Statistics 147 LAB #2 Summer 2020; 10 pts

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This lab is designed to give the student practice generating charts and graphs, descriptive statistics, and to solve problems involving the Binomial and Normal distributions using SAS and R.

Data Files needed for this lab: cartest1.dat and ages.dat. They are available on iLearn under Data Files. ages.dat

Father	Mother
23	20
32	28
35	33
19	21
20	18
23	22
23	21
26	24
25	26
25	24
25	25
29	27
24	22
26	18
24	21
39	32
31	30
22	27
25	24
29	28

cartest1.dat

C-~	BrandA	Dwondi
Car	DI allua	br andr
1	125	133
2	64	65
3	94	103
4	38	37
5	90	102
6	106	115

1 SAS

1.1 Descriptive Statistics: Graphical & Numerical Methods

REMINDER: Each time you make a change to your SAS program, remember to save the file and then execute it

again to update the output.

1. Using SAS and the data file **ages.dat**, generate a horizontal bar chart and a vertical bar chart (histogram), with midpoints from 15 to 35 in increments of 5, for the variable **Mother**.

NOTE: One can use **PROC CONTENTS** to get information about the data set. We will add this to our program, just to see how it works.

PROC CHART or PROC GCHART can be used to create many different types of charts. VBAR (VBAR3D) creates a vertical bar chart, HBAR (HBAR3D) creates a horizontal bar chart, BLOCK creates a block chart, PIE creates a pie chart and STAR creates a star chart. In each case, the variable listed determines the values that label the bars or sections. Options are used to control the kind of statistics presented and any grouping: (See Lecture Notes for a listing of the available options.)

NOTE: The actual data starts on line 2, so you will need to use a **firstobs** command in your infile statement. You will need the following code: (For this lab, you don't need to type in all the comments, but I would recommend doing it at some point!)

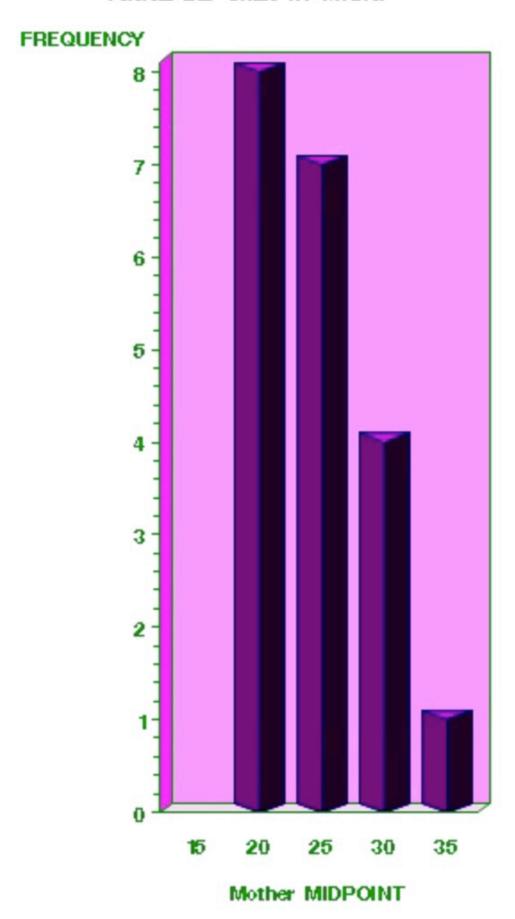
```
/* Set up format of the output */
options nocenter ps = 55 nocenter ls = 78 nodate nonumber formdlim='*';
 /* ls = linesize, ps = pagesize
   nocenter
                 justifies the output so it is not centered on the page
                 suppresses printing of today's date on each page of output
   nodate
                 suppresses printing of page number on each page of output
   nonumber
                 overrides the internal page breaks and replaces them
   formdlim
                            with the designated symbol*/
/* Use DM to clear all windows except the editor window */
DM log "odsresults; clear; out; clear; log; clear;";
ods graphics off;
/* Create titles */
title1 'Statistics 147, Summer 2020';
title2 'Lab 2';
title3 'Your Name Goes Here';
/* Create SAS data set called age_level
   Open data file ages.dat using an infile statement. Note the actual data begins on line 2 */
data age_level;
   /* Be sure to change the path to the location of your data file */
   infile 'PATH\TO\YOUR\FILE\ages.dat' firstobs = 2;
   /* Input the name of the variables
               age of the father
      Father
      Mother
               age of the mother
                                     */
   input Father Mother;
/*Finish the data step with a run statement*/
run;
```

```
/* Print the data as a check */
proc print data = age_level;
/*Add a title for the question number*/
    title4 'Question 1';
run:
/* Create horizontal and vertical 3-D bar charts with midpoints
   from 15 to 35 by 5
    caxis
             color of the axis
    cfr
              color of the frame
    coutline color of the outline of the bars
              shape of the bars
    shape
              color of the text on the chart */
    ctext
proc gchart data = age_level;
   /* Create new title5 to describe the output*/
   title5 'Horizontal Bar Chart for Mother';
   /*Specify HORIZONTAL barchart*/
   hbar3d Mother / midpoints = 15 to 35 by 5
                   caxis = orange
                   cfr=verylightpurplishblue
                   coutline = verydarkblue
                   shape = hexagon
                   ctext = red;
run;
proc gchart data = age_level;
   /* Modify title5 to reflect new PROC output*/
   title5 'Vertical Bar Chart for Mother';
   /*Specify VERTICAL barchart*/
   vbar3d Mother / midpoints = 15 to 35 by 5
                  caxis = green
                  cfr=verylightpurple
                  coutline = verydarkblue
                  shape = prism
                  ctext = green;
   /* Use pattern command to change the colors of the bars */
   pattern color = purple;
run;
quit;
```

To save your program, select $File \to Save$ as. In the box next to Save in, click on Google drive, your user drive, your dropbox and/or your flash drive. In the box next to File name, type $sas_lab2su20$ and click on Save.

To execute your program, select $\mathbf{Run} \to \mathbf{Submit}$ or simply click on the Running Stickman on the main toolbar. The \mathbf{Graph} window should open - scroll down through this window to see both bar charts. Sketch your bar

Question 1 Vertical Bar Chart for Mother



charts in the space provided. (When you have finished your sketches, minimize or close the graph window.)

