

# Student Activity Report

Generated on June 22, 2025 at 10:44 AM

## Child Activity Summary

**Date:** June 21, 2025

**Time Period:** 16:37 - 16:48 UTC (Approx. 10 minutes of activity)

This report summarizes your child's recent computer activity. The goal is to provide a clear picture of their digital experience, highlighting both positive engagement and areas that may warrant a conversation.

### Overview of Activity

During this brief period, your child's activity was a mix of educational work, searches for inappropriate topics, and time spent on distracting videos. They switched between these categories multiple times, suggesting they may have been multi-tasking or feeling unfocused.

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### Key Observations

A chronological look at the session reveals a few distinct patterns:

- \* **Concerning Searches:** The session included searches for mature and concerning topics.
- \* At **16:38** and **16:42**, your child searched for "tinder" on YouTube and Google.
- \* At **16:43**, they searched for "violence" on YouTube.
- \* At **16:47**, they opened a YouTube video that was flagged as inappropriate.
- \* **Positive Educational Engagement:** Your child spent several minutes on Khan Academy, an educational website.
- \* They focused on the site from **16:39** to **16:42** and returned to it briefly later in the session. This shows an intention to complete educational tasks.

\* **\*\*Distracting Content:\*\*** A significant portion of the time was spent watching a single, non-educational YouTube video.

\* From **\*\*16:44 to 16:47\*\***, they watched a video for over two minutes, which was flagged as distracting.

## Emotional Well-being Analysis

A key concern from this data is the emotional trend. At the start of the session, the emotional state was neutral. However, as the session progressed, the system detected a steady increase in emotions associated with **sadness or frustration**.

This feeling wasn't just linked to the educational content on Khan Academy. The detected sadness level continued to rise even while watching the distracting YouTube video and peaked after accessing the final inappropriate video. This may suggest that your child was feeling bored, upset, or distressed throughout this time, regardless of the activity.

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## Actionable Suggestions for Parents

It's natural for children to be curious, but some of this activity, combined with the emotional data, suggests it's a good time to check in. Here are a few simple, actionable steps:

### 1. **Start a Conversation, Not a Confrontation.**

\* Find a calm moment to talk. You could start with a general question like, "I wanted to check in and see how you're doing. Is there anything on your mind lately?" This creates a safe space for them to share.

### 2. **Address Curiosity About Sensitive Topics.**

\* Rather than punishing, seek to understand. You might say, "We noticed you were looking up some topics like 'tinder' and 'violence.' Sometimes kids are just curious about these things. Can you tell me what made you want to look them up? We're here to answer any questions you have."

### 3. **Check In on Their Schoolwork.**

\* The data shows a rising sadness level even during educational activity. Ask them, "How are things going with your lessons on Khan Academy? Does it ever feel frustrating or overwhelming?" They may be struggling with the material and using other sites as an escape.

### 4. **Discuss Healthy Digital Habits.**

\* Talk about the difference between using the computer for school and for fun. You can set expectations

together, like "Let's agree to finish homework first before watching YouTube videos," to help them build focus.

This snapshot provides an opportunity to connect with your child, understand their world a little better, and guide them in making safe and healthy choices online.

*Generated by Big Daddy Student Monitoring System*