The Origins of Religious Disbelief: A Dual Inheritance

Approach

Will M. Gervais*

Nava Caluori † Sarah R. Schiavone ‡ Maxine B. Najle $^{\$}$ Preprint from 16 November 2019

 $^{{\}rm ^*University\ of\ Kentucky\ Psychology,\ will.gerva is@gmail.com}$

[†]University of Virginia Psychology

[‡]University of California-Davis Psychology

[§]Blue Labs Analytics, Washington, D.C.

8 Abstract

33

Religion is a core feature of human nature, yet a comprehensive scientific account of religion must account for religious disbelief. Despite potentially drastic overreporting of religiosity¹, a 10 third of the world's 7 billion human inhabitants may actually be atheists—merely people who 11 do not believe in God or gods. The origins of disbelief thus present a key testing ground for 12 theories of religion. Here, we evaluate the predictions of four theoretical approaches to the origins of disbelief, and find considerable support for a dual inheritance (gene-culture coevolutionary) model. Our dual inheritance model² derives from distinct literatures addressing the putative 1) core social cognitive faculties that enable mental representation of gods^{3,4}, 2) the 16 challenges to existential security that motivate people to treat some god candidates as strate-17 gically important^{5,6}, 3) evolved cultural learning processes that influence which god candidates 18 naïve learners treat as real rather than imaginary⁷⁻¹⁰, and 4) the intuitive processes that sus-19 tain belief in gods^{11,12} and the cognitive reflection that may sometimes undermine it^{13–16}. We explore the varied origins of religious disbelief by treating these factors simultaneously in a 21 large nationally representative (USA, N = 1417) dataset with preregistered analyses. Combined, we find that receiving few cultural cues of religious commitment is the most potent predictor of religious disbelief, $\beta = 0.28$, followed distantly by reflective cognitive style, $\beta =$ 0.13, and less advanced mentalizing, $\beta = 0.05$. Few cultural cues of faith predicted about a 60% higher atheism rate than did peak cognitive reflection. Further, cognitive reflection may primarily predict reduced religious belief among individuals who witness relatively fewer credible contextual cues of faith in others. This work empirically unites four distinct literatures addressing the origins of religious disbelief, highlights the utility of considering both evolved cognition and cultural learning in religious transmission, emphasizes the dual roles of contentand context-biased social learning [willardMemoryBeliefTransmission2016], and sheds light on the shared psychological mechanisms that underpin both religious belief and disbelief.

Keywords: atheism; religion; culture; evolution; dual inheritance theory

34 Introduction

Religion is somewhat an evolutionary puzzle. Organisms like ants and aardvarks tend not to engage in painful and costly collective rituals to prove their faith in unseen ant and aardvark pantheons, respectively. Evolutionary theories of religion have proliferated in recent years, and they make starkly different predictions about the nature and origins of religious disbelief. Thus, the origins of disbelief may prove a crucial testing ground for different theories of religion. Here we test predictions from four theoretical frameworks: secularization, cognitive byproduct, cultural evolution, and an emerging dual inheritance (gene-culture coevolutionary) model of religion² that views both evolved cognition and specific cultural learning mechanisms¹⁷ as key to the transmission of either faith or atheism^{8,10,18,19}. This work situates the study of religious disbelief firmly within established theoretical frameworks for studying the evolution of human behavior and contributes to broader discussions of the role of transmitted (versus evoked) culture in core aspects of human nature²⁰. Religion simultaneously unites and divides like few other aspects of social life. The sectarian conflicts between groups of religious believers may obscure a more fundamental schism: that between believers and atheists. Atheists—merely people who do not believe in the existence of a God or gods—constitute a large 47 and perhaps growing proportion of earth's human population. A prominent estimate from the opening decade of the current millennium²¹ posits the existence of 500-700 million atheists. This estimate is in all likelihood a drastic underestimate¹. Atheism prevalence estimates rely on census and polling data that infer individual beliefs from their self-reports. However, there is potent anti-atheist stigma that transcends national 51 and religious boundaries^{22–25}: even atheists harbor some intuitive moral distrust of atheists worldwide²⁶. Thus, while it is safe to assume that self-reported atheists do not believe in God, it is probably also safe to assume that a great many people privately disbelieve without openly admitting their atheism. Consistent with this, people routinely overreport their religious practices²⁷, and indirect measurement of atheism in the USA reveals a potentially large gulf between some indirect (~26%) and direct (~3%) estimates of atheist prevalence¹. Combining direct estimates and inferences drawn from the few available indirect estimates, we predict that upwards of 2 billion people on earth may in fact be atheists. Many evolutionary theories of religion posit a universal or near-universal implicit theism^{11,28-30}, and may thus be fundamentally incompatible with global atheism that is simultaneously prevalent and deliberately concealed. Therefore, sustained research into the origins of disbelief is necessary to test key assumptions of various evolutionary and cultural theories of religion.

$_{\scriptscriptstyle 63}$ Four Atheisms

While it is clear that a (perhaps unrecognized) large proportion of the global population does not believe in gods, what cognitive, motivational, and cultural factors predict religious disbelief? Distinct research trajectories have considered the preconditions for sustained belief in any given god. To currently believe in a god, one 1) must be able to mentally represent gods, 2) must be motivated to 'interact' with gods, 3) must receive credible cultural cues that some gods are real, and 4) must intuitively maintain this belief over time. Tweaks to any of these four components may instead yield disbelief in gods. Separate lines of research 69 partially support this supposition. First, it takes fairly advanced mentalizing abilities-the core cognitive faculty that enables us to mentally represent other minds and their contents-to conceptualize gods, and mind-71 blind atheism describes the pattern whereby individual differences in advanced mentalizing abilities predict 72 religious disbelie $f^{4,31}$ in at least some samples³². Second, apatheism describes the pattern whereby, although 73 people are highly religiously motivated when life is insecure, unstable, and unpredictable, existential security 74 instead predicts reduced religiosity^{5,33}. Third, inCREDulous atheim describes the pattern whereby a lack of credibility enhancing displays (CREDs)¹⁷ that one ought to believe in any gods is a good global predictor of atheism⁹. Finally, analytic atheism describes the pattern whereby people who reflectively override their 77 intuitions tend to be less religious than those who 'go with their guts' 16, although the magnitude and consistency of this relation is debatable³⁴. Although these four 'brands' of atheism relate to religious disbelief in isolation, little work considers their operation in conjunction³⁵.