See Above

2. (Return to the **Program Editor** window.) Next, generate a plot of the variables **Father** (y-axis) vs **Mother** (x-axis) by adding the following lines of code **right before** the quit statement:

```
/* Use symbol statement to set up the format of the plot symbols
   value
               symbol of the data points
              height of the symbol of the data points
   height
               color of the symbols*/
symbol1 value = +
        height=3
        cv = blue;
/* Use proc gplot to generate high resolution plot
    plot vertical*horizontal
           color of the axes
    caxis
            color of the text on the plot
                                             */
    ctext
proc gplot data = age_level;
   /* Modify title4 and title5 */
  title4 'Question 2';
   title5 'Plot of Mother vs Father';
   plot Father*Mother /
      caxis = darkgreen
      ctext = darkred;
run;
```

This plot will appear in the **Output** window. You may need to scroll up or down through the **Output** window to see all your output. When your plot appears on the screen, have your TA or lab mate check it, then write their initials here: _____

- 3. One can use **proc univariate** or **proc means** to generate descriptive statistics.
 - (i) Use **proc univariate** to generate descriptive statistics for the variable **Father**.

Simply add the following lines of code to your program file **before the quit** statement, save your file (click on the black diskette in the main toolbar), and re-execute (click on the Running Stickman).

```
/* Use proc univariate to generate descriptive statistics */
proc univariate data = age_level;
   /* Modify title4 and title5 */
   title4 'Question 3';
```

```
title5 'Descriptive Statistics for Father';
  /*make sure the variable/column is specified as 'Father'*/
  var Father;
run;
```

Complete the table below.

Variable	Mean	Median	Stdev	Max	Min
Father	26.250	25.000	4.962	39	19

(ii) Use **proc means** to generate the mean, median and standard deviation for the variable **Mother**. Add the following lines of code **right before** the run statement.

```
/* Use proc means to generate the mean, median and standard deviation for the variable Mother */
proc means mean median stddev data = age_level;
   /* Modify title5 */
   title5 'Descriptive Statistics for Mother';
   /*make sure the variable is specified as 'Mother'*/
   var Mother;
run:
```

Complete the table below.

Variable	e Mean	Median	Stdev
Mother	24.550	24.000	4.310

1.2 Probability Distributions

RECALL:

- \spadesuit For discrete random variables, probability density = probability mass function = P(X = x).
- **\$** For random variables, **survival function** = $P(X > a) = 1 P(X \le a)$

$$\nabla P(X \ge a) = 1 - P(X < a)$$

- ▶ For discrete random variables only, P(X < a) = P(X < a 1).
- **▼** For **continuous** random variables only, $P(X \le a) = P(X < a)$ and $P(X \ge a) = P(X > a)$.

NOTE: One can use the **PDF**, **CDF** and **SDF** functions in SAS to calculate probability density (mass) functions, cumulative distribution functions $[P(X \le x)]$, and survival distribution functions [P(X > x)]. The **quantile** function can be used to generate percentiles. (See Appendix D in the Class Lecture Notes.)

- 1. Suppose X is a continuous random variable that represents the lifelength (in months) of a battery. Also suppose X is normally distributed with a mean of 60 months and a standard deviation of 6 months.
 - (i) Find the probability that a battery selected at random will last between 48 and 62 (inclusively) months. We want to use SAS to compute $P(48 \le X \le 62)$.

```
NOTE: P(48 < X < 62) = P(X < 62) - P(X < 48) = p1.
```

We write the following SAS code (right before the quit statement):

```
/* Create temporary SAS dataset called norm1 */
data norm1;
    /* X is Normal with mu and sigma
       Use an input statement to read in the values of mu, sigma, x1 and x2 */
                   48 62*/
    input mu sigma x1 x2;
    /* P(x1 \le X \le x2) = P(X \le x2) - P(X \le x1) */
    /* Use cdf function
    /* Format: cdf('Normal',x,mu,sigma) */
    p1 = cdf('Normal',x2,mu,sigma) - cdf('Normal',x1,mu,sigma);
    /*Alternatively, you could write the values directly*/
      /*p1 = cdf('Normal',62,mu,sigma) - cdf('Normal',48,mu,sigma);*/
datalines;
60 6 48 62
/* Print the results */
/* NOTE: The 'noobs' stands for "no observation numbers" in the printout
   Try running it without the 'noobs' to see the difference*/
proc print noobs data = norm1;
    /* Modify title4 and title5 */
    title4 'Probability Question 1';
    title5 'Part (i)';
run;
```

Save and execute your program. Complete the following:

mu	sigma	x 1	x 2	p1
60	6	48	62	0.60781

(ii) Find the probability that a battery selected at random will last more than 63 months. To accomplish this task, add the following lines of code right **before** the **quit** statement.

```
data part_ii;
   /* Input variable list */
   input mu sigma x3;
   /* Use sdf function to get P(X > x)
        Format: sdf('Normal',x,mu,sigma) */
   p2 = sdf('Normal',x3,mu,sigma);
   /*Alternatively, you could write p2 = sdf('Normal',63,mu,sigma);*/
```

```
datalines;
60 6 63
;
run;
/* Print the results */
proc print noobs data = part_ii;
    /* Revise title5 */
    title5 'Part (ii)';
    /* If you want to only print a few columns, name them here */
    var mu sigma x3 p2;
run;
```

Save and execute your file. Complete the following:

mu	sigma	x 3	p2
60	6	63	0.30854

(iii) Find the 96% percentile for the lifelength of the battery. (i.e., Find x such that $P(X \le x) = 0.96$.) To accomplish this task, add the following lines of code right **before** the **quit** statement.

```
data part_iii;
    /* Input mu, sigma and the appropriate probability */
    input mu sigma prob1;
    /* Find x such that P(X \le x) = prob1 */
    /* X is Normal with mu and sigma
       Use quantile function
       Format: quantile('distribution',percentile,mu,sigma) */
    x4 = quantile('Normal',prob1,mu,sigma);
datalines;
60 6 0.96
run;
/* Print the results */
proc print noobs data = part_iii;
    /* Revise title5';
    title5 'Part (iii)';
run;
```

Be sure to save and execute your file to generate the new output. Complete the following:

mu	sigma	prob1	x 4
60	6	0.96	70.5041

2. Suppose the probability that a person who regularly watches college football is female is 0.45. Twenty college football watchers are selected at random.

- (i) What is the probability that exactly 9 are female?
- (ii) What is the probability that at most 11 are female?
- (iii) What is the probability that more than 10 are female?
- (iv) What is the probability that at least 9 are female?
- (v) What is the probability that between, and including, 8 and 12 are female?

