

Generate a worksheet with word problems that involve filling in the blanks with the correct homophones. Provide a brief description of an image or object in square brackets where appropriate:

We are not _____ to play in the bedroom.
Blank 1: [A 'allowed' sign with a red circle and line through it]
John _____ his dinner on time.
Blank 1: [A clock showing dinnertime]

Please include more word problems in this format, focusing on different homophones. Make sure it is visually engaging and suitable for a printed worksheet format."

Language Worksheet: Homophones

Name: _____ Date: _____

Directions: Fill in the blanks with the correct homophones from the word bank. Use the descriptions in square brackets to help you.

Word Bank:

- 1. Allowed [A 'allowed' sign with a red circle and line through it]
- 2. Aloud
- 3. Brake [A brake pedal in a car]
- 4. Break [A broken pencil]
- 5. Flour [A bag of flour]
- 6. Flower [A blooming flower]
- 7. Hour [A clock showing 60 minutes]
- 8. Our
- 9. Piece [A jigsaw puzzle piece]
- 0. Peace [A peace sign]
- 1. We are not _____ to play in the bedroom.
- 2. John _____ his dinner on time.
- 3. She planted a beautiful _____ in the garden.
- 4. Can you pass me a _____ of that delicious cake?
- 5. Be sure to use the _____ when you want to slow down the car.
- 6. They found a missing _____ of the puzzle under the table.
- 7. It took us an _____ to finish the race.
- 8. Please keep your voices down; we need _____ and quiet in the library.
- 9. The chef uses _____ to make bread.
- 0. Let's work together to promote world _____.

Bonus Challenge: Draw a picture that represents one of the homophones!

Answers:

- 1. We are not **allowed** to play in the bedroom. [A 'allowed' sign with a red circle and line through it]
- 2. John **ate** his dinner on time. [A clock showing dinnertime]
- 3. She planted a beautiful **flower** in the garden. [A blooming flower]
- 4. Can you pass me a **piece** of that delicious cake? [A jigsaw puzzle piece]
- 5. Be sure to use the **brake** when you want to slow down the car. [A brake pedal in a car]
- 6. They found a missing **piece** of the puzzle under the table. [A broken pencil]
- 7. It took us an **hour** to finish the race. [A clock showing 60 minutes]
- 8. Please keep your voices down; we need **peace** and quiet in the library. [A peace sign]
- 9. The chef uses **flour** to make bread. [A bag of flour]
- 0. Let's work together to promote world **peace**. [A peace sign]