Four Theories

Different theoretical approaches make divergent predictions about which sources of atheism (mindblind, apatheism, inCREDulous, or analytic) are most important predictors. First, secularization models^{5,33} posit that increases in existential security (wealth, health, education, etc.) reduce religious motivation; this approach is common in sociology of religion³³ and in social psychology under the banner of compensatory control^{5,36}. Second, cognitive science of religion and evolutionary psychology often view religion as a cognitive byproduct of other mental adaptations^{11,29,37}, such as mind perception³ or predator detection¹. In this view, challenges in the core cognitive faculties underlying such adaptations (e.g., advanced mentalizing) would predict disbelief, but the primary route to disbelief is people overriding their religious intuitions via effortful cognitive reflection². Third, cultural evolutionary models highlight the social learning processes^{38–42}

¹Though highly cited and widely discussed, there is a lack of actual empirical evidence supporting a Hyperactive Agency Detection Device and its contribution to religious cognition. Anecdotally, most graduate students in cognitive science of religion have tried these studies to no avail.

²Prominent scholars of this tradition claim, for example, that atheism "require[s]...cognitive effort"³⁰ and that "disbelief is generally the result of deliberate, effortful work"¹¹, strong claims for the centrality of analytic atheism.

Table 1: Predictions From Prominent Theories

Theory	Discipline	mindblind	apatheist	inCREDulous	analytic
Secularization	Sociology & Social Psych		++++		
Cognitive Byproduct	Ev Psych & Cog Sci Rel	++	+		++++
Social Learning	Cultural Evolution			++++	
Dual Inheritance	Gene-Culture Coevolution	+	indirect	++++	+

Note:

- underpinning religious beliefs^{43–46} and disbelief, and largely predict that context-biased social learning-
- especially CREDs¹⁷-would be strongly associated with degrees of religious belief. Finally, dual inheritance
- theory integrates these various perspectives, and predicts that CREDs would be most important, followed
- by other factors such as cognitive reflection, mentalizing, and perhaps existential security. Table 1 depicts
- ₉₅ predictions derived from each of these perspectives. By simultaneously considering mindblind atheism,
- apatheism, inCREDulous atheism, and analytic atheism, we are able to evaluate the suitability of four
- 97 prominent theoretical approaches from separate academic subdisciplines for understanding the origins of
- 98 religious disbelief.
- We preregistered a set of analyses that pit secularization, cognitive byproduct, socialization, and dual inheritance models against each other. Specifically, we posed three bread questions:
- inheritance models against each other. Specifically, we posed three broad questions:
- 1. What are the relative contributions of each factor when considered simultaneously?
- II. How do the factors interact with each other in predicting belief and disbelief?
- 103 III. Does early work on each individual factor successfully replicate in a nationally representative sample?
- To approach these questions, we contracted a nationally representative sample of USA adults (N=1417) from GfK. Primarily, we were interested in predicting degrees of religious belief and disbelief with measures of 1) advanced mentalizing, 2) existential security, 3) theoretically modeled cues of cultural exposure to credible cues of religiosity (CREDs), and 4) reflective versus intuitive cognitive style. For robustness, we also included a number of demographic and psychological covariates. Full materials, data, and code are available on GitHub.

¹ mindblind = relatively lower in advanced mentalizing

² apatheist = relatively more existentially secure

³ inCREDulous = exposed to relatively fewer religious CREDs

⁴ Analytic = scoring relatively higher on cognitive reflection

Table 2: Predicting Disbelief: Full Model Summary

Variable	Beta	HPDI	Pr
mindblind	0.05	[-0.01, 0.11]	0.95
mentalizing (quad)	0.01	[-0.02, 0.04]	0.81
apatheism	-0.02	[-0.08, 0.04]	0.21
inCREDulous	0.28	[0.23, 0.34]	> 0.99
analytic	0.13	[0.08, 0.19]	> 0.99
Age	0.01	[-0.04, 0.07]	0.69
Education	0.04	[-0.02, 0.1]	0.92
Male	0.07	[0.02, 0.13]	> 0.99
Social Lib	0.43	[0.35, 0.52]	> 0.99
Economic Cons	0.04	[-0.05, 0.12]	0.82
Extraversion	0.02	[-0.03, 0.08]	0.82
Conscientiousness	0.01	[-0.04, 0.07]	0.71
Neuroticism	0.00	[-0.06, 0.07]	0.56
Low Agreeableness	0.10	[0.04, 0.17]	> 0.99
Openness	0.07	[0.01, 0.13]	> 0.99
Honesty/Humility	0.04	[-0.02, 0.1]	0.91

Note:

$_{\scriptscriptstyle{110}}$ Results

111 Relative Contributions

Our most important analyses considered the relative contributions of all four factors operating in concert.

As preregistered, we conducted two analyses in which the four core factors predict individual differences in

belief and disbelief, both in the presence and absence of additional covariates. In our full model (see Table

2 and Figure 1), few credible displays of faith proved to be by far the most powerful predictor of religious

disbelief. Credibility enhancing displays of faith predict belief, and their absence predicts atheism, $\beta = 0.28$,

[0.23, 0.34]³, P($\beta > 0 \mid data$) = 1⁴. Cognitive reflection remained a consistent predictor of religious disbelief, $\beta = 0.13$, [0.08, 0.19], P($\beta > 0 \mid data$) = 1, but following earlier cross-cultural work³⁴ its predictive power

was quite meager. Mentalizing challenges were only weakly associated with disbelief, $\beta = 0.05$, [-0.01, 0.11],

P($\beta > 0 \mid data$) = 0.95, and existential security predicted essentially nothing.