We add the following lines of code to our existing SAS code, right **before** the **quit** statement.

```
data binom1;
    /* Input the values of p, n, x1, x2, x3, x4, x5 and x6 */
    /* 0.45 20 9 11 10 8 12 7 */
    input p n x1 x2 x3 x4 x5 x6;
    /* Note: x1 = 9, x2 = 11, x3 = 10, x4 = 8, x5 = 12, x6 = 7 */
    /* Create variables using pdf, cdf and sdf functions*/
       Format: P(X = x) = pdf('Binom', x, p, n) P(X \le x) = cdf('Binom', x, p, n)
       P(X > x) = sdf('Binom', x, p, n)*/
    /* Part (i)
                   p1 = P(X = 9) = pdf('Binom', x1, p, n)*/
    p1 = pdf('Binom', x1, p, n);
    /* Part (ii) p2 = P(X <= 11) = cdf('Binom',x2,p,n) */
    p2 = cdf('Binom', x2, p, n);
    /*Part (iii) p3 = P(X > 10) = 1 - P(X \le 10) = 1 - cdf('Binom', x3, p, n)
                                                    = sdf('Binom', x3, p, n)*/
    p3 = 1 - cdf('Binom', x3, p, n);
    p3a = sdf('Binom', x3, p, n);
    /*Part (iv) p4 = P(X \ge 9) = 1 - P(X < 9) = 1 - P(X < 8) = 1 - cdf('Binom', x4, p, n)*/
    p4 = 1 - cdf('Binom', x4, p, n);
                  p5 = P(8 \le X \le 12) = P(X \le 12) - P(X \le 7)
    /*Part (v)
                      = cdf('Binom',x5,p,n) - cdf('Binom',x6,p,n);*/
    p5 = cdf('Binom', x5, p, n) - cdf('Binom', x6, p, n);
datalines;
0.45 20 9 11 10 8 12 7
run;
/* Print the results */
proc print noobs data = binom1;
    /* Revise title4 and title5 */
    title4 'Probablity Question 2';
    title5 'Part (i) P(X = 9)';
    var p1;
run;
proc print noobs data = binom1;
    /* Modify title5 */
    title5 'Part (ii) P(X <= 11)';</pre>
    var p2;
```

```
run;
proc print noobs data = binom1;
    /* Modify title5 */
    title5 'Part (iii) P(X > 10)';
    var p3 p3a;
run;
proc print noobs data = binom1;
    /* Modify title5 */
    title5 'Part (iv) P(X >= 9)';
    var p4;
run;
proc print noobs data = binom1;
    /* Modify title5 */
    title5 'Part (v) P(8 \le X \le 12) = P(X \le 12) - P(X \le 7) ';
    var p5;
run;
Be sure to save and execute your file to generate the new output. Complete the following:
 (i) What is the probability that exactly 9 are female? \_ 0.17705
(ii) What is the probability that at most 11 are female? 0.86924
(iii) What is the probability that more than 10 are female? \underline{\phantom{0}0.24929}
(iv) What is the probability that at least 9 are female? \_0.58569
```

(v) What is the probability that between, and including, 8 and 12 are female? 0.68996

Exit SAS.

2 R

- 1. To invoke \mathbf{R} : Double-click on the R icon.
- 2. When **R** opens you should see the main menu and a window called the **R** Console. The **R** Console window is where all your output will appear.
- 3. **R** is command-line driven. All commands must follow the > prompt (similar to the **MTB** prompt in Minitab.
- 4. You always tell **R** to execute a command line by pressing the *Enter* key.
- 5. Commands are separated either by a semi-colon (;), or by a newline. Elementary commands can be grouped together into one compound expression by braces (and).
- 6. The R Console window allows command editing. The left and right arrow keys, home, end, backspace, insert, and delete work exactly as one would expect. The up and down arrow keys can be used to scroll through recent commands. Thus, if you make a mistake all you need to do is press the up key to recall your last command and edit it.

NOTE: The backslash (/) character has a special meaning to R. To specify a Windows path in the RConsole, either

- 1. use double backslashes $(\\)$, or
- 2. use a forward slash (/). (It is suggested that you use this option.)

NOTE: R programs end in .r.

NOTE: Comments in \mathbf{R} begin with a # sign.

```
> # This is a comment
```

NOTE: To quit **R**, type

```
> quit() # or q()
```

NOTE: To list the contents of your workspace,

```
> ls()  # List the contents of the workspace.
> rm(list=ls())  # This completely clears the workspace.
> ls()
character(0)  # This means "nothing to see here"
```

Setting your working Directory:

NOTE: Be sure you create your RSpace directory before setting your working directory.

To set the current **working directory**, use the **setwd** command. (You might need to do this each time you start a new **R** session, depending on your system. Be sure you change the path to the location of your **data files!**)

```
> setwd("PATH/TO/THE/FOLDER/WITH/YOUR/DATAFILES") # set working directory
```

To check the current working directory,

```
> getwd()  # Displays the location of the current working directory
```

If you would like to see the contents of your working directory,

```
> dir()  # Displays the contents of your current working directory
```

Open R now and create/locate your working directory!

2.1 Basic Charts & Graphs

Let's use an R script to enter our commands. Open \mathbf{R} . From the main menu select $\mathbf{File} \to \mathbf{New}$ script. The \mathbf{R} Editor window will open. (It will say untitled until you save the script.)

★ Move the cursor to the **R** Editor window and type in the following titles in your code:

```
# Statistics 147
# Lab #2 Summer 2020
# Your name goes here
```

From the main menu in \mathbf{R} , select File \rightarrow Save As. The Save Script As window will open. Select a destination where you would like to save your script. In the box next to Filename, type lab2_R_147_su20 and click Save.

2.1.1 Bar Chart

One can use the **barplot** command in \mathbf{R} to generate a **bar chart**. For options, see pages 88-89 in the *Class Lecture Notes*.

Example 2.1. A random sample of 15 students was selected from a statistics course and their eye colors recorded as follows:

blue green brown hazel hazel green brown brown brown hazel brown blue brown green hazel

NOTE: hazel is not a recognized color, so we will replace it with yellow.

♠ Complete the following by typing in the given **R** code in the **R** Editor window.

```
eyecolor1 <- c("blue", "green", "brown", "yellow", "yellow", "green", "brown",
"brown", "brown", "yellow", "brown", "brown", "green", "yellow")
# Print the data as a check
eyecolor1</pre>
```

Save your **R** script. (Select **File** \rightarrow **Save**). To execute your script, from the main menu, select **Edit** \rightarrow **Run All**. Complete the following from the **R** console window.

