

Quiz 3: Formal Definitions of Continuity, Limits, and Derivatives (§2.6-3.1)

Directions: You have 30 minutes to complete this quiz. This quiz is closed book but you may collaborate with each other.

1. Find the numbers a and b that will make f continuous for all x . (Reminder: In order to claim something is continuous at a point you must use the Continuity Checklist.)

$$f(x) = \begin{cases} 2x + a & x \leq 0 \\ x^2 + 1 & 0 < x \leq 2 \\ bx - 2 & x > 2 \end{cases}$$

f is a polynomial on each of its pieces
so the only points to check for continuity
are 0 and 2

✓ List:

1. $f(0) = 2(0) + a = a$

2. $\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} 2x + a = a$

$\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} x^2 + 1 = 1$

For 2-sided to exist,
need $\boxed{a = 1} = f(0)$.

1. $f(2) = 2^2 + 1 = 5$

2. $\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^-} x^2 + 1 = 5$

$\lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^+} bx - 2 = 2b - 2$

For 2-sided to exist,
need $5 = 2b - 2$

3. $f(2) = 5 \Rightarrow \boxed{b = \frac{7}{2}}$

$= \lim_{x \rightarrow 2} f(x)$ (when $b = \frac{7}{2}$)

2. You may use whichever (limit) definition of the derivative you prefer for the following questions (you are not allowed to use any derivative shortcuts yet). Given $f(x) = x^2 + 3$,

(a) find $f'(1)$;

$$\begin{aligned}\lim_{x \rightarrow 1} \frac{f(x) - f(1)}{x - 1} &= \lim_{x \rightarrow 1} \frac{x^2 - 3 - (1^2 - 3)}{x - 1} \\ &= \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = \lim_{x \rightarrow 1} \frac{(x+1)(\cancel{x-1})}{\cancel{x-1}} \\ &= \lim_{x \rightarrow 1} x + 1 = 2\end{aligned}$$

(b) find a formula for $f'(x)$;

$$\begin{aligned}\lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} &= \lim_{h \rightarrow 0} \frac{(x+h)^2 + 3 - (x^2 + 3)}{h} \\ &= \lim_{h \rightarrow 0} \frac{\cancel{x^2} + 2xh + \cancel{h^2} - \cancel{x^2}}{\cancel{h}} = \lim_{h \rightarrow 0} 2x + h = 2x\end{aligned}$$

(c) use your answer to (a) to write the equation of the line tangent to $f(x)$ at $x = 1$.

$$y - f(1) = 2(x - 1)$$

$$f(1) = 1^2 + 3 = 4$$

$$\Rightarrow y - 4 = 2(x - 1)$$

3. Does the function

$$f(x) = 2x^5 - 8x^3 + 5x^2 + 3x - 5$$

cross the horizontal line $y = -4$ for some x in the interval $(0, 1)$? Justify your answer – specifically, if there is an important theorem you are using then you must name it and show why you can use it in this situation.

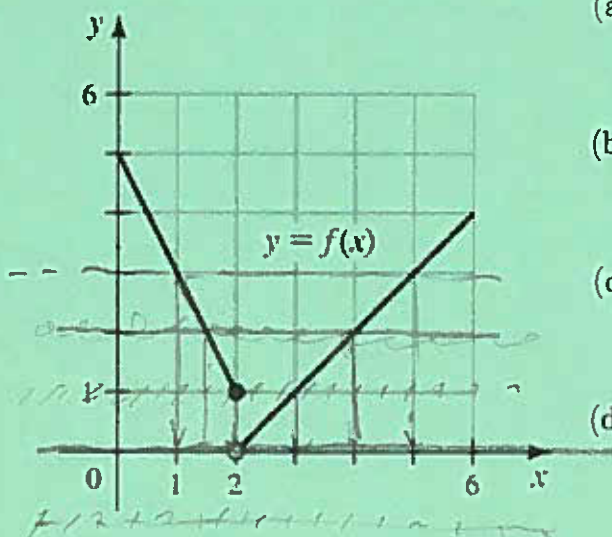
f is a polynomial so is continuous everywhere, particularly on $[0, 1]$.

$$f(0) = 2(0^5) - 8(0^3) + 5(0^2) + 3(0) - 5 = -5$$

$$f(1) = 2(1^5) - 8(1^3) + 5(1^2) + 3(1) - 5 \\ = 2 - 8 + 5 + 3 - 5 = -3$$

Since $-3 < -4 < -5$, by the Intermediate Value Theorem there exists c between 0 and 1, where $f(c) = -4$.

4. This problem gives an example where the ϵ - δ technique fails. Using the figure, for each statement, determine the appropriate value of $\delta > 0$. If no such δ exists, say why.



(a) $|f(x) - 1| < 2$ whenever $0 < |x - 2| < \delta$

$$\delta = 1$$

(b) $|f(x) - 1| < 1$ whenever $0 < |x - 2| < \delta$

$$\delta = \frac{1}{2}$$

(c) $|f(x) - 0| < 2$ whenever $0 < |x - 2| < \delta$

$$\delta = \frac{1}{2}$$

(d) $|f(x) - 0| < 1$ whenever $0 < |x - 2| < \delta$

δ does not exist

(b/c $\lim_{x \rightarrow 2} f(x)$ DNE)