2016 S2 - Individual Report for MATHS 1011 Mathematics IA (Wolfgang Globke)

Student Experience of Learning and Teaching (eSELT)

Project Audience 392
Responses Received 108
Response Ratio 28%

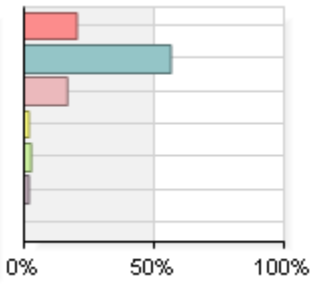
Prepared by Planning and Analytics
Creation Date Fri, Dec 02, 2016

This Course...

Competency Statistics	Value
Mean	5.68
Median	6.00
Standard Deviation	+/-1.19

1. Has clearly identified learning outcomes.

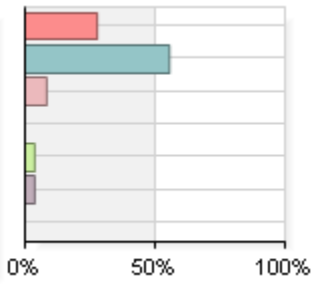
Strongly Agree	22	20%
6	61	56%
5	18	17%
Undecided	2	2%
3	3	3%
2	2	2%
Strongly Disagree	0	0%
Total	108	



Statistics	Value
Mean	5.84
Median	6.00
Standard Deviation	+/-0.99
% Broad Agreement	94%

2. Is well organised.

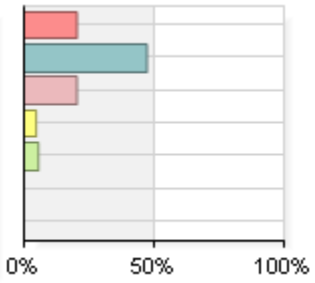
Strongly Agree	30	28%
6	60	56%
5	9	8%
Undecided	1	1%
3	4	4%
2	4	4%
Strongly Disagree	0	0%
Total	108	



Statistics	Value
Mean	5.92
Median	6.00
Standard Deviation	+/-1.15
% Broad Agreement	92%

3. Has a workload that is appropriate for the achievement of its learning outcomes.

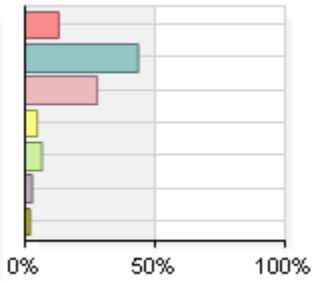
Strongly Agree	22	20%
6	51	47%
5	22	20%
Undecided	5	5%
3	6	6%
2	1	1%
Strongly Disagree	1	1%
Total	108	



Statistics	Value
Mean	5.66
Median	6.00
Standard Deviation	+/-1.17
% Broad Agreement	88%

4. Uses appropriate strategies to engage me in my learning.

Strongly Agree	14	13%
6	47	44%
5	30	28%
Undecided	5	5%
3	7	6%
2	3	3%
Strongly Disagree	2	2%
Total	108	

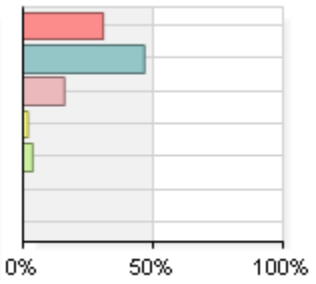


Statistics	Value
Mean	5.36
Median	6.00
Standard Deviation	+/-1.30
% Broad Agreement	84%

This Course... (continued)

5. Uses appropriate online resources and technologies to help me achieve its learning outcomes.

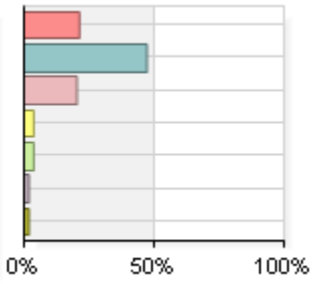
Strongly Agree	33	31%
6	50	47%
5	17	16%
Undecided	2	2%
3	4	4%
2	0	0%
Strongly Disagree	1	1%
Total	107	



Statistics	Value
Mean	5.95
Median	6.00
Standard Deviation	+/-1.06
% Broad Agreement	93%