You should see the following in the R Console window.

```
[1] "blue" "green" "brown" "yellow" "green" "brown" "brown" "brown" [10] "yellow" "brown" "blue" "brown" "green" "yellow"
```

• Create and print a frequency table. Type the following code in the **R Editor** window.

```
# Create frequency table
eyecolor_table1 <- table(eyecolor1)
# Print table
eyecolor_table1</pre>
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window.

blue	brown	green	yellow
2	6	3	4

• Create and print the labels for the horizontal axis. Type the following code in the **R Editor** window.

```
Create labels for x axis
colors1 <- c("blue", "brown", "green", "yellow")
# Print the labels
colors1</pre>
```

Make sure your cursor is in the R Editor window. Save your R script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window.

```
> Create labels for x axis
> colors1 <- c("blue", "brown", "green", "yellow")
> # Print the labels
> colors1
[1]
```

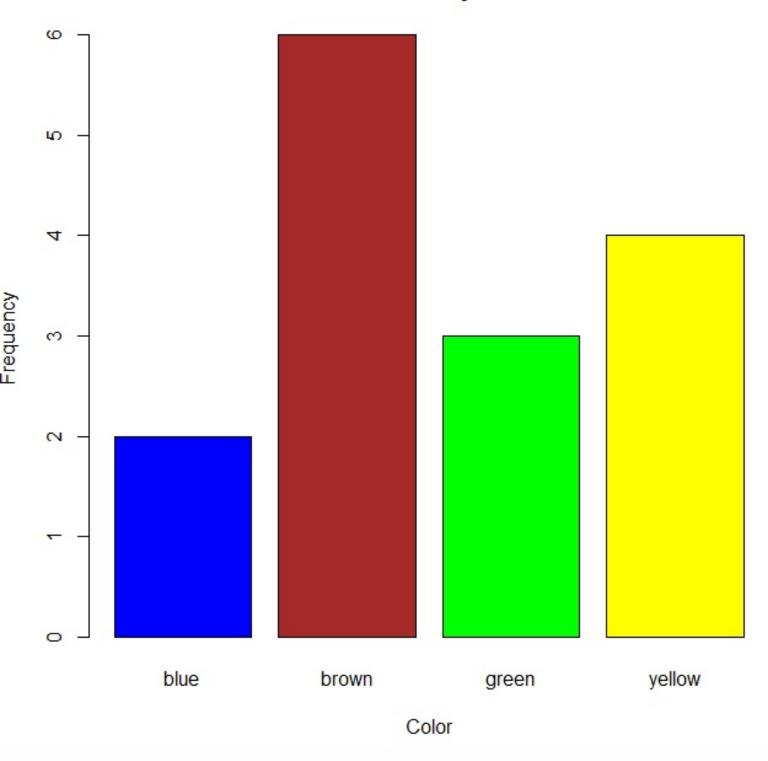
♠ Create a bar chart. Type the following code in the **R Editor** window.

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window.

Bar Chart of Eye Color



♠ Sketch your bar chart in the space provided:

See Above

Example 2.2. Refer to Example 2.1. Create a pie chart for the data.

One can use the **pie** command in **R** to create a pie chart. For options, see page 93 in the Class Lecture Notes.

Type the following code in the R Editor window.

```
# Create pie chart: main = main title for chart, col = color of the slices,
# labels = labels for the slices
pie(eyecolor_table1,
    main = "Pie Chart for Eye Color Data",
    col = colors1,
    labels = colors1)
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your pie chart in the space provided.

See Below

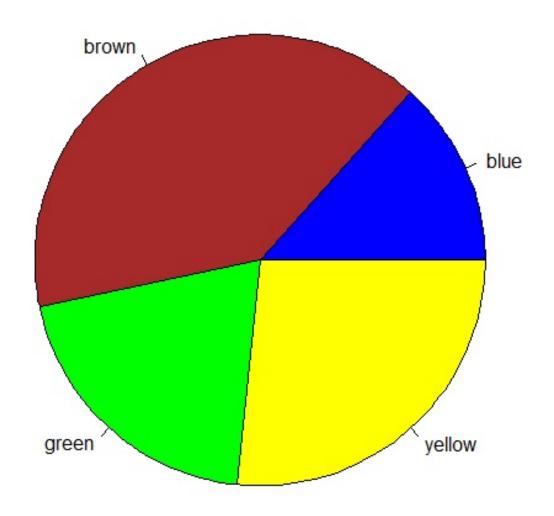
Example 2.3. Refer to Example 2.2. Create a new pie chart displaying color and frequency for each of the slices.

This can be accomplished typing the following commands in the **R Editor** window.

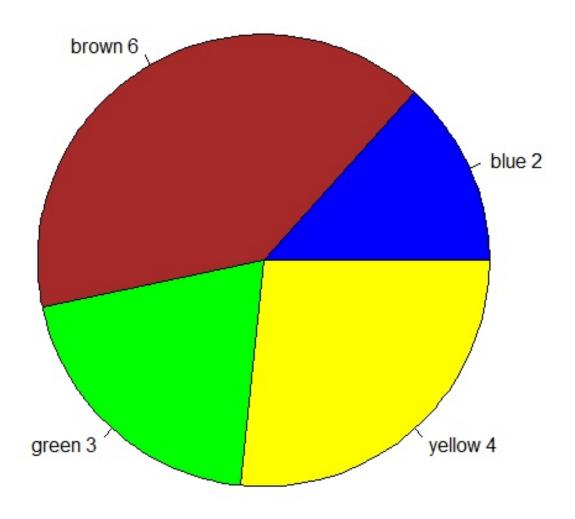
```
# Create vector of slice frequencies
slice1 <- c(2,6,3,4)
slice1 # print to check

# Create new label by pasting together the colors and slice frequencies
labels1 = paste(colors1,slice1)
labels1 # print to check</pre>
```

Pie Chart for Eye Color Data



Pie Chart for Eye Color Data



```
# Create pie chart
pie(eyecolor_table1,
    main = "Pie Chart for Eye Color Data",
    col = colors1,
    labels = labels1)
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your new pie chart in the space provided:

See Above

2.1.2 Histograms

To create histograms in **R**, one can use the **hist** command. For options, see pages 80 - 81 in the Class Lecture Notes.

Example 2.4. In a recent study, data was recorded concerning the ages at which married couples had their first child. Twenty couples were selected at random and the following data was recorded in the data file, **ages.dat**.

♠ Use the **read.table** command to read the data into **R**. Use the names() function to obtain thye column names. Use the attach() function to make the columns individually accessible. Type the following lines of code in the **R** Editor window. Be sure to change the path below to the location of your data file.