¹ Mentalizing (quad) = quadratic effect of mentalizing

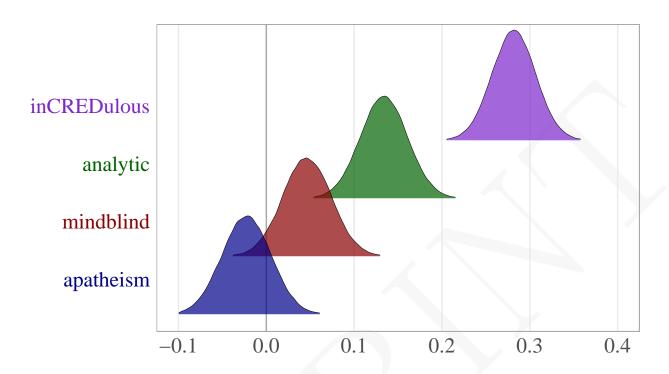
² Beta = standardized beta

 $^{^3}$ HPDI = 97% Highest posterior density interval

 $^{^{4}}$ Pr = posterior probability of Beta > 0

 $^{^3}$ values in brackets are 97% highest posterior density interval (HPDI).

 $^{{}^{4}}P(\beta > 0 \mid data) = 1$ indicates a posterior probability exceeding .99.



Association With Disbelief (standardized beta)

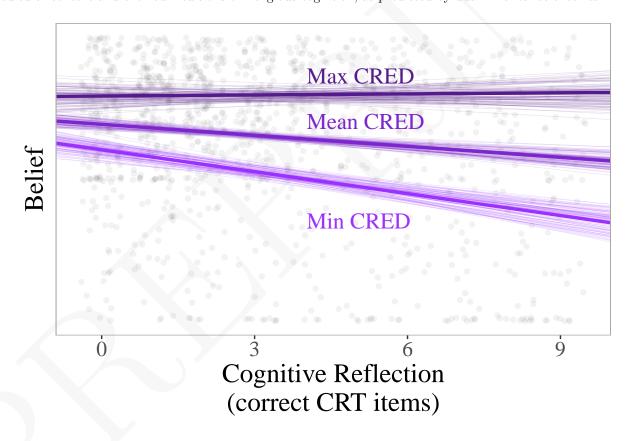
Atheism: Binary Measure

121

We also measured religious disbelief with a simple binary (No, Yes) belief in God item. We ran our full model 123 analysis as a logistic model predicting atheism rates on the binary measure. Results closely matched the 124 full model using a continuous measure of disbelief. Aside from demographic covariates, only fewer religious 125 CREDs, beta = 0.83, [0.61, 1.05], $P(beta > 0 \mid data) = 1$, and more cognitive reflection, beta = 0.38, [0.17,0.59] = P($beta > 0 \mid data$) = 1, predicted atheism. However, in CREDulous atheism was more evident 127 than analytic atheism. To illustrate, we considered the posterior produced by our model, marginalized at various levels of our predictors. Our model predicts that an otherwise completely typical person who 129 absolutely maxed out performance on cognitive reflection would have about a 20% chance of being an 130 atheist, $P(atheism \mid analytic) = 0.2$, [0.13, 0.28]. In contrast, someone of typical cognitive reflection but 131 minimal religious CREDs would have a 30% chance of atheism, $P(atheism \mid inCREDulous) = 0.31$, [0.24, 132 0.39. Simply put: the predicted prevalence of atheists is about 60% higher for pure in CREDulous atheism 133 than for pure analytic atheism, relative risk = 1.59, [0.95, 2.33], $P(inCREDulous > analytic \mid data) = 0.99$. 134 This relative difference in predictive strength, replicated across continuous and binary measures of disbelief, 135 is much more consistent with some common theoretical approaches than others.

137 Hypothesized Interactions

Next, we probed for preregistered interactions among the four factors⁵ finding an interaction between cultural learning and reflective cognitive style, $\beta=0.08$, $[0.03,\ 0.12]$, $P(\beta>0\ |\ data)=1$. We considered the association between disbelief and reflective cognitive style among those comparatively high and low on credible cultural cues of religious belief (Figure 2), finding that reflective cognitive style primarily predicts religious disbelief among those who were also comparatively low in cultural exposure to credible religious cues of faith. Indeed, cognitive reflection moderately predicted religious disbelief among those with the fewest religious CREDs, $\beta=-0.26$, [-0.35,-0.15], $P(\beta>0\ |\ data)=0$, but not at all among those highest in religious CREDs, $\beta=0.01$, $[-0.1,\ 0.13]$, $P(\beta>0\ |\ data)=0.6$. These patterns highlight the interactive roles of cultural context and evolved intuitions on religious cognition, as predicted by dual inheritance theories.



48 Individual Replications

147

Finally, we tested each candidate factor in isolation, merely to replicate previous work. Previous work has independently correlated indices of mentalizing, existential security, religious CREDs, and cognitive style

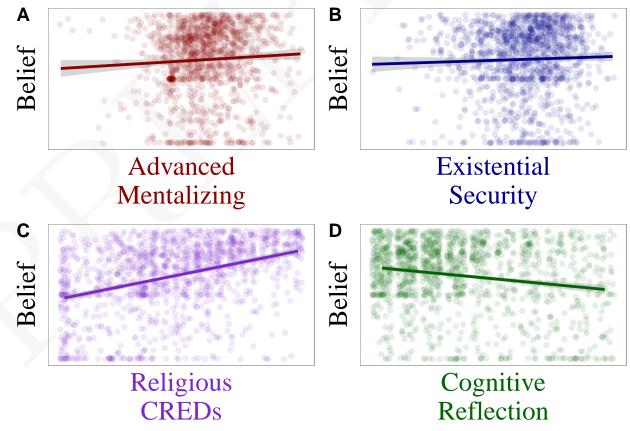
⁵Preregistered analyses probing for interactions with mentalizing yielded nothing of note and are summarized in the Online Supplement.