6. Uses methods of assessment that help me achieve its learning outcomes.

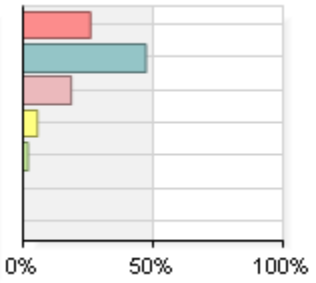
Strongly Agree	23	21%
6	51	47%
5	22	20%
Undecided	4	4%
3	4	4%
2	2	2%
Strongly Disagree	2	2%
Total	108	



Statistics	Value
Mean	5.66
Median	6.00
Standard Deviation	+/-1.25
% Broad Agreement	89%

7. Helps me to develop my thinking skills (eg. problem solving, critical analysis).

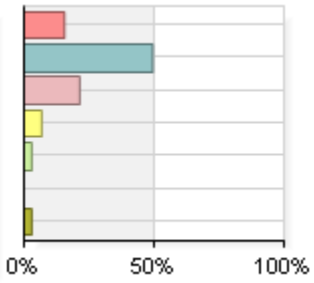
Strongly Agree	28	26%
6	51	47%
5	20	19%
Undecided	6	6%
3	2	2%
2	1	1%
Strongly Disagree	0	0%
Total	108	



Statistics	Value
Mean	5.87
Median	6.00
Standard Deviation	+/-0.99
% Broad Agreement	92%

8. Has a learning environment that takes into account student diversity.

Strongly Agree	16	16%
6	51	50%
5	22	21%
Undecided	7	7%
3	3	3%
2	1	1%
Strongly Disagree	3	3%
Total	103	

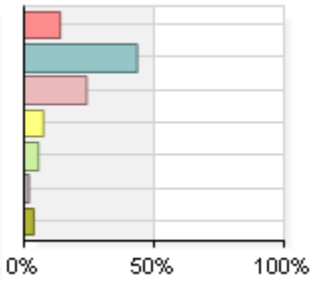


Statistics	Value
Mean	5.53
Median	6.00
Standard Deviation	+/-1.26
% Broad Agreement	86%

This Course... (continued)

9. My learning in this course is supported by effective feedback.

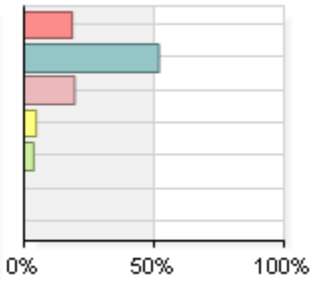
Strongly Agree	15	14%
6	47	44%
5	26	24%
Undecided	8	7%
3	6	6%
2	2	2%
Strongly Disagree	4	4%
Total	108	



Statistics	Value
Mean	5.32
Median	6.00
Standard Deviation	+/-1.40
% Broad Agreement	81%

10. Overall, I am satisfied with the quality of this course.

Strongly Agree	20	19%
6	56	52%
5	21	19%
Undecided	5	5%
3	4	4%
2	1	1%
Strongly Disagree	1	1%
Total	108	



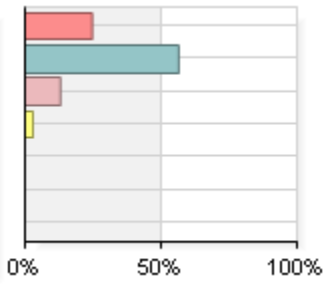
Statistics	Value
Mean	5.70
Median	6.00
Standard Deviation	+/-1.10
% Broad Agreement	90%

Wolfgang Globke...

Competency Statistics	Value
Mean	5.93
Median	6.00
Standard Deviation	+/-0.98

1. Shows concern for students.

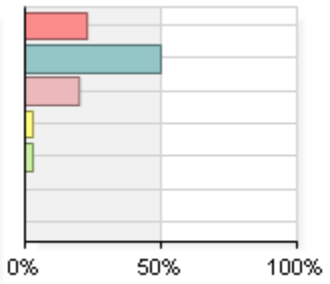
Strongly Agree	17	25%
6	39	57%
5	9	13%
Undecided	2	3%
3	1	1%
2	1	1%
Strongly Disagree	0	0%
Total	69	