```
ages1_data <- read.table(" PATH/TO/YOUR/DATAFILES/ages.dat", header= TRUE)
# Print the data
ages1_data

# Confirm that the variables Father and Mother have not yet been created.
# Try printing them and see that they don't yet exist
Father
Mother

# Use the names() function to obtain column names
names(ages1_data)

# Use the attach() function to make columns individually accessIble
attach(ages1_data)

# Show that the columns of data are now attached as separate vectors
Father
Mother</pre>
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \rightarrow Run line or selection.

When the output appears in the **R Console**, have your neighbor, TA or Luke initial here.

- ♠ Use **hist** command in **R** to create a histogram for the ages of the mother. Type the following in the **R** Editor woindow.
 - # Create histogram for variable Mother using the hist() command hist(Mother)

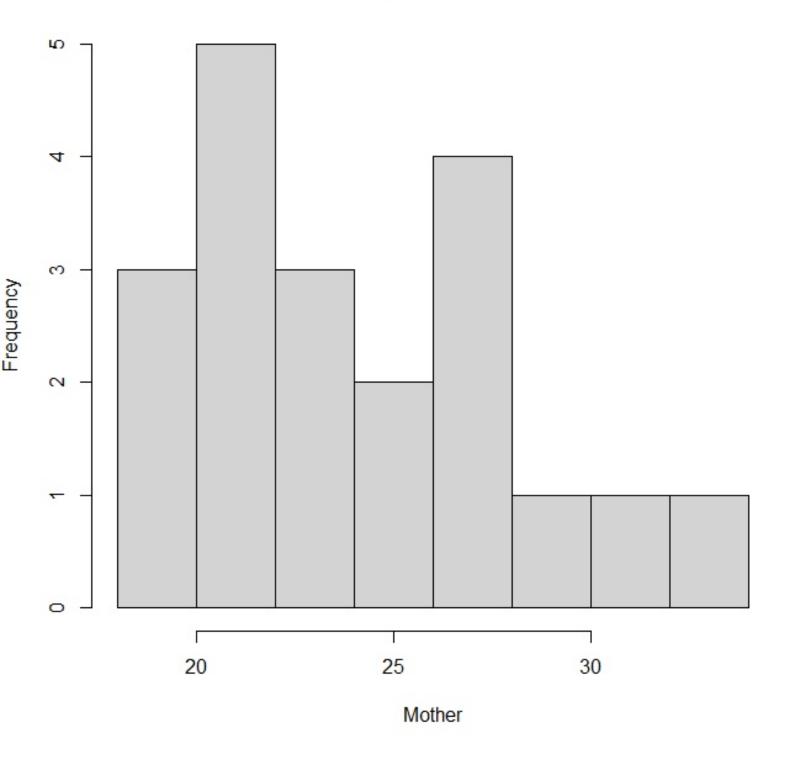
Make sure your cursor is in the **R Editor** window. Save your **R** script (Select **File** \rightarrow **Save**.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your histogram in the space provided on the next page.

See Below

Histogram of Mother



♠ The histogram is pretty boring, so let's spice it up! Modify the histogram so that the interval breaks occur from 15 to 35 in increments of 5. Add some color and an appropriate title.

We can accomplish this by typing the following in the **R Editor** window. (You do not need to type in the comments at this time, but I encourage you to add them at some point!)

```
# Create colors for the bars
colors1m <- c("brown", "green", "blue", "yellow", "red")</pre>
# Print the colors
colors1m
# Create interval breaks
brks1 \leftarrow c(15,20,25,30,35)
# Print the breaks
brks1
# Create histogram
# main = main title, breaks = interval breaks, col = colors of the bars
# To include the number of counts, you can just set labels=TRUE.
# xlim = range of the horizontal axis
# ylim = range for the vertical axis
# To see more, type '?hist' in the R console
hist(Mother,
    main= "Age of the Mother",
    breaks = brks1,
    col = colors1m,
    labels = TRUE,
    xlim = c(15,35),
    ylim = c(0,10)
```

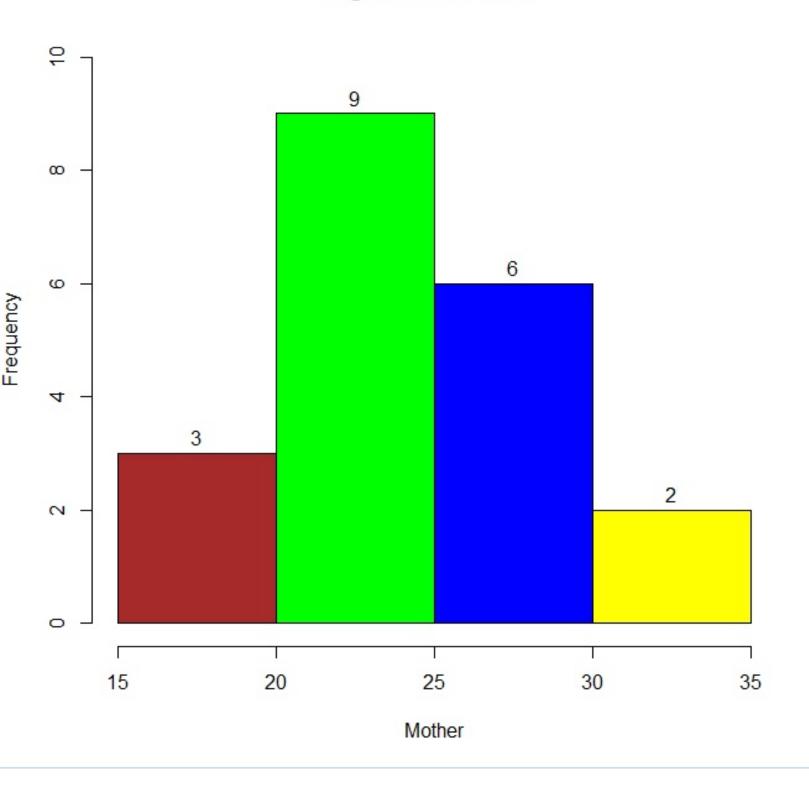
Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your histogram in the space provided:

See Below

Age of the Mother



2.1.3 Scatterplots & Plots

One can use the \mathbf{plot} command in \mathbf{R} to create a scatterplot.

NOTE: For plot symbols, refer to page 106 in the *Class Lecture Notes*.

Example 2.5. Create a scatterplot of the ages of the Father versus the age of the Mother.