Table 3: Predicting Disbelief: Individual Replication Analyses

Variable	Beta	HPDI	Pr
mindblind	0.06	[0, 0.12]	0.98
mentalizing (quad)	0.02	[-0.02, 0.06]	0.89
apatheism	-0.03	[-0.09, 0.02]	0.1
inCREDulous	0.38	[0.32, 0.43]	> 0.99
analytic	0.18	[0.12, 0.24]	> 0.99

Note:

with various measures of religious belief. We follow these efforts, and present individual analyses in which
we see if established patterns replicate in a large nationally representative sample. In individual replication
analyses (Table 3, Figure 3 A-D), inCREDulous atheism, analytic atheism, and to a lesser extent mindblind
atheism replicated previous work. Apatheism was not evident in this sample. That one of the candidate
factors culled from existing literature did not appear as a robust predictor may suggest tempered enthusiasm
for its utility as a predictora of individual differences in religiosity more broadly, although existential security
is still quite useful in analyzing larger-scale regional and international trends.



 $^{^{1}}$ Beta = standardized beta

² HPDI = 97% Highest posterior density interval

 $^{^{3}}$ Pr = posterior probability of Beta > 0

Discussion

160 Summary

Overall, these results present one of the most comprehensive available analyses of the cognitive, cultural, and motivational factors that predict individual differences in religious belief and disbelief in the USA. They also speak directly to competing theoretical models of religious disbelief, culled from sociology, social psychology, evolutionary psychology, cognitive science of religion, cultural evolution, and gene-culture coevolution. Consistent inferences emerged, suggesting that the most potent predictor of disbelief is—by a wide margin—lack of exposure to credibility enhancing displays of religious faith. Once this context-biased cultural learning mechanism is accounted for, reflective cognitive style predicts some people being slightly more prone to religious disbelief than their cultural upbringing might otherwise suggest. That said, this relationship was relatively modest. Advanced mentalizing was a consistent but weak predictor of religious belief, and existential security did not meaningfully predict belief and disbelief in this nationally representative sample.

171 Theoretical Implications

184

187

We hoped to test predictions about the origins of disbelief from four theoretical perspectives: secularization, cognitive byproduct, socialization, and dual inheritance. Comparing the predictions in Table 1 with the 173 results of Figure 1, it is clear that our results are most consistent with dual process theories. Indeed, this was the only theoretical perspective that predicted proment roles for both in CREDulous atheism and 175 analytic atheism. Given the primacy of cultural learning in our data, any model that does not rely heavily 176 on context-biased cultural learning is likely a poor fit for explaining the origins of religious disbelief. By 177 extension, such models fail as as evolutionary accounts of religion. Indeed, continuous variability in entirely 178 ordinary levels of cultural exposure to religion consistently predicted rates of disbelief. Simply growing up in a home with few credible displays of faith yielded disbelief, contra prior assertions from the cognitive 180 science of religion that disbelief results from "special cultural conditions" and "a good degree of cultural scaffolding"³⁰. Instead, disbelief emerges quite naturally and easily in the absence of repeated and credible 182 cues of others' belief.

Analytic atheism is perhaps the most discussed avenue to disbelief in the literature¹³ and broader culture⁴⁷, but its popularity may overstate its actual influence. Although in this sample overall there was some evidence of analytic atheism, the pattern appears to vary by religious exposure, and sufficient religious CREDs effectively buffered believers against the putatively corrosive influence of reflective cognition on faith. Despite claims that atheism generally requires cognitive effort or reflection¹¹, analytic atheism—as in other

191

193

194

195

196

197

198

200

202

203

204

205

207

208

recent work³⁴—does not appear to be an especially general or powerful phenomenon. 189

It is initially puzzling that existential security proved impotent in our analyses, as it appears to be an important factor in explaining cross-cultural differences in religiosity. Further, it has proven successful in experimental work^{5,48}, although these experimental insights may be less robust than initially assumed⁴⁹. It is possible that our analyses were at the wrong level of analysis to capture the influence of existential security, which may act as a precursor to other cultural forces. There may actually be a two-stage generational process whereby existential security drives down religious behavior in one generation, leading the subsequent generation to atheism as they do not witness credibility enhancing displays of faith. This longitudinal societal prediction merits future investigation.

Finally, this work has implications beyond religion. Presumably, many beliefs arise from an interaction between core cognitive faculties, motivation, cultural exposure, and cognitive style. The general dual inheritance framework adopted here may prove fruitful for other sorts of beliefs elsewhere. Indeed, a thorough exploration of the degree to which different beliefs are predicted by cultural exposure relative to other cognitive factors may be useful for exploring content- versus context-biased cultural learning, and the contributions of transmitted and evoked culture. As this is a prominent point of contention between different schools of human evolutionary thought, such as evolutionary psychology and cultural evolution, further targeted investigation is needed.