Statistics	Value
Mean	5.96
Median	6.00
Standard Deviation	+/-0.93
% Broad Agreement	94%

2. Encourages student participation.

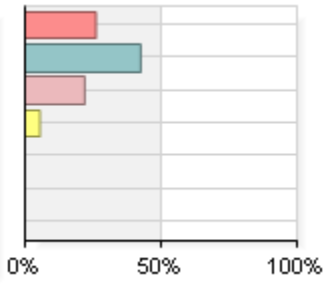
Strongly Agree	16	23%
6	35	50%
5	14	20%
Undecided	2	3%
3	2	3%
2	1	1%
Strongly Disagree	0	0%
Total	70	



Statistics	Value
Mean	5.83
Median	6.00
Standard Deviation	+/-1.01
% Broad Agreement	93%

3. Stimulates my interest in learning in this course.

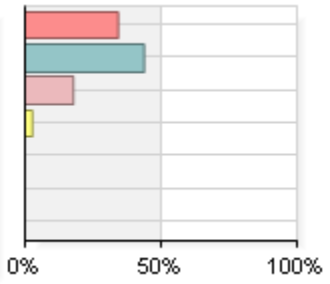
Strongly Agree	19	26%
6	31	42%
5	16	22%
Undecided	4	5%
3	1	1%
2	1	1%
Strongly Disagree	1	1%
Total	73	



Statistics	Value
Mean	5.77
Median	6.00
Standard Deviation	+/-1.16
% Broad Agreement	90%

4. Gives clear explanations.

Strongly Agree	25	34%
6	32	44%
5	13	18%
Undecided	2	3%
3	0	0%
2	1	1%
Strongly Disagree	0	0%
Total	73	

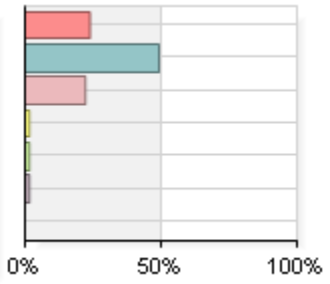


Statistics	Value
Mean	6.05
Median	6.00
Standard Deviation	+/-0.93
% Broad Agreement	96%

Wolfgang Globke... (continued)

5. Provides useful feedback.

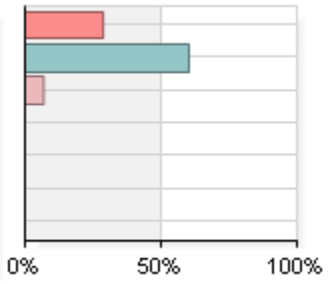
Strongly Agree	15	24%
6	31	49%
5	14	22%
Undecided	1	2%
3	1	2%
2	1	2%
Strongly Disagree	0	0%
Total	63	



Statistics	Value
Mean	5.87
Median	6.00
Standard Deviation	+/-0.96
% Broad Agreement	95%

6. Is an effective university teacher.

Strongly Agree	21	29%
6	44	60%
5	5	7%
Undecided	1	1%
3	1	1%
2	1	1%
Strongly Disagree	0	0%
Total	73	



Statistics	Value
Mean	6.10
Median	6.00
Standard Deviation	+/-0.87
% Broad Agreement	96%

What are the best aspects of Wolfgang Globke's teaching?

Comment
Detailed, methodical proofs and examples
- Very clear with explanations of difficult topics, namely subspaces, bases, eigenvalues and eigenvectors. - Provides helpful examination tips/advice
Gives clear explanations.
Very in depth explainations
goes through the notes at a good pace, and refers to the notes from books so makes it easier for studnets to take notes and follow
Good in preparation.
he is thorough and explains things well
Very thorough examples, great summary slides of definitions Very much appreciated the exam pep-talk for the survival guide
He explains everything he does very clearly and goes through problem solving methods very clearly
He sticks to the notes well and shows us what part's he's referring to.
He is helpful in tutorials.
His lectures and lecture slides
Really nice slide and hand writting
Explains aspects of the course well.
His depth of knowledge.
Slow and methodical, allowed me time in lectures to understand exactly what was going on in the mathematical problem and able to cross check his working out on the whiteboard to the slides presented. Really liked his explanations.
His explanations and His use of power points and white board work
he would write up all formulae
Very neat writing in lectures and explains the concepts very well.
Clear and comfortable speaking speed