Type the following in the $\mathbf R$ Editor window.

```
# Use plot(x,y,xlab = x-axis label, ylab = y-axis label,main = title,pch = symbol_number)
plot(Father, Mother,
    xlab = "Father",
    ylab = "Mother",
    main = "Ages of Father vs Mother",
    pch = 8)
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select **File** \rightarrow **Save**.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

When your plot appears on the screen, have Luke, your TA or lab mate check it, then write their initials here.

Example 2.6. Consider the data file, **cartest1.dat**. Note that the data file includes headings in Line 1.

♠ To read in this data file, type the following in the R Editor window: (To read in your data, be sure to change the path!!)

```
cartest = read.table(file = "PATH/TO/YOUR/DATAFILES/cartest1.dat", header = TRUE)
# Print the data
cartest

# Make column names accessible using the attach() function
attach(cartest)

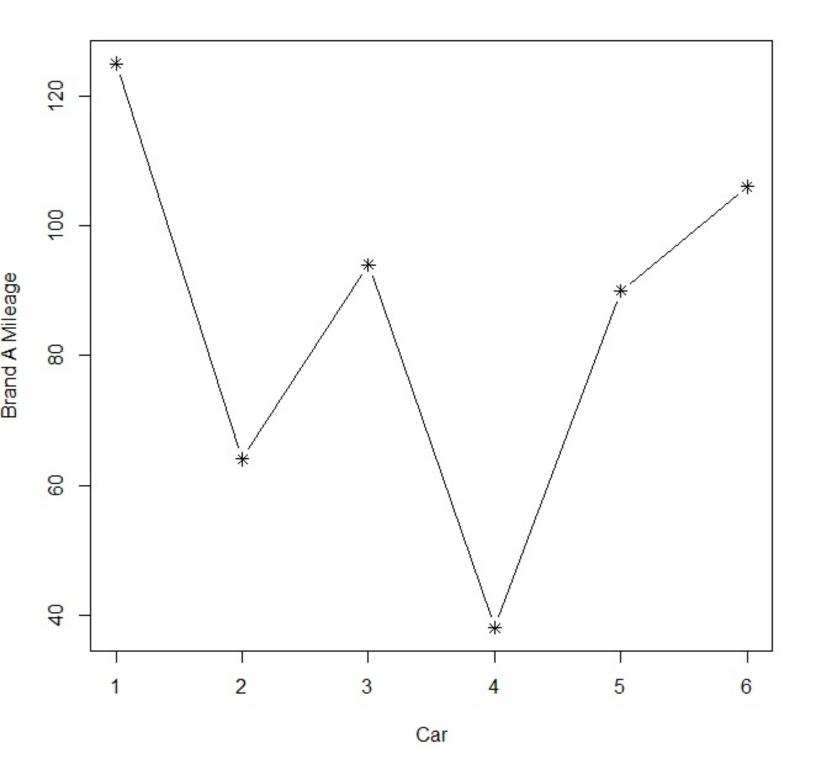
# Use names(0 function to obtain column names
names (cartest)

# Print to check
Car
BrandA
BrandB
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

When your output appears in the **R Console** window, have Luke, your TA or lab mate check it, then write their initials here.



A Create a plot of Car vs BrandA.

NOTE: For plot symbols, refer to page 106 in the *Class Lecture Notes*, or Google the term "R plot point shapes".

Type the following in the **R Editor** window.

```
# plot (variable, type = "o" = both point and line, ylab = label of y-axis,
# xlab = label of x-axis, pch = type of symbol)
plot(BrandA,
    type = "b",
    ylab = "Brand A Mileage",
    xlab = "Car",
    pch = 8)
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

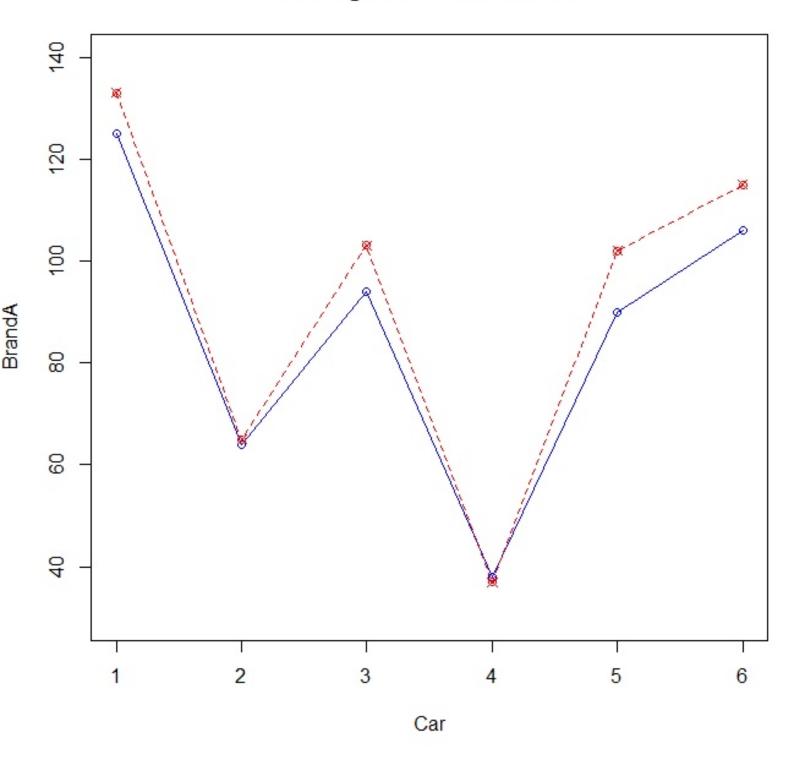
- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your plot in the space provided.

See Above

Example 2.7. Refer to Example 2.6. Plot a plot of Car vs BrandA and Car vs BrandB on the same axis.

Mileages of Tires Brands



- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your plot in the space provided.

See Above

2.2 Descriptive Statistics

Example 2.8. Refer to Example 2.4 and datafile **ages.dat**. Using **R**, find the mean, median and standard deviation of the variable, **Father**.

NOTE: We have already read in this data file so we don't have to read it in again during this session. Type the following in the **R Editor** window.

```
# Use mean function to generate mean of Father
mean_Father <- mean(Father)
# Print result
mean_Father

# Use the median function to generate the median of Father
median_Father <- median(Father)
# Print result
median_Father

# Use the sd function to generate the standard deviation of Father
sd_Father <- sd(Father)
# Print result
sd_Father</pre>
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the ${\bf R}$ Console window..