Metascientific Implications 206

This work suggests three broader meta-scientific points. First, we illustrates a sort of replication-plus approach to forensically evaluating the literature while simultaneously testing and advancing theory. We conducted preregistered replications of four distinct findings from four different literatures, attesting to their 209 relative strength or weakness. This is of course intrinsically valuable. However, these four replications gain theoretical significance when combined, as we were able to directly evaluate the suitability of four promi-211 nent theoretical perspectives on the origins of disbelief. Replication-plus approaches may prove similarly useful in other domains. Although a Registered Replication Report format has taken central stage in the 213 psychology metascience world, alternative approaches and viewpoints on replication and methodology may be beneficial^{50,51} Second, of the four candidate factors we tested, one (credibility enhancing displays) is 215 derived from formal theoretical modeling in gene-culture coevolution, while the other three emerged from 216 verbal argumentation. In terms of predicting large-scale real-world patterns, the formally modeled theory 217 empirically outclassed the three 'veories'. Verbal theorizing is an important step in the research process. 218

⁶'veories' are verbal theories, the intuitive verbal models that predominate much of psychology, and are a useful first step in formal theorizing.

but formal theorizing is an indispensable tool as well⁵². Formal models are obviously wrong yet, they are 219 useful mental prostheses simply because they are precisely and transparently wrong²⁰. Further development in theory can circumvent methodological challenges to replicability⁵³, sharpen thinking beyond statistical 221 decision desiderada⁵⁴, and spur scientific discovery⁵⁰. Third, most psychology research nowadays emerges from convenience samples of undergraduates and Mechanical Turk workers. These samples are fine for some 223 purposes, but representative samples are necessary for others. While our nationally representative sampling allows us to generalize beyond samples we can access for free (in lab) or cheap (MTurk), even a large na-225 tionally representative sample barely scratches the surface of human diversity^{55,56}. As such, we encourage 226 similar analyses across different cultures³⁵. This is especially necessary because cultural cues themselves 227 emerged as the strongest predictor of belief and disbelief. If this general pattern holds across societies, we 228 predict that—beyond religion—veories developed by WEIRD researchers to explain the weird mental states of WEIRD participants will continue to ever more precisely answer only an outlier of an outlier of our most 230 important scientific questions about human nature. 231

Coda

The importance of transmitted culture and context-biased cultural learning as a predictor of belief and disbelief cannot be overstated. Combined, the data we collected suggest that if you are guessing whether 234 or not individuals are believers or atheists, you are better off knowing how their parents behaved—Did 235 they tithe? Pray regularly? Attend synagogue?—than how they themselves process information. Further, 236 our interaction analyses suggest perhaps that sufficiently strong cultural exposure yields sustained religious 237 commitment, even in the face of the putatively corrosive influence of cognitive reflection. Theoretically, 238 these results fit well with dual inheritance theories of religion, as evolved cognitive capacities for cultural 239 learning prove to be the most potent predictor of individual differences in the cross-culturally universal display of religious belief. In an applied sense, they also speak to the shared cognitive and cultural forces 241 that generate, depending on circumstances, either belief or disbelief. Atheists are becoming increasingly common in the world, not because human psychology is fundamentally changing, but rather because evolved 243 cognition remains stable in the face of a rapidly changing cultural context that is itself the product of a coevolutionary process. Faith emerges in some cultural contexts, and atheism is the natural result in others. 245

$_{^{246}}$ Methods

$_{247}$ Sample

To obtain a nationally representative sample of Americans, we worked with Growth from Knowledge (GfK)
and recruited a total sample of 1685 individuals that were representative of the American population in
terms of gender, age, race/ethnicity, education, census region, household income, home ownership status,
and residence within a metropolitan area. We excluded 268 participants who failed a manipulation check,
leaving a total of 1417 respondents. The demographics of these participants are described in Table 4.

253 Measures

267

273

254 Religious Belief

We relied on a popular measure of religious belief, the Supernatural Beliefs Scale⁵⁷, as our main dependent 255 measure of religious belief. This scale includes items such as "There exists an all-powerful, all-knowing, loving God" and "Human beings have immaterial, immortal souls" measured on a scale from 1 (strongly 257 disagree) to 7 (strongly agree) to assess agreement with a diverse set of items that are characteristic of religiosity. This scale was reliable, $\alpha = 0.95$, M = 4.91, SD = 1.63. We also included a binary item in which 259 participants simply indicated whether or not they believe in God. We also included various other measures of religiosity which were used to gain a more fine-grained 261 understanding of the demographics of our sample, and are summarized in Table 4. For example, we asked participants how often they attended services outside of weddings and funerals (1 = more than once a week, 263 8 = never), as well as how often they pray (1 = several times a day, 7 = never). We also asked participants to indicate the religion with which they identify.

²⁶⁶ Factors Predicting Religious (Dis)belief

abilities, feelings of existential security, exposure to credible cues of religiosity (CREDs), and reflective versus intuitive cognitive style.

We measured advanced mentalizing abilities, which correspond to mindblind atheism, using the Perspective Taking Subscale of the Interpersonal Reactivity Index⁵⁸. This measure includes items like "I try to look at everybody's side of a disagreement before I make a decision" and "Before criticizing somebody, I try

To assess the four different factors that may drive religious disbelief, we measured participants' mentalizing

(strongly agree). This scale reached an acceptable level of reliability, $\alpha = 0.77$, M = 4.79, SD = 0.78.

to imagine how I would feel if I were in their place," measured on a scale from 1 (strongly disagree) to 7

We measured feelings of existential security, which corresponds to apatheism, with a number of items 275 assessing concerns that are salient to participants and participant faith in institutions like the government, health care, and social security to provide aid in the face of need³⁵. Items about the salience of different 277 concerns included questions about how often participants worry about losing their job, worry about having enough money in the future, and feel they cannot afford things that are necessary. These items are assessed 279 on a scale from 1 (never) to 4 (all the time). Illustrative items regarding faith in institutions include "How much do you feel confident in our country's social security system" and "How much do you feel that people 281 who start out poor can become wealthy if they work hard enough," assessed on a scale from 1 (not at all) 282 to 4 (a lot). Items measuring faith in institutions were reverse-scored, and all items were averaged together 283 to form a composite index of existential insecurity ($\alpha = 0.77$, M = 2.2, SD = 0.39.), with higher scores 284 reflecting more insecurity.