Wolfgang Globke could improve student learning by:

Comment
Being slightly more animated, at times.
Does not feel very engaged or enthousiastic about the course.
n/a
making lecture a bit more entertaining
Show some steps in more detail. Show geometric meaning of algebra when possible.
nothings needs to be improved
Uploading his working out online
He's good.
Getting to groups more regularly in tutorials.
Nothing
There is just something about his lectures. They just drag on about the most boring of topics that are explained very long windily and then skips key steps so you don't you don't understand the what happened. He just manages to have every lecture to be very boring and his explanations of concepts just don't seem engaging at all and quite often he skips steps that just causes huge confusion.

He is also very poor at answering questions. He never is able to understand the thinking behind a question and as such, I have given up asking him questions because he will just talk about something but not what I actually asked him about. He also needs to learn how to say the word algebraic.
Unsure.
-
explain things clearer and spend much less time on proofs and mroe time on examples and expalining how to use what were being taught rather than what its derived from
More interaction
Starting lectures with different phrases instead of just Good Morning/Afternoon ladies and gentlemen (it somewhat irritates me after a while and sounds a bit fake, however this is just a minor annoyance). Can go into more detail about subspaces/basis and do more examples more closely related to the mapleTA questions (as I had to google what the question was asking). More detail about adjoints as the lecture notes somewhat make it confusing (perhaps give a more visual example with an example matrix)

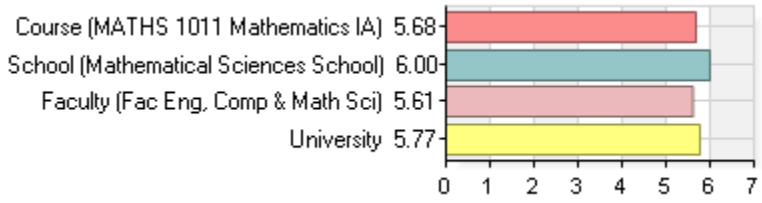
2016 S2 Comparison Statistics

Mean (average valid student responses between 1 and 7) and StandardDev (Standard deviation of valid student responses) are used for comparison statistics between Course, School, Faculty and University and Individual Teacher, School, Faculty and University.

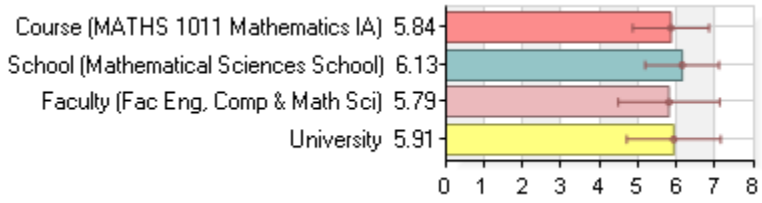
This Course...

2016 S2 Overall Mean

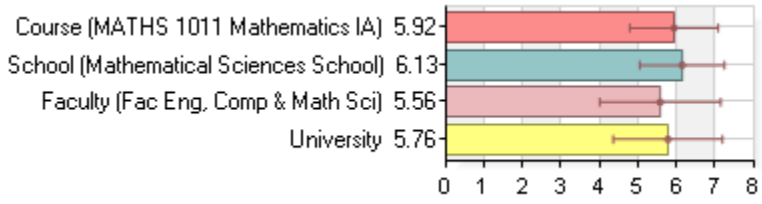
StandardDev



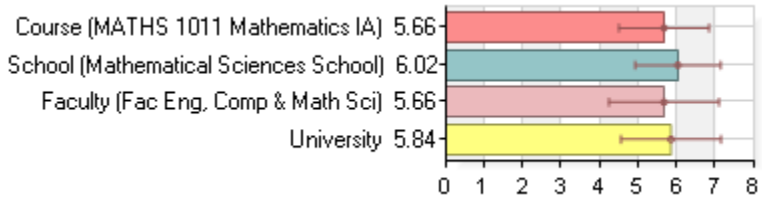
1. Has clearly identified learning outcomes.