> # Use mean function to generate mean of Father

```
> mean_Father <- mean(Father)
> # Print result
> mean_Father

[1] _______
> # Use the median function to generate the median of Father
> median_Father <- median(Father)
> # Print result
> median_Father

[1] ______
> # Use the sd function to generate the standard deviation of Father
> sd_Father <- sd(Father)
> # Print result
> sd_Father

[1] _______
```

NOTE: Among many user-written packages, the package *pastecs* has an easy to use function called **stat.desc** to display a table of descriptive statistics for a list of variables. You can download the package and then load it.

- ♠ Step 1: From the main menu in R, select Packages → Set CRAN Mirror to open the CRAN mirror. In the CRAN mirror, select a location: USA and click OK.
- ♠ Step 2: Select Packages → Install package. A list of packages will open. Scroll down to, and select, the package you want to install (in this case pastecs) and click ok. (Agree to use a personal library so it will save in your system directory)
- ♠ Step 2: Select Packages → Load package. Scroll down the list of your available packages, select pastecs and click ok.
- ♠ Easier Alternative: You can use the install.packages() function from within the R Console to install any package.
 - > install.packages("pastecs")
- ♠ Easier Alternative: You can load any package that is already installed with the library() function. library("pastecs")

Example 2.9. Refer to Example 2.8 and datafile **ages.dat**. Using the *pastecs* package in **R**, find the descriptive statistics for the variable, **Mother**.

```
# Use stat.desc (from the pastecs package) to generate DESCriptive STATistics for Mother
# To see more, type '?stat.desc' in the R Console
stat.desc(Mother)
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following table.

nbr.val	nbr.null	nbr.na	min	max	range
20.000	0.000	0.000	18.000	33.000	15.000
sum	median	mean	SE.mean	CI.mean.0.95	var
491.000	24.000	24.550	0.964	2.017	18.576
$\operatorname{std.dev}$	coef.var				
4.310	0.1755				

NOTE: nbr.val = sample size, nbr.null = # of null values, nbr.na = # of missing values, CI.mean.0.95 = $t_{\alpha/2,n-1}s/\sqrt{n}$.

2.3 Probability Distributions

1. Suppose X is a discrete random variable such that $X \sim b(x; n = 6, p = 0.30)$. Use **R** to generate the pdf and cdf of X.

In \mathbf{R} ,

- \spadesuit Use dbinom(x,size = n,prob = p) to generate P(X = x) = pdf of X
- \spadesuit Use pbinom(x,size = n,prob = p) to generate $P(X \le x) = \text{cdf of } X$
- \$\ \text{Use the seq command to generate the sequence from 0 to 6. Type the following in the **R Editor** window.
 - # Use seq function to generate sequence 0 to 6 $x \leftarrow seq(0,6)$
 - x # Print the values

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select **File** \rightarrow **Save**.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following.

- > # Use seq function to generate sequence 0 to 6
- > x < seq(0,6)
- > x # Print the values
- [1] ______
- ★ Use the **dbinom** function to generate the pdf.

```
# Use the dbinom function to generate pdf: size = sample size, prob = p
pdf_x <- dbinom(x,size = 6,prob = 0.30)
pdf_x # Print the values</pre>
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window.

▲ Use the **pbinom** function to generate the cdf.

Type the following in the **R Editor** window.

```
# Use the pbinom function to generate cdf: size = sample size, prob = p
cdf_x <- pbinom(x,size = 6,prob = 0.30)
cdf_x # Print the values</pre>
```

Make sure your cursor is in the R Editor window. Save your R script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window.

 $\sqrt{}$ Use the **cbind** function to combine the three columns of data.

Type the following in the **R Editor** window.

```
all_together <- cbind(x,pdf_x,cdf_x)
all_together # Print the values</pre>
```

Make sure your cursor is in the R Editor window. Save your R script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

When your output appears on the screen, have Luke, your TA, or your lab mate check it, then write their initials here.

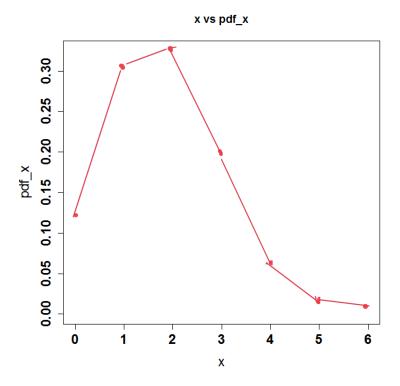
 \blacksquare Create a plot of x vs the pdf of x.

```
# Use the plot function to generate a plot of x vs pdf_x
# Format: plot(x_variable, y_variable, main = "Title of Graph",
# col = color of plot points & line
# type = "o" to get points and connecting line on same axes,
# pch = symbol_type (see p. 89 in notes)
# cex = magnification of the plot symbols
```

```
plot(x,pdf_x,
    main = "x vs pdf_x",
    col = "blue",
    type = "o",
    pch = 18,
    cex =1.5)
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Sketch your plot.



 ∇ Create a plot of x vs the cdf of x.

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection. Sketch your plot.

x vs cdf_x œ 0.4

- 2 3 5 0 1 6 Χ
- 2. Ruihan believes that 30% of tablet pc owners prefer the Microsoft Surface Pro. To test her claim, she selects a random sample of 25 tablet pc owners. Let X = # of owners that selected the Microsoft Surface Pro. Use this information to complete the following using **R**.
 - ♣ What is the probability that exactly 9 owners selected the *Microsoft Surface Pro?* Type the following in the **R Editor** window.

```
\# P(X = 9)
# Use dbinom (x,size = sample size, prob = probability of success)
exactly9 \leftarrow dbinom(9,25,0.30)
exactly9
            # Print the answer
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window...

```
> # P(X = 9)
> # Use dbinom (x,size = sample size, prob = probability of success)
> exactly9 <- dbinom(9,25,0.30)
```

```
> exactly9 # Print the answer
```

[1] ______

♣ What is the probability that no more than 9 owners selected the *Microsoft Surface Pro?*Type the following in the **R Editor** window.

```
# P(X <= 9)
# Use pbinom (x,size = sample size, prob = probability of success)
nomorethan9 <- pbinom(9,size=25,prob=0.30)
nomorethan9 # Print the answer</pre>
```

Make sure your cursor is in the R Editor window. Save your R script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the **R** Console window.

```
> # P(X <= 9)
> # Use pbinom (x,size = sample size, prob = probability of success)
> nomorethan9 <- pbinom(9,size=25,prob=0.30)
> nomorethan9 # Print the answer
```

[1] _____

[1] ______

♣ What is the probability that more than 9 owners selected the *Microsoft Surface Pro?*Type the following in the **R Editor** window.

```
# P(X > 9)
# Use pbinom (x,size = sample size, prob = probability of success, lower = FALSE)
# lower = FALSE = P(X > x)
morethan9 <- pbinom(9,size=25,prob = 0.30, lower = FALSE)
morethan9 # Print the answer</pre>
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the $\bf R$ Console window.

