Ashley K. W. Warren

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Summary

Mathematics PhD with over 10 years of experience researching, teaching, and mentoring. Certified in data science and data visualization with completed projects in machine learning, including a top 18% ranking in a Kaggle competition. Strengths: presenting complex topics in an aesthetic, approachable way to diverse stakeholders; compiling code; higher mathematics; leadership.

Skills & Certifications

- **Data science:** Python (2 yrs), SQL (1 yr), machine learning (scikit-learn, XGBoost, PyTorch), data preprocessing and feature engineering, predictive modeling, time series, model evaluation metrics.
- **Software engineering:** VS Code, GitHub, data structures and algorithm design principles, command line interface (CLI) and bash scripting.
- Data analysis/presentation: matplotlib, pandas, Tableau (1 yr), LATEX (Beamer, PlainTeX, BibTeX).
- Web technologies: HTML/CSS, JavaScript (d3.js), Markdown (for documentation).
- Statistical analysis: R/RStudio, inferential statistics methodologies, hypothesis testing protocols, confidence interval calculations.
- Other: Fluent in English. Objective- and efficiency-driven. Thrives both independently and in teams. Able to delegate tasks to achieve overall success within prescribed timelines.
- Certifications: Data science, Erdös Institute [certificate]. Data visualization, Erdös Institute [certificate].

Selected Data Projects

Housing Prices [link]

Dec 2024 - Jan 2025

- Kaggle competition to predict housing prices given 79 features. First submission ranked in the 82nd percentile out of over 28,000 submissions.
- Performed feature engineering like imputing, scaling, and multiple correspondence analysis (MCA) using Python's pipeline objects.
- Tested 5 models: linear regression, elastic net with polynomial regression, random forest, adaptive boosting, extreme gradient boosting, neural network (2 linear layers with a leaky ReLu activation function).

2024 Election Forecast [link]

Oct - Nov 2024

• Forecasted the outcome of the 2024 U.S. presidential election with scikit-learn's double exponential smoothing algorithm applied to selected polling data from fivethirtyeight.com.

Media Bias vs. Reliability [link]

Sep 2024

 Scraped ~800 media ratings from Ad Fontes Media with requests and Beautiful Soup. Plotted media reliability as a function of left wing or right wing bias in Tableau.

Do-nothing Congress [link]

May - Jun 2024

 Aggregated data with Python on over 15,000 bills introduced in the 118th Congress, then predicted which bills would become law. Algorithm outperformed the baseline of 99.6% accuracy.

Ashlev's FitBit Stats [link]

Apr 2023

- Cleaned one year's worth of FitBit data, stored in separate files and formats for each date, with Python.
- In 11 days learned enough d3.js to create a dashboard displaying the impact of daily exercise on sleep and resting heart rate.

Leadership

Mentor

ICERM (Providence, RI)

Jun 2024 (FT)

- Institute for Computational and Experimental Research in Mathematics (ICERM), Roots of Unity. Mentored 30 graduate students of color who were women, non-binary, and/or gender fluid.
- Guided the students through two classic papers on Gorenstein rings over a period of four days. Recommended community-standard background literature.
- Fostered a culture that students reported as validative and inclusive for members of traditionally underrepresented groups to discuss mathematics.

Teaching Assistant [certificate]

Erdös Institute (Online)

May 2023 (PT)

 Data science boot camp. Supervised daily problem sessions with machine learning exercises using Python.

Research Mentor Georgia Institute of Technology (Atlanta, GA) May - Jul 2022 (FT)

- Georgia Tech Research Experience for Undergraduates (REU). Selected three students from over 500 applicants to contribute to a research program on toric ideals.
- Conducted weekly professional development seminars for all participants (~30). Provided direct instruction and original templates for writing technical papers, preparing slide shows, and making posters using LaTeX. Controlled the \$2000 budget for the participants' recreational activities (pizzas, museum visits).
- Presented the results at Joint Math Meetings 2023, attracting the attention of grad school recruiters; the most senior participant is now a PhD student at UC Berkeley.

Research Mentor SLMath (Berkeley, CA) Jun - Jul 2016 (FT

- Simons Laufer Mathematical Sciences Institute (SLMath), formerly Mathematical Sciences Research Institute Undergrad Program (MSRI-UP). Directed a summer research project for ~30 minoritized students.
- Produced and presented over 200 group theory slides, up through the classification theorem for finitely generated abelian groups, with an introduction to sandpile groups. Over 50 exercises with full solutions.
- Published *The sandpile group of a thick cycle graph* with four coauthors [Arxiv version].

Work Experience

Visiting Assistant Professor (VAP) Centre College (Danville, KY) Aug 2023 - Aug 2024 (FT)

- Intro to stats with R, ~140 students. Mathematics in society, 11 students. Assigned a final regression study to include on a data science resumé. Debugged students' code with MS Excel and R commands. Facilitated and mediated group activities.
- Increased the department's statistics problem bank for automated quizzes and exams by 10% using the course management system Moodle's syntax for randomized questions.
- Addressed the problem of faculty frequently running out of lecture time by cutting the department's shared materials down 25% and typing all of the solutions.

VAP Georgia Institute of Technology (Atlanta, GA) Aug 2021 - May 2023 (FT)

- Intro and intermediate linear algebra, ~100 students each. Graduate level commutative algebra, ~20 students. Compiled a list of canon literature from which students could choose a final project topic.
- Managed the website for the weekly faculty algebra seminar, invited \sim 30 outside speakers, gave two talks.

VAP Mount Holyoke College (South Hadley, MA) Jul 2018 - Jun 2021 (FT)

- Women's college. Calc I-III, abstract algebra, discrete math, ~30 students each. Produced over 350 lecture slides for the pandemic era SY. Recorded pre-lecture videos and conducted virtual synchronous instruction five times a week.
- Collaborated with two other authors to publish *Geometric equations for matroid varieties* [Arxiv version].
- Advised the William Lowell Putnam Math Competition (Putnam) team. Top MHC score: 10 (\sim top 33% nationwide; national average: 0). Invited to judge the HackHolyoke 24-hour hackathon, over 50% of participants identifying as women.

VAP James Madison University (Harrisonburg, VA) Aug 2017 - May 2018 (FT)

• Calc I-II and linear algebra with differential equations, ~30 students each. Learned and taught students SageMath commands for visualizing solutions to differential equations.

VAP University of Arkansas (Fayetteville, AR) Aug 2014 - May 2017 (FT)

- Calc I-III, survey of calculus, discrete math, 50-100 students each. Transcribed over 600 calculus slides using LATEX to overcome MS Powerpoint's limitations for properly formatting math equations and graphics.
- Maintained a professional website including pages for 7 different courses using custom source code.
- Advised and recruited students for the Putnam team. Top UArk score: 26 (top < 20% nationwide).

Education

PhD, Mathematics University of Michigan (Ann Arbor, MI)

May 2014

- *Ideals generated by principal minors*, under Mel Hochster. Solving systems of polynomial equations. Published in two parts: Arxiv version of [part 1] and [part 2].
- Embedded MS, Mathematics, 2011.
- Primary instructor for 6 calculus sequence courses ranging from pre-calculus to differential equations.

BS, Mathematics Kansas State University (Manhattan, KS)

- · Minor in Physics.
- McNair Scholar: Symplectic topology of Hamiltonian systems with one degree of freedom, under Ricardo Castaño-Bernard. Designed and taught a quantitative reasoning GRE prep course to the McNair scholars at my university.
- · Nominee, Barry Goldwater Scholarship.
- 19 (\sim top 20% nationwide), Putnam. Earned Fung's Achievement Award for attaining the highest score at my university.