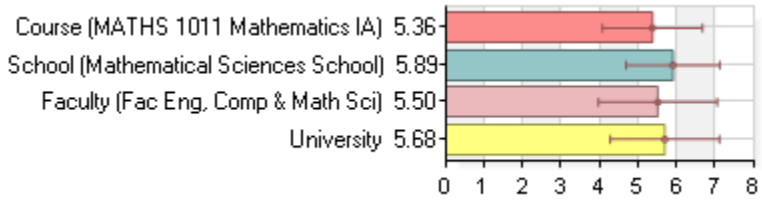
2. Is well organised.



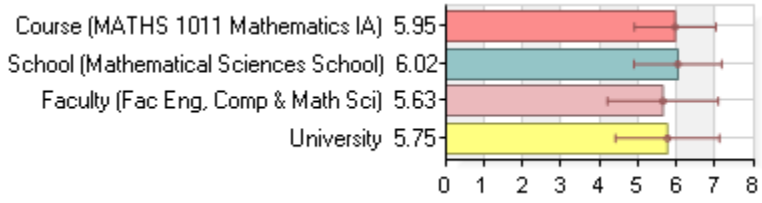
3. Has a workload that is appropriate for the achievement of its learning outcomes.



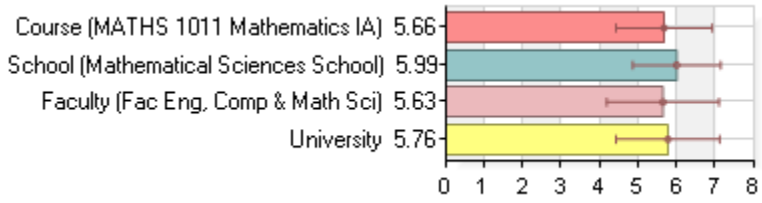
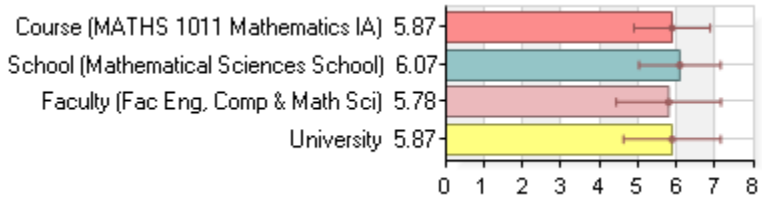
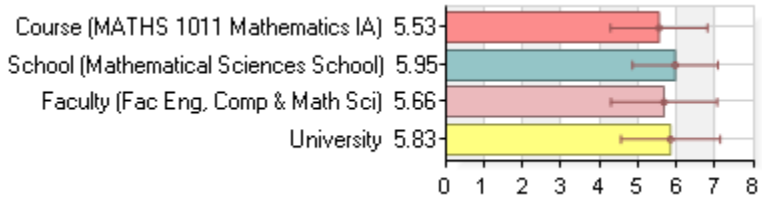
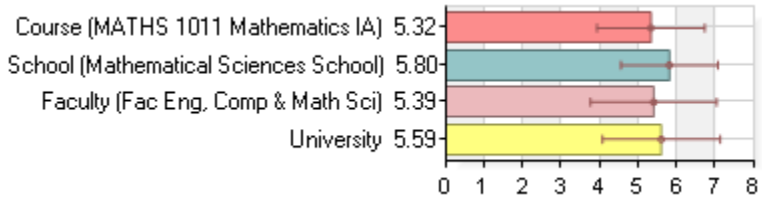
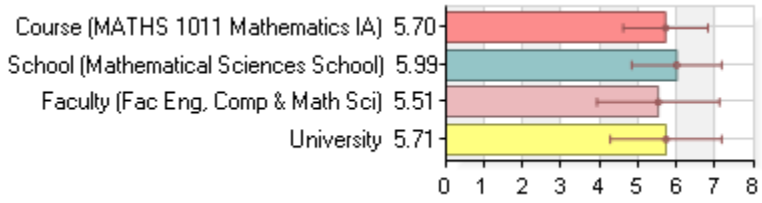
4. Uses appropriate strategies to engage me in my learning.



