# MATH 2554 (Calculus I)

Dr. Ashley K. Wheeler

University of Arkansas

March 20, 2015

## Table of Contents

- Week 10: 16-20 March
  - $\oint 4.2$  What Derivatives Tell Us
  - $\oint 4.3$  Graphing Functions
  - \$\int 4.4\$ Optimization Problems

# Monday 16 March (Week 10)

- make-up midterms... almost graded. You will find out about the curve this week.
- Friday sub: Questions?
- Quiz #8 due Tues 17 Mar
- Quiz #9 handed out this Thurs, due Tues 31 Mar. Covers  $\oint 4.1 4.2$  DON'T WAIT TILL LAST MINUTE
- Quiz #10 in class Tues 31 Mar on  $\oint 4.4$
- Exam #3 Friday 3 April expect up to  $\oint 4.5$



# **CEA REQUEST**

A student in this class requires a note-taker. If you are willing to upload your notes and plan to attend class on a REGULAR basis, please sign up via the CEA Online Services on the Center for Educational Access (CEA) website http://cea.uark.edu. On the CEA Online Services login screen, click on "Sign Up as a Note-taker". At the end of the semester you will receive verification of 48 community service hours OR a \$50 gift card for providing class notes. All interested students are encouraged to sign up; preference may be given to volunteers seeking community service in an effort engage U of A students in community service opportunities. Please contact the Center for Educational Access at ceanotes@uark.edu if you have any questions.

# $\phi$ 4.2 What Derivatives Tell Us

### **Definition**

Suppose a function f is defined on an interval I.

- We say that f is **increasing** on I if  $f(x_2) > f(x_1)$  whenever  $x_1$  and  $x_2$  are in I and  $x_2 > x_1$ .
- We say that f is **decreasing** on I if  $f(x_2) < f(x_1)$  whenever  $x_1$  and  $x_2$  are in I and  $x_2 > x_1$ .

#### How is it related to the derivative?

Suppose f is continuous on an interval I and differentiable at every interior point of I.

- If f'(x) > 0 for all interior points of I, then f is increasing on I.
- If f'(x) < 0 for all interior points of I, then f is decreasing on I.

## Example

Sketch a function that is continuous on  $(-\infty, \infty)$  that has the following properties:

- f'(-1) is undefined;
- f'(x) > 0 on  $(-\infty, -1)$ ;
- f'(x) < 0 on  $(-1, \infty)$ .

## Example

Find the intervals on which

$$f(x) = 3x^3 - 4x + 12$$

is increasing and decreasing.

## First Derivative Test

Suppose that f is continuous on an interval that contains a critical point c and assume f is differentiable on an interval containing c, except perhaps at c itself.

- If f' changes sign from positive to negative as x increases through c, then f has a **local maximum** at c.
- If f' changes sign from negative to positive as x increases through c, then f has a **local minimum** at c.
- If f' does not change sign at c (from positive to negative or vice versa), then f has **no** local extreme value at c.

**NOTE:** The First Derivative Test does NOT test for increasing/decreasing, only local max/min. Use it on critical points.



### Exercise

If  $f(x) = 2x^3 + 3x^2 - 12x + 1$ , identify the critical points on the interval [-3,4], and use the First Derivative Test to locate the local maximum and minimum values. What are the absolute max and min?

### Absolute extremes on any interval

The Extreme Value Theorem (cf., Section 4.1) stated that we were guaranteed extreme values only on closed intervals.

However: Suppose f is continuous on an interval I that contains only one local extremum at (x =)c.

- If it is a local minimum, then f(c) is the absolute minimum of f on I.
- If it is a local maximum, then f(c) is the absolute maximum of f on I.



#### Derivative of the derivative tells us:

Just as the first derivative f' told us whether the function f was increasing or decreasing, the second derivative f'' also tells us whether f' is increasing or decreasing.

#### Definition

Let f be differentiable on an open interval I.

- If f' is increasing on I, then f is **concave up** on I.
- If f' is decreasing on I, then f is **concave down** on I.

### Definition

If f is continuous at c and f changes concavity at c (from up to down, or vice versa), then f has an **inflection point** at c.

### Test for Concavity

Suppose that f'' exists on an interval I.

- If f'' > 0 on I, then f is concave up on I.
- If f'' < 0 on I, then f is concave down on I.
- If c is a point of I at which f''(c) = 0 and f'' changes signs at c, then f has an inflection point at c.

#### Second Derivative Test

Suppose that f'' is continuous on an open interval containing c with f'(c) = 0.

- If f''(c) > 0, then f has a local minimum at c.
- If f''(c) < 0, then f has a local maximum at c.
- If f''(c) = 0, then the test is inconclusive.

See the Recap of Derivative Properties (Figure 4.36 on p. 242) for a summary.



# HW from Section 4.2

Do problems 11–35 odd, 47–61 odd, 67 (pp. 243–245 in textbook)

# Wednesday 18 March (Week 10)

- make-up midterms... almost graded. You will find out about the curve this week.
- Quiz #9 handed out this Thurs, due Tues 31 Mar. Covers  $\oint 4.1 4.2$  DON'T WAIT TILL LAST MINUTE
- ullet Quiz #10 in class Tues 31 Mar on  $\oint 4.4$
- Exam #3 Friday 3 April expect up to  $\oint 4.5$



$$\oint 4.2$$
, cont.