We measured cognitive reflection, which corresponds to analytic atheism, using nine items from the 286 Cognitive Reflection Test⁵⁹⁻⁶¹. This measure poses a series of questions to participants that rely on logical reasoning to answer correctly. All have a seemingly simple initial answer, but upon further consideration 288 people arrive at a different (and correct) answer. We therefore measured whether or not participants provided 289 the correct answers to these questions that require more cognitive reflection. If they answered a question 290 correctly, they were given a 1, and if they answered it incorrectly, they were given a 0. Our full index 291 of cognitive reflection is composed of the sum of the number of questions that each participant answered 292 correctly, with a higher score thus indicating a more reflective and analytic cognitive style. The average 293 score was 3.18, with a standard deviation of 2.66.

We measured exposure to CREDs, which corresponds to inCREDulous atheism, with the CREDs Scale⁶².

This scale assesses the extent to which caregivers demonstrated religious behaviors during the respondent's childhood, such as going to religious services, acting as good religious role models, and making personal sacrifices to religion. The frequency of these types of behaviors was measured on a scale ranging from 1 (never) to 4 (always). This scale was highly reliable, $\alpha = 0.93$, M = 2.42, SD = 0.84.

300 Personality Measures

We also gathered data on participants' personality types to serve as control variables in our models. We used the MINI-IPIP6⁶³ () to measure the personality factors of Extraversion ($\alpha = 0.79$, M = 3.69, SD = 0.75, M = 0.75, M = 0.75, M = 0.92), Conscientiousness ($\alpha = 0.68$, M = 0.75, M = 0.97), Neuroticism ($\alpha = 0.75$, M = 0.75, M = 0.92), Openness to Experience ($\alpha = 0.73$, M = 0.75, M = 0.75,

We also measured tolerance for ambiguity using the Multiple Stimulus Types Ambiguity Tolerance Scale- $_{308}$ II⁶⁴. This included items such as "I don't tolerate ambiguous situations well (reversed)" and "I prefer a $_{309}$ situation in which there is some ambiguity." This scale was reliable, $\alpha = 0.83$, M = 4.17, SD = 0.68.

310 General Demographics

Finally, we included a demographic questionnaire to allowed us to measure how participant characteristics 311 like age, education, etc. might shape the relationship between different predictors of atheism and religious belief. These measures included age, gender, education level, social liberalism, and economic conservatism. 313 We assessed education level by asking participants what their highest level of education was, from no formal education to professional or doctorate degree. We measured social ideology with the question "With respect 315 to your views on social issues (e.g., same-sex marriage, abortion), would you consider yourself more liberal 316 or more conservative?" (1 = very liberal to 7 = very conservative) and economic ideology with the question 317 "With respect to your views on economic issues (e.g., taxes, government spending), would you consider 318 yourself more liberal or more conservative?" (1 = very liberal to 7 = very conservative).319

320 Analytic Strategy

We used Bayesian estimation throughout. Bayesian estimation allows us to evaluate the credibility of differ-321 ent parameter estimates, given data and our statistical models^{65–68}. Most analyses report a point estimate 322 reflecting the most credible parameter estimate as well as a highest posterior density interval, the region in 323 which the 97% most credible estimates lie. We also report a variety of posterior probabilities, which state 324 the probability of something ($\beta > 0$, etc.) being true, given data and model. Heuristically, the posterior 325 probabilities have the properties people intuitively misinterpret frequentist p-values as having (e.g., the prob-326 ability of some hypothesis being true)⁶⁹, and the HPDIs have the properties people intuitively misinterpret 327 frequentist confidence intervals as having (e.g., the probability that a parameter lies in that range)⁷⁰. We 328 used gently regularizing priors throughout, primarily deployed to buffer against model overfitting. Inferences 329 are highly robust to non-ludicrous alternative priors.

331 Acknowledgements

This research was supported by a grant to W.M.G. from the John Templeton Foundation (48275). The content is solely the responsibility of the authors and does not necessarily represent the official views of its funders. The funders had no role in study design, data collection and analysis, decision to publish or preparation of the manuscript.

336 Author Contributions

WMG designed the study, with survey revision and implementation from MBN and SRS. WMG performed
the primary analyses and NC performed descriptive analyses. WMG wrote the manuscript with NC. All
authors approved the final manuscript.

References

- 1. Gervais, W. M. & Najle, M. B. How many atheists are there. Social Psychological and Personality Science
- **9**, 3–11 (2018).
- 2. Norenzayan, A. & Gervais, W. M. The origins of religious disbelief. Trends in cognitive sciences 17,
- ³⁴⁴ 20–25 (2013).
- 3. Gervais, W. M. Perceiving Minds and Gods How Mind Perception Enables, Constrains, and Is Trig-
- gered by Belief in Gods. Perspectives on Psychological Science 8, 380–394 (2013).
- 4. Norenzayan, A., Gervais, W. M. & Trzesniewski, K. H. Mentalizing deficits constrain belief in a
- ³⁴⁸ personal God. *PloS one* **7**, e36880 (2012).
- 5. Kay, A. C., Gaucher, D., Napier, J. L., Callan, M. J. & Laurin, K. God and the government: Testing
- a compensatory control mechanism for the support of external systems. Journal of personality and social
- ³⁵¹ psychology **95**, 18 (2008).
- 6. Gray, K. & Wegner, D. M. Blaming God for our pain: Human suffering and the divine mind. Person-
- ality and Social Psychology Review 14, 7–16 (2010).
- 7. Gervais, W. M. & Henrich, J. The Zeus problem: Why representational content biases cannot explain
- faith in gods. Journal of Cognition and Culture 10, 3–4 (2010).
- 8. Gervais, W. M., Willard, A. K., Norenzayan, A. & Henrich, J. The cultural transmission of faith: Why
- innate intuitions are necessary, but insufficient, to explain religious belief. Religion 41, 389–410 (2011).
- 9. Gervais, W. M. & Najle, M. B. Learned faith: The influences of evolved cultural learning mechanisms
- on belief in Gods. Psychology of Religion and Spirituality 7, 327 (2015).
- 10. Lanman, J. The importance of religious displays for belief acquisition and secularization. Journal of
- ³⁶¹ Contemporary Religion **27**, 49–65 (2012).
- 11. Boyer, P. Being human: Religion: Bound to believe? *Nature* **455**, 1038–1039 (2008).
- 12. Kelemen, D. Are children 'intuitive theists'? Reasoning about purpose and design in nature. Psy-
- 364 chological Science **15**, 295–301 (2004).
- 365 13. Gervais, W. M. & Norenzayan, A. Analytic thinking promotes religious disbelief. Science 336,
- 366 493-496 (2012).
- 14. Pennycook, G., Cheyne, J. A., Seli, P., Koehler, D. J. & Fugelsang, J. A. Analytic cognitive style
- predicts religious and paranormal belief. Cognition 123, 335–346 (2012).
- 15. Shenhav, A., Rand, D. G. & Greene, J. D. Divine intuition: Cognitive style influences belief in God.
- Journal of Experimental Psychology: General 141, 423 (2012).
- 16. Pennycook, G., Ross, R. M., Koehler, D. J. & Fugelsang, J. A. Atheists and Agnostics Are More