5. Uses appropriate online resources and technologies to help me achieve its learning outcomes.



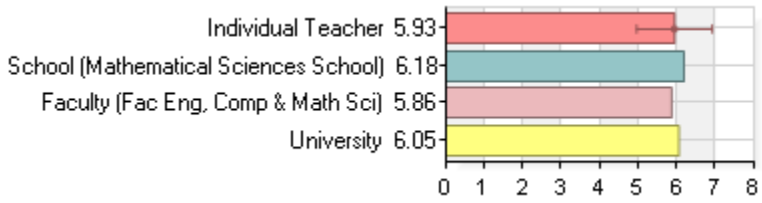
This Course... (continued)

6. Uses methods of assessment that help me achieve its learning outcomes.	
7. Helps me to develop my thinking skills (eg. problem solving, critical analysis).	
8. Has a learning environment that takes into account student diversity.	
9. My learning in this course is supported by effective feedback.	
10. Overall, I am satisfied with the quality of this course.	

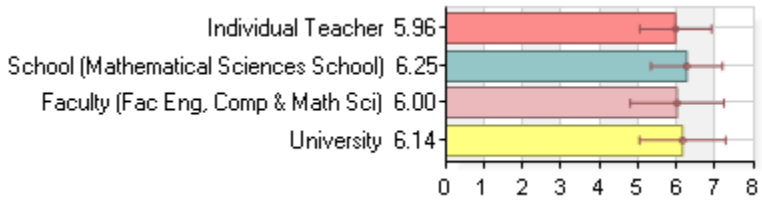
Wolfgang Globke...

2016 S2 Overall Mean

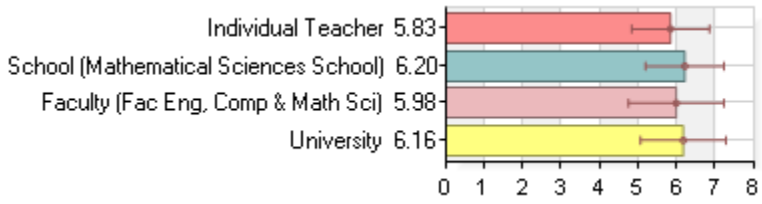
StandardDev



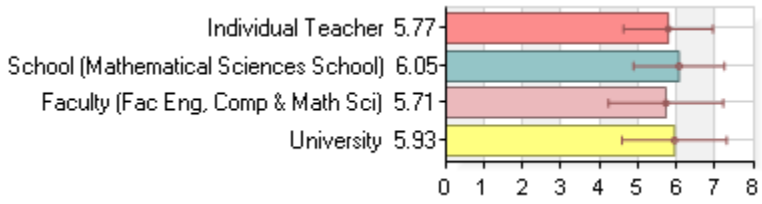
1. Shows concern for students.



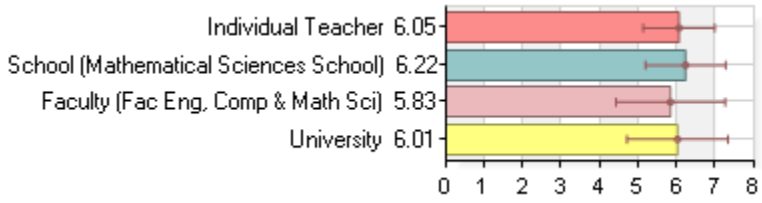
2. Encourages student participation.



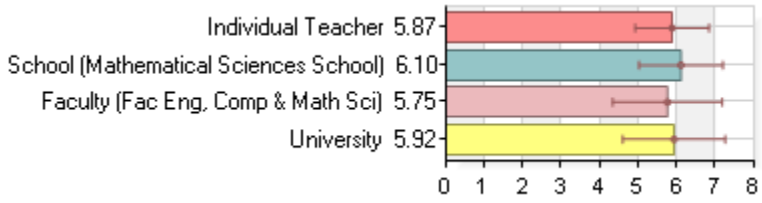
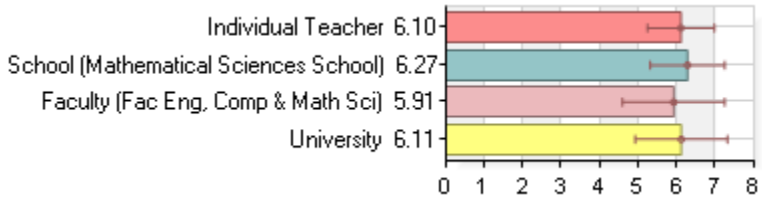
3. Stimulates my interest in learning in this course.



4. Gives clear explanations.



5. Provides useful feedback.



6. Is an effective university teacher.