### **Exercise**

Let 
$$f(x) = 2x^3 - 6x^2 - 18x$$
.

- 1. Determine the intervals on which f is concave up or down, and identify any inflection points.
- 2. Locate the critical points, and use the Second Derivative Test to determine whether they correspond to local minima or maxima, or whether the test is inconclusive.

# $\oint 4.3$ Graphing Functions

#### **Graphing Guidelines:**

- 1. Identify the domain or interval of interest.
- 2. Exploit symmetry.
- 3. Find the first and second derivatives.
- 4. Find critical points and possible inflection points.
- 5. Find intervals on which the function is increasing or decreasing, and concave up/down.
- 6. Identify extreme values and inflection points.
- 7. Locate vertical/horizontal asymptotes and determine end behavior.
- 8. Find the intercepts.
- 9. Choose an appropriate graphing window and make a graph.



## Exercise

According to the graphing guidelines, sketch a graph of

$$f(x) = \frac{x^2}{x^2 - 4}.$$

# HW from Section 4.3

Do problems 7, 9, 13–19 odd, 23, 29, 43, 45 (pp. 254–255 in textbook)

# Friday 20 March (Week 10)

- Quiz #9 handed out this Thurs, due Tues 31 Mar. Covers  $\oint 4.1 4.2$  DON'T WAIT TILL LAST MINUTE
- Quiz #10 in class Tues 31 Mar on  $\oint 4.4$
- Exam #3 Friday 3 April covers up to  $\oint 4.5$

# $\oint 4.4$ Optimization Problems

In many scenarios, it is important to find a maximum or minimum value under given constraints. Given our use of derivatives from the previous sections, optimization problems follow directly from what we have studied.

### Question

Given all nonnegative real numbers x and y between 0 and 50 such that their sum is 50 (i.e., x+y=50), which pair has the maximum product?

This is a basic optimization problem. In this problem, we are given a **constraint** (x + y = 50) and asked to maximize an **objective function** (A = xy).

The first step is to express the objective function A=xy in terms of a single variable by using the constraint:

$$y = 50 - x \implies A(x) = x(50 - x).$$

To maximize A, we find the critical points:

$$A'(x) = 50 - 2x$$
 which has a critical point at  $x = 25$ .

Since A(x) has domain [0,50], to maximize A we evaluate A at the endpoints of the domain and at the critical point:

$$A(0) = A(50) = 0$$
 and  $A(25) = 625$ .

So 625 is the maximum value of A and A is maximized when x=25 (which means y=25).

### Essential Feature of Optimization Problems

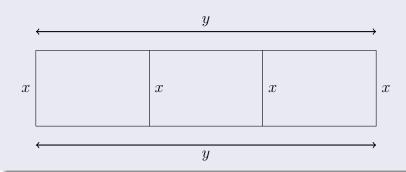
All optimization problems take the following form:

What is the maximum (or minimum) value of an objective function subject to the given constraint(s)?

Most optimization problems have the same basic structure as the previous problem: An objective function (possibly with several variables and/or constraints) with methods of calculus used to find the maximum/minimum values.

### Exercise

Suppose you wish to build a rectangular pen with two interior parallel partitions using 500 feet of fencing. What dimensions will maximize the total area of the pen?



By the picture, 2y + 4x = 500 which implies y = -2x + 250. We are maximizing A = xy. So write

$$A(x) = x(-2x + 250) = -2x^2 + 250x.$$

Taking the derivative, A'(x) = -4x + 250 = 0, A has a critical point at x = 62.5.

From the picture, since we have 500 ft of fencing available we must have  $0 \le x \le 125$ . To find the max we must examine the points x = 0, 62.5, 125:

$$A(0) = A(125) = 0$$
 and  $A(62.5) = 7812.5$ 

We see that

the maximum area is  $7812.5~\mathrm{ft}^2$ .

The pen's dimensions (answer the question!) are  $\boxed{x=62.5 \text{ ft}}$  and

$$y = -2(62.5) + 250 = 125$$
 ft.



### **Guidelines for Optimization Problems**

- READ THE PROBLEM carefully, identify the variables, and organize the given information with a picture.
- 2. Identify the objective function (i.e., the function to be optimized). Write it in terms of the variables of the problem.
- 3. Identify the constraint(s). Write them in terms of the variables of the problem.
- 4. Use the constraint(s) to eliminate all but one independent variable of the objective function.
- 5. With the objective function expressed in terms of a single variable, find the interval of interest for that variable.
- Use methods of calculus to find the absolute maximum or minimum value of the objective function on the interval of interest. If necessary, check the endpoints.



#### Exercise

An open rectangular box with square base is to be made from  $48 \text{ ft}^2$  of material. What dimensions will result in a box with the largest possible volume?

### Exercise

Find the dimensions of the rectangle of largest area which can be inscribed in the closed region bounded by the x-axis, y-axis, and the graph of  $y=8-x^3$ .

## HW from Section 4.4

Do problems 5–13 all, 18–20 all, 26 (pp. 261–263 in textbook)