- Reflective than Religious Believers: Four Empirical Studies and a Meta-Analysis. PloS one 11, e0153039 (2016).
- 17. Henrich, J. The evolution of costly displays, cooperation and religion. Evolution and Human Behavior 374 **30**, 244–260 (2009).
- 18. Geertz, A. W. & Markússon, G. I. Religion is natural, atheism is not: On why everybody is both 376 right and wrong. Religion 40, 152–165 (2010). 377
- 19. Harris, P. L. & Koenig, M. A. Trust in testimony: How children learn about science and religion. 378 Child development 77, 505–524 (2006).
- 20. Laland, K. N. & Brown, G. R. Sense and Nonsense: Evolutionary Perspectives on Human Behaviour. 380 (OUP Oxford, 2011). 381
- 21. Zuckerman, P. Atheism: Contemporary numbers and patterns. (2007). 382

379

- 22. Evans, R. Atheists face death in 13 countries, global discrimination: Study. Reuters (2013). 383
- 23. Edgell, P., Gerteis, J. & Hartmann, D. Atheists as 'other': Moral boundaries and cultural membership in American society. American Sociological Review 71, 211–234 (2006). 385
- 24. Gervais, W. M., Shariff, A. F. & Norenzayan, A. Do you believe in atheists? Distrust is central to 386 anti-atheist prejudice. Journal of personality and social psychology 101, 1189 (2011). 387
- 25. Gervais, W. M. Everything is permitted? People intuitively judge immorality as representative of 388 atheists. *PloS one* **9**, e92302 (2014). 380
- 26. Gervais, W. M. et al. Global evidence of extreme intuitive moral prejudice against atheists. Nature 390 Human Behaviour 1, s41562–017–0151 (2017). 391
- 27. Hadaway, C. K., Marler, P. L. & Chaves, M. What the polls don't show: A closer look at US church 392 attendance. American Sociological Review 741–752 (1993).
- 28. Bering, J. M. Atheism is only skin deep: Geertz and Markússon rely mistakenly on sociodemographic 394 data as meaningful indicators of underlying cognition. Religion 40, 166–168 (2010). 395
- 29. Barrett, J. L. Why would anyone believe in God? (AltaMira Press, 2004). 396
- 30. Barrett, J. L. The relative unnaturalness of atheism: On why Geertz and Markusson are both right 397 and wrong. Religion 40, 169–172 (2010). 398
- 31. Willard, A. K. & Norenzayan, A. Cognitive biases explain religious belief, paranormal belief, and 399 belief in life's purpose. Cognition 129, 379–391 (2013).
- 32. Maij, D. L. R. et al. Mentalizing skills do not differentiate believers from non-believers, but credibility 401 enhancing displays do. PLOS ONE 12, e0182764 (2017).
- 33. Inglehart, R. & Norris, P. Sacred and secular: Religion and politics worldwide. (Cambridge University 403 Press, 2004).

- 34. Gervais, W. M. et al. Analytic atheism: A cross-culturally weak and fickle phenomenon? Judgment 405 and Decision Making 13, 268–274 (2018).
- 35. Willard, A. K. & Cingl, L. Testing theories of secularization and religious belief in the Czech Republic 407 and Slovakia. Evolution and Human Behavior 38, 604–615 (2017).
- 36. Laurin, K., Kay, A. C. & Moscovitch, D. A. On the belief in God: Towards an understanding of the 409 emotional substrates of compensatory control. Journal of Experimental Social Psychology 44, 1559–1562 410 (2008).411
- 37. Kirkpatrick, L. A. Toward an evolutionary psychology of religion and personality. Journal of Per-412 sonality 67, 921–952 (1999). 413
- 38. Mesoudi, A., Whiten, A. & Laland, K. N. Towards a unified science of cultural evolution. Behavioral 414 and Brain Sciences 29, 329–347 (2006).
- 39. Rendell, L. et al. Cognitive culture: Theoretical and empirical insights into social learning strategies. 416 Trends in Cognitive Sciences 15, 68–76 (2011).
- 40. Boyd, R., Richerson, P. J. & Henrich, J. The cultural niche: Why social learning is essential for 418 human adaptation. Proceedings of the National Academy of Sciences 108, 10918–10925 (2011). 419
- 41. Kline, M. A. How to learn about teaching: An evolutionary framework for the study of teaching 420 behavior in humans and other animals. Behavioral and Brain Sciences 38, e31 (2015). 421
- 42. Legare, C. H. & Nielsen, M. Imitation and Innovation: The Dual Engines of Cultural Learning. 422 Trends in Cognitive Sciences 19, 688–699 (2015). 423
- 43. Legare, C. H., Evans, E. M., Rosengren, K. S. & Harris, P. L. The Coexistence of Natural and 424 Supernatural Explanations Across Cultures and Development: Coexistence of Natural and Supernatural 425 Explanations. Child Development 83, 779–793 (2012).
- 44. Lane, J. D., Wellman, H. M. & Evans, E. M. Sociocultural input facilitates children's developing 427 understanding of extraordinary minds. Child development 83, 1007–1021 (2012). 428
- 45. Evans, E. M. Cognitive and contextual factors in the emergence of diverse belief systems: Creation 429 versus evolution. Cognitive Psychology 42, 217–266 (2001). 430
- 46. Willard, A. K., Henrich, J. & Norenzayan, A. Memory and Belief in the Transmission of Counterin-431 tuitive Content. *Human Nature* **27**, 221–243 (2016). 432
- 47. Dawkins, R. The God Delusion. (Houghton Mifflin Co., 2006). 433

