

Tutorial 3: IP/DNS/UDP

Date: Week 4: 8-9 Oct 2020

1. IPv4 address structure

- a) Explain the structure of an IPv4 address, particularly explaining the *prefix*, and the role of a *mask*. (The *mask* is sometimes called the *address mask* or *network mask*, and the *prefix* is also called the *network prefix* or *routing prefix*.)
- b) Write the value, in 'dotted decimal' notation, of the *prefix* for the following IPv4 addresses:
 - i. 138.251.160.61/20
 - ii. 138.251.159.61/20
 - iii. 138.251.175.200/20

Which two addresses are in the *same* network?

(*Hint: Convert the dotted decimal version of the address to hexadecimal or to binary one byte at a time. You can do this by hand, or you could write a program to do it – it is up to you.*)

2. DNS

- a) DNS entries have a Time-To-Live (TTL) value (not related to the TTL value in an IPv4 header). Explain what this is used for. Who is responsible for setting the TTL value?
- b) Explain why caching DNS results close to the clients is useful. Explain the difference between *iterative* mode and *recursive* mode operation of DNS servers. Discuss how the combination of the two modes is used, and how this helps with the scaling of the DNS.
- c) Based on your answers to the questions above, discuss the effect observed in the DNS exercise in the lab session for week 03, when you used `dig` to query the DNS for `www.caida.org`.

3. UDP

- a) From the week 03 examples, the `UdpClient1` program can run and transmit even when the `UdpServer1` program is not running? Why is this so? Would this happen for a TCP client and server? Explain.

- b) UDP is often used for games. Why is this so? Are there particular types of games that would be more suited to UDP? Or particular aspects of particular games?
- 4. Create one question on PeerWise covering the topics from week 3, and tag this question with the tag “week-3”. You should also try to answer at least one question with the same tag. Your tutor will pick a question at random during the tutorial and you can go through it together as a tutorial group.

(Thanks to Saleem Bhatti and Colin Allison)