text{null value}$

- $H_A : \mu < \quad > \quad \neq$

- 

- 

- 

- 

t distribution

$$n \geq 30$$

or use the

# Recap: Hypothesis testing for a population mean

- test statistic

$$Z = \frac{\bar{x} - \mu}{SE}, \text{ where } SE = \frac{s}{\sqrt{n}}$$

- 

- $< \alpha$   $H_0$   $H_A$
- $> \alpha$   $H_0$   $H_A$