```
> # P(X > 9)
> # Use pbinom (x,size = sample size, prob = probability of success, lower = FALSE)
> # lower = FALSE = P(X > x)
> morethan9 <- pbinom(9,size=25,prob = 0.30, lower = FALSE)
> morethan9 # Print the answer
```

♣ What is the probability that between 9 and 12, inclusively, owners selected the *Microsoft Surface Pro?* Type the following in the **R Editor** window.

```
# P( 9 <= X <= 12) = P(X <= 12) - P(X < 9) = P(X <= 12) - P(X <= 8)
# Calculate between9and12 = P(X <= 12) - P(X <= 8)
between9and12 <- pbinom(12,size = 25,prob = 0.30) - pbinom(8,size=25,prob = 0.30)
between9and12  # Print the answer</pre>
```

```
> # P( X < 7, X > 12) = P(X <= 6) + P(X > 12)
> lessthen7morethan12 <- pbinom(6,size=25,prob=0.30) + pbinom(12,size=25,prob=0.30, lower=FALSE)
> lessthen7morethan12
[1] 0.3581246
```

- ▲ highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the ${\bf R}$ Console window.

♣ (Your turn!) What is the probability that less than 7 or more than 12 owners selected the *Microsoft Surface Pro*? Be sure to write your **R** commands and the results of each step in the space provided. Commands:

	see Above
ANSWER:	

NOTE: Suppose $X \sim N(\mu, \sigma)$. In **R**,

- \spadesuit Use dnorm(x,mean,sd) to generate P(X = x) = pdf of X
- \spadesuit Use pnorm(x,mean,sd) to generate $P(X \le x) = \text{cdf of } X$
- \spadesuit Use pnorm(x,mean,sd,lower = FALSE) to generate P(X > x) = 1 cdf of X

NOTE: You do not have to include the words mean and sd, but you can if you wish.

- 3. Microsoft claims that the Surface Pro 4 has a battery life that is normally distributed with a mean of 8 hours (when web browsing) and a standard deviation of 1.25 hours. Luke wants to buy a Surface Pro 4 for use in his research project. He goes to a local store and a salesperson selects a Surface Pro 4 at random for him. Luke takes the Surface Pro 4 to his office, fully charges the battery and then uses it until it runs out of power. Let X = the battery life of the Surface Pro 4.
 - ♣ Find the probability that the battery life is less than 6.4 hours? Type the following in the **R Editor** window.

```
# P(X < 6.4)
# Use pnorm(x,mean,sd)
lower1 <- pnorm(6.4,mean = 8,sd = 1.25)
lower1 # Print the answer</pre>
```

Make sure your cursor is in the **R Editor** window. Save your **R** script (Select File \rightarrow Save.) and then

- \blacktriangle highlight the new text you just typed.
- \blacktriangle From the main menu, select Edit \to Run line or selection.

Complete the following from the R Console window.

```
> between665and835 <- pnorm(9.35,8,1.25) - pnorm(6.65,8,1.25)
```

> between665and835

[1] 0.7198578

```
> # P(X < 6.4)
  > # Use pnorm(x,mean,sd)
  > lower1 <- pnorm(6.4, mean = 8, sd = 1.25)
  > lower1 # Print the answer
  [1] ______
♣ Find the probability that the battery life is greater than 6.4 hours?
  Type the following in the R Editor window.
  \# P(X > 6)
  # Use pnorm(x,mu,sigma,lower = FALSE) to get upper tail
  upper1 <- pnorm(6.4,8,1.25,lower = FALSE)
  upper1 # Print the answer
  Make sure your cursor is in the R Editor window. Save your R script (Select File \rightarrow Save.) and then
      ▲ highlight the new text you just typed.
      \blacktriangle From the main menu, select Edit \to Run line or selection.
  Complete the following from the R Console window.
  > # Use pnorm(x,mu,sigma,lower = FALSE) to get upper tail
  > upper1 <- pnorm(6.4,8,1.25,lower = FALSE)
  > upper1 # Print the answer
  [1] ______
4 (Your turn!) Find the probability that the battery life is between 6.65 and 8.35 hours. Be sure to write
  your R commands and the results of each step in the space provided.
  Commands:
                             See Above
  ANSWER:
```

NOTE: To generate the quantiles (inverse cumulative probabilities) in \mathbf{R} , put a \mathbf{q} followed by the designated name of the distribution.

For example

qnorm(quantile,mean,sd)

- 4. Refer to Question 3.
 - \spadesuit Find the 95th percentile (quantile). (i.e., find x such that $P(X \le x) = 0.95$.) Type the following in the **R Editor** window.

```
> # find 87th percentile, P(X<=x) = 0.87, mean = 8, sd = 1.25
> percentile87 <- qnorm(.87,mean=8,sd=1.24)
> percentile87
[1] 9.396725
```

(# Use qnorm(quantile, mean,sd) to generate 95th percentile quantile95 <- qnorm(0.95,mean=8,sd =1.25) quantile95 # Print the answer
	Make sure your cursor is in the R Editor window. Save your R script (Select File → Save .) and then ▲ highlight the new text you just typed. ▲ From the main menu, select Edit → Run line or selection . Complete the following from the R Console window.
;	> # Use qnorm(quantile, mean,sd) to generate 95th percentile > quantile95 <- qnorm(0.95,mean=8,sd =1.25) > quantile95 # Print the answer
	[1]
	(Your turn!) Find the 87th percentile (quantile). (i.e., find x such that $P(X \le x) = 0.87$.) Be sure to include your R commands and the results!
Com	mands:
	See Above

NOTE:

- ♣ Be sure to save your R script. You can open it any time and run any of the code.
- ♣ If you want to save the contents of the R Console window, copy and paste it into Word/Notepad/LaTeX.

Quit R by typing q() or quit() next to the R prompt.

ANSWER: _____

You have now successfully completed Lab #2. Please straighten your work area (Please make sure the desktop is clean and that the chair is pushed in.), log off your account, and turn in your worksheet. Don't forget your flash drive (if you used one)! Thanks and have a good day!

Luke and Ruihan