436

- 48. Kay, A. C., Shepherd, S., Blatz, C. W., Chua, S. N. & Galinsky, A. D. For God (or) country: 434
- The hydraulic relation between government instability and belief in religious sources of control. Journal of personality and social psychology 99, 725 (2010).
- 49. Hoogeveen, S., Wagenmakers, E.-J., Kay, A. C. & Elk, M. van. Compensatory Control and Belief in

- 438 God: A Registered Replication Report Across Two Countries. (2019) doi:10.31234/osf.io/vqu2x.
- 50. Devezer, B., Nardin, L. G., Baumgaertner, B. & Buzbas, E. O. Scientific discovery in a model-centric
- 440 framework: Reproducibility, innovation, and epistemic diversity. PLOS ONE 14, e0216125 (2019).
- 51. O'Connor, C. & Weatherall, J. O. Scientific polarization. European Journal for Philosophy of Science
- 442 **8**, 855–875 (2018).
- 52. Smaldino, P. E. Models Are Stupid, and We Need More of Them. in Computational Social Psychology
- 444 (eds. Vallacher, R. R., Read, S. J. & Nowak, A.) 311–331 (Routledge, 2017). doi:10.4324/9781315173726-14.
- 53. Muthukrishna, M. & Henrich, J. A problem in theory. Nature Human Behaviour 3, 221–229 (2019).
- 54. Navarro, D. J. Between the Devil and the Deep Blue Sea: Tensions Between Scientific Judgement
- 447 and Statistical Model Selection. Computational Brain & Behavior (2018) doi:10.1007/s42113-018-0019-z.
- 55. Rad, M. S., Martingano, A. J. & Ginges, J. Toward a psychology of *Homo Sapiens*: Making
- 449 psychological science more representative of the human population. Proceedings of the National Academy of
- 450 Sciences **115**, 11401–11405 (2018).
- 56. Henrich, J., Heine, S. J. & Norenzayan, A. The weirdest people in the world? Behavioral and Brain
- sciences **33**, 61–83 (2010).
- 57. Jong, J., Halberstadt, J. & Bluemke, M. Foxhole atheism, revisited: The effects of mortality salience
- on explicit and implicit religious belief. Journal of Experimental Social Psychology 48, 983–989 (2012).
- 58. Davis, M. H. Interpersonal reactivity index. (Edwin Mellen Press, 1980).
- 59. Frederick, S. Cognitive reflection and decision making. Journal of Economic Perspectives 19, 25–42.
- 60. Primi, C., Morsanyi, K., Chiesi, F., Donati, M. A. & Hamilton, J. The development and testing of
- 458 a new version of the cognitive reflection test applying item response theory (IRT). Journal of Behavioral
- $Decision \ Making \ \mathbf{29}, \ 453-469 \ (2016).$
- 61. Toplak, M. E., West, R. F. & Stanovich, K. E. Assessing miserly information processing: An expansion
- of the Cognitive Reflection Test. Thinking & Reasoning 20, 147–168 (2014).
- 62. Lanman, J. A. & Buhrmester, M. D. Religious actions speak louder than words: Exposure to
- credibility-enhancing displays predicts theism. Religion, Brain & Behavior 7, 3–16 (2017).
- 63. Milojev, P., Osborne, D., Greaves, L. M., Barlow, F. K. & Sibley, C. G. The Mini-IPIP6: Tiny yet
- highly stable markers of Big Six personality. Journal of Research in Personality 47, 936–944 (2013).
- 64. McLain, D. L. Evidence of the properties of an ambiguity tolerance measure: The multiple stimulus
- types ambiguity tolerance scaleII (MSTATII). Psychological reports 105, 975–988 (2009).
- 65. McElreath, R. Statistical Rethinking: A Bayesian Course with Examples in R and Stan. vol. 122
- 469 (CRC Press, 2016).

- 66. Kruschke, J. K. Doing Bayesian data analysis: A tutorial introduction with R. (Academic Press, 2010).
- 67. Kruschke, J. K. Bayesian estimation supersedes the t test. *Journal of Experimental Psychology:*68. General 142, 573 (2013).
- 68. Wagenmakers, E.-J., Morey, R. D. & Lee, M. D. Bayesian benefits for the pragmatic researcher.
- ⁴⁷⁵ Current Directions in Psychological Science **25**, 169–176 (2016).
- 69. Oakes, M. Statistical inference: A commentary for the social and behavioral sciences. (1986).
- 70. Hoekstra, R., Morey, R. D., Rouder, J. N. & Wagenmakers, E.-J. Robust misinterpretation of confidence intervals. *Psychonomic Bulletin & Review* 21, 1157–1164 (2014).